

NAAC Re accreditation Self Study Report 2014

SREE KONGADIYAPPA COLLEGE

Kongadiyappa Udhyana, Vivekananda Road,

Doddaballapur – 561203

Bengaluru Rural District

**(Affiliated to the University of Bangalore and Accredited by NAAC, Grade ‘B’ 2004,
Cycle-1)**



SELF STUDY REPORT – 2014

In respect of

SECOND CYCLE RE-ACCREDITATION

SUBMITTED TO

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

P.O. Box No. 1075, Nagarabhavi, Bangalore-560072

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district

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**To
The Director,
National Assessment and Accreditation Council (NAAC)
P.O. Box no: 1075, Nagarbhavi,
Bangalore- 560072,
India**

**Sub: Uploading SELF STUDY REPORT 2014 of SREE
KONGADIYAPPA COLLEGE, Doddaballapur - 561203,
Bengaluru Rural District: for Second Cycle Re – Accreditation
2014 in our official website www.kongadiyappacollege.com
Ref: 01. Letter of Intent (LOI) dated 17-07-2014
02. Track id – KACOGN11091**

Sir,

In compliance of our LOI requirements, we are glad to upload our **SELF STUDY REPORT 2014** in our official website www.kongadiyappacollege.com for **Second Cycle Re-Accreditation** showcasing the key aspects of the functioning of our college during the post-accreditation period (2004-2014), accompanied by enclosures as listed on the Contents page.

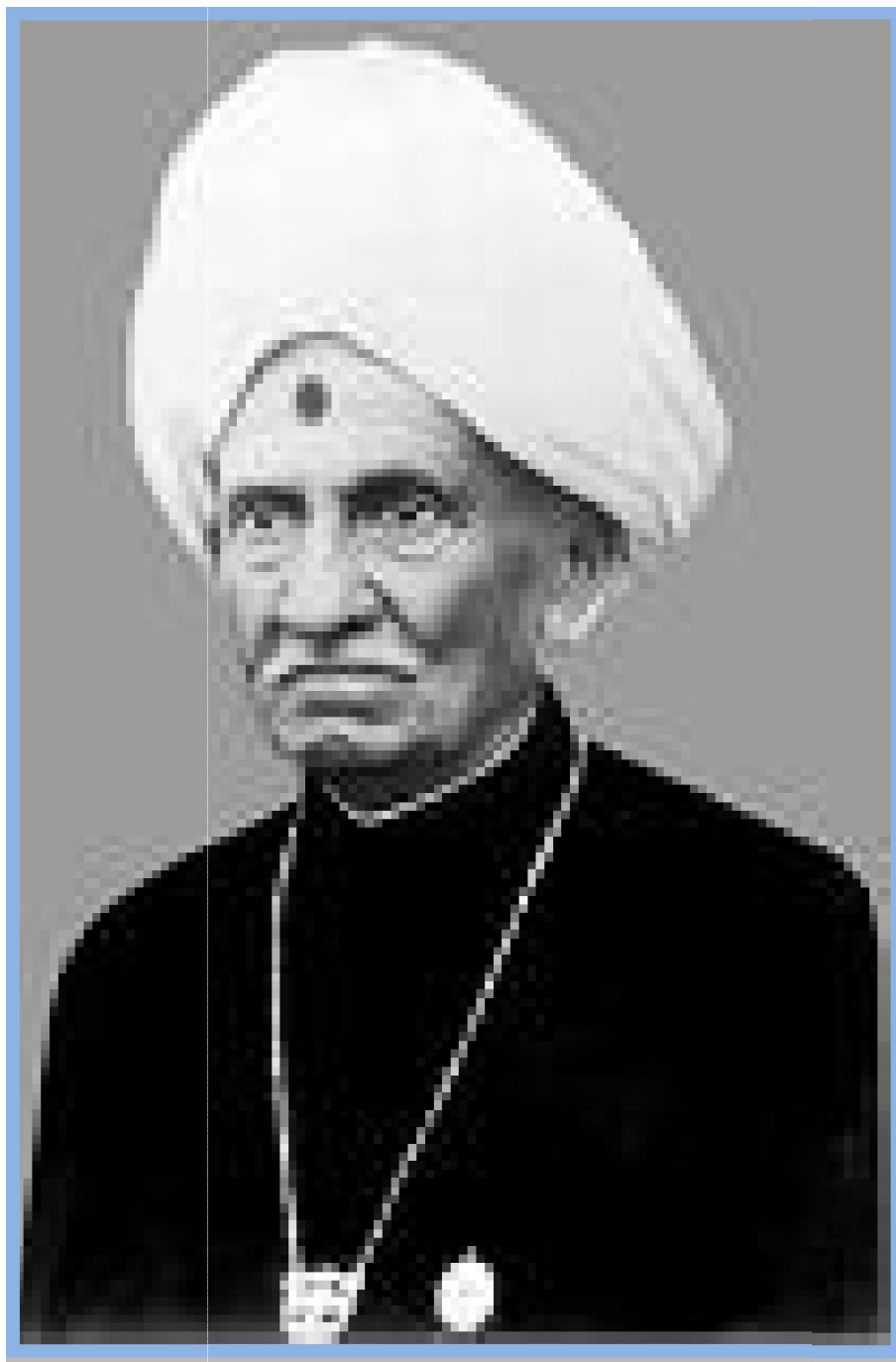
I ardently look forward to hear from you on your decision for peer team inspection in our College.

Thanking you

Yours faithfully,


(Prof. B. T. MAHADEVA)

Principal / Head of the Institution
PRINCIPAL
Sree Kongadiyappa College,
Kongadiyappa Udiyana,
Doddaballapur - 561 203.



**LOKASEVANIRATHA
SRI D. KONGADIYAPPA
(1861-1951)**

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district

LOKA SEVA NIRATHA SREE D KONGADIYAPPA

(1861-1951)

SRI D. KONGADIYAPPA

Sri D Kongadiyappa's name is very popular not only in Doddaballapur but also in Bangalore District as his name is synonymous with the idea of selfless service. The great man was a humble primary school teacher who later became the President of the Town Municipal Council. He tirelessly strove to improve the social and economic condition of the people of Doddaballapur. Even today he is chiefly remembered for his sincere efforts in improving the educational level of the people by undertaking a door to door campaign to urge the parents to send their children, especially girls, to school. Those were the days when people thought that girls needed little or no education. Thanks to his hard efforts many people began sending their children to school; of course this was only up to the secondary school level.

Late Sri D Kongadiyappa was instrumental in the establishment of the first Municipal High school in Mysore province here in Doddaballapur. He undertook the task of helping poor students by finding magnanimous members of the public to provide for such students without expecting any rewards. He himself was a host for a number of students. At the time of examination he used to arrange food for the poor students who came to Doddaballapur from distant places like Kadari, Tubagere, Gowribidanur, Nelamangala, Chikkanayakanahalli etc for their education. Dr H Narasimhaiah, the Ex-Vice Chancellor of Bangalore University was one of the beneficiaries of this arrangement. This practice is being continued by charitable members of the public even today.

The other great achievement of the Sri D Kongadiyappa was in getting electricity and water for Doddaballapur town. Doddaballapur is called the Manchester of Karnataka. The town was known for its handloom, silk fabrics, later it switched over to power looms. Sri D Kongadiyappa was able to achieve by ceaselessly petitioning the powers that be to sanction the supply of electricity to the town. The town of Doddaballapur very gratefully remembers the yeoman service rendered by Sri D Kongadiyappa, for its state of relative prosperity today. He also set apart one and half acres of land, adjacent to the present taluk office, in the 1930's, for the purpose of starting an industrial training institute for women and handed it over to the Karnataka government. His descendants have continued the good work done by him by donating a plot of land measuring 200 feet x 200 feet to LDKME society.

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Sri Kongadiyappa was conferred the title “Loka seva Niratha”(meaning one who has dedicated himself to the service of society) by the then Maharaja of Mysore, Sri Krishnaraja Wodeyar-IV. All the institutions run by our management, LDMKE society are named after him as a tribute to his great and unparalleled contribution to the development of this town and its people.

A BRIEF NOTE ON L.D.K.M.E. SOCIETY

As a tribute to the memory of Sri D Kongadiyappa, LOKA SEVA NIRATHA D KONGADIYAPPA EDUCATION SOCIETY, which owed its existence to the impetus gained by the silk industry through the untiring efforts of the great man, decided to further the cause of education by naming the Society after him.

In order to perpetuate the memory of Sri D Kongadiyappa and continue his noble service a group of businessmen formed the society. Since education was the most vital subject closest to Kongadiyappa's heart, it was decided that the society should focus all its energies on building and developing institutions of higher learning to which access was virtually absent as far as the people of Dodaballapur taluk were concerned.

The LDKME society was registered in the year 1968 in which Sri D Kongadiyappa High School was started and then Sri D Kongadiyappa PU College in 1971 followed by Sri D Kongadiyappa Degree College in 1973. The society runs a Samskruthapatashala also. The latest addition is the Post graduate Centre. The Society, in order to provide quality affordable education to the underprivileged and girls in the rural areas started PG Centre with M.Sc Mathematics in 2003 and M.Com in 2008

The society now provides education to more than 3000 students in high school, Samskruthapatashala, PU College, Under-graduate college and PG centre. The society provides employment to around 170 teaching and non-teaching staff. Under the able guidance and dynamic leadership of philanthropists and educationist like Sri A Neelakantiah, Sri Govinda swamy, Sri K V Jayashankar, Sri S R S Murthy and many other dedicated souls, the society has grown to the present status. All the good work done so far is being carried forward by the present management. To quote an example in this regard, the Ex-President Sri B L Annaiah Shetty and the members of his family funded entirely the construction of the present high school building.

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**LOKASEVANIRATHA
D. KONGADIYAPPA MEMORIAL EDUCATION
SOCIETY®
Doddaballapur-561203**

Office Bearers of the LDKME Society

SRI SHANKARAI AH
President

SIR B. N. THIMMANNA
Vice President

**SRI M. ASWATHIAH
MURTHY**
Hon. Secretary

SRI A. G. SRINIVASA
Hon. Joint Secretary

SRI D. PRABHUDEVIAH
Hon. Treasurer

DIRECTORS

SRI. A. R. RAJASHEKARAI AH

SMT. J. LALITHAMMA

SMT. K. SUNANDAMMA

SRI. V. THIMMASHETTAPPA

SRI. S. G. SUNDARAJ

SRI. P. V. SRINIVASA MURTHY

SRI. C. S. JAGADISH BABU

SRI. A. RAMA SHETTY

Our Motto...



Mission statement

*To provide educational opportunities to
the weaker sections, women and the
educationally backward*

*To provide training and employment
opportunities, other than the traditional
ones, to the rural students*

*To develop the college into a Centre of
academic excellence*

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NAAC Steering Committee Members

Prof. B.T. Mahadeva Principal	Chair Person
Prof. A. V. Nijalingappa Department of Chemistry	Co-ordinator
Prof. M.G. Chandrashekaraiah HOD of Kannada	Member
Prof. Rangaswamy HOD of Sociology	Member
Prof. B. N. Shashidhar HOD of Commerce	Member
Prof. Abdul Rauff HOD of Urdu	Member
Prof. B. Thajamulla Pasha HOD of Mathematics	Member
Prof. R. Ramanna HOD of Chemistry	Member
Prof. Chandrappa Department of Kannada	Member

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A. Executive Summary

Prior to the establishment of Sri Kongadiyappa college at Doddaballapur there was no Private / Government Degree college which could offer higher education at affordable cost to the general public. Higher Education during that time was not within the reach of the common man. Education was a mirage to the economically backward sections of society and to socially disadvantaged boys and girls in mofussil areas. Those who aspired for higher education had to travel all the way to Bangalore, a distance of 40 km from Doddaballapur. Travelling was possible only for a handful, as buses and trains connecting Doddaballapur to Bangalore were few and far between.

The L.D.K.M.E. Society which drew inspiration from late Sri Kongadiyappa, a Philanthropist and educationist, started Sri Kongadiyappa College in 1973, with the mission of providing higher education to the rural boys and girls who were economically poor and empowering the weaker sections of society. Sri Kongadiyappa College was the first institution of its kind in Doddaballapur taluk.

The Institution was started with the noble intention of providing a liberal, humane and secular education to people who had to learn to see themselves as members of a sovereign, democratic Republic. All the three disciplines Arts, Science and Commerce were established simultaneously. The institution began with only 100 students in 1973. Out of them, 50 were in Arts discipline, 07 in Science discipline and 43 in Commerce. Ours is a Co-education College. The total number of students admitted to all courses is 1025 during the academic year 2013-14 Out of whom 547 are girls and the rest are boys. The girls are exempted from payment of tuition fee since 2010. As a result of this the enrollment of girls to the college has gone up during the last 4 Years.

The initial response from the public was lukewarm as the well to do people of the town wanted their children to be educated in cities like Bangalore and the others thought that higher education was a luxury or a useless pursuit. However over the years, the realization that higher education is affordable and useful began to dawn in the minds of the people.

All these years our goals and objectives have been.

1. To make higher education accessible to the weaker sections of society.
2. To empower women, the minorities and the under-privileged.
3. To throw up opportunities in diverse fields other than farming and weaving which have been the traditional occupations in the taluk.

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district

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4. To enable students hailing from business families to expand and diversify their fields of operation.

In order to equip the students to adapt themselves to the economy, we have tried broadening our goals and aims. For instance, Computer Science, English (Elective) and Journalism courses were introduced so that the students could find jobs readily in the fields of Information Technology and the Media. M.sc Mathematics and M.com courses were also started in the 1990's.

Our College comes under the administrative control of the joint Director of Collegiate Education, (Regional) Government of Karnataka and academic control by the Bangalore University. It has been included U/S 2(f) and 12(B) of UGC Act. The UGC has sanctioned number of Grants for capacity building, purchase of books, subscription to national and international Journals, lab equipments, furnitures, Computers, Audio-Visual tools, construction of canteen, rest rooms for boys and girls and other facilities. The grants have been utilized as per UGC guidelines. Sri Kongadiyappa College, Doddaballapur is one of the colleges with potential for excellence among colleges affiliated to Bangalore University. The potentiality is reflected in an increase in enrollment of students for all PG courses year after year and enhancement of infrastructure facilities available to students. There has been a substantial increase in enrollment of students since its inception, even though a Government First Grade college was started long back. Recently a Government Women's First Grade College (2014) was also started in the town. In spite of all these developments, the enrollment of students for all courses has improved in our college.

The performance appraisal of the college is summarized below:

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Criterion – I **Curricular Aspects**

The college was started in 1973 with the specific aim of providing affordable and good quality education to the rural students, keeping in mind the importance of imparting knowledge providing equal opportunities to the rural poor and additionally employment opportunities after graduation.

- The college offers 3 UG programmes (B.A., B.Sc and B.Com) and 2 PG programmes (M.Sc Mathematics and M.Com) affiliated to the University of Bangalore under self financing category as well as the grant in aid scheme.
- In Arts discipline 4 combinations such as HES, KES and KEJ are offered. The students have wide options in selecting the combinations of their interest.
- Compulsory non-core subjects like Computer fundamentals, Indian constitution and Environmental Science have been introduced for all UG courses since 2007.
- As per the B.U. regulation the College follows the system of choice based credit and semester system (CBCSS) from 2014 onwards for the under graduate students and credit based semester system (CBCS) for the post graduate students.
- Faculty participation in orientation / refresher courses, involvement in workshops and seminars of Regional / National / International level, and special guidance on ICT teaching technology, have resulted in sufficient exposure to recent advances and changes in the curriculum and innovative initiatives.
- Various departments of the college periodically conduct seminars for providing an opportunity to the students and staff to broaden their knowledge on thrust areas.
- The University designs the curriculum and the constituent college has to implement it as per the guidelines. The college does not play any role in curriculum design.
- The college makes efforts to realize goals and missions of its own by effectively implementing the curriculum designed by the university. For the effective planning and implementation of curriculum the College undertakes various measures such as preparing academic calendar for curricular, co-curricular and extracurricular activities, preparing time table, teaching plans by individual teachers etc. The syllabus is completed as per the expectations of the university and to the satisfaction of the students.
- The Institution contributes to nation building through services of units like NSS & NCC. Under the guidance of the Woman's Cell of the College, women empowerment programmes are conducted.

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- Appropriate campus experience like invited talks, personality and skill development programmes serves to inculcate in them core universal values.
- Feedback from students, Alumni, PTA & academic experts give the right impetus and direction for further improvement.

	1st cycle	2nd cycle
Core curriculum	13 Programmes	14 Programmes
Curriculum development	Since our College is affiliated to Bangalore University, the College is not empowered to design or developed its own syllabus. However considerable members of faculty members are associated with revision and restructuring of the University syllabus.	Same as in 1 st Cycle
Certificate courses	Nil	Nil
Career oriented courses	B.Sc – Physics, Mathematics & Computer Science B.A – Kannada, English & Journalism B.A – Kannada, English & Sociology	In addition to courses in 1 st Cycle M.Com is new addition, started during the year-2007
Self-financial courses	B.Sc – Physics, Mathematics & Computer Science B.A – Kannada, English & Journalism B.A – Kannada, English & Sociology	In addition to courses in 1 st Cycle M.Com is new addition, started during the year-2007
Curriculum flexibility	Since the College is affiliated to the Bangalore University there is no scope for flexibility in curriculum	Same as in 1 st Cycle Choice Based Credit System has been introduced for both UG & PG Programmes from 2014 on wards
Feedback on curriculum	Students	All feedback
Board of studies	02	06

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Criterion – II **Teaching, Learning and Evaluation**

The admission process in the college is totally transparent. Generally admission to UG courses is not denied to any eligible candidate, because we are aware that we are catering to the educational needs of the socially and economically backward sections of society.

Admissions to PG courses are done as per the University guidelines. In order to maintain teachers quality the college has undertaken various measures like encouraging the faculty to participate in faculty development programs.

For effective implementation of teaching, learning and evaluation the college adopts the following methods.

- At the beginning of each semester teachers prepare teaching plan.
- Learner – centered teaching methods like project works, group discussion, class seminars, study tours, industrial visits, visits to higher research centers are introduced in order to supplement the lecture methods of teaching and there by bringing out the very best in each student.
- LCD and laptops are available for the faculty to enhance their teaching method in order to ensure effective learning to maximize active student participation.
- ICT equipped seminar hall has served to facilitate better teaching – learning through seminars, power point presentations, Film shows etc.
- The college also provides the INFLIBNET facility that offers access to e-books and e-journals which further helps to enhance the research aspirations of both the students and teachers.
- In order to maintain teacher's quality the college has undertaken various measures like encouraging the faculty to participate in faculty development programmes, national / international seminars, workshops etc.
- Th evaluation methods include internal and external Examinations, assignments, Practicals, Projects, Internal Assessment marks as per University guidelines.
- The progress of the students is intimated to the parents and if required they are also called for counselling.
- Five students have appeared in University's top 10 ranks since 2010 as a result of effective teaching learning process

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	1st cycle	2nd cycle
Admission process	Manual	Online
Admission advertisement	College Notice Board	<ul style="list-style-type: none"> • College Website • College Prospectus • Local News papers • College Magazine 'Kirana' • Banners • Notice Board
Women empowerment	Nil	In Association with ' Taluk Mahila Vedike ' number of Programmes have been organized in the College on Women Empowerment like Anti Dowry Awareness Programme, Importance of Women Education in the Development of Nation etc.
Catering diverse needs	College Catered to the diverse needs of students	Same as in 1 st Cycle
Academic planning	<ul style="list-style-type: none"> • Academic calendar was prepared at the beginning of the year • Centralized time table was prepared by the Time table Committee • Teaching plan was prepared at departmental level • Work diaries was maintained by each faculty and assessed by HOD's and by the Principal frequently 	Same as in 1 st Cycle
Teacher's quality	As laid down by the UGC & State Government	Same as in 1 st Cycle
Seminars	<ul style="list-style-type: none"> • One UGC sponsored National Seminar was organized in the year 1998. • Number of Faculty as a resource persons – 	<ul style="list-style-type: none"> • One UGC sponsored State level Seminar was organized in the year 2008. • Number of Faculty as a resource persons –

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	Nil <ul style="list-style-type: none"> • Number of faculty members presented papers in National / International / State Conference – 02 • Number of faculty member attended seminars - 05 	05 <ul style="list-style-type: none"> • Number of faculty members presented papers in National / International / State Level Conference - 06 • Number of faculty member attended seminars - 25
Academic audit	<ul style="list-style-type: none"> • By the local inspection Committee of Bangalore University • Director of Collegiate Education 	Same as in 1 st Cycle

Criterion – III

Research, Consultancy and Extension

Even though the number of P.hD degree holders among the faculty members is low (that is only 6) there is no denying the fact that research culture is promoted in the Institution to a considerable extent. This is evident from the following facts.

- Three of our full time teachers are at present engaged in active research.
- About five faculty members have either acted as resource persons or presented papers in national and international conferences and seminars.
- Faculty members also have their publications in National / International Journals with ISBN numbers.
- One of the faculty members Dr. Srinivasa is an approved guide for P.hD & M.Phil in Mathematics so for two P.hD students & two M.Phil students completed their Doctorate degree under his guidance.
- The college provides opportunities to the students and staff members to attend and to present papers in National and International conferences.
- The library is equipped in such a way that it should be possible for anyone interested in research to find enough primary support material necessary for meaningful research.
- The college also provides INFLIBNET facility that offers access to e-books and e-journals which further helps to enhance the research aspirations of both the students and teachers.
- Free consultancy to tax payers of the college staff and to senior citizens is provided by the department of commerce. When NGOs and Government departments approach the college with specific requests, the college has

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lent the service of faculty members for consultancy work, of course on an honorary basis.

- Our greatest strength has been our extension activities. These activities are conducted mainly through NCC and NSS units of our college.

	1 st cycle	2 nd cycle
Research committee	Nil	Yes
Research qualification	PhD - 02 MPhil - Nil	PhD - 06 MPhil - 06
Research output	Nil	One got PhD in 2008
Research pursuit	Nil	04
Research seminars	Nil	02
Research publications	Nil	35
Papers presented	02	20
Seminars attended	05	25
Resource persons	Nil	05
Consultancy	Nil	Nil
Extension activities	04	10
Collaboration	Nil	Nil

Criterion – IV

Infrastructure and learning resources

- The college has well equipped and advantageous infrastructure and learning resources. It helps to fulfill requirement of teaching and learning practices. It includes Physical facilities, Library facilities, Information Technology (IT), Infrastructure and maintenance of various Infrastructural facilities and learning resources.
- The college has physical facilities for curricular and co-curricular activities includes spacious, ventilated and furnished class rooms, Equipped Laboratories, Seminar hall, Xerox machine, Power generators, Photocopier, Canteen, Water purifies etc.
- Facilities are provided for extracurricular activities like Sports, Outdoor and Indoor games, NSS, Cultural activities, Public speaking, Yoga and Health.
- The Library contains a wide range of books. The college has appointed library advisory committee. It has separate annual budget. It comprises number of Newspaper, Magazines, and Articles. Online library facility is a unique feature of the college.
- The College has two computer labs. Lab facilitates well configured computers with up to date technologies. The college has LCD, Printers, Projectors, UPS backup and Internet connection as IT Infrastructure.
- The College has regular maintenance staff for various infrastructure facilities. Some of the services are maintained by own staff and some

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services are given on contract basis. Maintenance facilities are available for Housekeeping, Electricity, Generator backup and Water purifiers.

	1 st cycle	2 nd cycle
Physical facilities	Campus Area 8 Acres Built up Area 1500 Sq mts	Campus Area 8 Acres Built up Area 2754 Sq mts
<ul style="list-style-type: none"> • Canteen • PG Block • Seminar Hall • Diesel Generator • Number of Class rooms • Chemistry Lab • Physics Lab • Computer Science Lab • Maths Lab • Number of Computers • Solar Lamps • Ladies rest room • CC TV Camera 	Nil - Nil Nil 10 01 01 01 Nil 10 Nil Nil Nil Nil Nil	Canteen facility Provided Newly Constructed 01 01 25 02 02 02 01 More than 60 Installed in number of places 02 Installed in number of places
Extracurricular activities	NSS – 01 Unit NCC – 01 Unit	NSS – 01 Unit NCC – 01 Unit
Infrastructure planning	Need Based Annual Planning	Same as in 1 st Cycle
ICT	Nil	Yes, in the Seminar hall & Computer Science lab
Library	<ul style="list-style-type: none"> • Not Computerized • Number of books – 21000 • INFLIBNET – Nil • No Internet facility 	<ul style="list-style-type: none"> • Partially Computerized • Number of books – 29500 • INFLIBNET- Provided • Internet facility provided
MIS/ERP	Nil	Nil
Internet facilities	Nil	Wireless internet facility is provided in the Library, Office, Computer Science Lab, Principal Chamber & in the department of

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		Physics & Chemistry
Maintenance	Yes	Yes

Criterion – V

Students support and progression

The Institution always has in mind the fact that it is serving the rural students. The faculty members and the Management of the college try their best to achieve good results by supporting the students to achieve their goals in the following ways.

- The College publishes its updated prospectus annually as an admission document. It is a complete informative brochure which contains all the information of the college including vision, mission, staff information and facilities available in the college.
- Students of the college are eligible for various scholarships and since many come from low income groups they avail the fee concession granted by the government. There are private agencies also which help students who excel and those who are disadvantaged.
- Counseling is undertaken by almost all the teachers informally apart from student welfare office / Grievance redressal cell which offer advice and guidance.
- The feedback obtained from the students with regard to academic matters which is used to improve their level of performance. Especially after the class tests are over, teachers take up all general and specific problems that students have and try to solve them. Their performance in tests is discussed threadbare, remedial and revision classes are taken so that students can overcome all hurdles before they take up the University examinations. Since there is a mechanism to get feedback from the parents of poor performers we are generally able to address all issues relating to the students' performance.
- Workshops are conducted for soft skill development, career guidance and preparation for competitive exams. Remedial classes are arranged for academically weaker students.
- Industry visits are arranged for students to give industrial exposure. Students are encouraged to exhibit their creativity through annual college Magazine "Kirana".
- The College has full time physical director and full – fledged sports department which is well equipped with sports materials.
- The College team has won Inter-collegiate, University level sports competition. The college provides financial assistance to the students' participation in Inter-collegiate events and has pride of winning several trophies.

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	1 st cycle	2 nd cycle
Student strength	400	1145
Scholarships	Students – 253	Students – 143 Amount – 401550.00 Fee Concession – 693 Students Amount – 2825500.00
Healthcare facilities	Nil	Health check up camp organized in the College
Welfare schemes	Nil	Nil
Remedial coaching	Yes	Yes
Entry to services	As per UGC guidelines	Same as in 1 st Cycle
Placement service	Nil	Yes

Criterion – VI

Governance, Leadership and Management

- Our Institution works as a cohesive unit with a good coordinating mechanism that ensures co-operation and commitment on the part of the Management, Principal and the
- Sstaff. The Management and the Principal have established excellent rapport so that the functioning is smooth.
- The Management of the college takes determined efforts to achieve our motto “Quality Education to all at an affordable cost”. The leadership endorses team work which promotes the ability to work together for a common goal. All the academics and administrative units are participative and transparent.
- The College has appointed directors of Physical Education, Librarian and Vice-Principal to ensure proper functioning of sports, library and administrative activities respectively.
- The College functions through various committees like Academic committee, Examination committee, Admission committee, Discipline committee, Grievance committee, Cultural committee, Sports committee and Mid-day meal committee. The convener and members of each committee are nominated by the Principal.
- The meeting of the Management, Principal and Staff are held regularly.
- The central organizational unit consists of members of the Management, Principal, Vice-Principal and Senior teachers, which meets frequently and takes decisions on the issues that matter in the functioning of the college.
- Staff meetings are frequently held to discuss the issues like coverage of syllabus, conduct of class tests, seminars, examinations, student’s attendance, library books, students and staff grievances and redressal, staff

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service matters, performance of the students, participation of students and staff in extension activities.

- Major financial resources of the Institution are Tution fee and UGC grants. The college has effective means to monitor and to make optimum utilization of available financial resources.
- The Internal Quality Assurance Cell (IQAC) monitors and contributes towards quality enhancement.

	1 st cycle	2 nd cycle
Quality improvement strategy	<ul style="list-style-type: none"> • Promoting the faculty members to attended orientation, refresher courses, Seminars & Work shops • Encouraging faculty members to take up research activities 	<ul style="list-style-type: none"> • Encouraging faculty members to use modern teaching aids like LCD, PPT, Internet facility etc. • Financial assistance to organize Workshops, Seminars & to present papers. • Seeking appropriate feedback
Faculty empowerment	Nil	Staff training programmes
IQAC	Nil	Yes
Financial management	Audits Conducted	Audits Conducted
Administrative Audit	No	Yes

Criterion – VII **Innovations and Best Practices**

- The college makes many efforts to implement innovative and best practices. The college conducts various activities towards creating an eco-friendly campus. These activities are installation of penguin dustbins at various places, use of CFL bulbs, use of solar panels, water harvesting and plantation in and around the campus.
- Innovations that have helped our college to create a positive impact on functioning of the college in terms of student development are Spoken English classes, Women grievance cell to solve grievance of girl students, Remedial classes, Industrial visits, Visit to higher research centers, NSS & NCC activities.
- The college has been following best practices like Mid-day meal scheme for poor rural students, Blood donation camp, Tree plantations and various awareness programmes.

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	1st cycle	2nd cycle
Green audit	Nil	Nil
Faculty empowerment	Nil	Staff training programmes
IQAC	Nil	Yes
Financial management	Audits Conducted	Audits Conducted
Administrative Audit	No	Yes
Innovation	Nil	<ul style="list-style-type: none"> • Encouraging faculty members to use modern teaching aids like LCD, PPT, Internet facility etc. • INFLIBNET- Provided • Computerization of administrative block • Free internet facility
Best Practices	<ul style="list-style-type: none"> • Blood Donation Camp • Free Mid-day meal Scheme for rural students 	<ul style="list-style-type: none"> • Blood Donation Camp • Free Mid-day meal Scheme for rural students • Spoken English Classes • Prathiba Puraskar • Skill development programmes

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B. SWOC analysis of the Institution

Strength

- The students are our real strength many of them are first or second generation learners but are disciplined hard working and determined to achieve their goals.
- Efficient and dedicated teaching staff.
- Positive college results.
- Academic ambience of the college campus and the environment is conducive for teaching and learning.
- Upgraded laboratories with modern equipments.
- Well stocked library with book bank facility.
- Seminar hall with 200 seating capacity.
- Extensive and effective extension activities through NSS and NCC wings.
- College caters to students from all sections of society.
- Remedial coaching classes, coaching classes for competitive exams, career and counseling cell for students.
- Needy students provided fee concession.
- Teachers have personal contact with students rendering a humanistic touch.
- Lot of motivation and encouragement given to students to participate in co-curricular activities.
- Magazine / prospectus carry a message for the society.
- Adequate sports facilities with qualified physical education director at the helm.
- College strives to inculcate moral values and Indian culture in our students.
- PG programs (M.Sc Mathematics and M.Com)

Weakness

- One of the severe handicaps we have to work with is the fact the government has not allowed private Managements to recruit teachers on a permanent basis with government support. With the limited resources at its disposal the Management has to appoint temporary staff. Yet there has been no retardation in our progress.
- A very tight academic schedule strangles sports and cultural activities.
- Shortage of teaching and non-teaching staff.
- Socio – economic back ground of many students admitted in the college is responsible for poor language competence in English. This leads to an unsatisfactory level of comprehension and communication.
- Less of non - teaching staff orientation.
- More of temporary staff.
- No Add-on-courses.

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- 10 to 15% dropouts.

Opportunities

- Wider options to students in choosing any combination of their interest.
- Free access to library resources for the stake holder.
- Learning through Computer and Internet technologies.
- Financial assistance to SC / ST, Minority, OBC and Physically challenged by the Government and Philanthropists.
- Humanistic approach of dedicated staff.
- Co-operative / Supportive Management.
- Safe campus for girls.
- UGC offering number of grants.

Challenges

- Improve upon communication skills and develop global competencies especially among our rural based students.
- Increase finance availability.
- The other challenge involves getting permission from the government to fill up the vacant posts of teaching and non-teaching staff.
- Mushrooming of educational / professional institutions in surrounding areas.

Future plan

- Start more viable skill oriented courses Diploma and certificate courses in communicative English, Tailoring etc.
- Introduced ICT teaching technology enabled system for class rooms.
- Organize national seminars.
- Provide hostel facility for boys and girls.
- Start PG programme in Economics.
- Organize more community development work.

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C. Profile of the Institution

1. Name and Address of the College:

Name :	SRI KONGADIYAPPA COLLEGE	
Address :	Kongadiyappa Udhyana, Vivekananda Road, Doddaballapur Bangalore Rural District	
City :	Pin : 561203	State : KARNATAKA
Website :	www.kongadiyappacollege.com	

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Prof.B.T.Mahadeva	O:080-27623759 R:	9060785838	080-27623759	skcdbpur@gmail.com
Vice Principal	Prof.R.N.Panchaksharaiah	O: 080-27623759 R:	8971485360	080-27623759	
Steering Committee Co-ordinator	Prof. A.V. Nijalingappa	O:080-27623759 R:	9880421952	080-27623759	avnskc@gmail.com

3. Status of the Institution

Affiliated College

☒

Constituent College

☐

Any other (Specify)

☐

4. Type of Institution:

a. By Gender

i. For Men

☐

ii. For Women

☐

iii. Co-education

☒

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a. By shift

- i. Regular ☒
- ii. Day ☐
- iii. Evening ☐

5. Is it recognized Minority Institution?

Yes ☐ No ☒

If yes specify the minority Status (Religious/Linguistic/any other) and provide documentary evidence

- NA -

6. Nature of funding :

- i. Government ☐
- ii. Grant-in-Aid ☒
- iii. Self Financing ☐

7. a) Date of establishment of the College : 01st June 1973

b) University to which college is affiliated /or which governs the college(If it is an constituent college)

BANGALORE UNIVERSITY

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	14 th Feb 1990	
ii. 12 (B)	14 th Feb 1990	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

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d. Details of recognition/approval by statutory/regulatory bodies other than UGC (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/ clause	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yy)	Validity	Remarks
I	Not Applicable			
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☒

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☒

9. Is the college recognized?

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☒

If yes, date of recognition: (dd/mm/yyyy)

b. for its performance by any other governmental agency?

Yes ☐ No ☒

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

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10. Location of the campus and area in sq.mts:

Location	Rural
Campus area in sq. mts.	32,376 Sq. mts
Built up area in sq. mts. Including	2754 Sq.mts

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓

- Sports facilities

- ☐ Play ground ✓
- ☐ Swimming pool
- ☐ Gymnasium

- Hostel

- ☐ Boys' hostel

- i Number of hostels
- ii Number of inmates
- iii Facilities(mention available facilities)

iv

- ☐ Girls' hostel

- i Number of hostels
- ii Number of inmates
- iii Facilities (mention available facilities)

- ☐ Working women's hostel

- i Number of inmates
- ii Facilities (mention available facilities)

- Residential facilities for teaching and non-teaching staff (give numbers available — cadre wise)

- Cafeteria — ✓ 01

- Health centre —

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✓ First aid , Inpatient, Outpatient, Emergency care facility,
Ambulance.... Health centre staff –

Qualified doctor	Full time		Part-time	
Qualified Nurse	Full time		Part-time	

- Facilities like banking, post office, book shops
- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal ✓
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility ✓
- Waste water management ✓
- Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Program	Name of the Programme	Medium of Instruction	Entry Qualification	Duration	Sanctioned Strength	No of Students Admitted
1	UG	BA - HES HES HEP KES KEJ	Kannada English Kannada Kannada English	10+2 10+2 10+2 10+2 10+2	3 Years 3 Years 3 Years 3 Years 3 Years	100 100 50 100 40	56 29 16 42 00
		B.Com	English	10+2	3 Years	220	182
		B.Sc – PCM - PMCs	English English	10+2 10+2	3 Years 3 Years	72 30	39 14

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2	PG	M.Sc(Maths)	English	BSc (PCM)	2 Years	30	22
		M.Com	English	BCom	2 Years	40	39

13. Does the college offer self financed Programmes ?

Yes ☒

No ☐

If Yes, How many ?

05

14. New programmes introduced in the college during the last five years if any

Yes	<input checked="" type="checkbox"/>	No	<input type="checkbox"/>	Number	01 M.Com
-----	-------------------------------------	----	--------------------------	--------	-------------

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	UG	PG	Research
Science	04	01	
Arts	07	---	
Commerce	01	01 M.Com	
Any Other (Specify)			

16. Number of Programmes offered under (Programme means a degree course like BA, BSc, MA, M.Com...)

- a annual system
b semester system
c trimester system

05

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17. Number of Programmes with

- a. Choice Based Credit System
 b. Inter/Multidisciplinary Approach
 c. Any other (specify and provide details)

03

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
 and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
 Notification No.:Date:
 (dd/mm/yyyy)
 Validity:.....
- c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?
 Yes ☐ No ☐

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☒

If yes,

- a. Year of Introduction of the programme(s).....(dd/mm/yyyy)
 and number of batches that completed the programme
- b. NCTE recognition details (if applicable)
 Notification No.:Date:
(dd/mm/yy)
 Validity:.....
- c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
 Yes ☐ No ☐

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20. Number of teaching and non-teaching positions in the Institution

Position s	Teaching faculty						Non- teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	N	F	M	F	M	F	M	F	M	F
Sanctioned by the UGC / University / State			24	02	01	-	18	01	-	-
			16	-	01	-	08	01	-30	-
Yet to recruit			08	02	-	-	10	-	-	-
Sanctioned by the Management/ society or other authorized bodies Recruited					20	19				
					20	19				
Yet to recruit					-	-				

21. Qualifications of the teaching staff:

Highest Qualification	Profesor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							
Dsc/D.Litt.							
P.hd			03				03
M.Phil					01		01
P.G			13				13
Temporary Teachers							

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P.hd			03				03
M.Phil					04	01	05
P.G					13	17	30
Total			19		18	18	55

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

Nil

23. Furnish the number of the students admitted to the college during the last four academic years.

UG

Cate gories	2010-11			2011-12			2012-13			2013-14		
	M	F	Total	M	F	Total	M	F	Total	M	F	Total
SC	99	64	163	96	81	177	108	75	183	88	67	155
ST	26	14	40	24	16	40	25	11	36	33	13	46
OB C	351	389	740	335	363	698	378	353	731	347	461	808
Ge ner	24	15	39	25	19	44	12	9	21	10	06	16
Tot al	500	482	982	480	479	959	523	448	971	478	547	1025

PG (M.Sc Mathematics)

Cat	2010-11			2011-12			2012-13			2013-14		
	M	F	T	M	F	T	M	F	T	M	F	T
SC	-	-	-	-	-	-	01	-	01	01	01	2
ST	-	-	-	-	-	-	-	-	-	-	-	-
BT	-	-	-	-	-	-	-	-	-	-	-	-
OBC & OTH ERS	11	13	24	09	17	26	10	22	32	16	23	39
TOT AL	11	13	24	09	17	26	11	22	33	17	24	41

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PG (M.Com)

Cat	2010-11			2011-12			2012-13			2013-14		
	M	F	T	M	F	T	M	F	T	M	F	T
SC	04	04	08	03	09	12	04	15	19	05	12	17
ST	-	-	-	-	-	-	03	01	04	04	01	05
BT	-	-	-	-	-	-	-	-	-	-	-	-
OBC & OTHERS	24	18	42	29	25	54	22	34	56	29	28	57
TOTAL	28	22	50	32	34	66	29	50	79	38	41	79

24. Details on students enrollment in the college during the current academic year: Academic Year – 2014 – 15

Type of students	UG	P G	M. Ph	Ph .D	Tota l
Students from the same state where the college is	1055	28	---	---	1083
Students from other states of	Nil	Nil	Nil	Nil	Nil
NRI students	Nil	Nil	Nil	Nil	Nil
Foreign students	Nil	Nil	Nil	Nil	Nil
Total	1055	28	---	---	1083

25. Dropout rate in UG and PG (average of the last two batches)

UG

BA -18%, B.Sc – 11%
, B.Com-9%

PG

NIL

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component

Rs. 26969

(b) excluding the salary component

Rs. 1306

27. Does the college offer any programme/s in distance education mode (DEP)?



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Yes No ☒

If yes,

a) Is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☒

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered
BA : - 1:21 B.Sc :- 1:7 B.Com:- 1:19 M.Sc(Maths) :- 1:7 M.Com:- 1:13

29. Is the college applying for

Accreditation : Cycle 1 ☐ Cycle 2 ☒ Cycle 3 ☐
Cycle 4 ☐

Re-Assessment: ☐

30. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: **03 May 2004** (dd/mm/yyyy) Accreditation Outcome/Result **'B' Grade**

Cycle 2: (dd/mm/yyyy) Accreditation Outcome/Result.....

Cycle 3: (dd/mm/yyyy) Accreditation Outcome/Result.....

** **Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

31. Number of working days during the last academic year.

32. Number of teaching days during the last academic year
(Teaching days means days on which lectures were engaged)

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excluding the examination days)

180 Days

33. Date of establishment of Internal Quality Assurance
Cell (IQAC) IQAC **25 May 2005** (dd/mm/yyyy)
34. Details regarding submission of Annual Quality Assurance Reports
(AQAR) to NAAC
- AQAR (i) **19 June 2014** (dd/mm/yyyy)
- AQAR (ii) **19 June 2014** (dd/mm/yyyy)
- AQAR (iii) **19 June 2014** (dd/mm/yyyy)
- AQAR (iv) **19 June 2014** (dd/mm/yyyy)

D. Criterion wise Analytical Report**CRITERION - WISE INPUTS****CRITERION – I****CURRICULAR ASPECTS****1.1.1. Curriculum Planning and Implementations :**

1.1.1. State the vision, mission and objectives of the Institution and describe how these are communicated to the students, teachers, staff and other stake holders.

VISION

“To provide value-based education in order to inculcate discipline, the spirit of inquiry, social concern and patriotism in the student community in rural areas.”

MISSION

“To provide quality affordable education to the under privileged, women and the educationally backward and to provide employment opportunities to the rural students and simultaneously developing the college into a Centre of academic excellence”

OBJECTIVES

- Imparting knowledge and skills through quality teaching.
- To provide an excellent personal and academic counselling.
- To harness the students’ potential through co-ordinated efforts and personal attention.
- To inculcate strong, healthy personality traits.
- To conduct remedial and extra coaching classes for weaker students.
- To train students with practical knowledge.
- To channel students into right vocations, professional and entrepreneurship through excellent career guidance.
- To bring out the graduates of excellence, competence, good character and integrity.
- To inculcate social awareness among students

The vision and mission statements are communicated to the students, teachers, staff and other stake-holders through posters, brochures, annual magazines, workshops, prospectus, induction programme, sports meet, NSS programmes organized by the college. These statements are also displayed at prominent places of the college premises.

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1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific examples.

Effective implementation of curriculum is the academic responsibility of the institution since it is a core activity. The institution acts upon its effective implementation in all possible ways by strictly adhering to the norms and guidelines of the affiliating University besides chalking out action plans. It has been the usual practice to hold a meeting of staff council in the beginning of each and every year in which a detailed discussion about what and how action plans would be chalked out for proper and effective implementation of curriculum. The inputs given by each faculty are noted and discussed upon its merits and demerits and the better one with greater advantages will be selected collectively and included in action plans as vital components. As per the requirements of the semester scheme reasonable and tenable action plans are developed and deployed. IQAC plays a key role in preparing action plans. It guides and coordinates activities throughout the year. The action plan for effective implementation of the curriculum in the following ways:

- Based on the academic calendar of the University, a comprehensive curricular & co-curricular calendar is prepared by the college various working committees are formed to function accordingly.
- A master Time-Table based on each individual teacher's teaching plans is prepared for the entire college.
- To inculcate self-confidence and the ability to think independently among the students, seminars, group discussions, special lectures on current issues are organized in the college.

1.1.3 What type of support (Procedural and practical) do the teachers receive (from the University and/or Institution) for effectively translating the curriculum and improve teaching practices?

- The faculty members are invited by the University to discuss and find out the best methods, techniques, practices at the time of revising the syllabus. Simultaneously the college also conducts departmental meetings to support the teachers in improving teaching practices.
- The teaching staff of the college are given opportunities to Participate in Orientation Programs, Refresher Courses, training

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Programs that are to be conducted by the UGC academic staff Colleges of various universities across the country, for acquiring the necessary skills for effective implementation of curriculum and improving teaching practices

- The teachers are also encouraged to participate in workshops, seminars and conferences at State, National, and International level, conducted by various academic organizations, to enhance their skills and effective use of the skills in discharging their duties.
- For effective implementation of the curriculum plan, eminent educationists are invited by the institution to conduct seminars, workshops etc.
- The teachers also receive training of the usage of ICT for effective curriculum delivery

1.1.4 Specify the initiatives taken up or contribution made by the Institution for effective curriculum delivery and transaction on the curriculum provided by the affiliating University or other statutory agency.

The college has to its credit a qualified, competent and committed teaching fraternity rendering services selflessly in the process of effective curriculum delivery. The initiatives are as follows:

- To make the curriculum effective, lesson plans are prepared in advance and communicated to the students in the class rooms. The lecture method is followed for most of the course. The Audio-Visual aids like power point presentations are used in the teaching. To make the learning process more interactive practices like pre-reading activities in language and literature courses, competitions, question-answer, oral presentations, seminars, posters preparations etc are used in teaching. The teaching session begins with warm-up questions on relevant topic for more participation and gears up with deeper information with its application in day to-day life.
- Practical tests and oral tests are conducted in subjects like English and commerce. Field and Industrial visits are organized by Commerce, Economics, History, Political Science and Language departments. Village-tribal studies are conducted every year by the Sociology department.
- Seminars, Workshops, Academic Expert Lectures are organized every year by the respective departments. The project based learning as a part of curriculum takes place for Commerce subject streams. For the degree course in the Commerce stream Business Correspondence and the Computer Concepts are compulsory in learning process. Students are provided with all amenities to acquire computer skills.

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1.1.5 How does the Institution network and interact with beneficiaries such as Industry, research bodies and the University in effective operationalisation of the curriculum?

The college interacts actively with various stakeholders, beneficiaries in effective operationalisation of the curriculum.

- Subject experts, domain experts, Bank officers, Professors and others are invited to share their vast knowledge and experience with students.
- The college offers career counseling and placement services to students. The Placement Officer brings all major career opportunities to the students notice. The college also offers online placement opportunities through campusplacementmanager.com.
- The experts from University, research bodies provide personal counselling, information and offer guidance for personality development and enrichment of communication skills.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the university?(Number of staff members/departments represented on the Board of studies, student feedback, teacher feedback, stakeholder feedback provided specific suggestions etc.

- Some of the members of the staff are members of the Board of studies and board of Examiners.
- Students are allowed to express their feedback during the class room teaching and after the examination results are declared.
- Teachers attend various seminars on revising and restructuring of curriculum. Some of the faculty members are question paper setters, examiners, moderators (Reviewers)and BOE chairpersons. They convey their feedback on this in various forums.

The following members of the staff are the members of BOS / BOE/ Chairpersons of BEO and contribute constructively in framing the syllabus.

Sl. No	Year	Name of the Lecturer	BOS / BOE	Subject
1	2008-2014	M.G. Chandrashekar aiah	Member of Board of Studies & Text book revision committee member	Kannada
2	2005-2008	B.T. Mahadeva	Member of Board of Examiners	History
3	2008-09 & 2013-14	B.Narasimha Murthy	Chair person BEO	Hindi
4	2013-14	B.N. Shashidhar	Chair person BEO	Commerce

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5	2009-10 & 2014-15	Abdul Rauff	Chair person BEO	Urdu
6	2010-2014	Rangaswamy	Member of Board of studies & Chair person BEO. Also worked as Co-opted member of the syllabus revision committee	Sociology
7	2008-09, 2009-10, & 2013-14	Chandrappa	Member of the syllabus revision committee for BCA, Bangalore University and also worked as Chief Examiner	Kannada
8	2014-15 2003-04	B. Thajamulla Pasha	Member of Board of studies & Convener of Mathematics syllabus framing committee of B.U.	Mathematics
9	2010-11 & 2011-12 2013-14	A.V. Nijalingappa	Member of Board of Examiners Chair person BOE	Chemistry
10	2006-2013	Dr. Mariswamy	Chairperson of BOE of B.U.	Journalism

1.1.7. Does the Institution develop curriculum for any of the courses offered (other than those under the preview of the affiliating University) by it? If ‘Yes’, give details on the process (Needs Assessment design, Development and planning) and the courses for which the curriculum has been developed.

- Since our college is affiliated to the Bangalore University we are not empowered to design our own syllabi. No scope for flexibility exists in curriculum designs. However a considerable numbers of faculty members are closely associated with revision and re-structuring of the University syllabus and thus contribute to curriculum design.
- Many of our faculty is members of BOS and BOE and other academic bodies.

1.1.8. How does Institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

The College has fixed the plan of action to analyze the stated objectives of curriculum which are achieved in the course of implementation. The stated objective is to create interest not only in passing examination but also think as to

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how to apply theoretical knowledge in real life. New methods of teaching like group discussions, seminars are used for successful delivery of the subject.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/skill development courses etc offered by the institution.

Our college offers not only under graduate courses like BA, B. Sc and B.Com but also post graduate courses like M.Sc(Mathematics) and M.Com. HES and KES in BA, PCM combinations in B. Sc were offered from the very beginning of the college. Keeping in view the present job market situation new combinations like HEP and KEJ in BA and PMCs (Computer Science) in B Sc are offered. At present there are many programme options available to students in all courses. The students have options to choose any programme of their interest. Degrees will be awarded in UG and PG courses. The college has proposed to start P.G course in Economics and Kannada in future.

1.2.2. Does the Institution offer programmes that facilitate to twinning /dual degree? If yes, give details.

No, the college does not offer programmes that facilitate twinning/dual degree. There is no provision for such programmes as per the norms and regulations of the university. The college is offering only three year UG programmes and two year PG programme.

1.2.3. Give details on the various Institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability.

- **Range of core/Elective options offered by the university and those opted by the college.**

Being an affiliated college, the college has to abide by the university courses. The college offers a wide range of three UG degree programmes – BA with Seven combinations, B.Sc with four combinations and B.Com. PG programmes are M.Sc(Mathematics) and M.Com.

- **Elective Options**

While BA and B .Sc students are given a choice of combinations, B.Com a choice of electives. First year B.Com students can choose between Business Mathematics and Company law and Secretarial practice. Final

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year B.Com students can choose among Finance and accounting, students are thus enabled to pursue an option that best suits their interest. The elective options available to students as follows:

Course	Electives
B.A.	Kannada Optional History Economics Sociology Political Science Journalism Optional English
B.Sc.	Physics Chemistry Mathematics Computer Science
B.Com	<u>Accounting Group</u> Advanced Financial Accounting Auditing –I Auditing – II Accounting Information System <u>Finance Group</u> Advanced Financial Management Financial Markets Corporate Financial policy Financial Services

Choice based credit.

- Choice based credit system and range of subject options.
- Courses offered in modular form.
- Lateral and vertical mobility within and across programmes and courses.
- Enrichment courses.

As the college is an affiliated college, the limitation applicable to an affiliated college is applicable in case of our college also.

1.2.4. Does the Institution offer self financial programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admissions, curriculum, fees structure, teacher qualification, salary etc.

Yes, the college offers self-financed programmes to the students are as follows :

- B.A (HEP and KEJ)
- B .Sc (PMCs)

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- **BBM**

BBM course was discontinued in the year 2012 due to little scope and costly course for the economically backward students.

The admission process, curriculum and teacher qualifications are as prescribed by the university norms. The fee structure is decided by the Management of the college and the salaries to the staff of self-financed stream as per the SET pay scales.

1.2.5. Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'Yes' provide details of such programme and the beneficiaries.

The college has an informal arrangement with some Industrial organizations and companies that provides skill oriented programmes and encourages the students to join the programme.

Co-curricular and extra-curricular activities: Every year we conduct literary and cultural contests like – essay, debate, sports competitions and industrial visits.

1.2.6. Does the university provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses/combinations of their choice? If "Yes" how does the institution take advantage of such provisions for the benefit of students?

The college is affiliated to the Bangalore University, offered both UG courses like BA, B.Sc, BCom and PG courses like M.Sc (Mathematics) and MCom. As per the regulations of the University, the students may seek admission to any of the courses of their interest. The distance mode of education is not offered by the Institution.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the Institution to supplement the University's curriculum to ensure that the academic programmes and Institutions goals and objectives are integrated?

To supplement University curriculum the college makes efforts to integrate the academic programs and the courses run by the college, by encouraging the faculty members to participate in faculty improvement programmes. The college organizes seminars, workshops and lecture series by

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eminent teachers for the benefit of the weaker students. It also arranges and conducts study tours, industrial visits, socio-economic surveys of the villages etc.

1.3.3. Enumerate the efforts made by the Institution to integrate the cross cutting issues such as gender, climate change, environmental education, Human Rights, Indian constitution etc into the curriculum?

The college has various committees to address the above mentioned issues.

- Women Grievances Redressal Cell: A forum for women welfare to deal with gender issue and sexual harassment. It also prevents ragging of students.
- SC/ST cell : It helps and assists the SC/ST students in their academic and other related activities
- NSS provides education regarding environmental conservation like planting trees, water harvesting etc. It also creates awareness and inspires the young generation with the thoughts of Mahatma Gandhi, Swamy Vivekananda, and Subhas Chandra Bose.
- NCC & NSS: Both enlightens the students regarding social responsibility and duties like Blood Donation, Anti-Dowry campaigns and adherence to Traffic rules. They invite officers, advocates, Doctors, Police officers to guide the students.

Apart from the above, non core subjects like Environmental studies, Constitution of India, Civic sense and computer fundamentals for BA, B.Sc and BCom students are highly beneficial to integrate cross cutting issues like gender, climate change etc into the curriculum.

1.3.4. What are the various value-Added courses/Environment programmes observed to ensure holistic development of students?

- Moral and ethical values
- Employable and life skills
- Better career options
- Community orientation

The college offers enrichment programmes to ensure holistic development of students. The programmes are as follows:

- NSS camps: - NSS volunteers participate in the camps being away from home and work for society. The camp also covers issues like anti-drugs movement, clean village, save the girl child, anti-ragging, tree plantation, blood donation etc.

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- Career guidance and placement cell: The cell organizes special lectures and orientation programmes by inviting experts in various fields to guide the students towards better career options.
- Parents – teachers meet: The college teachers interact with parents, understand each other and grievances and issues and offer solution to the problems they arise from time to time.

Alumni meet : Alumni meet is conducted once in a year, in which former students express their opinions and provide feedback, based on which actions are taken to improve the College.

Value – Added courses: -

- Computer Fundamentals
- Environmental studies
- Indian constitution
- Comprehensive skill development programmes (CSDP)

1.3.5. Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feed back is being collected from the students at the end of each semester. Parent-teachers meeting is called at the time of admissions and result declaration. Teachers provide their feed back in their meetings with the university bodies such as BOS and BOE. The students' feedback normally on improving the contents and curriculum of all departments and subjects is collected. This feedback is passed by a staff member to the University at the time of syllabus revision. The feedback in the form of interaction, discussion and suggestion is analyzed. A feedback link is also given in the website. These feedbacks are automatically analyzed using cloud based software.

1.3.6. How does the Institution monitor and evaluate the quality of its enrichment programme?

The Institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment programmes initiated by it. Cultural programmes like debate, songs, pick and act, folk dance, mimicry competitions are held for students. Similarly, state level and university inter-collegiate UG level sports competitions are also conducted. The winners are awarded with prizes and certificates. All these efforts are made to develop students' talents. The college uses the cultural programme as a tool for empowering students.

1.4 FEEDBACK SYSTEM

1.4.1. What are the contributions of the Institution in the design and development of the curriculum prepared by the University?

The Institution is an affiliated college to the Bangalore University and lays down policies and guidance regarding syllabus given by the University. There is

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no scope for forming and making changes in the Institution's curriculum on its own. But oral suggestions given by the faculty are considered and implemented.

1.4.2. Is there a formal mechanism to attain feedback from students and stakeholders on curriculum? If 'yes', how is it communicated to the university and made use of internally for curriculum enrichment and introducing changes/new programmes?

Yes, the college has developed feedback system by the stakeholders of higher education.

- Students: Feedback is obtained, on faculty, curriculum and facilities at the end of each semester, in a regular format specially designed for the purpose.
- Alumni: Feedback is obtained from Alumni by interaction with them on various occasions like College Day, teachers' day, college festivals etc.
- Parents: The feed back is obtained at the time of Parent-Teacher meetings at the college.
- **Academic peers:** Another avenue of getting feedback is interaction with academic peers at conferences, special lecturers and college annual functions etc.
- **Employees/Industries:** The placement cell plays a crucial role in getting feedback from the experts who are invited to deliver lectures and hold interactive sessions.
- **Community:** Feedback is also sought during interaction with the distinguished members of the Managing Committee, discussions with scholars from the various Board meetings of the University and general meetings with society members.

Thus, the Principal, Vice-Principal and members of the Management obtain the feedback from various sources and analyze and debate the feedback. The outcome of the deliberations is discussed with the staff concerned and necessary action is initiated to put the valuable suggestions into practice.

A link is also provided in the college website. These feedbacks are analyzed using cloud based software.

1.4.3. How many new programmes/courses were introduced by the Institution during the last four years? What was the rationale for introducing new courses/ programmes?

Any other relevant information regarding curriculum aspects which the college would like to include.

The Institution has introduced new courses under self-finance scheme.

- BA : History, Economics & Political Science (HEP)

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Kannada (optional), English (optional) and Journalism (KEJ)

- B.Sc : Physics, Mathematics and Computer Science (PMCs)
- M.Com : As per Bangalore University.

The main intentions of providing these combinations are to equip and prepare students for present day job market.

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CRITERION-II

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1. How does the college ensure publicity and transparency in the admission process?

The college gives wide publicity to the admission process by advertising through

- Regional news papers
- College website
- Display boards and banners
- College Prospectus

Admission is given to students according to the existing government norms & as per Bangalore University regulations. Candidates from economically and socially weaker sections and students excelling in sports and extra-curricular activities are given priority in admission. The institution has maintained high transparency in the admission process by publishing intake capacity and admission schedule of each and every programme, on the notice board, the college prospectus and college website.

2.1.2. Explain in detail the criteria adopted and process of admission (Ex. (i)merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit,entrance test and interview (iv) any other) to various programmes of the Institution .

Admissions are given to all eligible candidates on the basis of academic record and interviews, on first come, first served basis. Reservation in admissions to SC/ST and other candidates is also maintained. No entrance test is conducted for admission.

All the applicants are given admission to B.A and B.Sc courses on the basis of academic record and interviews. As there is a demand for admission to B.Com courses merit cum reservation policy is followed.

Admission to P.G courses - The intake of M.Sc Mathematics is 30 of which 15 students are selected for admission by the University and the rest is Management Quota, similarly 40 students are admitted to M.Com of which 20 students are selected for admission by the University and rest is Management quota. The admissions are purely on merit and reservation basis.

Admission/promotion to the next year is not automatic. It depends on students' discipline and regularity in attendance, the opinion of the class teacher and performance in the previous examination

2.1.3. Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating University within the city/district.

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The minimum percentage of marks for admission at entry level for BA, BSC and B.com courses is 35% as per the Bangalore University requirement. The maximum percentage of marks for admission to each programme varies. The students with minimum 35% marks and students with more than 90% marks scored in previous qualifying examination will be given admission to various programmes. Even the neighboring taluk students seek admission to this college. But local students are given preference, The College has diversified students fraternity as compared to other colleges in the district. Average, and below average students and students with distinction are enrolled to different courses. Students from diverse socio-economic background such as Below Poverty Line (BPL), Above Poverty Line (APL) and affluent classes are admitted. The minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college is furnished below.

For U.G.Courses

Course		Min %	Max %
BA	HES	35	90.17
	KES	35	87.50
	HEP	35	90.67
	KEJ	35	86.83
BSC	PCM	35	90.67
	PMCS	35	91.00
BCOM		35	88.67

For P.G. Courses

Course	Min %	Max %
M.Sc Mathematics	45% For SC/ST. 50% For General merit	55%
M.Com	50% For General merit 45% For SC/ST.	60%

2.1.4. Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, there is a mechanism to review the admission process and student profile annually. The Admission Committees comprising senior faculty members from respective streams & the Principal review the admission process and profiles of the students joining in the college. Category wise admissions such as SC, ST and OBC students admitted and their percentage of marks in various courses, number of girl students admitted and their percentage of marks in qualifying examinations are also reviewed.

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2.1.5. Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion

SC/ST

OBC

Women

Differently able

Economically weaker sections

Minority community

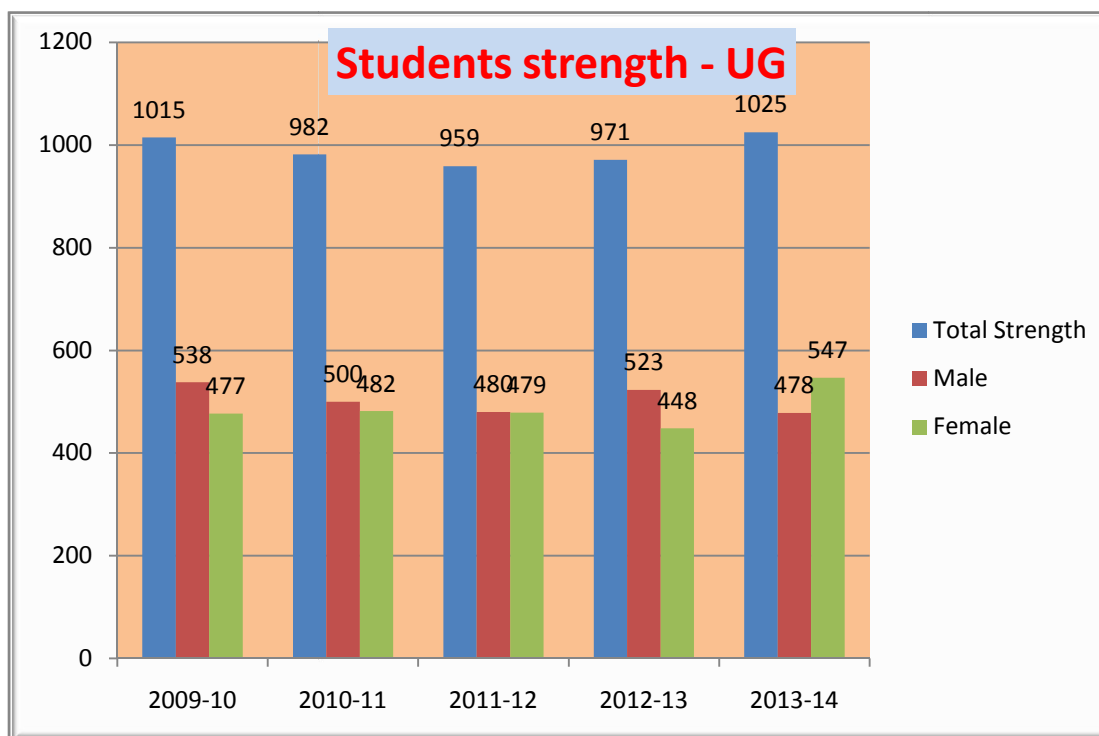
Any other

The institution is providing higher education in all streams to students from SC/ST, OBC disadvantaged community, women, differently abled, economically weaker sections, sports personnel and less-privileged students of diverse society. Category wise admission details of students admitted to various U.G and PG courses in the post accreditation period are shown in the table mentioned below.

UG (B.A., B.Sc & B.Com)

Cat	2009-10			2010-11			2011-12			2012-13			2013-14		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
SC	97	55	152	99	64	163	96	81	177	108	75	183	88	67	155
ST	23	21	44	26	14	40	24	16	40	25	11	36	33	13	46
BT	75	13	88	64	45	109	56	38	94	58	35	93	57	39	96
OBC & OTH ERS	343	388	731	311	359	670	304	344	648	332	327	659	300	428	728
TOTAL	538	477	1015	500	482	982	480	479	959	523	448	971	478	547	1025

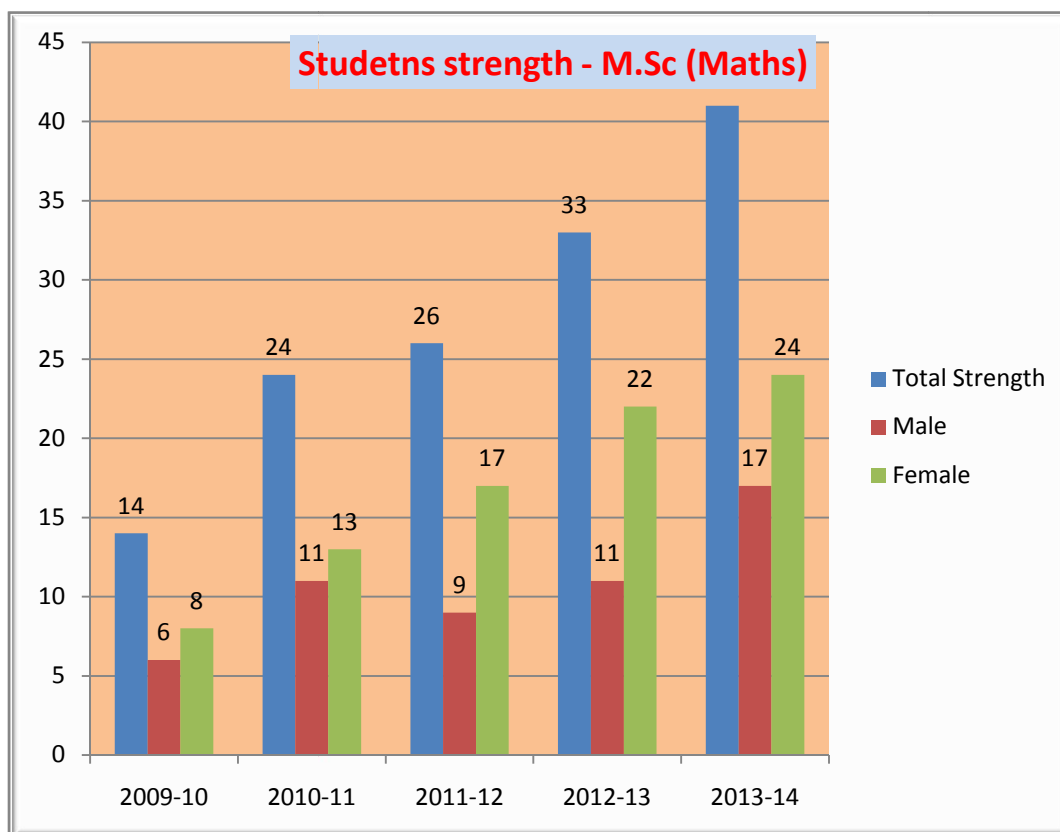
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PG (M.Sc Mathematics)

Cat	2009-10			2010-11			2011-12			2012-13			2013-14		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
SC	-	-	-	-	-	-	-	-	-	01	-	01	01	01	2
ST	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
BT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OBC & OTHERS	06	08	14	11	13	24	09	17	26	10	22	32	16	23	39
TOTAL	06	08	14	11	13	24	09	17	26	11	22	33	17	24	41

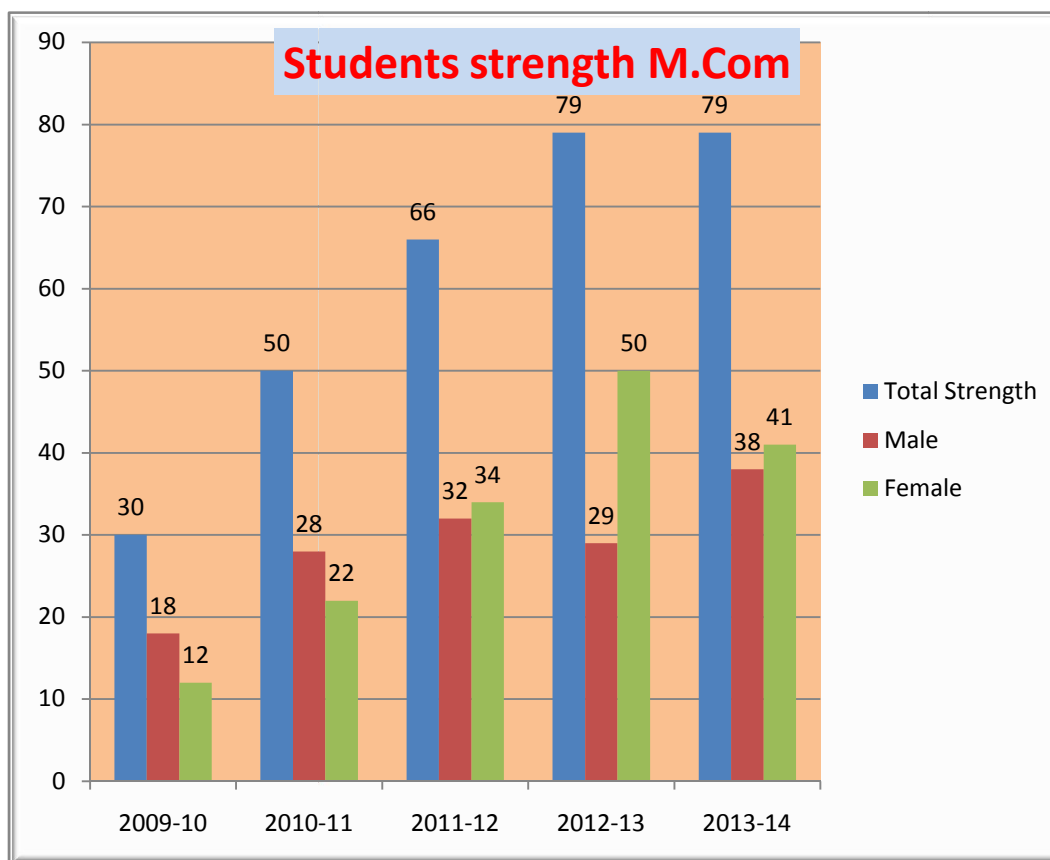
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PG (M.Com)

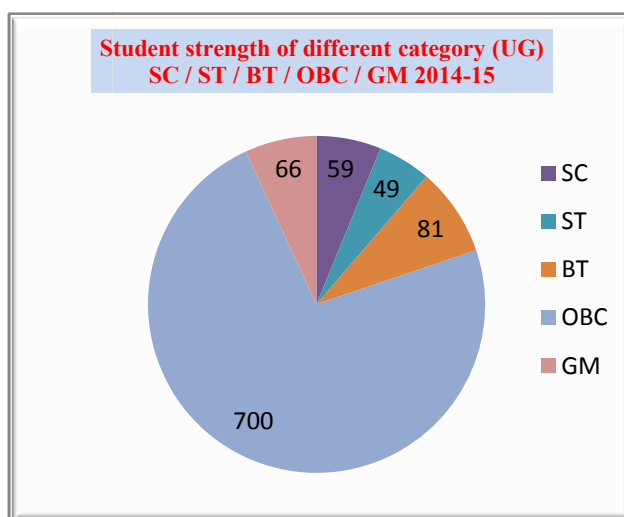
Cat	2009-10			2010-11			2011-12			2012-13			2013-14		
	M	F	T	M	F	T	M	F	T	M	F	T	M	F	T
SC	-	03	03	04	04	08	03	09	12	04	15	19	05	12	17
ST	-	-	-	-	-	-	-	-	-	03	01	04	04	01	05
BT	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
OBC & OTHERS	18	09	27	24	18	42	29	25	54	22	34	56	29	28	57
TOTAL	18	12	30	28	22	50	32	34	66	29	50	79	38	41	79

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The category wise admission table clearly shows that, the college is maintaining the reservation system, in accordance with the reservation policy of the Government of Karnataka, thereby contributing to the cause of national commitment and inclusion.

M-Male; F-Female; T-Total



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2.1.6 Provide the following details for various programmes offered by the Institution during the last four years and comment on the trends. i.e. Reasons for increase/decrease and actions initiated for improvement.

The college offers undergraduate and post graduate courses of Bangalore University. The following table shows the details of students admitted to various courses during the post accreditation period.

Year	Programmes (U.G) At entry level	Number of applications	Number of students admitted	Demand ratio
2009-10	B.A.	204	204	All applicants admitted
	B.Sc	56	56	-do-
	BCom	150	110	1:1.3
	BBM	4	4	All applicants admitted
2010-11	BA	191	191	-do-
	B.Sc	42	42	-do-
	Bcom	150	106	1:1.4
	BBM	Nil	Nil	-
2011-12	BA	202	202	All applicants admitted
	B.Sc	31	31	-do-
	Bcom	140	95	1:1.4
	BBM	Nil	Nil	-
2012-13	BA	217	217	All applicants admitted
	B.Sc	52	52	-do-
	Bcom	200	129	1:1.5
	BBM	Nil	Nil	-
2013-14	BA	167	167	All applicants admitted
	B.Sc	66	66	-do-
	Bcom	200	166	1:1.2
	BBM	Nil	Nil	-

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	Programmes (P.G) At entry level	Number of applications	Number of students admitted	Demand ratio
M.Sc Maths at entry level	2009-10	12	12	All applicants admitted
	2010-11	12	12	-do-
	2011-12	14	14	-do-
	2012-13	19	19	-do-
	2013-14	23	23	-do-
M.Com at entry level	2009-10	28	28	-do-
	2010-11	23	23	-do-
	2011-12	39	39	-do-
	2012-13	40	40	-do-
	2013-14	39	39	-do-

Our college attracts a number of students from all sections of society, especially economically weaker sections. There has been an increase in students' strength during the last 10 years. The college had 718 students at the time of first accreditation in 2004 and now it has gone up to 1025 students during the year 2013-14. The strength is likely to increase in future also. The reasons for the increase are the quality of education offered, committed teaching staff, healthy academic atmosphere in the campus, adopting holistic approach, good infrastructure facility, affordable cost of education etc.

2.2. Catering to Diverse Needs of Students

2.2.1. How does the institution cater to the needs of differently – abled students and ensure adherence to government policies in this regard?

The institution has a few differently-abled students. The number is very small. The college gives special attention to such students. Government policy is strictly followed to cater to the needs of these students. Ramp facility is provided to them. These students are given other facilities which they need for their learning.

2.2.2 Does the institution assess the students' need in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Yes. There is a provision for assessing students knowledge and skills before the commencement of the programme. There are programme options available to them. The students have wide choice in selecting any programme of their interest. The institution adopts different strategies for assessing students knowledge and skills. The assessment is done by the teacher concerned under the

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guidance of the HOD. The students are assessed in terms of their ability to understand, communication skills and their interest in the programme. The performance of the students in the qualifying examination is also considered for assessing the students' knowledge.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice?(Bridge/Remedial/Add-on/Enrichment Courses etc.)

We conduct bridge course to enable fresh students who are admitted to First semester BA/B.Sc/B.Com courses to cope up with the Degree syllabus. Remedial classes from the subject teachers are also being conducted to the students of II and III year who could not pass the examination in their previous attempts. Before starting each chapter, the basics of the subject are taught.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.

This is a co-education college but the proportion of girls is much higher than boys. A women cell has been formed in the college which has taken up the responsibility of conducting various welfare activities exclusively for women. The cell invites officers from the Women and Children's Welfare department and women doctors to create awareness on various issues. The cell in association with the Rotary Club and other agencies conducts programmes on Women health and Cleanliness. The University has recently prescribed Environment Studies as a compulsory non-core paper to the students of all courses through which the students are sensitized effectively towards the issues concerning the environment.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learner?

The advanced learners are identified on the basis of performance of students in tests, seminars, assignments skill development programme, group discussion, interaction of students with teachers etc. Many strategies are being used for facilitating advanced learners.

- They are encouraged to participate in seminars, workshops along with teachers.
- Motivated to take part in various competitions conducted in the college and even outside.
- The academic needs of advanced learners are also specially taken care of by the teachers concerned.
- The advanced learners are further encouraged to face the challenges posed by the present competitive world.

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- The teachers inspire them to appear for competitive examinations conducted by KPSC and UPSC.
- They are encouraged to make use of Internet facility and news papers and magazines to update their knowledge.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)

A majority of students who are admitted to different disciplines are from economically weaker and disadvantaged sections of society. Some of these students are slow learners and there are a very few physically challenged students. These students are always at the risk of drop out. The college maintains statistical data of the students belonging to SC/ST/Minority/Physically Handicapped, and other categories after admissions are finalized. The students at risk of drop out are identified from each category. The drop-out ratio is less than 2% in our college. Even this is because of girl students getting married and leaving the college, sometimes much against their will. The teachers conduct tests, remedial and special classes for slow learners to avoid the risk of drop-out. Efforts are made to minimize the drop-out percentage. The college organizes the teaching, learning and evaluation schedules in the following manner:

- An academic calendar is prepared by the principal in the staff council meeting, in with the senior staff members. consultation
- Centralized time table is prepared by the time table committee.
- Work diary is maintained by the faculty members
- The backlog syllabus is completed by taking extra classes.
- The evaluation of students is made by conducting class tests and assignments.

2.3. Teaching-Learning Process

2.3.1. How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

The college organizes the teaching, learning and evaluation schedules in the following manner:

- Academic calendar is prepared at the beginning of the year by IQAC in consultation with the principal and staff association.
- Centralized time table is prepared by the time table committee.
- Teaching plan is prepared at department level and same is conveyed to the principal.
- The distribution of syllabus among the members of the department is

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made at the Departmental level.

- As per the University almanac, each department prepares month-wise teaching schedule.
- The backlog syllabus is completed by taking extra classes.
- The evaluation of students is made by conducting class tests, seminars and assignments .
- The work diaries are maintained by the faculty members and these diaries are assessed by Heads of Departments and by the principal at frequent intervals.
- Syllabus completion reports are submitted to the principal at the end of each semester.

2.3.2 How does IQAC contribute to improve the teaching -learning process?

In tune with the goals and objectives of the college the IQAC plays a vital role in the quality enhancement and sustenance of the teaching learning process by giving timely directions and encouragement to the faculty, staff and students in the following ways:

- Participation in the preparation of the Time tables, Academic Calendar.
- Planning the programmes for conducting Extension lectures.
- Monitoring the syllabus coverage of all the departments and suggesting steps to be taken to cover backlog syllabus.
- Taking steps to create conducive atmosphere in the campus for effective teaching learning process.
- IQAC organizes workshops for faculties to encourage them to use ICT more and more.

2.3.3. How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The institution has put in consistent efforts for making learning student centric. During the lecture time allotted, teachers lecture for around 60 to 70 percent of the time allotted the rest of the time being used for group interaction, question and answer session, seminar presentation, assignments, problem working classes etc. This keeps students energetic and creative. Internet facility is also available in the library to access various websites to get advanced or additional information.

2.3.4. How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

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The institution nurtures critical thinking among students by conducting debate/elocution competitions on the topics related to national and international importance, social problems and Government policies like globalization, privatization etc., The college publishes its Magazine 'KIRANA' to promote creativity among students in the form of articles. Guest lectures and interactive sessions are arranged. Every attempt is made by the faculty members to develop scientific spirit and values characterized by objectivity, open-mindedness, critical-mindedness and rationality.

2.3.5. What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NP TEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

In addition to the availability of a variety of conventional resources like seminars, workshops, guest lectures, journals and a well equipped library that empower the faculty, the following technologies and facilities have also been provided to equip themselves for effective teaching and enhanced learning.

- A well-equipped computer lab for computer science & commerce subjects.
- Internet facility in the computer lab and library for e-learning.
- Well equipped laboratories.
- Teaching aids like OHP, LCD, Maps, Charts, CD and DVD.

2.3.6. How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

Students and faculty members are acquainted with advanced level of knowledge and skills in the following ways:

- Through Workshops, Seminars, Expert lectures by external experts, professors
- Through Subscriptions to various journals and magazines
- The college is a subscriber to INFLIBNET-N List which makes available more than 75000 e-books and 3000 e-journals in full text format to the faculty and students.
- The internet and audio-visual facilities are available in the college. The advanced information is down-loaded from internet and explained to the students by using audio-visual equipment.

2.3.7. Detail (process and the number of students benefited) on the academic, personal and psycho-social support and guidance services (professional counseling/mentoring/academic advise) provided to students?

Each staff member is allotted a particular class for which he is the class teacher. The class Teacher collects the bio-data from all the students and gathers

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information about the problems and difficulties faced by the students in the academic process. These are solved through personal counselling and the serious grievances, if any are referred to the Grievances Redressal Cell. The class teacher meets the students frequently to monitor the academic progress of each student focusing mainly on the following aspects.

- Attendance of the students in the class.
- Attendance at all the monthly and unit tests.
- Participation in learner-centered methods of learning processes like group discussions.
- Frequent interaction of the students with the teacher in charge during college hours/off hours and inside/outside of the classroom.

2.3.8. Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

The following methods are evolved for innovative teaching approaches:

- Inter-disciplinary approach
- Debates, Group discussion, Quiz etc
- Personality development programs by guest lectures
- Discourses by spiritual leaders and for inculcating value based education and discipline
- Computer assisted learning
- Power Point presentations
- Participative learning p
- Audio-visual programs

Opportunities for student leaders to organize curricular and extra-curricular activities are provided. This would help them in their future life.

2.3.9. How are library resources used to augment the teaching-learning process?

The Vision of the library is 'Let knowledge grow and so be human life enriched' and its Mission is 'to provide comprehensive resources and services in support of the research, teaching, and learning needs of the faculty and student community' The library, the core learning and teaching resource Centre of the college with 29000 books. The books have been added every year.

Computers with internet facility are available in the library for students and staff. They can download or copy any desired information.

The college is subscriber to INFLIBNET-N list which makes available more than 75000 e-books and 3000 e-journals in full text form .

The Library is open for use from 9am-5pm.

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Necessary infrastructure has been created in the library to ensure disciplined and effective use of library.

P.G departments have a separate library in the P.G block with a good number of reference books and periodicals.

2.3.10. Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

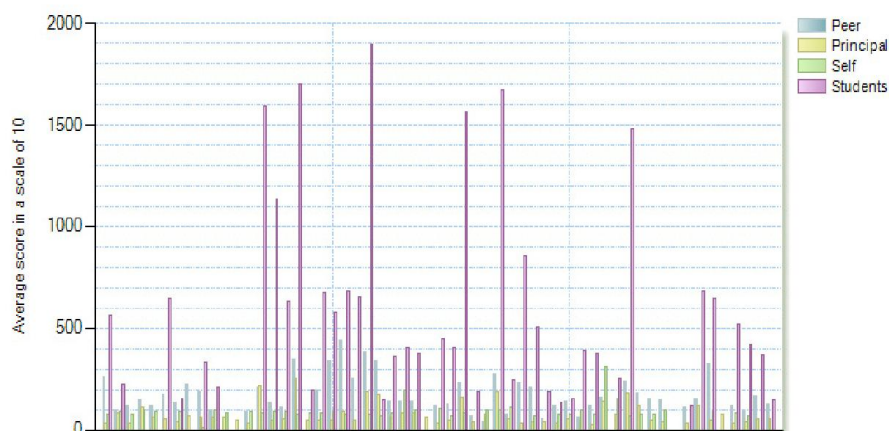
The college is completely free from unnecessary political interference and consequently loss of working days caused by strikes, lock-outs and bundhs are negligible. The curriculum prescribed for every semester is completed to the satisfaction of the students and the faculty within the time frame. Revision classes are also conducted for various classes. Any backlog would be completed by extra classes on Sundays and other holidays.

2.3.11. How does the institute monitor and evaluate the quality of teaching Learning?

The college adopts the culture of continuous review and evaluations at departmental, faculty and at college level. The college has also introduced the system of 360 Degree feedback where the feedback is taken from 4 domains namely: Peer, Self, Principal and Student. These feedbacks are automatically analyzed using cloud based software.

All faculty members maintain work-dairy and record the actual work done .The college monitors the quality of teaching - learning by taking feedback from the students on the coverage of syllabus, punctuality of the faculty, depth of subject taught, availability of teachers after college hours etc. The college evaluates the quality of teaching – learning on the basis of performance of students in Unit tests, Pre-final and Final examinations. A confidential evaluation of the teacher collected from the students by the Principal also serves as a document of the merits and demerits of a faculty member's teaching quality. The assessment made by the Principal based on the student responses is invariably passed on to the teacher for improvement every year.

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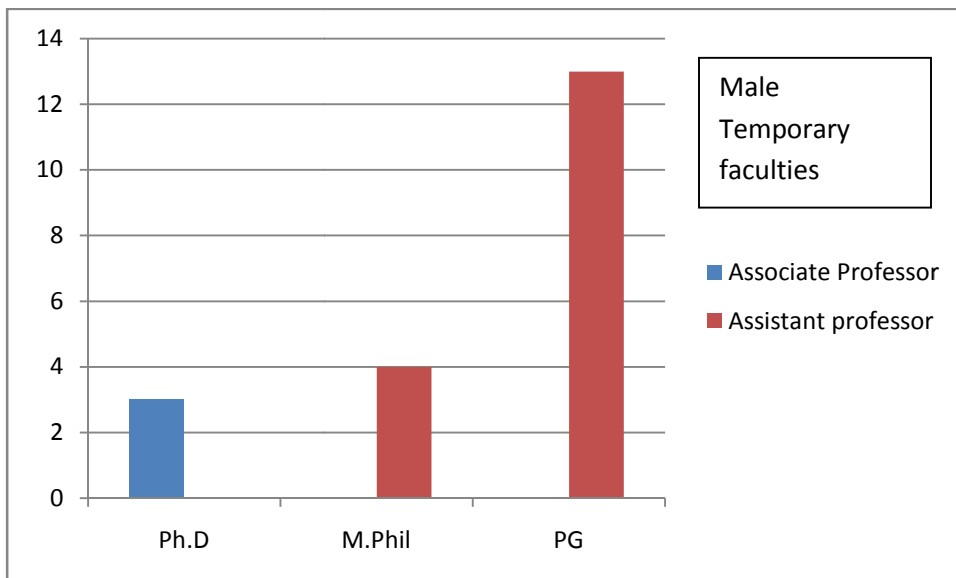
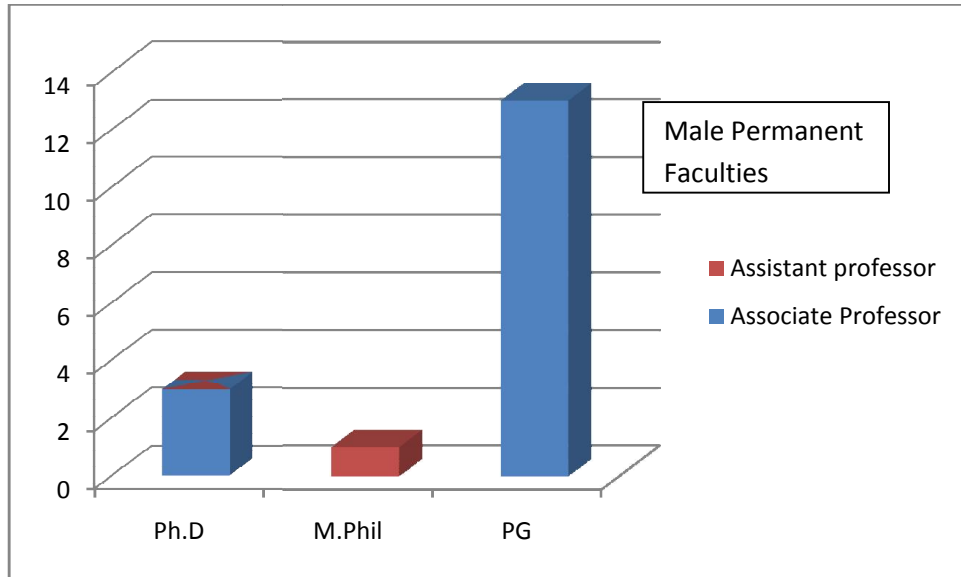
2.4. Teacher Quality

2.4.1. Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

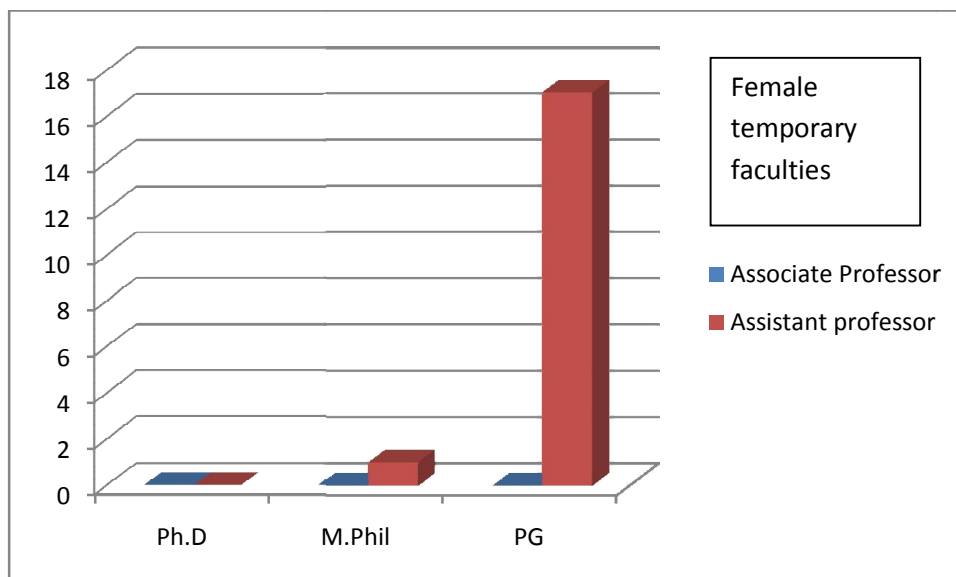
The following table shows the qualification and designation of the faculty working in the college

Highest Qualification	Professor		Associate Professor		Assistant Professor		Total
	M	F	M	F	M	F	
Permanent Teachers							
Dsc/D.Litt.							
P.hd			03				03
M.Phil					01		01
P.G			13				13
Temporary Teachers							
P.hd			03				03
M.Phil					04	01	05
P.G					13	17	30
Total			19		18	18	55

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The college comprises both aided and unaided teaching staff. Recruitment of aided teaching staff and non-teaching staff in the aided private colleges has almost stopped in the state of Karnataka. The aided posts which are vacant due to retirement etc. are being frozen and considered as unaided or self-financing posts. The management has taken necessary steps to fill the vacancies. Unaided faculty members are selected by the college Management. The selection committee of the Management, subject experts of respective departments and the Principal conduct the selection process through demonstration classes and interview. Merit, qualification, presentation skills and experience are the main criteria to choose the right candidate.

2.4.2. How does the institution cope with the growing demand / scarcity of qualified senior faculty to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The college copes with the growing demand of faculty by appointing faculty members as and when the need arises. A new course with Mathematics, Physics and Computer Science combination in B.Sc. & a new stream in B.A course with Journalism, Optional Kannada and Optional English was started during the academic year-1994 M.com a P.G Course was started during the academic year 2007 as self-financing courses. The management appointed full-time and part time faculty members, to these posts. Consequent to the introduction of 3 Non-core subjects (Fundamentals of Computers, Indian Constitution and Environmental Science) by the Bangalore University as common compulsory subjects for 2nd, 3rd and 4th semesters of BA, B.Com, and B.Sc., during the academic year 2009-10.

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The management appointed three additional faculty members to teach these subjects. The college also organizes various Guest lectures by expert's on difficult topics.

2.4.3. Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

(a) Nomination to staff development programmes

The management of the college is aware of the need for training for faculty and is co-operative in sending the faculty members to various programmes for faculty development such as orientation course and the refresher courses. The table below shows the details of participation of faculty members in academic staff development programmes.

Academic Staff Development Programmes	Number of faculty nominated
Refresher course	Nil
HRD Programme	Nil
Orientation Programme	01
Staff training conducted by the university	Accounts related software training conducted by the Department of Collegiate Education-02
Staff Training programme conducted by the Institution	Teaching and Non-teaching staff including library staff are trained in using computers and other soft ware by the department of Computer Science of our college
Summer/Winter schools, workshops etc	-

b) Faculty Training Programmes organized by the Institution to empower and enable the use of various tools and technology for improved teaching-learning.

Teaching learning methods/Approaches

The college organized a one day training programme to the faculty members on teaching / learning methods

- **Handling new curriculum**

Whenever there is a change in the syllabus or introduction of a new curriculum by the affiliating University, before the commencement of the academic year, the affiliating University organizes the training program. The college regularly deputed the subject teacher concerned to attend such programs,

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so as to ensure that, the faculty does not find it difficult to handle the new curriculum introduced during that year.

- **Content/Knowledge management**

The teachers in the college are always encouraged to enrich their knowledge and utilize the same to the development of the students. Necessary permission and financial assistance are being provided to the teachers by the Management.

- **Selection, development and use of enrichment materials.**

As the college is an affiliated college, there is no scope for selection and development of course materials. However the faculty of the college is striving hard to provide with the best materials to the students

- **Assessment**

Assessments of the teachers are being done annually. The Principal does the performance report of each teacher. Collecting feedback from students and direct interaction with the students and parents are some of the methods followed for assessment of the teacher.

- **Cross Cutting Issues**

Management has taken necessary steps to address these issues. OER's Accessibility of OER's is very limited.

- **Teaching-Learning material development, selection and Use**

In most of the classes traditional lecture method is being followed to teach the students. However, many of the teachers are also following various other methods such as providing specialized notes on topics, conducting seminar classes, Group discussion, assignments, using power point presentations, to enhance the skills of students

- **Percentage of faculty:**

Invited as resource persons in workshops/Seminars/Conferences organized by external professional.

On an average 15% of the faculty members are invited as resource persons in workshops, seminars and conferences organized by external professional agencies. More than 50% of the faculty members are regularly participating in external workshops, seminars and conferences organized by various institutions.

2.4.4. What policies/systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

Faculty members are encouraged to represent and participate in state and national level conferences and seminars. OOD facility is being provided to participate in such activities. All the departments have used this facility for

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attending seminars and conferences. The college encourages faculty members to attend Refresher/Orientation courses, BOS and BOE meetings and to serve as research guides for PhD, Phil programme.

2.4.5. Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty. Nil

2.4.6. Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

The college has the practice of evaluating teachers by taking feedback from the students in a prescribed format, which contains a questionnaire on the coverage of syllabus, punctuality of the teacher, depth in the subject taught, availability of the teacher after college hours and relevance to the topic.

The evaluation of teachers is also done on the basis of performance of students in unit tests. The feedback which is collected from the students is analyzed by the principal. The assessment made by the principal based on the student responses is invariably passed on to the teacher for improvement.

External peer evaluation of aided faculty members are done by the Department of Collegiate Education, Government of Karnataka, on the basis of the observations and recommendations made by the college principal, as an essential screening for promotion. Peer evaluation of faculty members of self-financed courses are being done by the committee constituted by the college Management, on the basis of observations and report submitted by the principal of the college at the end of every academic year.

2.5 Evaluation Process and Reforms

2.5.1. How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

The entire process of evaluation mainly comprises internal and external examinations, which is made known to all sections of stakeholders through announcements made by the University and by the College much in advance. Every teacher briefs the student with regard to the steps and grade involved in the process of internal assessment at the beginning of the semester, and every student is also well briefed about the process of evaluation for both theory and practical examination. For university examinations, the model question papers and question papers of previous examinations are made available to the students in the college

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library. The question paper pattern is discussed in the classrooms and copies of schemes of valuation are shared with the students to acquaint them with the expected answers. For internal assessment assignments, the criteria of evaluation are explained clearly before and after the assignment in the class. Display boards are used for informing students about the award of internal assessment, schemes of evaluation, dos and don'ts during theory and practical examinations. Apart from the University examinations, class tests by the concerned subject teacher, pre-final examinations and practical examinations are the main procedures of institutional evaluation. In addition, the assignments and presentations done by the students are also evaluated for the purpose of awarding internal assessment marks. Attendance percentage is also one of the main criteria adopted for the award of internal assessment marks and grades.

2.5.2. What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Bangalore University, the affiliating university of the college introduced semester scheme for all U.G and P.G. courses in the year 2004. The University also introduced the system of internal assessment. Subject teachers allot the internal assessment marks based on submission of given assignments, performance in skill development, performance in tests and also attendance. Based on the recommendations of the academic committee of the University, the syllabi of all under graduate courses were revised in the academic year 2011-12, and internal marks system was replaced by grading system, also revised was the pattern of the question paper. The University also introduced computerized tabulation of marks and announcement of results through university website. Since June 2009, there has been a concerted effort by the University to streamline the evaluation and evaluation-related grievance redressal mechanism. Students are required to get photocopies of their answer scripts before applying for revaluation. Faculty members guide students to realistically assess their answer scripts before applying for revaluation.

2.5.3. How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

The university and the College have their own elaborate fool-proof mechanism for effective implementation of any examination reforms. Being an affiliated College, the College has little say in evolving an examination pattern except when these questions are taken up for discussion in university bodies concerned with examination. Many teachers of the college are University examiners in their subjects and they put forward their views and suggestions as and when a reform is introduced. But once a system comes into effect, the college cannot have a course different from the one set out by the university. In the case of internal examination also, the broad pattern is prescribed by the University and

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the Colleges are expected to follow the pattern. A faculty member normally one of the members of the examination committee of the College links the University and the College in examination matters and keeps track of all the developments in the University's examination operations. Internal exams are announced early enough and the examination committee collects question papers from the teachers on a prescribed date. Internal evaluation is made based on prescribed norms given by the University. Grades and internal marks allotted by the teachers are checked by the HOD and sent to the University on the prescribed date and in the prescribed format, after being displayed on the notice board for verification by the students.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system?

Evaluation is a continuous process where in student achievement can be measured at various levels. The student is evaluated by the teacher internally at the institutional level and externally by the University. Different evaluation approaches are being adopted by the College to measure student enrichment. Teacher evaluates students through tests, assignments, seminars, class room presentations etc.

Grading system has been followed in the semester scheme in which grades like A,B,C & D are assigned to the students of 2nd year and 3rd year based on their performance. The students of 1st year have been awarded internal assessment marks 50 instead of grades on the basis of performance from the academic year 2014. The University awards Degrees to the students on the basis of performance and achievement which is evaluated by the central evaluation unit.

Due to these reforms that are adapted in the college the overall pass percentage of the students has increased.

Continuous assessment is in place in the college by the method of "formative assessment". This method includes internal assessment, group discussions unit tests in class etc.

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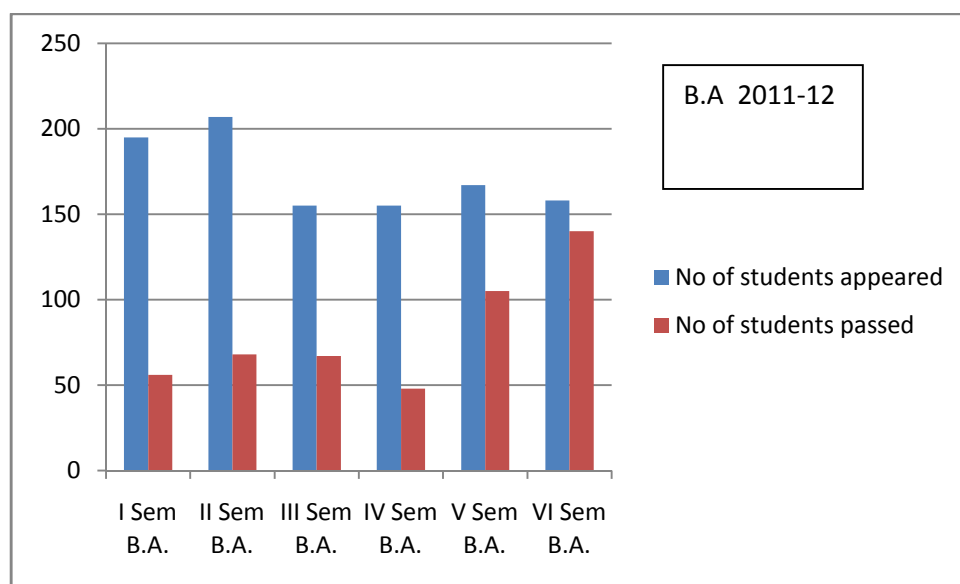
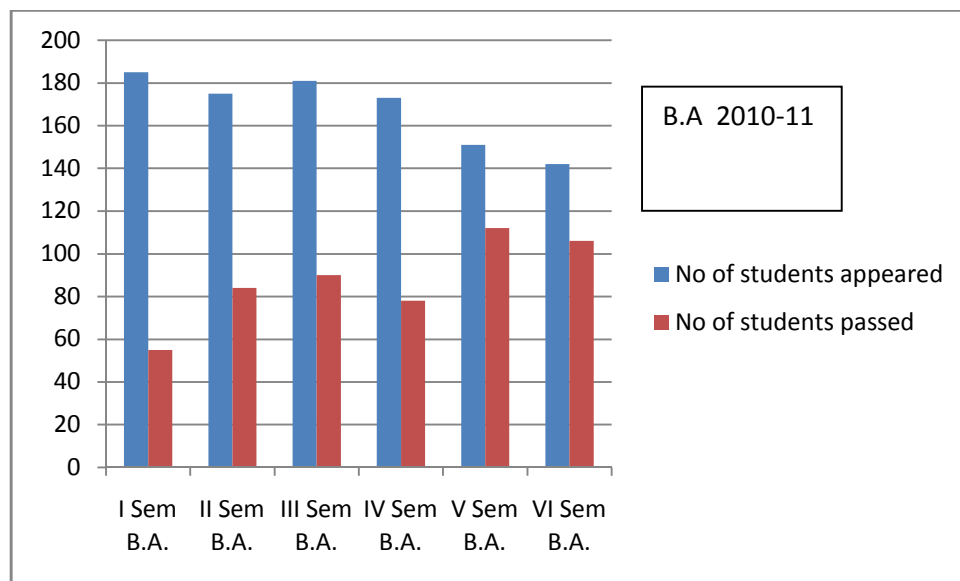
2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/coursewise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Results of last four years

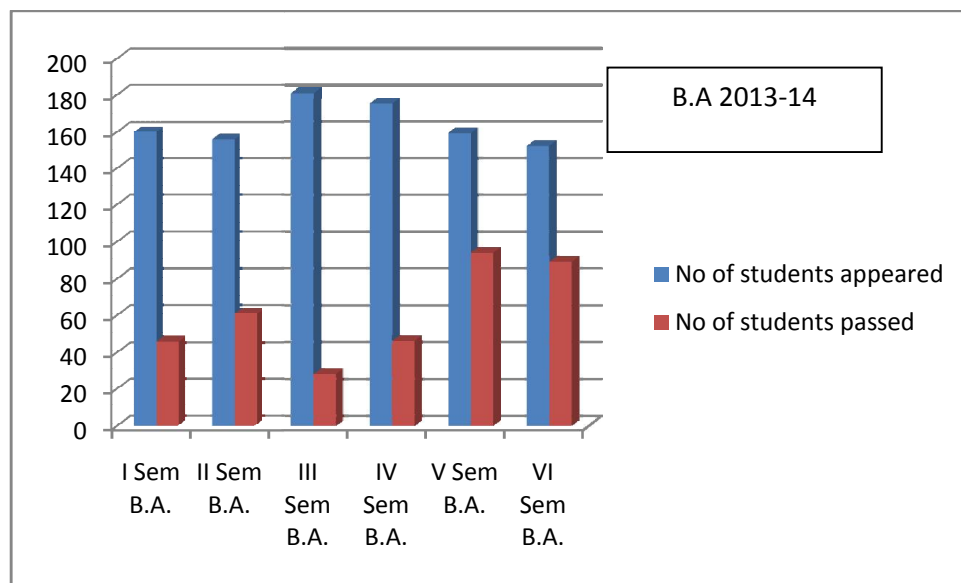
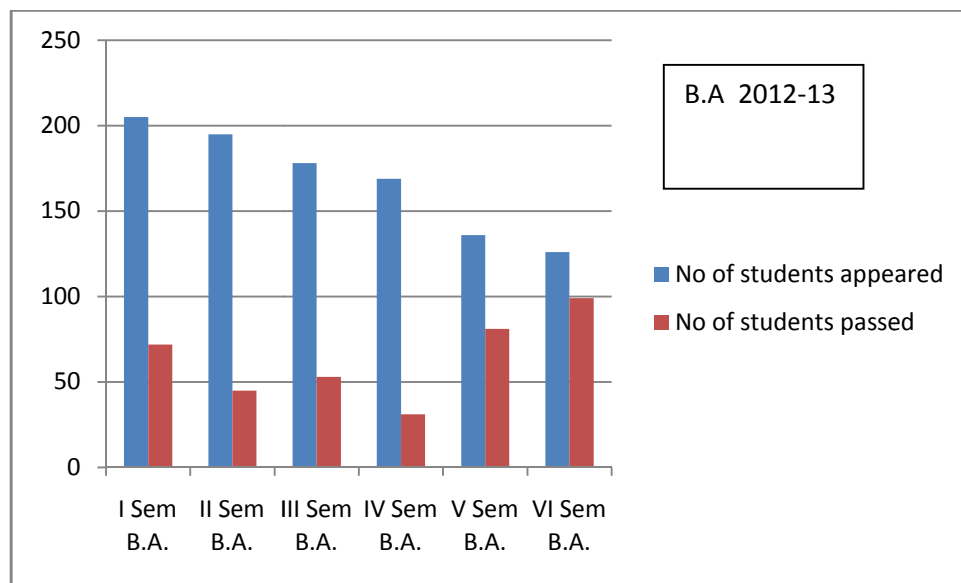
B.A

Year	Title of Programme	Total No. of Students appeared	Total No. of students passed	Pass percentage
2010-11	I Sem B.A.	185	55	30%
	II Sem B.A.	175	84	48%
	III Sem B.A.	181	90	50%
	IV Sem B.A.	173	78	45%
	V Sem B.A.	151	112	74%
	VI Sem B.A.	142	106	75%
2011-12	I Sem B.A.	195	56	28.2%
	II Sem B.A.	207	68	32.8%
	III Sem B.A.	155	67	42.74%
	IV Sem B.A.	155	48	30.45%
	V Sem B.A.	167	105	62.86%
	VI Sem B.A.	158	140	88.6%
2012-13	I Sem B.A.	205	72	35.12%
	II Sem B.A.	195	45	23.07%
	III Sem B.A.	178	53	29.77%
	IV Sem B.A.	169	31	18.34%
	V Sem B.A.	136	81	59.55%
	VI Sem B.A.	126	99	78.57%
2013-14	I Sem B.A.	160	46	28.75%
	II Sem B.A.	156	61	61.39%
	III Sem B.A.	181	28	48.6%
	IV Sem B.A.	175	46	26.29%
	V Sem B.A.	159	94	59.11%
	VI Sem B.A.	152	89	89%

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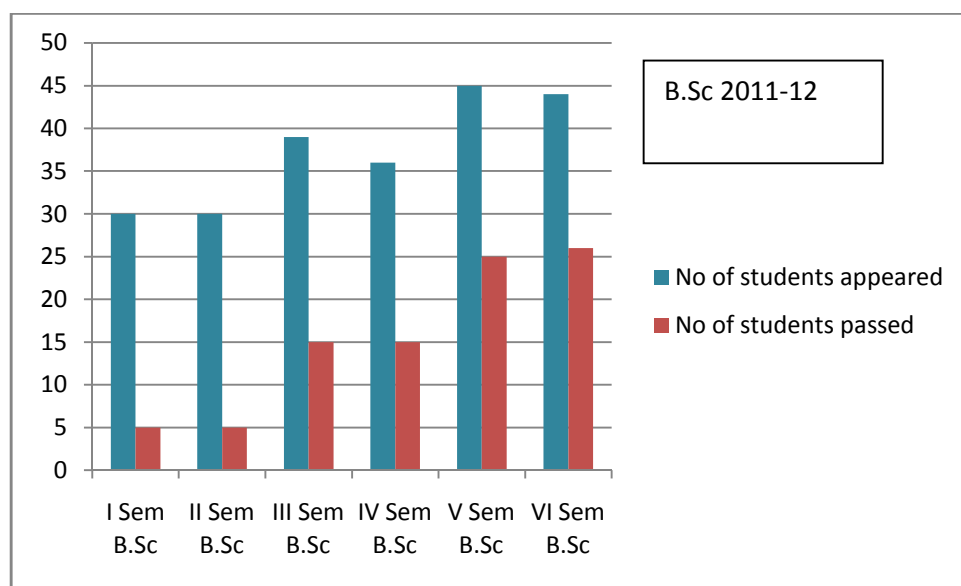
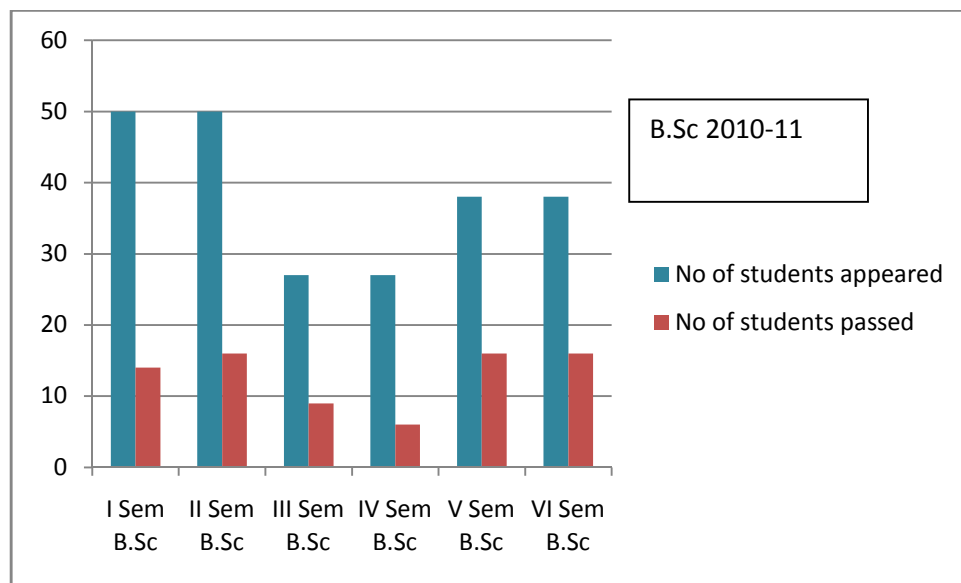


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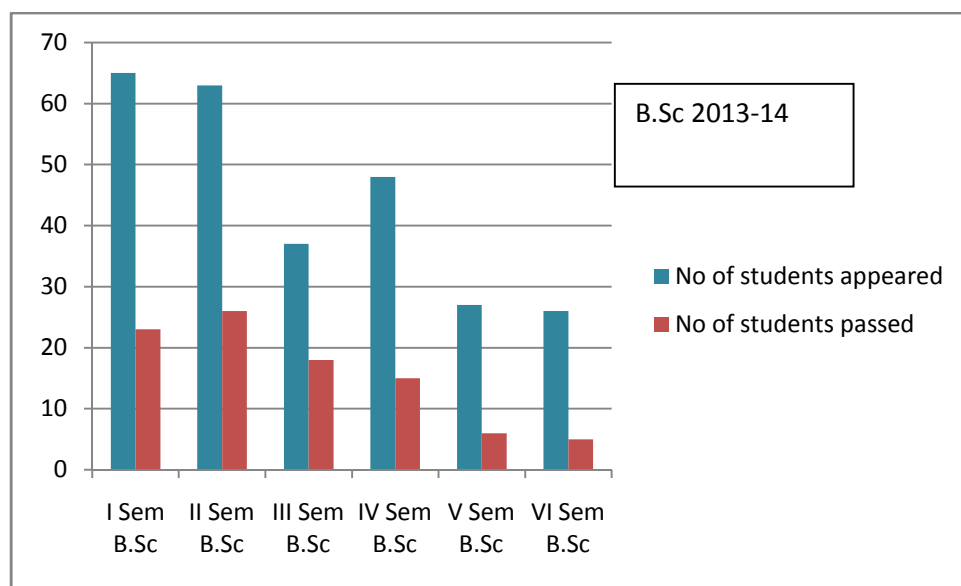
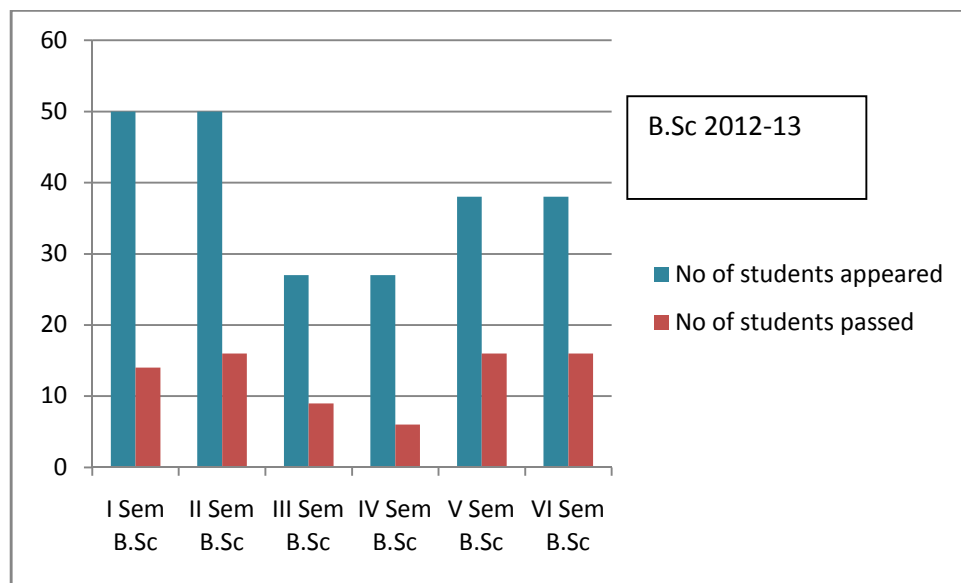
B.Sc (PCM / PMCs)

Year	Title of Programme	Total No. of Students appeared	Total No. of pass	Pass percentage
2010-11	I Sem B.Sc	41	21	52%
	II Sem B.Sc	41	19	46.34%
	III Sem B.Sc	49	32	65.3%
	IV Sem B.Sc	47	26	55.31%
	V Sem B.Sc	24	16	66.6%
	VI Sem B.Sc	24	14	58.33%
2011-12	I Sem B.Sc	30	05	16.66%
	II Sem B.Sc	30	05	16.6%
	III Sem B.Sc	39	15	38.46%
	IV Sem B.Sc	36	15	15%
	V Sem B.Sc	45	25	55.55%
	VI Sem B.Sc	44	26	59%
2012-13	I Sem B.Sc	50	14	27.77%
	II Sem B.Sc	50	16	32%
	III Sem B.Sc	27	09	33.3%
	IV Sem B.Sc	27	6	22.22%
	V Sem B.Sc	38	16	42.1%
	VI Sem B.Sc	38	16	42.1%
2013-14	I Sem B.Sc	65	23	35.38
	II Sem B.Sc	63	26	41.29%
	III Sem B.Sc	37	18	48.65%
	IV Sem B.Sc	48	15	31.25%
	V Sem B.Sc	27	6	22.22%
	VI Sem B.Sc	26	05	19.73%

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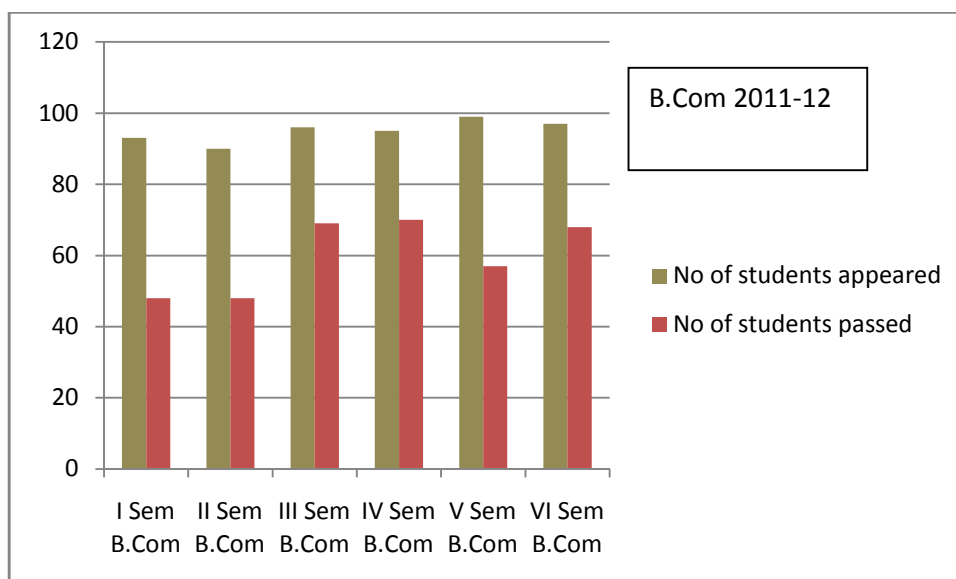
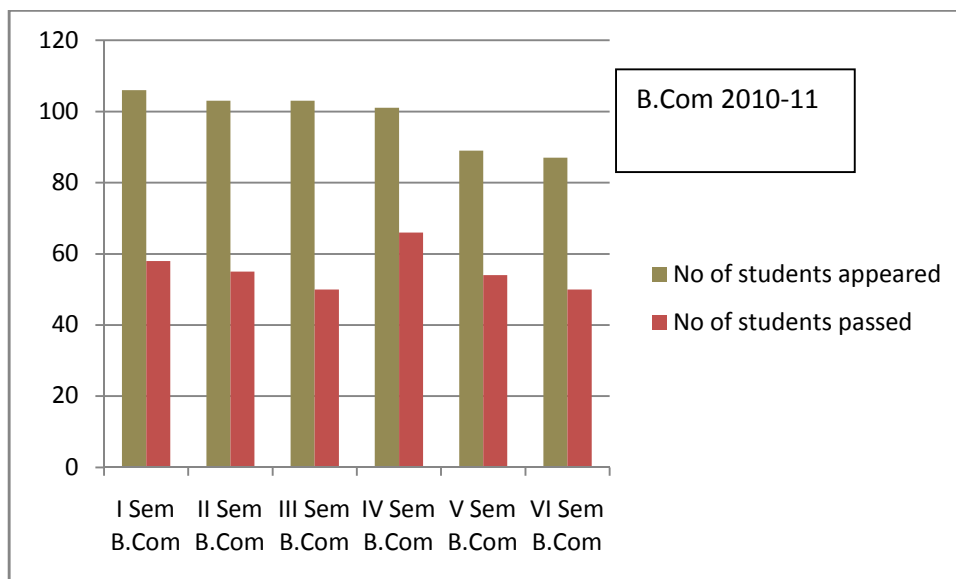


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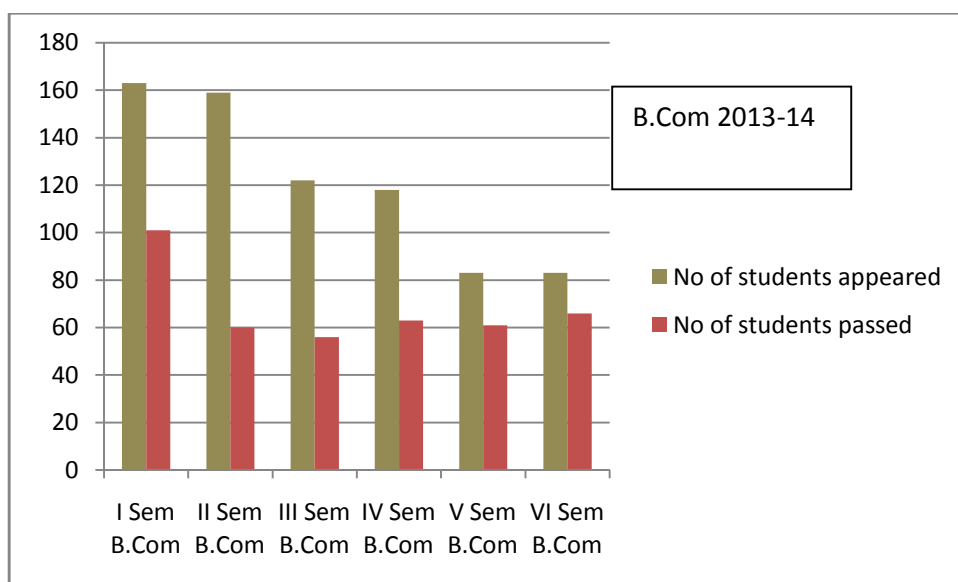
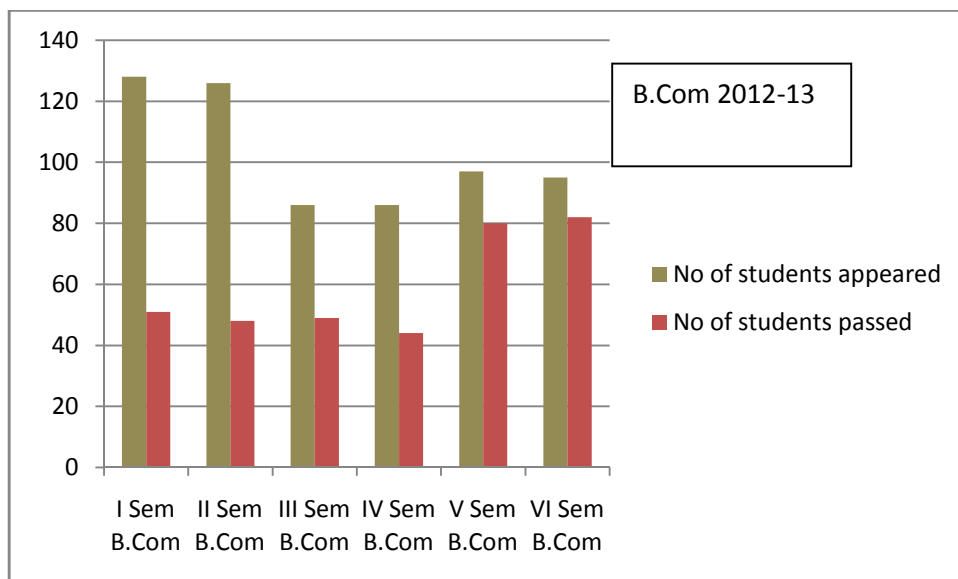
B.Com

Year	Title of Programme	Total No. of Students appeared	Total No. of pass	Pass percentage
2010-11	I Sem B.Com	106	58	54.77%
	II Sem B.Com	103	55	52.42%
	III Sem B.Com	103	50	48.54%
	IV Sem B.Com	101	66	65.35%
	V Sem B.Com	89	54	60.67%
	VI Sem B.Com	87	50	57.47%
2011-12	I Sem B.Com	93	48	51.61%
	II Sem B.Com	90	48	50.33%
	III Sem B.Com	96	69	71.87%
	IV Sem B.Com	95	70	73.68%
	V Sem B.Com	99	57	71.87%
	VI Sem B.Com	97	68	70.10%
2012-13	I Sem B.Com	128	51	39.84%
	II Sem B.Com	126	48	38%
2013-14	III Sem B.Com	86	49	56.97%
	IV Sem B.Com	86	44	51.167%
	V Sem B.Com	97	80	82.47%
	VI Sem B.Com	95	82	86.31%
	I Sem B.Com	163	101	62.2%
	II Sem B.Com	159	60	37.73%
	III Sem B.Com	122	56	45.8%
	IV Sem B.Com	118	63	53.39%
	V Sem B.Com	83	61	73.49%
	VI Sem B.Com	83	66	79.5%

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Rank holders of the Institution



L.M. Sushma
B.Sc 9th Rank
2011-12



Naziya
B.Com 7th Rank
2012-13



Chitralkha M.
B.Com 3rd Rank
2013-14



T. P. Sunil
B.Com 2nd Rank
2012-13



D.T. Shiva Kumar
B.Sc 2nd Rank
2011-12



M. Shilpa
B.A 7th Rank
2011-12



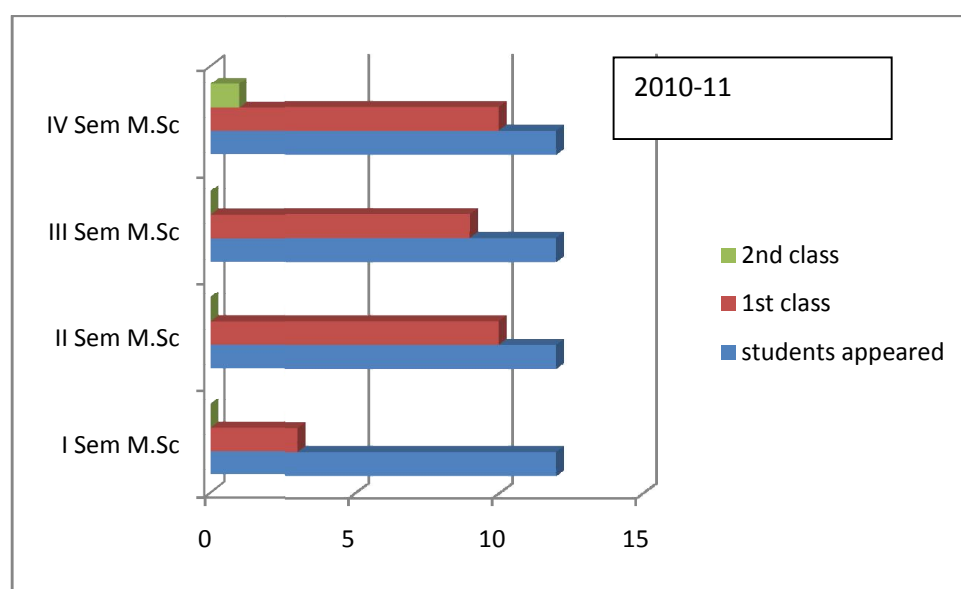
Ashok T.A.
B.A. 10th Rank
2010-11

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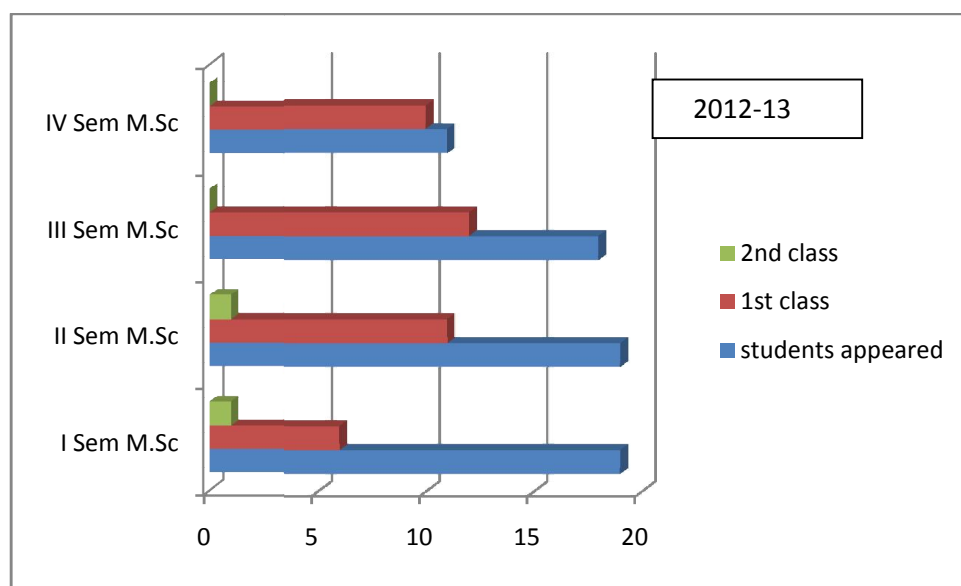
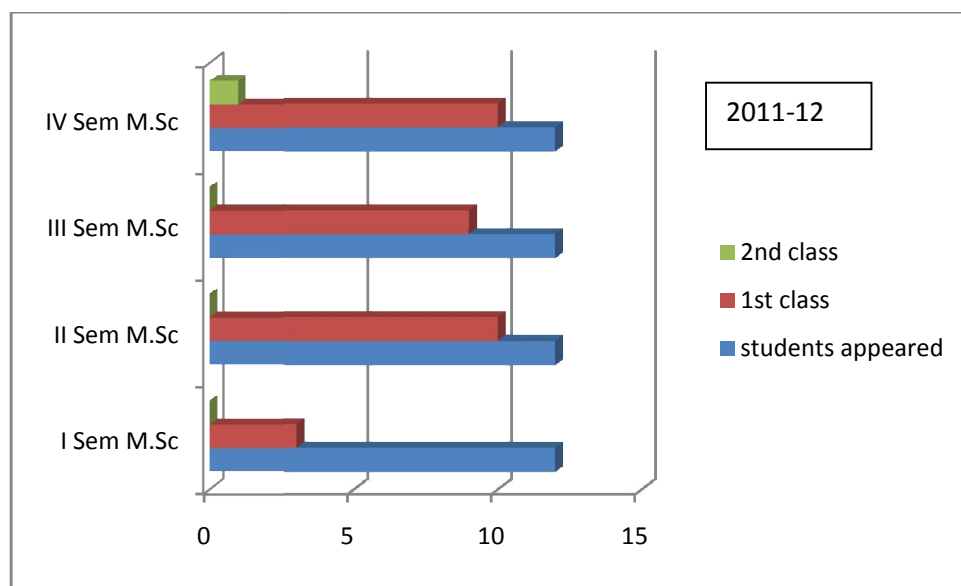
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M.Sc Mathematics

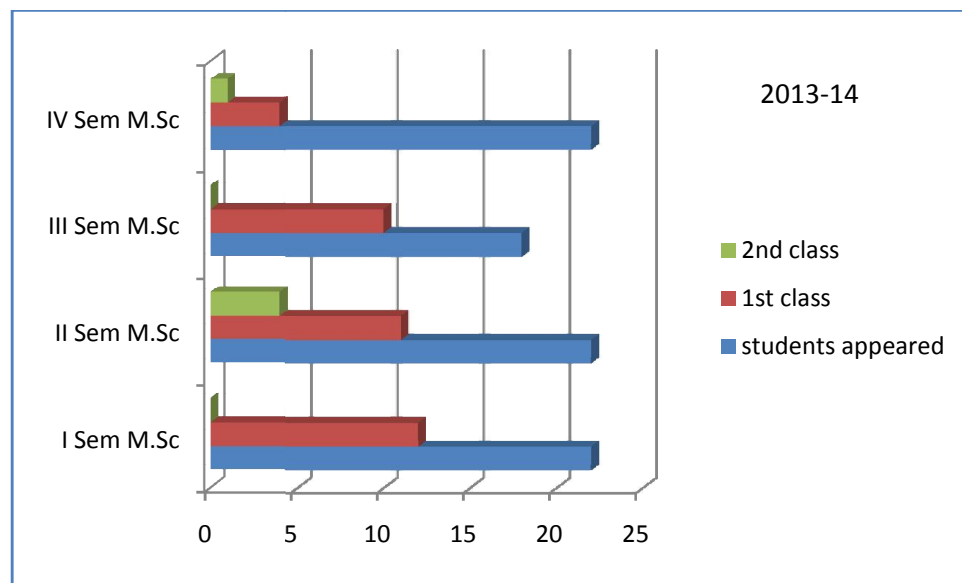
Year	Title of Programme	Total No. of Students appeared	Total No. of pass		Pass percentage
			I Class	II Class	
2010-11	I Sem M.Sc	11	04	02	54.54%
	II Sem M.Sc	11	07	Nil	63.63%
	III Sem M.Sc	11	08	Nil	72.72%
	IV Sem M.Sc	11	05	Nil	45.45%
2011-12	I Sem M.Sc	12	03	Nil	25%
	II Sem M.Sc	12	10	Nil	83%
	III Sem M.Sc	12	09	Nil	75%
	IV Sem M.Sc	12	10	01	91.6%
2012-13	I Sem M.Sc	19	06	01	36.84%
	II Sem M.Sc	19	11	01	63.15%
	III Sem M.Sc	18	12	Nil	66.67%
	IV Sem M.Sc	11	10	Nil	91%
2013-14	I Sem M.Sc	22	12	-	54.54%
	II Sem M.Sc	22	11	04	68.18%
	III Sem M.Sc	18	10	-	55%
	IV Sem M.Sc	22	04	01	22.72%



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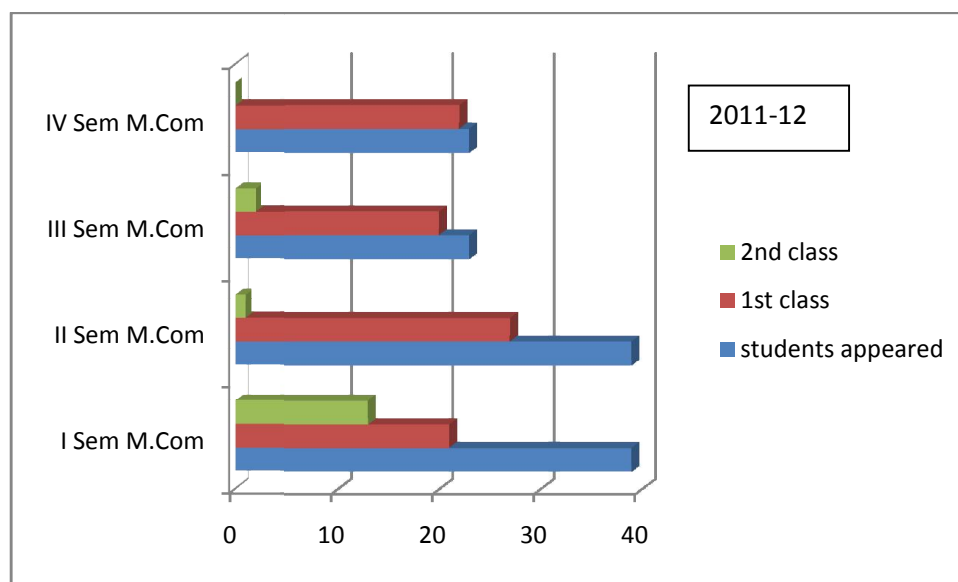
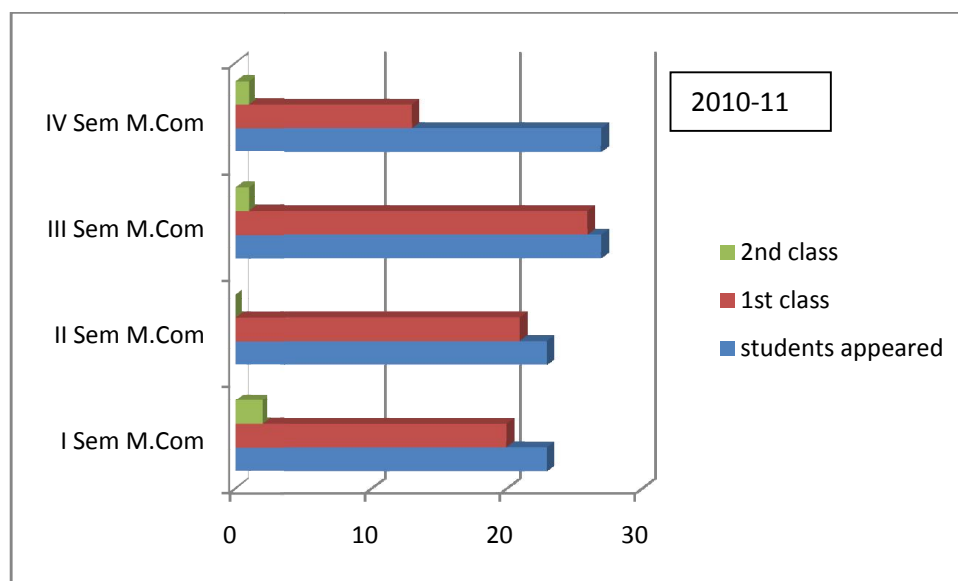


M.Com

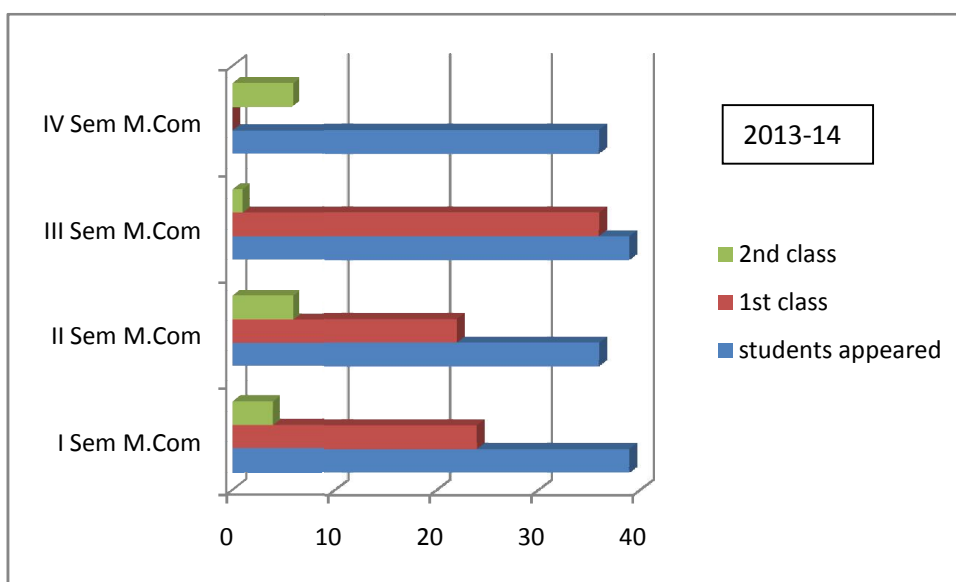
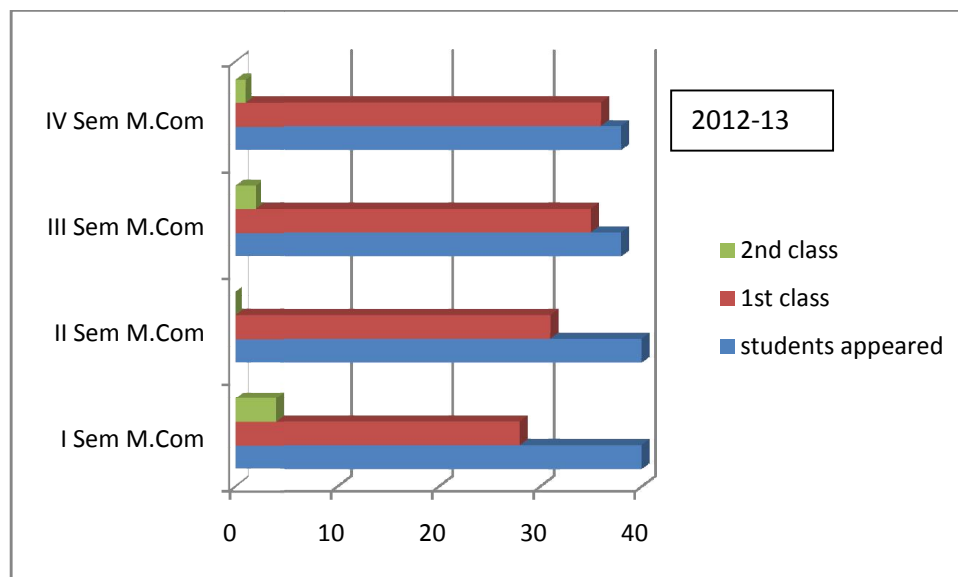
Year	Title of Programme	Total No. of Students appeared	Total No. of pass		Pass percentage
			I Class	II Class	
2010-11	I Sem M.Com	23	20	02	95.65%
	II Sem M.Com	23	21	-	91.36%
	III Sem M.Com	27	26	01	100%
	IV Sem M.Com	27	13	01	51.85%
2011-12	I Sem M.Com	39	21	13	89.47%
	II Sem M.Com	39	27	01	73.68%
	III Sem M.Com	23	20	02	95.65%
	IV Sem M.Com	23	22	-	95.65%
2012-13	I Sem M.Com	40	28	04	80%
	II Sem M.Com	40	31	-	77.5%
	III Sem M.Com	38	35	02	97.36%
	IV Sem	38	36	01	97.36%

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	M.Com				
2013-14	I Sem M.Com	39	24	04	71.79%
	II Sem M.Com	36	22	06	77.7%
	III Sem M.Com	39	36	01	94.87%
	IV Sem M.Com	36	-	06	16.6%



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The students of the college are ambitious and are well aware of their goals since they are first generation learners. They develop a sense of responsibility. The students pass through the duration of the course /programme positively showing good performance at all stages. The performance of students in examinations is very high. They bring good results every year. Some students score 100% .The performance of students during course of their study will be carefully watched and monitored. It is entrusted to individual teacher. The progress and performance of students through the duration of the programme is

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monitored by conducting unit tests, seminars, group discussion, skill development programme and assignments. The concerned teacher discusses the performance of students in class room also. The performance of students is also measured by the participation of students in extra and co-curricular activities, extension and community development programmes. The principal, HOD,s and IQAC members would also monitor the progress of students all through the duration of the course. The achievements of students will be discussed in departmental and staff meetings held periodically. The results are communicated to the students and parents through notice board, college website and even personally.

2.5.6. Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weight ages assigned for the overall development of students (weight age for behavioral aspects, independent learning, communication skills etc.)

The affiliating university introduced semester scheme to all UG and PG courses from the academic year 2004 – 05. As a part of semester scheme it has also introduced the system of internal assessment. The concerned subject teachers are to allot the internal assessment marks. The standard guideline followed in the college for the allotment of internal marks is based on submission of given assignments, performance in skill development, performance in tests and also attendance. The students are well informed about the process of awarding the internal assessment marks. However, based on the recommendations of the academic committee of the university, the syllabus of all under graduate courses have been revised from the academic year 2011-12, and internal marks system has been replaced by grading system. The internal assessment marks and grades awarded by subject teachers are verified by the HOD and sent to the University on the prescribed date and in the prescribed format, after displaying on the notice board for the verification by the students. However, to ensure transparency of the evaluation process, the internal assessment grade awarded to the students in each course in a semester is published on the notice board at least one week before the commencement of external examination. Each student is asked to verify his / her internal marks and acknowledge it. If they have any grievance, they can immediately approach the Head of the Department or the Principal and seek redress.

2.5.7 Does the institution and individual teachers use assessment/evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If ‘yes’ provide details on the process and cite a few examples.

The institution uses assessment and evaluation as an indicator for evaluating students’ performance. The students who excel in the academics, sports or extracurricular or extra moral activities are given due advantage in assessment. General classroom behavior of the students is also kept in mind when evaluation of a student is undertaken.

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2.5.8. What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

The college is having a separate grievance redressal cell and a student welfare officer to help the students with regard to the grievances relating to the evaluation both at the college and university level. Students can apply for revaluation if they are dissatisfied with the marks awarded. In rare cases, when the marks of a group of students are affected students can approach directly the Controller of Examinations or the Vice Chancellor.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The institution works on different strategies for achieving learning outcomes. They are structured every year before the commencement of programme as follows.

- A detailed time table is prepared for teaching-learning, assessment and evaluation to be followed throughout the year.
- The faculty will prepare teaching plan and it will be executed, monitored and evaluated throughout the year.
- Institutional calendar will be prepared based on the university calendar of events.
- The curricular, co-curricular and extra-curricular activities are structured excellently which lead to achievement of the intended learning outcomes.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered.

Every institution has social as well as economic responsibility. The courses run by the college have both social and economic relevance. Social values are taught to the students along with teaching of curricula. The college has been organizing the personality development programmes, skill development programmes, youth empowerment programmes, through which the students can develop their personality. The students are given career and academic guidance. They can acquire skills required for job market and seek quality/suitable jobs. They can also develop entrepreneurship qualities and research aptitude. The entrepreneurship qualities and techniques of innovation are taught to the students. The courses are facilitating students to acquire entrepreneurship qualities and innovative bent of mind. By learning and acquiring these qualities they can become employers rather than being mere employees. The learning ventures students into right vocations, professionals and entrepreneurship.

2.6.4 How does the institution collect and analyse data on student learning outcomes and use it for planning and overcoming barriers of learning?

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The institution has specified procedure to collect and analyse data on student learning outcome. The following methods are adopted by the institution in this context.

- The practical classes are utilized to judge the learning outcomes of the students in their subjects. On the basis of observations made by the concerned teacher.
- The college conducts competitions in group discussion, elocution, essay writing on various topics. Through these activities the learning out comes like communication skills, depth of the subject, analytical ability and creativity and narration ability will come out.
- Academic records like performance of each student in monthly tests, semester examination, attendance etc, are maintained in the college which will provide data on students learning outcomes The data collected will be analyzed systemically. The analysis of data would help in drawing inferences about students learning outcomes and the same will be used for planning to overcome the barriers of learning.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes.

The college monitors and ensures the achievement of learning out comes by adopting the following student–centered learning methods:

Quiz competitions- on the concerned subjects

- Practical examinations in their practical experiments
- Group discussions & Seminars on the topic given
- Problem solving home work
- Monthly tests
- Assignments etc.

Class teacher and student welfare officer supervise the progress of students regularly by interacting with them after their results are received from the university along with the attendance percentage. Student's progress is also discussed with the parents at the time of parent teacher meeting at the end of every semester.

2.6.6. What is the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

The graduate attributes are those abilities and qualities that the graduates will have, in addition to their disciplined knowledge.

The graduate attributes of the college are:

- Providing communication skills,
- Providing computer skills.
- Leadership qualities by training the students in NCC and NSS.

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- Personality development programmes by career guidance cell
- Spoken English by the concerned departments.
- To develop scientific temper and critical thinking.
- To inculcate spirit of Nationalism and Patriotism.
- To infuse sense of social responsibility.
- To work for the development and upliftment of downtrodden and under-privileged.

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CRITERION-III **RESEARCH, CONSULTANCY & EXTENTION**

3.1. Promotion of Research

3.1.1. Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

No the Institution does not have any recognized research center of the affiliating University or any other agency / organization.

3.1.2. Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Yes, the college has a research committee. The committee consists of the Principal as Chairman and faculty who have completed their Ph.D. as members. The committee promotes research culture among the faculty by providing guidance and support and by providing a forum for discussion.

Composition of the research committee:

- Prof. B.T.Mahadeva Principal : Chairman
- Dr.B.R.Srinivasa Dept. Of Mathematics. : Member
- Dr. Mariswamy. Dept. of Journalism : Member
- Dr. B.NarasimhaMurthy. Dept. Of Hindi : Member

Recommendations of the research committee:

- To Create a research atmosphere in the college
- To promote research activities among faculty members by encouraging them to enroll for M. Phil and Ph. D programs and guide them in selection of topic.
- To help the teachers and students to undertake major/minor research projects.
- To encourage the students and faculty to participate in seminars, workshops and conferences.

3.1.3. What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

The faculty members pursuing M.Phil/Ph.D assignments are provided with the following facilities:

- Reference and reading facilities in the library and free internet facility.
- Sanctioning of duty leave (OOD) to attend workshops, conferences and seminars to present the papers. Providing adequate infrastructure and human resource.

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Apart from this, students are also motivated to take up general research projects such as socio-economic survey, environmental survey in villages where special camps are conducted. These surveys are usually undertaken by NSS volunteers.

B.com and P.G students are also encouraged by our teachers to undertake project work, visiting industries, collecting data and submitting project reports to the University.

3.1.4. What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The college promotes participation of students in research activity through project works. Students from B.Com streams are more involved in these research activities. To develop Scientific temper and research culture and aptitude among students, the college organizes visit to Universities, research centers etc. Even the students from B.A stream are encouraged to prepare case studies in Sociology.

3.1.5. Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Some of the faculty members are involved in research activity at a high level. Dr B.Narasimhamurthy from the Department of Hindi has been guiding research scholars. Under his guidance some of the students have been awarded P.hd and Mphil degrees.

Dr.Mariswamy from the Department of Journalism, Dr.Pandurangachar of the Department of Chemistry and Dr.B.R.Srinivasa, Department of Mathematics who are Phd holders encourage students to involve them selves in research and project works.

3.1.6. Give details of workshops/ training programmes / sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

The college is continuously making efforts to maintain research culture in staff and student community, and conducted a workshop on research methodology.

3.1.7. Provide details of prioritized research areas and the expertise available with the institution.

Not applicable.

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3.1.8. Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

The following eminent Research Experts/teachers visited the college during the post accreditation period:

1. Dr. Vishnu Kamath, Department of Chemistry.
2. Dr. Sri Ramu, IGCAR Kalpakkam.
3. Dr. T. Srinath, IISc, Bangalore.
4. Dr. M.G. Narasimhan, NIAS, Bangalore
5. Dr. A.G.V. Prasad, Seismic research centre, BARC, Bangalore.
6. Dr. Basavaraj Kalgudi, A noted Kannada Critic, Bengaluru.
7. Dr. K.V. Narayana, Indian Languages institute, Mysore.
8. Dr. Siddalingaiah, Ex. Director Kannada Book Authority and Director of Dr. B.R. Ambedkar Research Center, Jnan Bharathi, Bangalore University – Bengaluru.
9. Prof. K.R Nagaraj, A renowned Kannada Critic, Bengaluru.
10. Dr. D.M. Sumithra, Director Kannda Adyayana Kendra, Bangalore University
11. Dr. M. Jamuna Chairman Department of History, Bangalore University.
12. Dr.H.S. Doreswamy Veteran Freedom Fighter, Bengaluru

3.1.9. What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

The faculty members, who have completed their M.Phil or Ph.D, have completed their research work, during vacations and other holidays, hence, there was no necessity for availing the sabbatical leave by the faculty members.

3.1.10. Provide details of the initiatives taken up by the institution in creating awareness/advocating/transfer of relative findings of research of the institution and elsewhere to students and community (lab to land)

Not applicable.

3.2. Resource Mobilization for Research

3.2.1. What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual Utilization.

Not applicable as the college is not a research Centre.

3.2.2. Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four Years.

Not applicable as the college is not a research Centre.

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3.2.3. What are the financial provisions made available to support student research projects by students?

Not applicable.

3.2.4. How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Not applicable

3.2.5. How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The following are the various equipment facilities available to the staff and students. The research facilities on the campus are – computer, printer, Library, Internet, LCD Projector, Study Room, etc., these facilities are being utilized to the maximum by the research scholars in the college.

3.2.6. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If ‘yes’ give details.

Not applicable.

3.2.7. Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other Organization. Provide details of on-going and completed projects and grants received during the last four years.

All research activities done by the faculty members are for the completion of their doctoral programme at their own cost, and the involvement of the college in providing any assistance is very minimal.

3.3. Research Facilities

3.3.1. What are the research facilities available to the students and research scholars within the campus?

The existing facilities available on the campus are as under:

- A well-furnished library
- Computer and Internet facility in the computer science lab, office and library.
- LCD Projector
- Study / Reference Room

3.3.2. What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college is having the following plans to be implemented.

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- To sanction study leave to the faculty members / research scholars, to complete their Mphil or Phd.
- Encouraging them to involve in project works, conferences.
- To submit project and research proposals to different funding agencies under Quality Improvement Programs.
- Providing free internet facilities

3.3.3. Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If 'yes', what are the instruments / facilities created during the last four years.

No the Institution has not received any special grants or finances for developing research facility from any industry or beneficiary agency.

3.3.4. What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The students and research scholars take assistance and facilities from respective departments of Bangalore University.

3.3.5. Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

The library facilitates the following specifically for the research activities:

- Free access to the Library on all the working days between 9.30A.m and 4.30 p.m.
- Provision of reference books and other reading material.
- Provision of e-Journals and availability of the same through INFLIBNET – N – LIST

3.3.6. What are the collaborative researches facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Not applicable.

3.4.2. Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Not applicable

3.4.3. Give details of publications by the faculty and students:

- Publication per faculty
- Number of papers published by faculty and students in peer reviewed

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- journals (national / international).**
- **Number of publications listed in International Database (for Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.).**
 - **Monographs.**
 - **Chapter in Books.**
 - **Books Edited**
 - **Books with ISBN/ISSN numbers with details of publishers**
 - **Citation Index.**
 - **SNIP.**
 - **SJR.**
 - **Impact factor.**
 - **h-index.**

Many of the faculty members have publishing their research articles in various journals and seminar proceedings, and many of these research articles contain either ISBN or ISSN

Details of publications are as follows.

Prof. Dr. P.Ramachandra
(Department of Physics)

Sl. No.	Title of the paper published	Name of the Journals with ISSN / ISBN No., Vol. No, & Pg. No.	National / International	Citation index and impact factor if any	Year of publication
1	Microstructure of Polycarbonate seen by positrons as an in-situ probe	Allied Physics A Vol. 60 Page. 481	International	-	1995
2	Free volume study of poly (Chlorotrifluoro-ethylene) using positron annihilation spectroscopy as a micro analytical tool.	Polymer Vol. 37 Page. 3233	International	-	1996
3	Correlation between electron density and momentum in free	Physica status solid (a)	International	-	1996

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	volume holes of some semi crystalline polymers	Vol. 158 Page. 3			
4	Physical aging of poly (chlorotrifluorethylene): A positron annihilation study	European polymer journal Vol. 33 Page. 1707	International	-	1997
5	Structural modifications in bivoltine silk fibre under thermal treatment	Physical status solidi (a) Vol. 63 Page. 395	International	-	1997
6	Transport of Iodine in poly (ehtyleneterephthalate)	European polymer journal Vol. 33 Page. 1753	International	-	1997
7	Effect of stress on the free volume content of poly(chlorotrifluoro - ethylene)	Polymer Vol. 39 Page. 2987	International	-	1998
8	A position Annihilation study of Iodine sorption in Acrylonitrile- Butadiene styrene	Journal of applied Polymer Science Vol. 68 Page. 2077	International	-	1998
9	UV degradation of silk fiber: a position annihilation study	European polymer journal Vol. 34 Page. 1423	International	-	1998
10	Influence of strain on the thermal behavior of poly (chlorotrifluoroethylene)	Polymer International Vol. 48 Page. 33	International	-	1999
11	The influence of vinylidene fluoride on the free volume of poly	Polymer Vol. 40 Page. 5961	International	-	1999

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	(chlorotrifluoroethyl ene)				
12	A position annihilation study on the tensile behavior of bivoltine silk fibers.	Polymer journal Vol. 35 Page. 1107	Internatio nal	-	1999
13	Influence of vinylidene fluoride on the physical aging of poly (chlorotrifluoroethyl ene)	European polymer journal Vol. 38 Page. 2285	Internatio nal	-	2002

Dr.Pandurangachar.
(Department of Chemistry)

Sl. No.	Title of the paper published	Name of the Journals	ISBN No.	Citation index and impact factor if any	Year of publication
1	Electrochemical Studies of Amaranth at Surfactant Modified Carbon Paste Electrode	Int. J. Electrochem. Sci., 3	579- 587	2.85	2008
2	Simultaneous Determination of Dopamine, Ascorbic Acid and Uric at Poly (Patton and Reeder's) Modified Carbon Paste Electrode	Int. J. Electrochem Sci., 4	672- 683	2.85	2009
3	Cyclic Vltammetric Investigation of Dopamine at p-amino Benzoic Acid Modified Carbon Paste Electrode	Int. J. Electrochem Sci., 4	1319- 1328	2.85	2009
4	Electrochemical Investigations of Potassium Ferricyanide and Dopamine by 1-	Int. J. Electrochem Sci., 5	1187- 1202	2.85	2010

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	Buty 1 – 4 – Methylpyridinium Tetrafloro Borate Modified Carbon Paste Electrode: A Cyclic Voltammetric Study				
5	Simultaneous Determination of Dopamine, Ascorbic Acid and Uric Acid at Poly (amaranth) Modified Carbon Paste Electrode: A Cycle Voltammetric Study	Analytica Chemica Acta (Revised and Submitted)	-	3.757	-
6	Electrochemical Deposition of 1-Butyl – 4 – Methyl Pyridinium Tetrafluroborate Ionic Liquid on Carbon Paste Electrode and its Application towards the Simulaneous Determination of Dopamine, Ascorbic Acid and Uric Acid	Journals of Molecular Liquid 158 13-17	-	1.88	2011
7	Ploy (P-Amino Benzoic Acid) Modified Carbon Paste Electrode for Simultaneous Detection of Dopamine and Uric Acid	Croatia Chemica Acta (Communicat ed)	-	0.831	-
8	Electro Catalytic Response of Dopamine and Ascorbic Acid at Polytoludine Blue Modified Carbon Paste Electrode	Int. J. Electrochem. Sci (In press)	-	2.85	-
9	Poly (Alanine) Modified Carbon Paste Electrode for Simultaneous Detection of Dopamine and Ascorbic Acid	Int. J. Electrochem. Sci., 3	1186- 1195	2.85	2008
10	Voltammetric Studies of Triton X-100 Modified Carbon Paste Electrode	Kuvempu University, 4 - 69	-	-	2008

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11	Voltammetric Resolution of Dopamine in Presence of Asorbic Acid at Polyvinyl Alchol Modified Carbon Paste Electrode	Int. J. Electrochem. Sci., 4	1479-1488	2.85	2009
12	Electrochemical Oxidation of Dopamine at Polyethylene Glycol Modified Carbon Paste Electrode	Int. J. Electrochem. Sci., 5	578-592	2.85	2010
13	Electro Catalytic Oxidation of Dopamine on Acryl Amide Modified Carbon Paste Electrode: A Voltammtric Study	Int. J. Electrochem Sci., 5	944-954	2.85	2010
14	Ploy (amaranth) Film Based Sensor for Resolution of Dopamine in Presence of Uric Acid: A Voltammetric Study.	Chinese Chemical Letters 21	1490-1492	0.843	2010
15	Electropolymerisation of 1-Arganine at Carbon Paste Electrode and its Application to the Detection of Dopaine, Ascorbic and Uric Acid.	Colloids and Surface B Biointerface 88	413-418	2.780	2011
16	Electrochemical Investigation of 4-Aminophenol at CTAB Modified Carbon Paste Electrode: A Cyclic Voltammetric Technique	Analytical and Bioanalytical Electrochemistry 3	227-232	-	2011
17	Simultaneous Electrochemical Determination of Epinephrine and Uric Acid at 1-butyl-4-methyl-pyridinium Tetrafluroborate Ionic Liquid Modified Carbon Paste Electrode: A Voltammetric Study	Journal of Molecular Liquids 165	168-172	1.88	2012

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18	Simultaneous Investigation of Dopamine and Ascorbic Acid at Poly (Tryptophan) Modified Carbon Paste Electrode: A Cyclic Voltammetric Study	Anal. Bioanal. Electrochem. , Vol. 3, No. 6	543-555	1.19	2011
19	Simultaneous Electro Analysis of Epinephrine, Ascorbic Acid and Uric Acid at SDS Modified Carbon Paste Electrode: A Cyclic Voltammetric Study	Chemical Sensor	2-5	1.98	2012
20	Electrochemical Investigation of 4-Aminophenol at CTAB Modified Carbon Paste Electrode: A Cyclic Voltammetric Technique	Anal. Bioanal. Electrochem. , Vol.3, No.3	227-232	1.19	2011

**Dr.Mariswamy.
(Department of Journalism)**

Sl. No.	Name	Title of the Book	ISBN No	Year
1	Dr. Mariswamy Department of Journalism	Introduction to communication	-	2008
2		Fundamentals of Journalism	-	2008
3		Indian Constitution and Law of Media	-	2008
5		Basic Audio & Visual Media	-	2009
6		Tribal development of communication	-	2011
		Media management & Public relation	978-33-831214-45-7	2014
		Reporting method & Communication skills	978-93-832114-22-8	2014

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		Introduction to advertisement & Public relation	-	2014
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**Prof Chandrashekaraih.
(Department of Kannada)**

Sl. No.	Name	Title of the Book	ISBN No	Year
1	M.G. Chandrashekaraih HOD of Kannada	Bacchaliya Belaku	-	2008
2		Basavanna – Life & Achievement (Revised Edition)	-	2011

**Prof Rangaswamy.
(Department of Sociology)
Published following books:**

Sl. No.	Name	Title of the Book	ISBN No	Year
1	Prof. Rangaswamy Department of Sociology	Kaveri river a survey	-	
2		Sociology of women's studies	-	
3		Sociology of rural development	-	
4		Dr. B.R. Ambedkar Belakige Barada Satyagalu a research Book	-	
5		Basic Audio-Visual Media	-	
6		Sociology of education	-	
7		Samajika Samsthegalu part II	-	

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8		Fundamentals of Sociology part I	-	
9		Constitution of India and Professional Ethics	-	
10		Practical English Course	-	

**Prof Chandrappa.
Department of Kannada
Published following books:**

Sl. No.	Name	Title of the Book	ISBN No	Year
1	Prof. Chandrappa Department of Kannada	Bangalore Gramanthra Dharshini	-	
2		Janapada siri	-	

3.4.4. Provide details (if any) of

- **Research awards received by the faculty**
- **Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally**
- **Incentives given to faculty for receiving state, national and international recognitions for research contributions.**
- **Awards received by the govt. / pvt. Agencie**
- **Recognitions received by the faculty.**

**M.G. Chandrashekaraiah
HOD Kannada**

- Felicitated by Kannada Sahithya Parishth on the occasion of 80th All India Kannada Literary Conference held Madakeri, Karnataka on 10th January 2014.
- Felicitated by Rani Channamma University, Belagavi on 17th July 2013.
- Felicitated by Jyothi-Ba-Pule trust, Bangalore for his contribution for the upliptment of Dalits in the month of January 2013.

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**Prof. Chandrappa
Department of Kannada**

Sl. No	Award	Issuing Authority	Place	Date
1	Karnataka Kala Rathna	Mahila Awareness Forum	Kannada Sahithya Parishath - Bengaluru	21-12-2005
2	Karnataka State Teachers Award	Journalist Forum	Bengaluru	14-10-2006
3	Kannadashree Award	Kannada Sahithya Parishath (Head Office)	All India Literary Conference - Udupi	15-12-2007
4	Indian Red Cross Award	Indian Red Cross Society	Bengaluru	12-05-2007
5	Nadu-Nudi Rashtreeya Seva Award	Kannada Sahithya Parishath (Head Office)	All India Kannada Literary Conference - Gadag	21-02-2010
6	T. Seetharamaiah Literary Award	District Kannada Sahithya Parishath	Devanahalli	15-05-2011

3.5. Consultancy

3.5.1. Give details of the systems and strategies for establishing institute - industry interface?

There is an informal interaction between industry and institution. Students of the college visit various industries as part of industrial tours and study projects to get practical knowledge and hands on experience.

Experts from industries are invited to deliver guest lectures and extension lectures in the institution.

The college has plans further to strengthen the institution industry interface

3.5.2. What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

As a normal practice the available expertise advocated and publicized by means of Prospectus, Website, KIRANA-Annual Magazine of the college, Alumni Association and during the parent - teacher meet in the college.

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3.5.3. How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

The institution encourages the staff to utilize their expertise and available facilities for consultancy services through.

- Letters of appreciation.
- Felicitation on important functions in the college.
- Forwarding of names of faculty members for awards by various Government departments and NGOs

3.5.4. List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Most of the consultancy services provided by the institution are voluntary and free of cost.

- Competitive examination preparation and tips for facing interviews.
- Establishment of science labs in schools.
- Accountancy and Tax consultancy.
- Computer based services for Commerce graduates.
- Communication skills and personality development for PUC students and Graduates.
- Establishment of science labs in PUC and degree colleges.
- Yoga and Physical Education.

M.G.Chandrashekharaiiah is a resource person in Kannada and consultant to various Universities of Government of Karnataka and Kannada and Culture Department.

Dr.B.R.Srinivasa is a resource person in Mathematics and consultant for various Institutions.

Prof. Rangaswamy is a resource person in Sociology for various Institutions.

3.5.5. What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

The consultancy services are provided by the staff members are on honorary basis and as no income is generated through consultancy, sharing of income and use of such income for institutional development does not arise.

3.6. Extension Activities and Institutional Social Responsibility (ISR)

3.6.1. How does the institution promote institution-neighborhood community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

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- All the students of the college in general and NSS and N.C.C. Volunteers, in particular, actively participate in institution neighborhood community network.
- NSS special camps are conducted in remote villages and hamlets for one week where the students undertake various social services.
- Clean and Greening programme in college and surrounding localities.
- Awareness campaigns – AIDS awareness, Dengue fever awareness, communicable disease, adult and woman education, environmental protection awareness etc.
- All the above activities undertaken by the college students develop service orientation and lead to holistic developments

3.6.2. What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?

The college organizes various programs through NSS and N.C.C units of the college to ensure the involvements of students in various social activities to promote citizenship roles. Some of the programs conducted through the NSS and N.C.C units of the college are:

- Blood Donation Camp
- Anti-Terrorism observation day
- Anti-dowry programme
- Eye donation programme
- Civic awareness programme
- Environmental awareness programme
- HIV and AIDS awareness programme
- Tree plantation
- Literacy programme
- Seminars, Workshops etc

The Programs undertaken by NSS and NCC help in capacity building of the students. The main objective of imparting education is not only achieving academic excellence, but also to shape student for their overall personality.

3.6.3. How does the institution solicit stakeholder perception on the overall performance and quality of the institution?

- The goals and objectives of the College are prominently displayed in the prospectus, college website, college Magazine, office and library of the College. Immediately after admission, students are made aware of these goals and objectives.
- The IQAC in the planning process considers feedback collected from all the stakeholders to prepare perspectives on development. These are discussed in the respective committees. The outcome of the meeting is

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incorporated in the plan. The College values the suggestions of its stakeholders.

Students:

- We value the opinions and suggestions of our students.
- Students are at liberty to approach the Principal during working hours without prior appointment.
- One student of each class is nominated as Representative. He/She will communicate requirements of students and problems to the S.W.O/Head of Department/ Principal.
- Suggestion / Complaint boxes are placed at various places on the campus which are easily accessible to students.

Parents:

- Parents are informed about their wards' academic performance and attendance records through meetings, letters and phone calls.
- Direct interaction of the guardians with the H.O.D. is also encouraged.

Staff:

We have regular staff meetings to keep the staff updated about changes and developments of the College.

Most of the decisions are taken only after consultation with the staff members during staff meeting.

Alumni:

We have constituted an Alumni Association .The association organizes meetings and give their suggestions.

3.6.4. How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.

- Workshops on Youth empowerment - college funding
- Awareness on HIV AIDS etc., - College funding
- Blood donation and Blood grouping camps. - Lions Club,Red cross society, Lady curzen Hospital.
- Save energy and save water campaign. - College funding
- Environmental protection activities - College funding
- Visit to Jawarlal Nehru Institute of fundamental research-college funding.
- Industrial visit by commerce department-students funding.
- Old age Home visit by Humanity students-students funding.

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3.6.5. How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?

The college encourages maximum participation of student and faculty in extension activities. Extension activities such as mass Blood Donation Camp, AIDS awareness programme, Anti-dowry campaign, Health awareness camp, etc are organized through which the college ensures faculty as well students participation.

3.6.6. Give details on social surveys, research or extension work (if a undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?)

The institute has made a conscious effort to promote social justice as a value in learning process and administrative interactions. The institution sincerely practices social affirmative schemes introduced by the government for the up lift of under-privileged communities. The College NSS unit has been organizing pulse polio, blood donation camp, AIDS awareness programme etc. Extra facilities are given to differently-abled students.

3.6.7. Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement student's academic learning experience and specify the values and skills inculcated.

Objectives:

Extension activities conducted by the institution always imbibe academic learning experience, values and skills not only in students but faculty too. These activities refresh the environment of the institute as well. The major strength of this College is its ability to ensure holistic development of students to make them enlightened citizens.

The College is an 'equal opportunity' Institution established to provide knowledge and quality education to all sections of society. It aims to maintain a modern outlook on contemporary developments without compromising moral values.

The College provides knowledge and quality based education to the students by inculcating moral values, scientific temper and employing state-of-the-art technologies. It aims to pursue excellence towards creating manpower with a highest degree of intellectual, professional and cultural development to meet the national and global challenges.

Outcome:

The participation of students in the various socially relevant activities has resulted in inculcating the feeling of being socially awakened citizens. The students who have been a part of this process have been spreading awareness in

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the institution and the larger society motivating other students as well to stand tall for the cause of social uplift.

3.6.8. How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

In all the extension activities local community members, NGOs, community leaders and Government officers are involved. The NSS unit of the college links up with the community through its various activities organized in general throughout the year and particularly in larger extent in special camps.

In NSS Special camps villagers are involved in road construction, Tree plantation, cleaning of school surrounding etc. Department of forestry assists in social forestry and forestation programme.

- Health & Family welfare department of the Taluk help in conducting awareness programme like “Donate Eye give sight” programme, AIDS awareness programme.
- Personality development and youth empowerment programme are conducted by NGOs.
- Legal cell and Hon’ble Taluk Judges give guest lectures on legal awareness programme.
- Police department is actively involved in the Anti-Ragging campaign.

All the above activities and initiatives by the college encourage community participation in its activities. The college invites persons from different sectors, as chief guests of various functions to share their knowledge in extension activities. On such occasions a brief review of college activities were presented to attract the attention of the community.

The college also invites the participation of experts from different fields to work on the following important committees of the college.

- College Management Committee
- Internal Quality Assurance Cell
- Anti-Sexual Harassment Cell
- SC/ST cell
- Alumni Association
- Women welfare Forum

3.6.9. Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

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- The college has a constructive relationship with Lions club of Doddaballapur in organizing Blood donation camp in the college. Programmes to create voting awareness are arranged with the help of the revenue department.
- THE Articulture Department was involved in conducting work shop on Organic farming.
- Mahila vedike of Doddaballapur was involved in conducting programme relating to Woman problems.
- Nationalized Banksexchange information about Banking facilities and financial information with the students of the college.
- In association with Taluk “CHALAWADHI MAHA SABHA” programs on issues like ‘Atrocity on Dalits” were arranged.
- Some of the students of our college are the members of voluntary organizations like Nature club, Eco club, Adventure club of Doddabalapur.

3.6.10. Give details of awards received by the institution for extension activities and/contributions to the social /community development during the last four years.

- The college received a trophy and certificate of appreciation from the Indian Red Cross Society for the participation of the college in the blood donation camp conducted continuously for 3 years and for collecting the maximum number of units of Blood.
- Many of our teachers also have received awards for their involvement in extension activities.
- Our NSS and NCC students have received appreciation from the Bangalore University. Quite a good number of our students belonging to NCC have participated in the Republic Day parade at New Delhi and at Bangalore.
- NCC Cadet T.N.Manjanna got the best Drill Competition award in New Delhi.
- Chief Minister Commendation CARD was received by one of our NCC cadet.
- NSS university award with cash prize Rs 16,000/- by Bangalore University.

3.7. Collaboration

3.7.1. How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives – collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.

- The college does not have formal understanding with research institutions.
- The college has developed links with various organizations in and around Bangalore.

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- Career guidance cell is in collaboration with major corporate companies and industries for Placement and Campus selection.
- Department of Hindi with Hindi Sahitya Parishat. Department of Kannada with Kannada Sahitya Academy and Kannada Sahitya Parishat. These collaborations are helpful to complete the research activities of the faculty members of the college.
- Some of our staff members have availed the benefits from II Sc, Bangalore and Departments of Bangalore University.

3.7.2. Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.

The college does not have formal MoUs/collaborative arrangements with Institutions of national importance and others .But it has unwritten agreements and informal collaborative arrangements with Industries/Corporate companies and other Universities which have contributed substantially to the development of the institution

3.7.3. Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/upgradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

In the case of human resource development, knowledge up gradation and placement drives, the college is able to have clear links with many Corporate houses and industries.

3.7.4. Highlighting the names of eminent scientists/participants who Contributed to the events, provide details of national and international conferences organized by the college during the last four years.

National and International Conferences were not Organized by the College during the last Four years. But U.G.C Sponsored State level conference was organized by the Department of Kannada in the college. The following eminent Research Experts/teachers visited the college during the post accreditation period:

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List of seminars conducted by the institution during the post accreditation period

Sl. No	Year / Date	Speakers	Title	Students benefitted BA / BSc / BCom / MSc & MCom
1	19 th & 20 th Sept-2008	Dr. Basavaraj Kalgudi Dr. K.V. Narayana Dr. Baraguru Ramachandrappa Prof. K.m Nagaraja Dr. Siddalingaiah Dr. Vishnukamath Dr. M. Sumitra Dr. M.G. Narasimhan	UGC Sponsored state level conference on “Inter disciplinary approach in the study of literature”	All the students of humanities
2	2009	Prof. G.K. Ananth Prakash Principal Malva College	Theory of relativity and quantum mechanics	BSc & MSc Students
3	2009	Dr. Revana Siddeshwara Kunthi Mutt	Impact of globalization on economy of India	BA & MCom Students
4	2009	Dr. Shivashankar	Banking issues & challenges	B.A. Students
5	2010	Dr. N. Ramesh Dean. PG Center Mount Carmel College, Bangalore	Challenges of vocationalisation of higher education	BCom & MCom Students
6	2011	Dr. H.S. Doraswamy Freedom Fighter	Sarvodaya Ugamantra	BA Students
7	2011	Dr. Shubha Ramesh	Population explosion and food problem	BA Students
8	2011	Dr. Somashekar National Degree College, Bagepalli	Stigma of untouchability in modern society	BA Students
9	2011		Kanunu Arivu – Neravu	For all students
10	2012	Prof. Rangaswamy	Career guidance	For all final year students
11	2012	Dr Michael Rajmathi	“Layered solids to Nano	BSc Students

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			materials”	
12	2012	Dr. Doddahanumaiah Govt., First Grade College, Hosakote	RTI and its implications	BA Students
13	2013	Prof. Rangaswamy	Career guidance	For all final year students
14	2013	Dr. P. Srinath IISc, Bangalore	Genetically modified crops and food security	BSc Students
15	2013	Dr. Sriramu IGCAR Kalpakkam	Nuclear radiations and applications	BSc Students
16	2013	Dr. A.O. Avalamurthy	Optical fibers and its applications	BSc Students
17	2014	Dr. A.G.V. Prasad BARC, Gowribidanuru	Seismic array and earth quake	BSc Students
18	2014	Dr. B.G. Bhaskara HOD M.Com Department, Vivekananda College, Bengaluru	Financial implications of proposed GST	MCom & BCom Students
19	2014	Dr. Jamuna M. Department of History, Bangalore University	Woman Empowerment	B.A.-B.Sc & B.Com Girls
20	2014	Col. JACOB	Employment opportunities in Military	For all Final Year students
21	2014	N.P.N. Murthy Chief Advisor LIC	Employment opportunities in LIC of India	For all Final Year students
22	2014	Prof. Mala C.S. BMSIT – Bengaluru	Youth Empowerment Programme	For all students
23	2014	Dr. Sundareshan S. Associate Professor Department Physics – 24Vijaya College 25Bangalore	Hazards of Nuclear radiations on Environment	B.Sc Students
24	2009	Dr. B.R. Nagaraj CFTIR Bengaluru	Galvi’s Theory	M.Sc Students
25	2010	Dr. B.R. Nagaraj CFTIR Bengaluru	Riemanm Zetra Function	M.Sc Students
26	2013-14	Dr. R.D. Sathish	Maxwells	M.Sc Students

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		Principal Sheshadripuram College - Bengaluru	Equation	
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The college has plans to conduct national seminar.

3.7.5. How many of the linkages/collaborations have actually resulted in formal MoUs and agreements? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated:

- a) Curriculum development/enrichment
- b) Internship/ On-the-job training
- c) Summer placement
- d) Faculty exchange and professional development
- e) Research
- f) Consultancy
- g) Extension
- h) Publication
- i) Student Placement
- j) Twinning programmes
- k) Introduction of new courses
- l) Student exchange
- m) Any other

The research activities at the student's level are not undertaken and research is not a part of the curriculum. The college has an informal linkage with various companies through the Alumni association and other contacts for research, consultancy, publications, Students placement etc.

a) Curriculum development:

Our teachers get inputs from industries and local bodies which will be presented in the appropriate forum, like Board of Studies and Academic Councils at the time of revision of syllabus.

b) Internship : Nil

c) On-the-job Training :

Students are facilitated to go for industrial trips, visit to research centers which help them to get first-hand information for better placement opportunities.

d) Faculty exchange and development:

Many of our senior teachers are regularly invited as subject experts to deliver lecture and exchange their Knowledge in various Colleges and Universities.

e) Research :

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Some of the faculty members are involved in research activity at their own level.

f) Consultancy :

The college has the practice of allowing our teachers to give consultancy services to NGOs, Government Offices, and Universities without any remuneration. In this direction Prof. M.G.Chandrashekaraiah, HOD of Kannada, Prof. Chandrappa, Dr. Mariswamy, Prof. Rangaswamy are the Members of various Cultural and Academic Organizations.

g) Extension : Yes**h) Publication :**

Some of our Staff members have publications with SSBN and ISBN numbers.

i) Student Placement : Yes**3.7.6. Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

At present the college has only informal linkages, which will be formalized in due course of time.

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Criterion-IV: Infrastructure and learning resources

4.1 Physical Facilities

4.1.1. What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

The college Management at the beginning of every academic year assesses the needs regarding infrastructure. They are discussed in the Governing Council Body meetings, and they are forwarded to the Management Council for its approval. The issues are taken up before the Management Council. They are discussed and resolutions made. The plans and estimates are then approved by the Management.

4.1.2. Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

- The college is endowed with good infrastructural facilities to support teaching - learning process. The college is spread over 8 acres of land.
- The main building consists of four wings with a quadrangle .It has ground and first floor and one of the wings with second floor.
- The First floor accommodates class rooms for B.A and B.Sc courses, the Principal's chamber, College office, Staff room, the Library, Physics laboratory, NCC Room, Sports Room, Girls' rest room, Computer Science lab, IQAC Room, Placement Cell , Student Welfare officer, etc.

The ground floor is used by the Junior College run by our Management.

- Chemistry laboratory and gents' toilets are on the second floor.
- The college has separate P.G block with more than 15 class rooms, Auditorium, Library, Staff room for B.Com and P.G. Teachers, one more computer lab and rest room for girls.All B.Com and P.G. classes are run in the P.G. Block.
- The classrooms are spacious, well-furnished with glass boards, adequate seating facility for learners. The rooms have excellent natural lighting and ventilation along with electric light and fan facilities.
- The college has well equipped Physics, Chemistry and two Computer Science laboratories.
- The Department of Computer Science has an adequate number of

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computers with UPS power back-up.

- Spacious library with reading room facility and open access system is available in the college. The Library has a collection of more than 35000 books catering to various needs of students.
- Book bank facility is available for SC/ST students.
- There is a separate library for P.G .students in the P.G. block.
- The college has a well-equipped auditorium with 250 seating capacity for conducting seminars, workshops and conferences.
- The Auditorium is equipped with LCD projector and sound audio facility.
- The college also has a diesel generator to ensure electricity back up for the entire building.
- Free access to Internet is available to the Staff members and students in the Library and Computer Science laboratory.

b) Extra – curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Sports

Outdoor games:- A spacious 4 acre play ground is available for outdoor games like cricket, Athletics, Kabaddi, Volleyball, Football Ball ,Badminton, Basket ball etc.

Indoor games:-Facility for indoor games like Chess, Table tennis and Carrom is also available. Annual Athletic meet and Inter -collegiate competitions are conducted regularly.

Auditorium

- The college has a well-equipped Seminar hall with 250 seating capacity for conducting seminars, workshops and conferences.
- The seminar hall is equipped with LCD projector and sound audio facility.

NSS:- College has an NSS unit of 100 students. NSS students are involved in various socially relevant services like Blood Donation camp, Pulse Polio drive and Awareness programmes

NCC:- College has a NCC unit of 110 students. The students are enrolled for B and C certificates.

Cultural activities:-

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Cultural activities are a part and parcel of the activities of the college. Various cultural competitions are conducted in the College. Students are also encouraged to participate in various cultural fests and competitions conducted by other institutions. The cultural activities are conducted in the class rooms and Seminar hall.

Public speaking/communication skill development:-

In order to make the students efficient in public speaking, develop communication skills, the College gives them the opportunities to conduct the entire program or event organized by the College, thereby the students are enabled to enhance their skill of public speaking and communication.

Health and Hygiene

R.O. Purified drinking water is available on the College campus. First aid care is available with the Physical Education Director of the College. Hospitals are present near the college campus. In case of any medical emergency doctors and attenders are available on phone call.

Yoga

Students actively participate in Yoga classes organized by Sports Department of our college. Some of the students have participated in Yoga competitions at University level, Inter University level and also at the State level.

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

At present our institution has sufficient class rooms, a well furnished Library, fully equipped laboratories and spacious play ground. We need to upgrade our Computer Laboratory with Wi-Fi facility.

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Amount spent during last five years

Years	2009	2010	2011	2012	2013	2014
Building	1962405	3428373	162721	296353	256555	-
Furniture	162000	413779	76075	343540	213759	-
Equipments	-	-	-	103466.00	133923	486750
Computers	22860.00	361720.00	288938	586524.00	112560	254320

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

The institution has put in place infrastructure facilities to meet the requirements of the students with physical disabilities. For differently-disabled students, it is ensured that they do not have any physical obstruction to move around the campus. The institution is committed to provide them with attendant facility. The classes are conducted on the ground floor for such students, if needed. The security staff helps such students to reach the classroom safely.

4.1.5. Give details on the residential facility and various provisions available within them:

Hostel Facility – Not available

- **Recreational facilities, gymnasium, yoga center, etc**
- **Computer facility including access to internet in hostel**
- **Facilities for medical emergencies**
- **Library facility in the hostels**
- **Internet and Wi-Fi facility**
- **Recreational facility-common room with audio-visual equipment.**
- **Available residential facility for the staff and occupancy**
- **Constant supply of safe drinking water**
- **Security**

As almost all students of the college are from local areas, there is neither a demand nor a requirement to have the hostel facilities. Some boys and girls are residing at the Hostel run by the Social Welfare and Backward and Minorities departments.

4.1.6. What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

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First aid care is available with the Physical Education Director of the college. Hospitals are present near the college campus. In case of any medical emergency Doctors and attenders are available on phone call.

4.1.7. Give details of the Common Facilities available on the campus – spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has clearly marked space for common facilities on the campus. These facilities include space for IQAC, Grievances Redressal Cell, Career Guidance & counselling cell, Placement Cell, Woman's Grievance Redressal cell, Student Welfare office, Seminar hall, canteen, etc. The details of such facilities are,

- Canteen facility to staff and students is available in the campus; thereby the staff and students of the college are getting wholesome food.
- Adequately furnished space is provided to IQAC, computing facilities with a printer.-Room. No.-44
- Purified drinking water facility is made available in corridor of the college.
- Seminar hall in the P.G. block accommodates 200 people, equipped with LCD projector and surround audio facilities.
- Health Centre-Physical Education Department
- Grievance redressal cell and student welfare office-Room No. 37
- Career Guidance & co-unselling cell-Room. No. 42
- Woman's Grievance redressal cell-Computer Lab – Room. No. 41
- Staff room

4.2. Library as a Learning Resource

4.2.1. Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Yes, there is a library committee. At the beginning of the academic year the library committee is formed. The library committee is headed by the Principal as Chairman, and other members consist of the Librarian as the Convener and heads of all the Departments in the College.

The committee is responsible for:

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- Allocation of funds for the purchase of text books, reference books and to subscribe for journals and periodicals.
- Providing suggestions and guidelines to design the activities of the library as learner center, depending on the needs of the users.
- To monitor the procurement of books, journals, magazines, etc. to make the library more effective as learner center. Meetings of the Committee are held in every term. The demands, suggestions from the faculty and the students are invited. The new purchases are made as per requirements. The following services are provided by the library.
- Reading room facility for faculty members
- Drinking water facility
- Reading material for various competitive examinations.
- Previous years question papers of university examination.
- Leading newspapers and magazines.
- Internet services for both students and staff members.
- Membership with INFLIBNET for e-journals

Library Advisory committee

Sl. No	Names	
1	Prof. B.T. Mahadeva - Principal	Chairman
2	Latha B. V. - Librarian	Convener
3	M. G. Chandrashekaraiah - HOD of Kannada	Member
4	B. N. Shashidhar - HOD of Commerce	Member
5	B. T. Thajmull Pasha - HOD of Maths	Member
6	Rangaswamy - HOD of Sociology	Member
7	Sridhara K. S. - I BCom Students	Member
8	Vasudha - III BSc Student	Member

4.2.2. Provide details of the following:

- **Total area of the library (in Sq. Mts.)**

The total area of the library is approximately **280** sq Mts

- **Total seating capacity**

Total seating capacity available within the library is 25 students at a time in the reference hall and 25 students at a time in the reading room.

- **Working hours (on working days, on holidays, before examination**

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days, during examination days, during vacation)

Working hours of the library

On working days- 9.30Am-5.30Pm

On holidays-10.30Am-1.30Pm

Before examination days-9.30Am-4.30Pm

During examination days-after examination hours

During vacation-10Am-1.30 p.m

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

A common reading room for the students is available. However, for staff a separate reading room is made available. The library is situated on the first floor of the main college building. There is a separate Library for P.G Students in the P.G block. A computer room is present attached the Library .All the computers have internet connection. The Library is providing the maximum facilities to the staff and students of the college.

4.2.3. How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four Years.

On completion of admission process every year, out of the fee amount collected from the students a certain amount is allocated for the purchase of library books and journals. Preference is given to purchase of reference books related to the syllabi of various programmes run by the college. Specific amount of funds are allocated to each Department, with an instruction to Heads of the Departments to purchase the books, within the list of current titles. The following table shows the amount spent on various books and journals during the past four years.

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Total area of Library in Sq mts 280 Sq mts

Total seating Capacity 50

Years	2009-10		2010-11		2011-12		2012-13		2013-14	
	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text Books	101	21284	666	99283	212	26340	156	20639	107	11689
Reference Books	287	57395	-	-	164	28206	19	4810	285	60897
Journals / Periodicals	INFLIBNET-N. Service is available. students & teachers can download number of journals & periodicals									
Newspapers / Magazines	12	6720	09	5500	09	6000	15	9720	24	14100
Resource	INFLIBNET-N. Service is available									

4.2.4. Provide details on the ICT and other tools deployed to provide maximum access to the library collection?

As the library activities are partially computerized, we have plans to implement OPAC immediately on completion of computerization of library activities. N-List of INFLIBNET is being used for electronic resource management package for e-journals. The staff and students of the college use the college website to seek information. Through personal ID provided by N-List of INFLIBNET, the staffs have the access to e-publications. Library activities are partially computerized. Library is attached with a computer room where there are a number of computers with BSNL Broad band Internet facility.

4.2.5. Provide details on the following items:

- **Average number of walk-ins :** 50 per day
- **Average number of books issued/returned :** 50 per day
- **Ratio of library books to students enrolled :** 1:28
- **Average number of books added during the post accreditation period**
- 2009-10 : 388
- 2010-11 : 666

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- 2011-12 : 376
- 2012-13 : 175
- 2013-14 : 392
- **Average number of login to OPAC : Nil**
- **Average number of login to e-resources :**
- **Average number of e-resources downloaded/printed :**
- **Number of information literacy trainings organized:**

As per the prevailing practice, at the beginning of the academic year, the librarian interacts with the students of each class to inform them about the Library facilities, new arrivals etc.

- **Details of “weeding out” of books and other materials**

The old text books are listed and packed and kept separately.

4.2.6. Give details of the specialized services provided by the library

- **Manuscripts**
- **Reference**
- **Reprography**
- **ILL (Inter Library Loan Service)**
- **Information Deployment and Notification**
- **Download**
- **Printing**
- **Reading list/ Bibliography compilation**
- **In-house/remote access to e-resources**
- **User Orientation and awareness**
- **Assistance in searching Databases**
- **INFLIBNET/IUC facilities**
- The students and the faculty members are making use of subject- wise reference services in the library.
- The department also provides information and notifies the staff and students of the college with regard to New Arrivals, Job Opportunities, Change in Syllabus, Question Paper pattern etc, at the beginning of the academic year,
- One session per class is conducted for user orientation and awareness.
- The department provides necessary assistance in searching the Books to every user of the library.

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- INFLIBNET – N – List facility is provided with individual user ID to each and every faculty of the college.
- As the library department is in the transition stage of computerization of its activities, reading list will be made available, as soon as the computerization work is completed.
- The department also intends to introduce the system of Inter Library Loan Service for the benefit of library users.
- Computers with internet facility are available in the library. Students and faculty can download any information.

4.2.7. Enumerate on the support provided by the Library staff to the students and teachers of the college.

Support provided by the library staff to the students and staff of the college is as follows:

- The librarian has contacts with leading Publishers and information regarding latest purchases is conveyed to the staff member & students, at the beginning of the academic year.
- The Librarian also visits all the classes to inform the students about rules and regulations of library as well as how to make use of the library facilities every year.
- Books are provided to the students on deposit scheme at the time of examination.
- The Library is kept open during holidays also.
- Syllabus copies and model Question papers or previous years question papers of University exams are provided.

4.2.8. What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

We have provided special chairs and tables suitable to their need for the physically challenged students so that they can refer books and browse the computer comfortably. We have also arranged student's volunteers of NCC & NSS to help them.

4.2.9. Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

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Yes, feedback from the users is collected. The feedbacks are analyzed by the Library committee. Suitable measures are taken to address the demands and grievances.

A link of the library feedback is also provided in the college website, and the result is analyzed by a cloud server.

4.3. IT Infrastructure

4.3.1. Give details on the computing facility available (hardware and software) at the institution.

The college provides computing facility to the staff, faculty and the students with its approximately 60 computer systems and an equal number of allied accessories and internet connectivity. There are Three Computer Science laboratories. The following are the details of computing facilities available in the college.

Number of computers	60
Configuration	<ul style="list-style-type: none"> • Pentium-III with 40GB HDD - 05 Nos • Pentium-IV with 40GB HDD-512 MB RAM - 20 Nos • Pentium-IV-Dual core processor with 80GB HDD-1GB RAM - 20Nos • Pentium-IV-Core-2 DUO with 320GB & 1GB RAM - 10 Nos • Pentium-III with 20GB HDD - 05 Nos

Computer student ratio	B.A. - 1:8 - B.Sc. - 1:3 - B.Com. - 1:8
Licensed software	Anti-Virus Office systems are installed with E-OBONTU OS which is free ware
Number of computers with internet facilities.	40
Number of printers.	10
LCD projectors.	03
Scanner	04
Xerox Machine	02
Audio systems	02

4.3.2. Detail on the computer and internet facility made available to the

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faculty and students on the campus and off-campus?

Internet facility to the faculty is available in the Library, and in the computer science lab. Wireless net connect facility is available in the college. Physics and Chemistry Departments are provided with Computers and Internet connection. However, the internet facility for the students is made available in the computer science lab and in the Library.

4.3.3. What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

There are three computer science labs in the college. As the number of students is rising, we have plans to upgrade the IT infrastructure & other facility.

4.3.4. Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

The details of provision made in the annual budget and the actual purchases made during the past 4 years are as follows.

Years	Amount Spent
2009	291720.00
2010	201780.00
2011	202688.00
2012	660014.00
2013	144033.00
2014	254320.00

4.3.5. How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

The college facilitates the extensive use of ICT resources in the following way:

- By maintaining a computer lab
- By providing computer training to all the students of the College, as learning of the fundamentals of computers is a compulsory subjects for B.A, B.Sc & B.Com in one of the semesters between 2nd and 4th semesters.
- The college has LCD projectors to enhance teaching leaning process.
- The internet facility is made available to the students & staff of the college.

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4.3.6. Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the Centre of teaching-learning process and render the role of a facilitator for the teacher.

The Institution has always been placing students at the centre of the teaching learning process. Its vision and mission have always been to provide comprehensive knowledge to its students. The teachers are oriented from time to time to impart knowledge to the students with the use of technology. The staff is being encouraged to undergo training on computer -aided teaching and training processes.

The Computer Department also organizes training sessions on the use of internet as learning resource. Well equipped computer labs, LCD & OHP are available to the faculty for teaching. The Computer Science faculty is always available for any need based assistance in the use of ICT.

4.3.7. Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The Institution does not avail of the National Knowledge net work connectivity through the Affiliating University.

4.4. Maintenance of Campus Facilities

4.4.1. How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The College has a well-developed infrastructure. The infrastructure of the College is mainly maintained by the management through local engineers and contractors .The budget allotment is made by the Management based on the requirement. The overall maintenance expenditure under each head is given below.

- **Building :**

The total built up area of the college building is more than 2754 Sq. ft. The maintenance of the building includes cleaning, painting, white washing and replacement of fixtures & equipments in the building. The amount spent by the management for the maintenance of the building is given

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below

Year	Amount spent (Rs.)
2011-12	162721.00
2012-13	1591725.00
2013-14	1179063.00

- Furniture & Equipment :**

Furniture and equipment includes the office furniture, classroom furniture, library furniture, and all laboratory furniture and equipment. The college has well equipped class room, laboratories, library and offices. The expenses incurred on purchases and maintenance of furniture and equipment is given below.

Furniture		Equipment	
Year	Amount Spent (Rs)	Year	Amount Spent (Rs)
2009	162000.00	2009-10	-
2010	413779.00	2010-11	-
2011	76075.00	2011-12	103466.00
2012	343540.00	2012-13	133923.00
2013	213759.00	2013-14	486750.00

- Computers :**

The college has 40 computers including 20 computers in the computer science lab. The maintenance cost of computers for the last four years are given below:

Year	Amount Spent (Rs)
2009	22860.00
2010	361720.00
2011	288938.00
2012	586524.00
2013	112530.00
2014	254320.00

- Vehicles :**

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The College does not have exclusive vehicles,for the use of Staff or students.

4.4.2. What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The building & furniture are maintained by the local contractors appointed by the management. Annual maintenance contracts have been given formaintenance of the equipment installed in the college. A private security company has been given charge of security arrangements. In addition, daily wage workers as well as regular supporting staff are responsible for the cleanliness of the campus.

4.4.3. How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments

Annual maintenance contract arrangements have been made with local service providers to service, calibrate and repair the various types of equipment installed in the college. In case the equipment becomes unserviceable within its service warranty period, it is returned to the suppliers for calibration, service or replacement. Generally cal libration is required to equipment/Instruments used in Science Laboratories. These are calibrated by inviting technicians of the companies,that supplied them.

4.4.4. What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

The institution has UPS with battery units in the college office, computer laboratories and in the library to provide constant & un interrupted power supply. In addition, the College also has a diesel generator to ensure electricity back up for complete building.

For the supply of water also the college has its own bore-well, rain water – harvesting installations and supplementary municipal water supply. It has enough number of overhead tanks and distribution network all over the campus. The management has appointed a fulltime engineer and an electrician and a plumber. These technicians keep vigil over all the electrical and water supply systems.

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CRITERION – V

STUDENT SUPPORT & PROGRESSION

5.1. Student Mentoring and Support

5.1.1. Does the institution publish its updated prospectus / handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Yes, the college publishes its prospectus and college magazine. They are annual publications.

Prospectus: College prospectus is provided to students during admission to first semester. This covers the Vision and Mission of the College, principal's message, the list of Board of directors, the office bearers of the society, the Governing Council composition, the details of the faculty members, the courses offered, the admission procedures and other information related to various activities of the college. It also carries the information such as website address, the college telephone number and the college profile. **College Magazine:** The College publishes its annual magazine "KIRANA". The activities of the college are published in the magazine. The main objective of the magazine is to cultivate the habit of creative writing and to extract the hidden creative talents of the student and provides them a platform to show their accomplishments. The staff members are also contributing to the improvement of the quality of the magazine, by writing articles on various current issues. It also contains the details of achievements by students and other staff members in the field of academic, cultural and sporting activities. The college ensures its commitment and accountability for the information provided.

'Commitment and Accountability'

The college is fully committed to the mission of uplifting the status and living conditions of every student admitted to the college. The college ensures achievement of this objective through various programs of quality whereby the student-stakeholder is offered best programs, academic and non-academic. The college is always aware of its responsibility and accountability towards all its stakeholders. This is ensured through collection of feedback from the stakeholders and timely evaluation sessions. Areas for improvement are identified and positive action taken to achieve the objectives.

5.1.2. Specify the type, number and amount of institutional scholarships /Free ships given to the students during the last four years and whether the financial aid was available and disbursed on time?

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The details of scholarship given to the students are given below

Year	Sl. No.	Name of the Scholarship	No. of Students Benefitted	Total Amount
2010-11	1	Govt. of India Post Metric Scholarship	144	405636.00
	2	Sir C.V. Raman Scholarship	08	40000.00
	3	Sanchi Honnamma Scholarship	59	118000.00
	4	Physically Handicapped	Nil	Nil
	5	Backward Class & Minorities Scholarship	17	69000.00
	6	Taluk Panchayath Scholarship	00	00
	7	City Municipal Corp. Scholarship	02	4000.00
2011-12	8	Social Welfare Department for SC / ST Students	148	569086.00
	9	Sir C.V. Raman Scholarship	08	40000.00
	10	Sanchi Honnamma Scholarship	36	72000.00
	11	Physically Handicapped	01	2000.00
	12	Backward Class & Minorities Scholarship	07	Directly goes to individual A/c
	13	Taluk Panchayath Scholarship	59	75520.00
	14	City Municipal Corp. Scholarship	99	198000.00
2012-13	15	Social Welfare Department for SC / ST Students	141	569086.00
	16	Sir C.V. Raman Scholarship	08	40000.00
	17	Sanchi Honnamma Scholarship	36	78000.00
	18	Physically Handicapped	01	2000.00
	19	Backward Class & Minorities Scholarship	28	116000.00
	20	Taluk Panchayath Scholarship	309	341320.00

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	21	City Municipal Corp. Scholarship	86	263000.00
2013-14	22	Social Welfare Department for SC / ST Students	26	86550.00
	23	Sir C.V. Raman Scholarship	03	35000.00
	24	Sanchi Honnamma Scholarship	-	-
	25	Physically Handicapped	01	3000.00
	26	Backward Class & Minorities Scholarship	31	124000.00
	27	Taluk Panchayath Scholarship	-	-
	28	City Municipal Corp. Scholarship	53	153000.00

Fees concessions given to the students during the last four years were as follows:

Sl. No	Year	No of Students	Total Amount
1	2009-10	BT-104 & OBC-685,	1136180.00
2	2010-11	BT-111 & OBC-632	108431.00
3	2011-12	BT-97 & OBC-614	543685.00
4	2012-13	BT & OBC - 693	2825500.00
5	2013-14	Amount is directly remitted to students account BT & OBC - 610	-

5.1.3. What percentage of students receives financial assistance from state government, central government and other national agencies?

More than 70% of students of our college receive financial assistance from state government, central government and other agencies.

5.1.4. What are the specific support services / facilities available for

- **Students from SC/ST, OBC and economically weaker sections**
- **Students with physical disabilities**
- **Overseas students**
- **Students to participate in various competitions/National and International**
- **Medical assistance to students: health center, health insurance etc.**
- **Organizing coaching classes for competitive exams**

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- **Skill development (spoken English, computer literacy, etc.,)**
- **Support for “slow learners”**
- **Exposures of students to other institution of higher learning / corporate / business house etc.**
- **Publication of student magazines**

The institution provides the following support services/ facilities to its students:

Students from SC/ST, OBC and economically weaker sections:

- The students who belong to SC/ST, OBC and the economically weaker sections are identified during the process of the admission itself. The college maintains a detailed record of the same. The college offers number of support services/facilities to such students in all possible ways. The following are some services.
- Fee concession to SC/ST students at the time of admission.
- Reservation of seats for SC/ST students as per existing norms
- Merit Scholarships exclusively for SC/ST students.
- Exclusive Book Bank facility for SC/ST students in the college
- Free coaching classes for personality development, communicative English and various competitive examinations.

Students with physical disabilities:

- There is reservation for students belonging to differently-disabled category or physically challenged students as per UGC notifications.
- Their requirements and needs are given special care and attention.
- They are provided with front-seating arrangement, comfortable furniture and attendant facility.
- The students are given extra attention during the College terminal examinations as well as the final examinations.

Overseas students;

The college does not have overseas students

Students to participate in various competitions/National and International - Nil

Organizing coaching classes for competitive exams:

Coaching for Banking, UPSC examination and short term computer courses, are also held for SC/BC/OBC students free of cost

Medical assistance to students: health centre, health insurance etc.:

- Our College has very special concern for the health and hygiene of the college students, staff and other members. For this the college organizes health check-up camps utilizing the services of local doctors.
- Purified drinking water facility is provided in the college (R.O. purified

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drinking water).

- A first aid facility is available with the sports teacher. The college has a tie up with the local hospitals for emergency care.

Skill development (Spoken English, Computer literacy, etc.)

- Computer training programs for students and teachers are conducted by the computer science department. In addition computer fundamentals as one of the subjects introduced as compulsory paper for UG level.
- Spoken English classes are regularly conducted by the Department of English.
- Personality development programs are also conducted by the college

Support for “slow learners”

Remedial classes are conducted for slow learners in order to improve their performance in academics.

Exposure of students to other institution of higher learning / corporate / business house etc.

Visit to Institution of higher learning Centers like IISC and Jawarlal Nehru Institute of fundamental Research are organized by the Department of Chemistry.

Publication of student magazines

The College publishes its annual magazine “KIRANA”. The several of annual activities of the college are published in the magazine. The main objective of the magazine is to cultivate the habit of creative writing and to extract the hidden creative talents of the students and provides them a platform to show their achievements. The staff members also contribute to the improvement of the quality of the magazine, by writing articles on various current issues. It also contains the details of achievements of students and other staff members in the field of academic, cultural and sport activities. The college assures its commitment and accountability for the information provided.

5.1.5. Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The Department of Commerce take measures for the development of entrepreneurial skills to students by conducting orientation program in which entrepreneurs’ are invited to address many issues. This gives a new direction and approach to understand and learn many skills which are important from the point of view of grooming successful entrepreneurs. This is done regularly at different intervals in an academic year. This program carries due weight-age and leads to a strong motivation for becoming future leaders in the industry.

5.1.6. Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such

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as sports, games, Quiz competitions, debate and discussions, cultural activities etc.

- additional academic support, flexibility in examinations
- special dietary requirements, sports uniform and materials
- any other

The college has adopted certain strategies and policies in order to encourage extra-curricular and co-curricular activities for students' empowerment. The college has both NSS & NCC units which offer opportunities for the overall personality development of students during their stay in the college. The College has a qualified and efficient Sports Director who conducts various indoor and outdoor sports activities. The college ensures constant encouragement and motivation for students to participate in various extra-curricular activities by providing necessary facilities and adequate funds. The Sports and Cultural Committee supervises the extra-curricular activities.

There are important steps taken to ensure the same and some of them are mentioned as follows:

- Awards are given to sports students who win the prizes in college annual sports meet.
- Best champion trophy is awarded to the best sports student on the basis of overall performance.
- Sports uniform and equipment are provided free of cost by the college.
- Refreshment and other arrangements are made during sports events.
- Annual sports meet with good number of sports events is conducted every year and this is an occasion to instill sportsmen spirit in all students and to appreciate the talents of sports students. The students participating in extracurricular activities are given permission and exemption from the attendance and classes in order to encourage their participation.
- The students have secured a good number of prizes in participating various Inter – Collegiate and Intra – college competitions. Mr.K.Sanjeev Kumar, Director of Physical education of the college, who has got wonderful expertise in the field of Volley Ball. This expertise has been benefited to the students reflected in their achievements. Under his able leadership and guidance following events in the college were organized.

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Sl. No.	Year	Event
1	2006-07	Intercollegiate Ball Badminton Tournament for Men 12-10-2006 & 13-10-2006
2	2007-08	Intercollegiate Ball Badminton Tournament for Men 13-02-2008 & 14-02-2008
3	2008-09	Intercollegiate Ball Badminton Tournament for Men 17-09-2008 & 18-09-2008
4	2013-14	Intercollegiate Ball Badminton Tournament for Men & Women 19-08-2013 to 21-08-2013
5	2014-15	Intercollegiate Ball Badminton Tournament for Men 19-08-2014 to 21-08-2014

In addition to the above the athletic meet is conducted every year in the College, and winners are awarded prizes.

5.1.7. Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defense, Civil Services, etc.

The college provides guidance and support to students to appear for various competitive examinations, and the students have benefited a lot from this. The Dept. of Sociology and NSS officer give emphasis to preparing students to appear for various competitive exams and this is followed by other Departments.

5.1.8. What type of counseling services are made available to the students (Academic, personal, career, psycho-social etc.)

- The college has a career counselling and guidance cell located in the Dept. Of Computer Science. The teacher in charge is available round the clock to the students.
- Necessary guidance is provided to each student in choice of their course' core subjects, etc. at the time of admission.
- Special counseling and guidance is provided to slow and average performers.

PERSONAL & PSYCHO-SOCIAL COUNSELING:

The students during the course of their stay in the college come across various issues. Usually the students from rural background have inferiority complex .They are given proper counseling to come out of such problems. Some

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of the students especially girls discuss even their personal problems with the members of the counseling cell, to find solutions to their problems.

5.1.9. Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Career Guidance & Placement cell: The College has placement and career guidance cell. The cell guides and offer suggestions to students regarding job opportunities. They are:

- Orientation programmes conducted by Career Guidance and Placement Cell.
- NCC unit in association with Career Guidance and Placement Cell organized special lecture on 'Youth Power in Nation's Building & Career opportunities in Military and Para Military forces'. Group commander Col .JACOB was invited as the Chief Guest and resource person. He explored the abundant challenging opportunities in the Military and Para-military Forces. He shared his experiences with Stakeholders.
- A special Guest Lecture on 'job opportunities in LIC as an Insurance advisor' was organized by Career Guidance Cell. Mr.N.P.N. Murthy (LIC advisor) T.G Srinivas (chief LIC advisor) and Development Officers of Life Insurance Corporation addressed the gathering. They enlightened the students on various employment opportunities available in the Insurance Sector.
- Special Guest lecture on 'Employment opportunities in Government Services through Staff Selection Commission' was organized by IQAC .Dr Pushpa G.F.G.C. Nelamangala delivered a lecture on various employment opportunities available in the different Departments under Government of India.
- As for as Placement is concerned, campus interviews were conducted by EUREKA FORBES PVT. LTD
- The college Placement Cell organized a Campus Interview and a are good number of students were selected to various companies like Davanagere Wire and Rope Pvt Ltd., Max Auto cable Pvt Ltd., Vivek Auto Chord Agencies etc.
- Several Industrial organizations in the periphery of Doddballapur town are conducting walk-in interviews and also keep in touch with the teachers to facilitate recruitment of eligible candidates in these units.
- A huge Apparel Park near the town has given job opportunities to the students.

The college has also tied up with campusplacementmanager.com to provide placement opportunities to students.

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5.1.10. Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

A student grievance redress cell has been functioning on this campus for last several years. This cell is functioning in co-ordination with Student Welfare Officers.

A list of grievances reported and redressed during the last four years is given below.

- Class rooms are provided with fans, Lights and glass boards.
- Rest room is provided for Girl students.
- Internet facility is provided in the Library.
- Purified drinking water is provided.
- Canteen facility is provided.
- Parking area is extended

5.1.11. What are the institutional provisions for resolving issues pertaining to sexual harassment?

No cases of sexual harassment have been reported in the college. However an awareness programme has been arranged in association with Doddaballapur town police. CCTV is installed at different places.

5.1.12. Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

The students admitted to this college are mature and well- behaved. The college has a discipline committee, which also acts as an Anti-Ragging Committee. However, no instances of ragging have been reported so far.

5.1.13. Enumerate the welfare schemes made available to students by the Institution.

The Institution is very much concerned about the welfare of the students. A majority of the students come from economically backward sections of the society. So the college offers various welfare schemes for students as detailed below:-

- **Free Mid day meal scheme :**

Free mid day meal scheme was introduced on 28th August 2000 in the College. The College is now in the 13th year of the implementation of the scheme. The beneficiaries of the scheme are 250 to 300 rural students.

- Subsidized canteen facility is available for the students and staff.

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- They are also benefited from various scholarships and financial assistance extended from Government and other voluntary organizations.
- The students admitted to first year M.Sc and M.Com courses are permitted to pay the fees in installments.
- Students who are hailing from lower strata / the under privileged sections of the society are given fee concision. This is the discretionary power of the Management.
- Separate Book bank facility is available to the students belonging to SC/ST.
- Students are given counseling services.
- Grievance redressal cell extend its service to the students to solve their problems.
- The College has Placement and Career guidance cell. The cell guides and offer suggestions to students regarding job opportunities.
- The college has tie up with State Bank of Mysore to facilitate education loan to the students .

5.1.14. Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Yes the college has Alumni Association. It is not a registered body. The main objectives of this association are to bring old students together and motivate the present and future generation of the college.

The activities of the Alumni Association in the college are,

- Provides feedback and suggestions on the activities of the college.
- Provide financial assistance to the poor students.
- Lecture programs arranged by inviting old Alumni as resource persons.
- Financial assistance to mid day meal scheme.
- Donates Books to the Library.
- Participates in Blood donation Camp.

A list of prominent alumni of our Institution

Sl. No.	Name	Position Held
1	Ranganath, K.A.S.	Assistant Commissioner Bangalore
2	Murthy, K.A.S	Assistant Commissioner Department of Commercial tax, Karnataka Govt.
3	Jayashankar, C.A	Financial consultant Infosys USA
4	Humanthegowda	Vice Present Gilla panchayat, Bangalore rural
5	T.V. Lakshmi Narayan	Former president Gilla panchayat & APMC Bangalore Rural

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6	Manjunath	Associated member of the Institute of Chartered Accountants of India
7	Raghavendra	Associated member of the Institute of chartered accountants of India
8	Harish	Circle Inspector
9	V. Prakash	Musician, Doddaballapur
10	Venkateshaiah	Assistant Commissioner, KIADB Bangalore
11	Dr. Pavamana	Department of History, Maharajas Evening College, Mysore.
12	Dr. D.C. Geeta	Poetess & Critic
13	K. Venkatesh	Senior sub editor Vijaya Karnatak A leading Kannada daily
14	Prof. S. Raja Lakshmi S.	Vice Principal, Kongadiyappa Junior College
15	Beerappa	Former president Gilla Panchat Bangalore rural
16	Srikanta	B.E.O Chikkaballapur
17	Dr. Subramanaiah	HOD of Physics Govt. Science College, Bangalore
18	Dr. Rajanna	Principal Novadaya School, Chattisgarh
19	N. Muniraju	HOD of History, Kongadiyappa College
20	Dr. Chetan	HOD of Mathematic, BMSIT Bangalore
21	Prof. P.S.P. Swamy	Formal Principal APS College- Specialized in Finance, HRD, and IRDA.

5.2 Student Progression

5.2.1. Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

The college has also decided to maintain the student progression data online using a cloud based software from the next academic year.

Student progression	2010-11	2011-12	2012-13	2013-14
UG to PG	7%	9%	8%	9%
PG to MPhil	-	-	-	-
PG to Phd	-	-	-	-
Employed	50%	45%	55%	50%
Campus selection	2%	2%	2%	2%
Other than campus recruitment	-	-	-	-

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5.2.2. Provide details of the programme wise pass percentage and completion rate for the last four years (course wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

The details of program wise pass percentage and completion rate for the Last four years are given below:

Course	Percentage of pass (Final Semester)							
	Sree Kongadiyappa College				Other Institutions			
	2010	2011	2012	2013	2010	2011	2012	2013
B.A.	75%	89%	79%	59%	Will be provided separately			
B.Sc	58%	58 %	42%	19%				
B.Com	57%	70%	865	80%				
M.Sc (Maths)	45.45%	91.6%	91%	22.72%				
M.Com	51.85%	95.65%	97.36%	16.6%				

5.2.3 How does the Institution facilitate student progression to higher level of education and/or towards employment?

There are programs facilitating students' progression to higher level of education. Career guidance and placement cell conducts programs to orient students regarding employment opportunities.

The college also has introduced an online placement portal called campusplacement manager.com. Every student gets a user-id and password using which they can login to this portal for applying for jobs. This portal also allows companies to post their job requirements to the college which can be viewed by the students with the consent of the college.

Faculty members of humanities prepare students for various competitive exams. Personal counseling by faculty members also facilitates students' progression to higher level of learning and employment.

5.2.4. Enumerate the special support provided to students who are at risk of failure and drop out?

The college attracts quite a large number of students from all sections of society. More number of students come from far off villages and are from very poor families. Some of these students belong to the lowest strata of society economically and even socially. These students are always at the risk of failure and dropout. Such students are identified and all types of support is given to them. Financial assistance in the form of scholarship is given. In some cases teachers pay their fee. Mid day meal scheme was introduced in order to help such students. Grievance redressal cell and counseling cell provide suitable advice and suggestions. Faculty members take special care about slow-learners and the

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students failed in subjects in university examinations. Remedial classes are conducted for students who are at risk of failure. Faculty members help students in many ways to continue their studies. The students who happen to discontinue due to marriage are encouraged to join the next session to continue the study.

5.3. Student Participation and Activities

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Despite of time constraints, the college has given importance to student participation in the areas of sports, games, cultural and other extracurricular activities.

The enrichment provided to students in these areas is detailed below.

Sports & Games

Outdoor Games	Indoor Games
Athletics	Chess
Cricket	Carrom
Kabaddi	Table Tennis
Volley Ball	-
Throw Ball	-
Foot Ball	-
Ball Badminton	-
Basket Ball	-

Cultural Activities

- Film Songs
- Folk Songs
- Quiz – Kannada & English
- Bhavageethe
- Essay Writing
- Patriotic Songs
- Devotional Songs
- Dance Competition
- Drum Charades

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5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sports Achievements

Year	Sl. No	Name	Class	Event	Place	Result
2005-06	1	Ramanjinappa	I B.A.	National Level Karate Championship	Chennai	I Place
	2	Narasimharaju	III B.A.	National Level Throw Ball	Chennai	Champion
	3	Yashaswini	III B.Sc	National Level Throw Ball	Chennai	Champion
	4	Raghu	I B.A.	University Yoga Championship	Kurukshetra Hariyana	Participation certificate
	5	Chaitra	III B.Com	University Yoga Championship	Kurukshetra Hariyana	Participation certificate
	6	Naveen Kumar N.	I B.Com	All India Inter University Level Ball Badminton	Madurai Tamilnadu	Participation certificate
	7	College 4 * 100 Relay Team	-	Intercollegiate 4 * 100 relay	Kanteerava Stadium - Bangalore	III Place
2006-07	8	College Ball Badminton Team	-	Intercollegiate Ball Badminton	S.K.College - Doddaballapur	Champion
	9	Girish M. & Nagendra Babu	I B.Com I B.A.	All India Inter University Level Ball Badminton	Chennai	Participation certificate
	10	T.R. Manjunatha	I B.A.	Intercollegiate Javelin Throw	Kanteerava Stadium - Bangalore	III Place
2007-08	11	Chidananda D.C.	II B.Com	All India Level Inter University Chess Championship	Kanpur – Madhya Pradesh	Participation certificate
	12	M. Girish & Prashanth	II B.Com II B.Com	All India Inter University Level Ball Badminton	Kuppam Tamilnadu	Participation certificate
	13	H.G. Raghu	III B.A.	All India Level Yoga	Kurukshetra Hariyana	Participation

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				Competition		certificate
	14	Ramanjinappa	III B.A.	National Karate Championship	Jammu & Kashmir	Champion
2008-09	15	Chidananda D.C.	III B.Com	Intercollegiate Chess Competition	M.L.A. College - Bangalore	III Place
	16	Chidananda D.C.	III B.Com	All India Level Chess Competition	Tumkur	Participation certificate
	17	College Team	-	Intercollegiate Ball Badminton	S.K.College - Doddaballapur	Hatrick Champion
	18	Girish M., Thirumalesh * Prashanth	III B.Com III B.Com III B.Com	All India Level Ball Badminton	Chennai	Participation certificate
	19	Dilip Kiran	II B.Com	Intercollegiate Athletic – 100 mts Running race	Kanteerava Stadium	III Place
2009 - 10	20	Dilip Kiran	II B.Com	All India Level Inter University Athletic – 100 mts Running race	Chennai	Participation certificate
2010-11	21	Dilip Kiran	II B.Com	Intercollegiate Athletic – 200 mts Running race	Kanteerava Stadium	III Place
	22	Dilip Kiran	II B.Com	All India Level Inter University Athletic – 200 mts Running race	Guntur – A.P.	Participation certificate
2011-12	23	Chethan	I B.Com	Intercollegiate Yoga Competition	T.John College - Bangalore	III Place
2012-13	24	Venkatesh	III B.A.	Intercollegiate Athletic – 400 mts Running race	Kanteerava Stadium Bangalore	III Place
	25	College Team	-	4x400 m Relay	Kanteerava Stadium Bangalore	I Place
	26	Yashavantha Kumar & Chethan	I B.Com II B.Com	All India Level Yoga Championship	Kurukshetra Hariyana	Participation certificate
2013-14	27	Shubashree	III B.A.	Intercollegiate	Kanteerava	IV Place

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				Athletic Shot-put	Stadium Bangalore	
	28	Dhruva Kumar Chethan S. Yashavantha Kumar	I B.Com III B.Com II B.Com	All India Level Yoga Championship	Kurukshetra Hariyana	Participatio n certificate
	29	College Yoga Team	-	Intercollegiate Yoga Competition	G.F.G.C. – Jayanagar	Champion
2014-15	30	Dhruva Kumar	II B.Com	Intercollegiate Yoga Competition	F.G.C. Reddy Jana Sangha - Bangalore	III Place

Activities of Cultural Forum

Prizes / Award received by the students in Cultural Activates

Date	Name	Place	Event	Result
30-01-2013	Raghu N.	Seshadhipuram First Grade College, Yelahanka, Bangalore	Essay Writing	I Prize
11-02-2013	Raghu N.	Govt. First Grade College, Doddaballapur	Debate	II Prize
11-02-2013	Madhusudan H.N.	Govt. First Grade College, Doddaballapur	Folk Lore	I Prize
11-02-2013	Madhusudan H.N.	Govt. First Grade College, Doddaballapur	Debate	III Prize
30-01-2013	Girish Naik	Seshadhipuram First Grade College, Yelahanka, Bangalore	Folk Lore	II Prize
08-03-2013	Girish Naik	Bangalore University	Monoactin g	I Prize
11-02-2013	Chandrashekar	Govt. First Grade College, Doddaballapur	Monoactin g	II Prize
11-02-2013	Chandrashekar	Govt. First Grade College, Doddaballapur	Debate	II Prize
31-10-2013	C. Mouna	Vishwa Mouna Youva Vedike, Mysore	Pick & Speak	I Prize
27-09-2014	C. Mouna	Basaveshwara Mahila College, Nelamangala	Debate	I Prize
27-09-2014	C. Mouna	Sri Devaraj Urs Institute of Management, Doddaballapur	Debate	I Prize
27-09-2014	C. Mouna	Govt. First Grade College, Doddaballapur	Debate	II Prize
05-09-2014	C. Mouna	Vishwa Mouna Youva	Pick &	I Prize

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		Vedike, Mysore	Speak	
27-19-2014	Preethi T.R.	Basaveshwara Mahila College, Nelamangala	Debate	II Prize
06-09-2014	Hema	Vishwa Mouna Youva Vedike, Mysore	Marathan	I Prize
06-09-2014	Shivakumar	Vishwa Mouna Youva Vedike, Mysore	Marathan	Consolation
09-04-2013	Mamatha V.	Raveedra Kala Kshethra, Bangalore	Folk dance	I Prize

On the eve of 150th birth day celebration of Swamy Vivekananda, three renowned monks Rev. Swamy Sharadathmananda, Rev. Swamy Prakashananda and Rev. Swamy Sharadadeshananda were invited from various Rama Krishna Mutts.

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

The feedback is collected from its own graduates orally about the performance and quality of education. The collection of feedback is facilitated by Alumni Association. The graduates help us a lot to make necessary modifications in institutional provisions. On the other hand the employers monitor the functioning of the institution so as to ensure quality management, transparency and accountability in all the activities of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Students of the college have contributed articles to the College magazine, “KIRANA” published by the college. Students are encouraged to write their own ideas and reflections, academic or nonacademic competitions conducted.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

The College has formed student council represented by class representatives. They frequently meet the Principal and faculty members to discuss various issues related to them. They also are involved in community development programs and other important activities of the college. They act as a liaison between Principal, faculty members and administrative staff of the institution. Class representatives i.e one from Girls and another from Boys are selected by the concerned class teacher. The class representatives then become members of student council. There are also various forms in the college like Science form, Commerce forum,

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Saahitya vedike etc. These are headed by the senior faculty member of the respective Department.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Students are actively involved in various activities conducted by the college. They are involved directly or indirectly the academic and nonacademic affairs of the college.

The details of academic and non academic bodies having student representatives are as follows.

- Editorial Board. The editorial board of the college magazine comprises two students representatives. –

Chief Editor	:	B.T. Mahadeva (Principal)
Editor	:	M.G. Chandrashekaraiah (HOD of Kannada Department)
Editorial Board	:	Dr. B. Narasimha Murthy Abdul Rauff Rangaswamy Nanjundappa Mouna C. II B.Com Kavya D.R. II B.Sc Shivananda S. III B.A.

- **Library committee**:-It consists of Eight members .Five of them from teaching faculty, one Librarian and two students representatives.

Sl. No	Name	
1	Prof. B.T. Mahadeva Principal	Chairman
2	Latha B. V. Librarian	Convener
3	M. G. Chandrashekaraiah HOD of Kannada	Member
4	B. N. Shashidhar HOD of Commerce	Member
5	B. T. Thajmull Pasha HOD of Maths	Member
6	Rangaswamy HOD of Sociology	Member
7	Sridhara K. S. I BCom Students	Member
8	Vasudha III BSc Student	Member

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• **Cultural committee:**

Sl. No	Name	
1	Prof. B.T. Mahadeva Principal	Chairman
2	Dr. B. Narasimhamurthy HOD of Hindi	Co-ordinator
3	Prof. B.N. Shashidhar HOD of Commerce	Member
4	Prof. Abdul Rauff HOD of Urdu & SWO	Member
5	Smt. Anuja Lecturer in Economics	Member
6	Smt. Priyanka Lecturer in Commerce	Member
7	Kavya B.N.	II B.Sc
8	Mouna	II B.Com

• **Students council:**

Sl. No	Name	
1	Dilip S.	III B.Com
2	Ashriya Sultana	III B.Com
3	Shameem Taj	II B.Sc PCM
4	Harish	II B.Sc PMCs
5	Sridhar	II B.A. KES
6	Manjula	II B.A. HES
7	Niskal	II M.Com
8	Suresh S.N.	II B.Com
9	Nayana H.R.	II M.Sc

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

The Alumni of this college are involved in many ways for the betterment of the Institution. Alumnae conducted special lecture on various topics relevant to the stakeholders. Alumni meet regularly and discuss various issues pertaining to the college. They make suggestions and lend their support for qualitative improvement of the college. Alumni felicitate former faculty members of the college in recognition of their services rendered to the college. Some former faculty members frequently pay visits to the College, and give suggestions to the betterment to the Institution. Some of the former faculty members are still working in the college on honorary basis.

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CRITERION – VI: GOVERNANCE, LEADERSHIP & MANAGEMENT

6.1. Institutional Vision and Leadership

6.1.1. State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

VISION

“To provide value-based education in order to inculcate discipline, the spirit of inquiry, social concern and patriotism in the student community in rural areas.”

MISSION

“To provide quality affordable education to the under privileged, women and the educationally backward and to provide employment opportunities to the rural students and simultaneously developing the college into a Centre of academic excellence”

The following strategies / mechanisms defines how the institution tries to implement its missions and addresses the needs of the society, students, the institution's traditions value orientations and future vision:

- A number of strategies have been adopted by the institution to satisfy the needs of the students from diverse back grounds including socio-economic backward communities and at the same time complying with all the norms of the Government.
- The mechanisms include to adopt a learner-centric approach to education, academic planning, improved use of modern teaching – learning aids and application of ICT resources to make the curriculum interesting and effective for the students and to facilitate effective learning outcome has been set up in the institution
- Mechanism set up in the institution for the up keep of the infrastructure facilities and promote the optimum use of the same to maintain the quality of academic and other programmes on the campus has been put in place.
- Mechanisms for promotion of participation in community services through extension programmes for inculcating social responsibilities and good citizenry amongst the student community.
- Mechanism for participation of the students in various cultural and sports activities to foster overall personality development of students.
- Facilitating mechanisms like career and counseling cell, remedial – coaching classes for socio – economically backward students, grievance redressal cell and welfare measures to support students.
- Our future vision is to introduce post graduate courses in Economics

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and Kannada a Law course and relevant skill oriented courses.

6.1.2. What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Top Management: The office bearers of Sri Kongadiyappa Educational Trust (LDKME Society) the top Management of the college, are aware that education is the most powerful tool for the development and welfare of individuals and their families. In the choice of programs, the management has taken care to offer those which are not only consistent with the vision, mission and goals of the college, but also those that help in making the students employable.

The administrative body of the college consists of the Secretary, the principal, members of the Management, and some senior faculty members of the college. Meetings of the governing council are held periodically to analyse the progress of the college and to take all major decisions pertaining to the college.

Principal: The Principal implements the policies of the Management, Government and University. He is the administrative and academic head. He is in constant touch with the HODs and staff members. He supervises the regular academic work and functioning of nonteaching staff. He believes in team work and participative management. He gives special attention to listen to grievances regarding declaration of results, marks card and internal assessment of the students. He takes up these matters with the various University Sections or Departments.

6.1.3. What is the involvement of the leadership in ensuring the policy statements and action plans for fulfillment of the stated mission?

- Several academic and administrative arrangements have been done for fulfillment of the stated mission and effective implementation of policy statements and action plans. The Principal co-ordinates various programs through the committees comprising of teaching and nonteaching staff and the students, constituted for the said purpose.
- Formulation of action plans for all operations and incorporation of the same into the institutional strategic plan. The curricular and co-curricular programs of the college are effectively carried out by the faculty members who are in the committees constituted for the specific purpose at the beginning of the academic year.
- The principal nominates members for the different committees from the faculty members in accordance with their interest and expertise. Each faculty member is either a member or a convener in at least one committee. Though new committees are constituted every year, one or two members of the previous committees are retained so as to ensure continuity in programs.
- The college deputed/nominates faculty members to attend various

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seminars and conferences so as to enable them to be exposed to recent trend in higher education. This facilitates continuous improvement in the whole academic process.

- **Interaction with stakeholders:** The College makes specific efforts to build a healthy relationship with its stakeholders.
- **The student community:** The leadership initiates its interaction with the students with the orientation program at the beginning of the academic programs (entry level). The Principal and the Staff members meet the students as and when needed to address any matter of concern pertaining to the student community. All students and alumni approach the Principal and other staff members for matters related to their educational certificates. The annual alumni meet gives an opportunity for the old students to feel as to be a part of the College. Even after leaving the College, he/she continues to contribute to the overall development of the College through the provision of becoming life time members of the Alumni association.
- **Parents:** Recognizing the significant role of the parents in the overall development of the student, unique efforts are made by the College to make parents part of its endeavors. Parents are addressed during parent-teacher meet staff interacts with the parents in the issues pertaining to their ward's academic performance. The Admission Committee of the College interacts with the parents at the time of admission of their wards. Parent - teacher meetings are held whenever the need arises. Any grievance from a parent is attended to and promptly. The parents are contacted in case of any emergency.
- **Reinforcing the culture of excellence:** Participatory leadership is one of the best practices of the College and is ensured at every level. A fair representation of Humanities, Commerce and Science is kept in mind while allotting responsibilities to faculty members in various committees, thereby reinforcing the culture of excellence. To promote team culture, students and members of the nonteaching staff are included in the working committees along with faculty members for all college functions.
- **Champion organizational change:** At the end of every semester, the Principal discusses with the Head of the Department about the proposed workload for the next semester and appoints faculty members if there is a need. When the admission to the basic Science and Humanities was dwindling down, the Departments concerned were encourage to conduct special/coaching classes for students to attract them to take up civil service examinations, so that the admission strength could be sustained. Up gradation and improvement of infrastructure is done at regular intervals, more particularly library, labs, seminar halls and internet facilities. Allowing faculty members to enjoy absolute autonomy in class room teaching, extending financial support to a wide range of college co-curricular and extracurricular activities including academic programs like

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seminar and workshops as well as inter college and intra college competitions, motivating existing staff and attracting new talent through periodic revision of pay scales launching of a unique system of upgraded designation of Lecturer, Assistant Professor and Professor to motivate long serving unaided staff. Encouraging staff members to enroll for M.Phil., and Ph.D., programs and giving additional increments on obtaining the degree and felicitating them at a function are some of the measures taken.

6.1.4. What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

There is a constant exchange of ideas between the Management and the Staff on the ways and means to achieve effectiveness and efficiency of all institutional processes. Periodical review meetings of IQAC are conducted to monitor and evaluate the policies and plans. The policies and plans are modified, discussed in the Staff Council meeting and recommendations are implemented. The Principal is assisted by the IQAC, conveners of various committees and the office staff to monitor and co-ordinate the academic, cultural, co-curricular and extra-curricular activities of the College. The monitoring is done at various levels to ensure that the plans are translated into action. In addition, the College Governing Council and the Principal monitor the overall functioning of the College.

6.1.5. Give details of the academic leadership provided to the faculty by the top management?

The Principal appoints various committees consisting of staff members. These committees advice, supervise and implement various academic activities of the college. Training programs and workshops are conducted by the top management to inculcate leadership skills. Training is important in the use of ICT. The top management provides the orientation and refresher courses to develop research qualities.

6.1.6. How does the college groom leadership at various levels? Participation in different training programs:

The college deposes faculty members to attend leadership training programs to strengthen leadership skills. This is for the purpose of preparing them for future leadership.

Training through entrusting the Responsibility:

The faculty members with potential are identified and are trained by entrusting them with the responsibility of an office or convenership of one of the committees.

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Constitutions of heterogeneous committee:

All committees are constituted with judicious mixture of junior members and senior members so that the young members of the faculty imbibe the work culture of the College and get groomed for leadership. Participation of NCC cadets is ensured in many National camps and parades which fosters patriotism and develops an eagerness to serve the nation. Service to society through National Service Scheme (NSS) helps students to acquire experiential learning and sensitizes them to work for the society and thus contribute to nation building. The participation of students in debates, quizzes, group discussions also grooms their leadership qualities.

6.1.7. How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The administration of the College is decentralized to ensure effective administration and high quality of education. The College is structured into two broad divisions namely academic and administrative. Academic units are called Departments, which consists of a head and other faculty members. The executive head of the administrative unit is the Superintendent. The Principal as the chief executive officer of the college oversees the overall functioning. The Vice-Principal assists the principal in administrative and academic matters for the smooth functioning of the college. Departments are functioning under the Heads of the Department to whom authority is delegated, with regard to academic matters. There is operational autonomy to the Departments except in matters of financial commitments. Various committees are formed and powers are delegated to conveners to conduct the extra-curricular activities. The members of such committees interact regularly and conduct activities collectively to promote a holistic education. The office superintendent co-ordinates the office accounts and finance. Other office responsibilities like admission and examination records and salary bills, maintenance of service registers, correspondence and follow-up with the University, are distributed among the other staff with responsibilities being clearly defined. The Principal conducts periodic meetings of both teaching and non-teaching staff to review and monitor programs and activities.

6.1.8. Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college has always maintained a culture which fosters participative management. The Management representatives, the Principal, HOD's concerned and senior faculty members are members of the Recruitment Committee. The governing council is involved only at the policy making level. The action plan for the activities of the academic year is chalked out by the Principal in consultation with faculty members. All major decisions are taken in the Staff Council meetings

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which are held periodically. The opinion and suggestions of representatives of various Committees, outgoing students and members of the Alumni Association are also considered.

Teachers are usually offered consultative status in making decision related to curricular, teaching – learning and assessment processes. Teachers have representation in all executive committees operating in the College, including the committee for admission and recruitment of staff. Even in the recruitment boards teachers have their representatives. The nonteaching staff of the College is responsible for the smooth functioning of administrative system in collaboration with the teaching staff. The office superintendent is part of all decision making bodies.

6.2. Strategy Development and Deployment

6.2.1. Does the Institution have a formally stated quality policy? How is it Developed, driven, deployed and reviewed?

The college is committed to provide a quality learning experience for all learners by continuously improving the quality of all aspects of its infrastructure and resources-support as well as curriculum areas – to impact learners' achievements of the highest possible standards through constant self-evaluation and action planning. The statement of policy is supported by a set of quality improvement procedures set out by the IQAC of the college. At the student level the quality of learning outcome is monitored by the personal tutors. Every personal tutor is requested to review learner's progress regularly. Review will be supported by analysis of learner, employer and stakeholder views and perception gathered by means of questionnaires. The feedback on actions resulting from the review process is communicated to the faculty and staff council via individual meetings by the Principal.

6.2.2. Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes, the institute has a perspective plan for development. The following aspects are considered for inclusion in the plan. Introduction of courses / programmes in emerging areas (Commerce, Computer Science, etc.,).

1. Providing latest technology for teaching – learning purpose. Strengthening the quality enhancement programmes.
2. Enhancing the students' welfare programmes for holistic development.
3. The institution – community, institution -Industry and research organization interaction for the mutual benefit.
4. Seek active participation of Alumni association and other stakeholders for the implementation and deployment of policies and plans for the betterment of the institution and society as a whole.

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6.2.3. Describe the internal organizational structure and decision making processes.

The internal organizational structure of the college is as follows. It includes Academic and administrative bodies like, LDKME Society, Doddaballapur.

- Governing council
- IQAC
- Staff association
- Examination committee
- Cultural committee
- Sports committee
- Library committee
- Disciplinary committee

The decision making body is the Governing Council, consisting of Principal, Vice Principal, senior faculty members, Secretary of the Management, and office bearers of LDKME society.

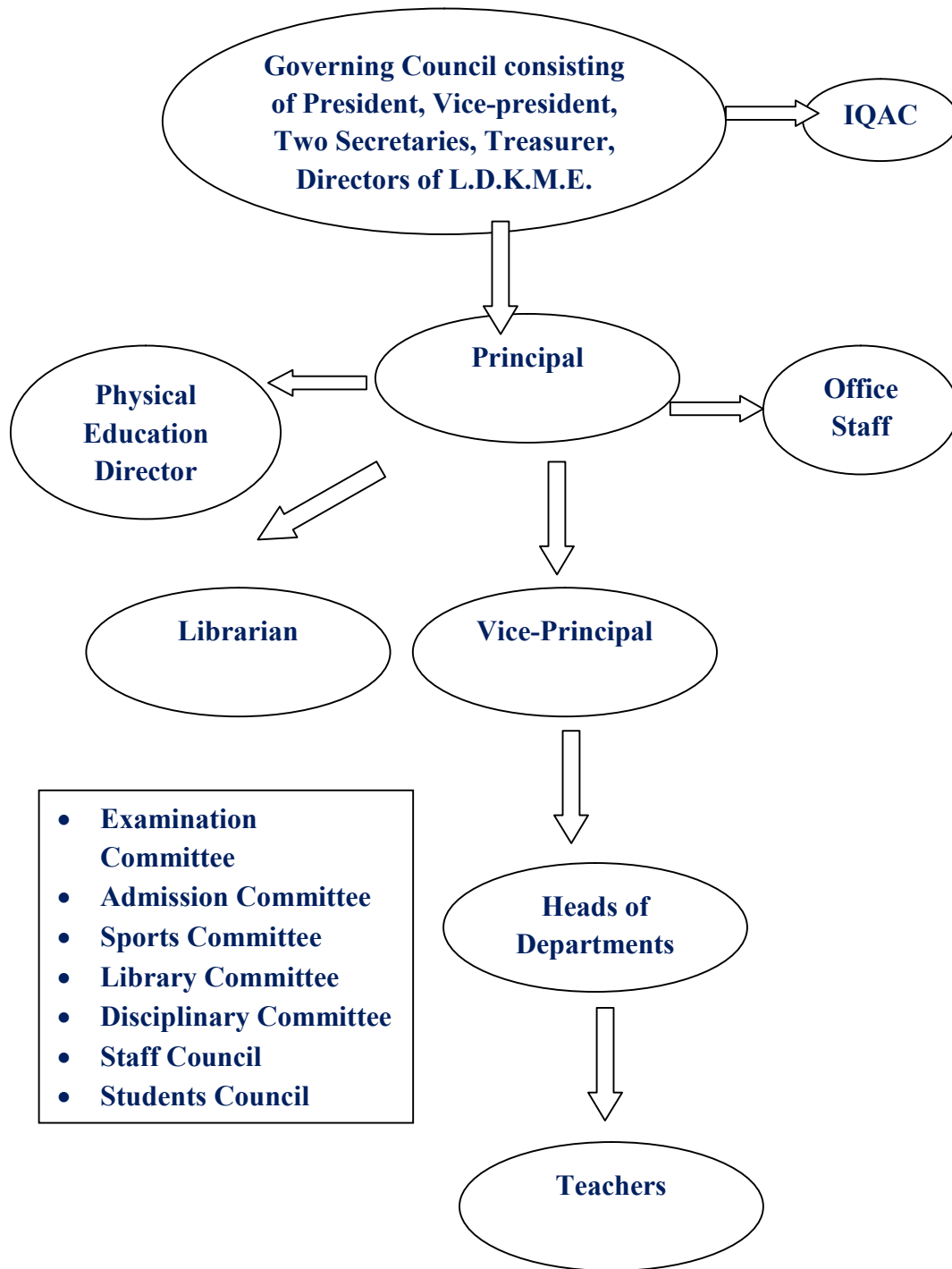
The Governing Council gives the Principal the essential guidelines and directions in the administration of the college. The Principal is assisted by Heads of all academic departments. Various campus activities are carried out and monitored by the committees constituted for specific purposes and are in turn supervised by IQAC.

The important decisions taken are :-

- To provide more infrastructure under the financial assistance from UGC and management
- To appoint the required number of new staff members
- To prepare budget for all the departments
- To prepare a plan of action for the cultural, Sports and academic activities
- To provide Power backup to the entire building.
- To provide safe drinking water to the students and staff
- computerization of library and office
- To upgrade computer laboratory, and Library etc

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Organization Chart of Sree Kongadiyappa College



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6.2.4. Give a broad description of the quality improvement strategies of the institution for each of the following

- Teaching & Learning all quality improvements strategies of this college are focused on the vision and mission of the college.
- Promoting the participation of faculty in orientation and refresher course, seminars and workshops.
- Support to faculty for achieving higher level relevant qualifications such as M.Phil., Ph.D., etc.
- Encourage faculty to visit other colleges and organizations to view their best practices and disseminate the practices in the college.
- Encourage faculty to use modern teaching aids, like LCD, PPT, internet facility available in the college.
- Research & Development Encouragement is given to faculty members to take-up research activities like M.Phil, and Ph.D, and encouragement and support is also extended to the faculty to organize workshops and seminars. Financial assistance is provided by the management. Faculty members are also encouraged to present papers at various forums, seminars and symposiums.
- Community Engagement The College organizes various activities for community engagement such as free health check-up camps, blood donation camps, and awareness programmes etc. NSS volunteers and NCC cadets of the college are actively involved in various community oriented activities.
- Human resource management Human Resource Management involves following steps
 - Assessing adequate human power requirements
 - Recruiting staff
 - Arranging personnel development programme
 - Seeking appropriate feedback
 - Arranging staff training program
 - Human resource management

The college maintained informal ways of interaction with the industries, more particularly with those industries, in and around Doddaballapur where the alumni of the college are employed.

6.2.5. How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution?

The Principal places the annual report of the college, covering both academic and non-academic activities conducted during the year to the Management. This report is also placed before all the stakeholders during annual college day celebration, it is also made available in the form of College magazine. Feedback

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from all the stakeholders is collected periodically, consolidated and analyzed and placed before the top management for the further action and improvement. The confidential annual report of the staff is submitted to the Management.

6.2.6. How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The decision making body is the Governing Council, consisting of Principal, Vice Principal, senior faculty members, Secretary of the Management, and office bearers of LDKME society. The staff representatives express their ideas and suggestions at the governing council meetings conducted periodically. The Principal conducts the departmental meetings and staff meetings to discuss the measures and strategies adopted for effective implementation of academic programs. Efficient and dedicated faculty is retained in the institution even after retirement, which serves as a motivation for the faculty in general.

6.2.7. Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions. Resolutions made by the management council and implementation status of the same.

- To install Diesel generator of capacity 40KV
- To install solar powered lights in some places in the campus.
- To purchase library Books.
- To continue construction work in P.G block.
- All the resolutions made have been implemented.

6.2.8. Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Yes, there is a provision in Bangalore University for according the status of autonomy to the college. However, as per the decision of the Management of the College, the matter of seeking autonomy to the College has been deferred.

6.2.9. How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

The Institution has a grievance redressal mechanism. The Students' Welfare Officer takes care of the grievances of students. The Staff Secretary represents both teaching and non-teaching staff of the College. All the grievances individual or collective are brought to the notice of the Staff Secretary, in turn he places them in Governing Council meeting for discussion and redressed. Suggestion box is kept near the Principal's chamber, where anyone can deposit written

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grievances/suggestions. Periodically Grievance Redressal cell collects and brings the grievances to the notice of the Principal. Most of their grievances and suggestions are redressed. Suggestions of Alumni Association are also considered.

The following are some of the grievances redressed.

- The salary of un-aided staff has been enhanced.
- Toilet facility has been improved
- More number of computers has been purchased.
- Rest room has been provided for Girls.
- Computers have been provided to Chemistry and Physics Departments..

6.2.10. During the last four years, had there been any instances of court cases filed by and against the institute? Provide details on the issues and decisions of the courts on these?

There is no court cases filed against our College.

6.2.11. Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

The college has a mechanism for analyzing student feedback on the institutional performance. This is an online process. The feedback is also analyzed.

The college website also has a link using which the students can provide feedback about the faculties.

Please refer to annexure 7 for details.

The college has a mechanism for analyzing student feedback on the institutional performance. The institution provides questionnaire to the students to get feedback on institutional performance. The committee formed for this purpose consolidates the grievances/suggestions and brings to the notice of the Principal. In most of the cases, remedy is provided, after discussions with the concerned authorities

6.3. Faculty Empowerment Strategies

6.3.1. What are the efforts made by the institution to enhance the professional development of its teaching and non-teaching staff?

The Institution makes efforts to enhance the professional development of its teaching and non teaching staffs.

This is ensured in a number of ways;

- Faculty members are encouraged to participate in academic programs like seminars,, orientation programs and refresher courses for the quality enhancement. Faculties are deputed to University syllabus revision

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committees in various disciplines and also involved in setting question papers for University Examinations. Faculty members are given training in the use of modern teaching aids like LCD,PPT etc.

- 360 degree Feedback is conducted for all faculties.
- The college organizes certain programs for the Non-teaching staff to improve their skills such as computer training, Tally, office automation ,preparation of cash Books etc.

6.3.2. What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

The various strategies adopted by the Management of the College for the empowerment of its faculty (both teaching and non-teaching) are:

- Encouraging the faculty to participate in professional development programs such as workshops, seminars and symposiums etc.
- Adoption of SRP (Standard Recruitment Policy) in the process of selection of employees. Additional monetary benefits to the faculty who acquire M.Phil., and Ph.D., degrees.
- Providing other social security benefits like maternity leave, group insurance, medical leave, encashment of earned leave, etc., to the aided staff.

6.3.3. Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Self-appraisal and performance appraisal systems are maintained in the college.

The college has adapted a method called 360 Degree feedback for all faculties. The feedback is taken online and then analyzed using a cloud based platform.

Offline feedback is also taken in the college.

The students are asked to evaluate each and every teacher who teaches them with the help of printed feedback form, towards the end of each semester. Self-appraisal report of each faculty is received at the beginning of the Academic year based on their performance in the previous year. The confidential annual report of the staff is submitted by the Principal to the Management.

6.3.4. What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

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The institution takes the feedback from the students on teacher for the evaluation of the performance of the teaching staff. The feedback on teachers collected from the students is used by the Principal to motivate teachers and to enhance their quality Performance.

- Feedback on teachers collected from the students is also used by the principal to prepare confidential report of each faculty member. The same is submitted to the management. The Management and the Principal keeps keen vigil on the performance of both teaching and non teaching staff.
- Confidential reports of the faculty members are used by the Management to declare their probation, placement, promotion and termination.

6.3.5. What are the welfare schemes available for teaching and nonteaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The courses offered by the college are grant-in-aid and self-financing courses. The staff members working under grand-in-aid courses are paid either UGC or State Government scales. The other staff members working under Self-financing courses are paid by the Management pay scales. In addition, as employees of this college, both the teaching and non-teaching employees enjoy the following benefits too:

- 135 days paid maternity leave.
- Medical & group insurance facility
- Gratuity cash on Retirement.
- Fee concession for the children of employees studying in the same institution.
- Cafeteria facility.
- Recommendation for sanction of loans from outside institutions like housing loan, vehicle loan, education loans to children of the staff.
- Leave facilities like earned leave, maternity leave, medical leave in addition to casual leave for the welfare of the employees.

6.3.6. What are the measures taken by the Institution for attracting and Retaining eminent faculty?

Qualified eligible teachers are selected by the college and if they are found competent and the positive response of the student is gained, they are promoted, retained and made permanent. Periodic revision of pay is done for the faculty appointed by the Management.

6.4. Financial Management and Resource Mobilization.

6.4.1. What is the institutional mechanism to monitor effective and efficient use of available financial resources?

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For any organization to work effectively and efficiently it must have enough resource to run its day to day activities and mobilize resource in timely and efficient manner. Institutional mechanism to monitor effective and efficient use of financial resource:

- A budget is formulated every financial year with the approval of the Management.
- The college fees and other fees are collected and credited to the respective accounts on the same day. Receipts and Cash Books are maintained.
- Payments are made by cheque or DD only.
- Cash payments are made only in unavoidable circumstances and for small amounts only.
- Payments in the case of purchases are made only after receiving the goods. Payment is released only after the Department concerned testifies that it has been installed and is in working condition.
- Every bill is checked by the Office Superintendent, the Accountant before passing.

The following is the procurement process implemented by the Management of the college before placing an order:

- Quotations are invited from various suppliers for the required materials. The supplier who quotes the lowest prices will receive the order and supply the materials.

6.4.2. What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The finance and accounts of the College are audited regularly by statutory auditors for every financial year. The Institution has a mechanism for both internal & external audit. The internal & statutory audit of finance and accounts are done through the auditors appointed by the Management. The external audit is done by Government Auditors deputed to the College by the Department of Collegiate Education.

4.3. What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Though the college is a grant-in-aid college, the main source of income is fees received from students, and funds received from UGC for developmental activities. The staff members working under grand-in-aid courses are Paid UGC or State Government scales by the State Government. Unaided staff members are paid their salary out of fee collected from the students. In the case of the few self-financing courses, fee fixed by the University is collected and expenses met from that.

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6.4.4. Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

The college is collecting only fees from the students, a part of which is remitted to the University and the Government. The fees collected from the students of self-financing courses are utilized for salaries of un-aided staff, departmental budgeted expenses & general administration. The college also receives funds from UGC for developmental activities. To provide Mid-day meal to rural boys and girls funds are raised as donations from the public, Industries, members of the Management and Philanthropists. Teaching staff also donate for this sacred purpose. Since the prime objective of the Institution is to provide education to economically weaker sections of the society and the rural poor donations are not collected from the students.

6.5. Internal Quality Assurance System (IQAS)

6.5.1. Internal Quality Assurance Cell (IQAC)

- a) Has the institution established an Internal Quality Assurance Cell (IQAC)? If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?**

Yes, the college has established an Internal Quality Assurance cell (IQAC) as a post accreditation quality sustenance measure in 2005. The IQAC prepares an annual plan before the beginning of the academic year & the same is incorporated in the Annual Quality Assurance Report (AQAR), and implemented during the academic year. The IQAC takes decisions regarding curricular, co-curricular & extra – curricular activities for sustenance & enhancement of quality in academic & administrative activities. The IQAC prepares action plan for the academic year. The academic activities include the coverage of syllabus, conducting co curricular & extra-curricular activities, NSS & NCC programs, Games & Sports, Cultural & literary activities.

- b) How many decisions of the IQAC have been approved by the management / authorities for implementation and how many of them were actually implemented?**

The decision of IQAC is prepared in the form of action plan for the academic year. The same is presented before the Governing Council for taking necessary decisions. The management approves the action plans suggested by the IQAC only if it is feasible. Almost 80% of the decisions made at by IQAC are approved by the Management, and the implementation rate is between 70 to 75% of the approved decisions.

- c) Does the IQAC have external members on its committee? If so,**

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mention any significant contribution made by them.

IQAC has no external members on its Committee. The members of the Committee are only internal.

d) How do students and alumni contribute to the effective functioning of the IQAC?

The College collects feedback from the class representatives regarding punctuality, performance of faculty & coverage of syllabus. The Alumni Association takes the opinion of the stake holders-teachers, students & parents.

The Alumni advise the IQAC about the actions to be initiated for the quality sustenance & enhancement in the College. The views of the members of the association are taken into consideration for finalization of the plan.

e) How does the IQAC communicate and engage staff from different constituents of the institution?

The IQAC consists of the Principal as Chairperson and a senior faculty member as its co-coordinator. All the HOD's are the members of the committee. Some staff members of the administrative section are also included in the Committee. The decisions taken in IQAC involve all the staff members from different constituents of the College.

6.5.2. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

The quality assurance of the academic activities is monitored by IQAC. This Committee reviews the academic activities of the College as per the academic plan prepared in the beginning of the academic year. The college formulates various working committees for distribution of co-curricular and academic activities. The administrative activities are monitored by the Principal, Vice-Principal and the Office Superintendent. Review meetings are chaired by the Principal. The Governing Council reviews the activities of the College.

6.5.3. Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.

For the effective implementation of quality assurance procedures, the college has taken steps to train the staff members in order to meet the challenges. To ensure this, the college provides computer training program, orientation program to staff members for effective performance and the smooth discharge of their duties & responsibilities.

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6.5.4. Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?

Yes' the institution undertakes Academic Audit and other external review of the academic provisions of the college.

- Gender audit also has been conducted by the institution to bring about equality among all the students and also to empower girl students.

Internal academic audit

The internal academic audit is done by the Principal and the HOD's concerned. This is a continuous exercise being done at least once in a month by conducting meetings. The Principal verifies the academic records, attendance register and the work diaries maintained by the faculty. The principal also reviews the coverage of syllabus and other programs from time to time.

External academic audit

The Local Inquiry Committee (LIC) of the affiliating University visits the College and looks into various academic aspects; infrastructure facilities etc., and submit a report of observations, comments and suggestions for the overall improvement of the College.

6.5.5. How are the internal quality assurance mechanisms aligned with therequirements of the relevant external quality assuranceagencies/regulatory authorities

- Proper support for policy and planning through need analysis, research inputs and consultations with the stakeholders. As a post accreditation quality sustenance activity most of the observations made by the NAAC peer team are implemented. Steps are taken to implement other suggestions for Quality sustenance and enhancement. The observations made by the local inquiry committee are also partially implemented, and the rest of the recommendations are placed before the management to take a suitable decision.

6.5.6. What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?

The principal reviews the teaching-learning process periodically. Faculty members take attendance of students every teaching hour. Tutorial classes are conducted for the students who are failed in their previous examinations. Slow learner's are identified on the basis of their performance in the tests conducted .Remedial classes are conducted for these slow learner's. List of regular absentees

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to the class and student's showing poor performance is submitted to the Principal for further action. The parents of such students are called to meet respective HODs and faculty members. Surprise tests, Quiz, Lecture contest and workshops are conducted to monitor the academic progress of each student.

6.6.7. How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The quality assurance policies and mechanism of the college are communicated to the newly recruited employees, parents, alumnae through meetings arranged with them in the college. These will also being communicated to first Semester students through orientation. Any other relevant information regarding Governance Leadership and Management which the college would like to include.

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CRITERION-VII

Innovation and Best practices

7.1.1 Environment consciousness

7.1.1 Does the Institute conduct a green audit of its campus and facilities?

The Institution is very keen on environmental issues and eco-friendly. Lot of expenditure is incurred to make the campus eco-friendly. The college has been kept clean and tidy. NSS and NCC units conduct campus cleaning drive involving staff members once in a week. The physical education department also plays a key role in maintaining the campus.

The College conducts green audit in informal way and maintains the following aspects in this connection.

- Consumption of electricity in the campus
- Usage of rain water harvesting system
- Eco-friendly practices
- Awareness programs on environmental issues

7.1.2 What are the initiatives taken by the college to make the campus ecofriendly?

Energy conservation

Use of renewable energy

Water harvesting

Check dam construction

Efforts for Carbon neutrality

Plantation

Hazardous waste management

e-waste management

The college has been striving to make the campus eco-friendly by taking the following initiatives. The Bangalore university has prescribed environmental studies (EVS) as a compulsory non-core subject with a 6 month module syllabus for UG courses of all branches.

Energy Conservation

- The college campus enjoys moderate climate throughout the year. The class rooms are well ventilated so that they receive natural air and light throughout the year. They hardly need any artificial lighting still the Institution has done away with the orthodox lighting system.

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- To conserve energy high energy consuming electric bulbs are replaced with energy saving tubes & CFL bulbs.
- Energy consumption in class rooms, corridors, labs, auditorium etc is closely monitored by switching off lights during the day time.

Use of renewable energy

- The management of the college has plans to utilize the solar energy as much as possible. As first step in this regard solar lights have been installed in the college campus at number of places.

Water harvesting

- To minimize water shortage, rain water harvesting system has been setup. The water thus collected and conserved is used for the maintenance of lawn in the college quadrangle.

Efforts for carbon neutrality

The college has taken of the certain preventive measures for carbon neutrality in the campus.

- Measures are taken to restrict vehicle entry in to the campus and the specific parking lot is allotted for faculty and students.
- The dead leaves and papers are not allowed to be put on fire. The leaves are buried in the soil to make organic manure and the papers are disposed.

Plantation

- NCC and NSS units of our college take joint responsibility of planting trees in the campus with the help of forest department. This has become a tradition in our college to keep the environment of the college green. Staff members also join their hands in this regard.

Hazardous waste Management

- The students of the college are the most obedient and abide by the rules of the college. They are disciplined and do not throw waste materials openly on the campus.
- Actions are being taken to make the college campus is totally plastic free zone. The use of plastics bags, cups, bottles and plates is restricted to the campus.
- NSS volunteers of the college and physical education development plays an important role in maintaining hazardous waste free campus.

E-Waste Management

E-waste is disposed through action to the oust side agency.

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7.2. Innovations

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the College. The College has been scaling new heights ever since its inception. The college has made several innovations which have helped smooth out the functioning of the college. These innovations are in academics, administration and other levels of the college working.

- **Feedback mechanism:**

The college has the practice of evaluation of teachers by taking feedback from the student's. The feedback from the students is obtained teacher-wise. The model questionnaire issued by the NAAC is used as a model to prepare the feedback form for this purpose. IQAC analyses these feedback forms and gives the analyzed report to the principal. These analyzed, evaluated, reports are perused by the principal. In turn the outcome of the feedback analysis is informed to each teacher for future improvement and encouragement. This is also helpful to the teachers for understanding of their strength and weakness.

Teacher-student Interaction:

Informal interaction between the students and the concerned teachers is encouraged. The principal and Head of the department of all the departments also interact with students. Besides, the principal also conducted routine check of the departments and the attendance registers of the students. The principal, pertaining to teaching quality encouraged the HODs and teachers for improvement.

Computerization of Administrative Block:

The College administrative block has been fully computerized. The administrative staff has been given formal training to understand the techniques pertaining to working on the technology. This has greatly improved the efficiency of the administration.

- **Computerization of Library:**

The partial computerization of library has already taken place and very soon the computerization will be completed.

Academic Innovations:

- The institution has introduced many new innovative practices to help the students in their pursuit of attaining quality education.
- The college has introduced Remedial coaching classes for the students. This has helped them to improve their learning abilities.
- Lectures, Seminars etc organized by various departments.
- Field work by the department of sociology.
- Health awareness programmed by NSS unit.

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- Laboratory upgradation.
- Transparent admission procedure.
- Career counseling programme by the career and counseling cell and NSS units of the college.
- Gender sensitization programmes organized by the woman's cell.

Launching of new PG courses:

- The management resolved to introduce PG courses in Economics and Kannada. The proposal was sent to the government for approval.

7.3 Best Practices

7.3.1 Elaborate on any two best practices as per the annexed format (see page) which have contributed to the achievement of the Institutional Objectives and/or contributed to the Quality improvement of the core activities of the college?

Best Practice-1

1. Title of the practice

Free Mid-Day meal scheme

2. Goal

Ours is a premier institution being located in rural area serving the noble cause of education to students hailing from diverse socio-economic educational back ground. Most of the students seeking admissions to this college belong to first or second generation learners. It is the fact that majority of students studied in Kannada medium in previous qualifying examinations. Moreover, the students are coming from rural areas. They had absolutely no means to buy snacks or food items in the afternoon. Most of them left home around 8 A.M. and went back around 6 P.M. As such they would all be feeling hungry around 1 'O' clock in the afternoon. This had an adverse effect on the motivation levels of the students. Many have found to be absent themselves from the afternoon classes. Those who attended often looked listless and out of sorts. As a result their concentration levels were poor and their attention was rarely focused on the lectures being given.

The teachers and the principal decided that something had to be done to improve both attendance and attention levels. Since there was no canteen facility in the college campus and majority were not in a position to buy food outside the campus, the college thought that a free Mid-day meal scheme would be of great help, if it could be implemented. It was recalled that late Sree Kongadiyappa had himself undertaken the onerous task of feeding poor children, with the help of philanthropists to enable

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them to attend school. The college teachers decided to face the challenging and daunting task of the mid-day meal scheme. Prof. G.K. Anantha Prakash took initiative to implement the scheme in the year 2000. In the beginning some 200 student beneficiaries were identified and provided Mid-day meals. The scheme was inaugurated on 28th August 2000 in the presence of the management, Donors and well-wishers. We are now in the thirteenth year of the implementation of the scheme.

3. The Context

The practice with a sense of institutional social responsibility is a very relevant concept in the context of rural poor students. The expenditure involved now is around one lakh a year. The beneficiaries of the scheme are 300 to 350 students, who are chosen after scrutinizing the applications that number around 500. The selections is based on economic status, the distance traveled to reach the college, regularity in attendance, and students academic performance. The meal is served on 4 days of the week except Wednesday, being NCC and NSS parade day and Saturday, which happen to be half working day. In all it covers 100 working days. The scheme was first initiated by G.K. Anantha Praksh HOD of physics and the same is continued till date. Money is collected from well-wishers, philanthropists, Management and staff members apart from a number of old students who have all pitched in to make the scheme a grand success.

4. The practice

The best practice has been implemented every year since 2000 and continuous to be followed in future also. There is a committee to look after the action working of the scheme. Meal is served at 1.30 P.M. At the time of distributions of food staff members are present. The management has donated one lakh as token to the mid-day meal committee and directors and teachers have contributed money to the committee.

5. Evidence of success

The practice has been implemented successfully with all financial constraints. One of the noticeable effects of the scheme is the significant improvement in attendance levels in the afternoon classes. Moreover, the attendance and concentration that the students show has increased considerably more importantly the results of the examinations at the end of the semester have displayed a marked upward tendency. This we feel has served the purpose for which the scheme was introduced. Since the scheme has been wholesome we are extending the free midday meal facility to more students in the years to come.

Problems encountered and resources requires

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Problems always crop while adopting the best practice. The mid-day meal scheme is an offshoot of prolonged and frequent discussion among the teachers and the principal, regarding student performance and progression. The best practice was started and the organizers encountered many problems while implementing. The committee had to look after the actual working of the scheme. It had to convince and appealed donors to donate. Even though sometimes embarrassing situation was created, the committee never stepped down from it. The scheme is institutionalized with a corpus fund donated by the management. This was recommended by the peer team members.

6. Notes (Options)

This kind of practice needs to be implemented in all rural colleges so that poor students can concentrate on education. It is also social commitment. There is a need to create awareness among donors to donate liberally. If any Endeavour is to be successful the organizer has to be ready to encounter the problem boldly that may arise in the process of implementation.

Best Practice-2

1. Title of the practice

Blood Donation Camp – **‘Donate Blood save Life’**

2. Goal

The institution is fully committed to render yeomen service to the surrounding society. It is done through organizing blood donation camps. It has been the usual practice to conduct the camp in association with outside agencies which have a sense of social responsibility since 1985. The institution believes in the ideology that there is no service greater than saving the life of a human being. The College staff, both teaching and non-teaching, as well as students create social awareness among rural youths to donate blood and to save the lives of people.

3. The Context

The practice relates to a social issue with kindness and humane features. Donating blood to needy socially and economically weaker sections, is a good idea. Suggestions and co-operation from teacher and administrative staff are solicited. Opinions of students who are donors has to be considered. A negotiation with specialized agency has to be made whose services are absolutely necessary in its implementation. The co-operation of all stake- holders in order to convert an idea in to best practice is needed. Conforming to this an action plan is to be drawn up, designed and implemented to achieve a desired good.

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4. The Practice

The best practice has been adopted every year since 1985 and continues to be followed in future also. NSS and NCC units of the college in association with various agencies organize a blood donation camp on the college campus. A medical team participates and collects blood. Students, the general public and teachers donate blood voluntarily and several units of blood are collected. Its details are as follows:

22-02-2008: The NCC and the NSS units of the college conducted Blood donation camp in association with Karnataka Red Cross Society Blood Bank, Bangalore Dr. N.G. Narayana. Led the medical team and collected 123 units of blood.

11-09-2009: A Blood donation camp by NCC and NSS units in association with Victoria Hospital, Lions club and T.T.K. Blood Bank, Bangalore was conducted. Dr. Subhas, The Principal of the Bangalore medical college along with his medical team participated and collected blood. Totally 232 units of blood were collected.

24-01-2011: A Blood camp by NCC and NSS units in association with the Victoria Hospital, Lions & T.T.K. Blood Bank, Bangalore was organized. Dr. Deepak (Lion), Prof. Subhas of Victoria Hospital & Smt. Lakshmi (T.T.K.) who represented medical teams collected 38, 59 & 33 = Total 130 units of blood respectively.

30-01-2012: A Blood donation camp was organized in association with the Bowring Hospital, Lion club and Rastrothana Blood Bank, Bangalore. Dr. Subash (Bowring Hospital), Mr. Deepak Kumar (Lions club coordinator) and K.S. Sundar (TTK) – the representatives led medical teams and collected 58, 40 and 51 = Total 149 units of Blood.

30-06-2012: In association with KC General Hospital, Bangalore, a Blood donation camp was organized. 43 units of Blood was collected at the college.

05-09-2014: The Bowring hospital and The Victoria hospital-Bangalore were invited to our college to conduct Blood donation camp. Professor and HOD of transfusion medical officer, Dr. Subash along with his medical team participated. They collected 103 and 106 units of Blood respectively from eligible students and staff. On the advice of the doctors a large number of students and staff came forward voluntarily to donate blood.

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The team had worked continuously from morning to evening. All the camps were a grand success and the medical team appreciated the efforts of the teachers in organizing this event.

Before these camps informal orientation programmes were held under the guidance of the NSS and NCC officers to enlighten the students about the significance of donating blood and its advantages. The Principal also accompanied them. The officers and the Principal dispel misconceptions about donating blood. Prof. Chandrappa, NSS officer and Prof. Thajimulla Pasha, NCC officer participated enthusiastically in the blood donation camp. The Management also participated in the camps. Refreshments and energizers were supplied to the donors of blood. The camp was strictly supervised and held as per the medical prescribed norms.

Organizing blood donation camp was first initiated by Prof. & Mjr. S. Mahabhaleswara, who is working as the principal of Sree Kongadiyappa P.U.College. He served as an NCC officer up to the rank of Major for more than 3 decades. He organized several blood camps successfully and volunteered as Blood donor. The practice has been followed by the present NCC officers and NSS officers.

5. Evidence of Success

The practice has been implemented successfully from the day it was started till today. A target was fixed every time before the practice was to be implemented. There was overwhelming response from internal stakeholders in each camp. On seeing the grand success of the camp even external stake-holders came forward enthusiastically to donate blood. The performance of the camp exceeded the target and benchmark. The target was to collect 100 units of blood from each camp but the result were excellent and outstanding. The results indicate that there are always people who support and extend full co-operation to the best practice. It provides benefits to all people without discrimination moreover; it also indicates that the honest efforts put in by teachers in organizing the event will definitely bear fruit.

6. Problem encountered and resources required.

The organizers encountered some problems while designing and implementing this practice. It requires a lot of preparations. Teachers are always under pressure of work as the semester system in vogue. There is always constraint of time which is the limiting factor. The problem of financial resource did not arise at all as the best practice was sponsored by the Management or other agencies. This practice is possible only with the co-operation of the staff and the Management.

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7. Notes (Optional)

This kind of practice should be adopted by all Higher Educational Institutions. There is a need to create awareness among students in higher education to come forward voluntarily to donate blood in times of need. It is a social commitment too. The students should be taught about the commitment in class room by integrating social concepts in curriculum. If any endeavour is to be successful, the organizer has to be ready to encounter the problems boldly that may arise in the process of implementation.

Contact Details

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College Ph. No.	:	080-27623759
NSS Officer and		
Associate Professor of Kannada	:	Prof. CHANDRAPPA
Mobile No.	:	9986838471
NCC officer		
Associate Professor of Mathematics	:	Prof.B.THAJAMULL PASHA
Mobile No.	:	9448072985

Moreover, the best practice like Prathiba Puraskar, Spoken English classes, Comprehensive skills development programmes are also introduced in the college. The Management honors meritorious students by giving them cash prize to motivate them to excel further in studies. Prof. Rangaswamy, HOD of Sociology who has published several English grammar series, has been taking Spoken English classes for students of all faculties. This has helped rural students to the maximum extent.

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E. SPECIAL REPORTS

i. A report on NCC

NCC Officer	:	Lt. B. T. Thajamulla Pasha
Year of Establishment	:	1973-74
No of Cadets	:	100

Since 2009 Three cadets have attended RD parade in Delhi. Many have joined Army and Para Military forces. Our college NCC cadets regularly donate Blood and have received Trophy for highest number of Blood units collected by Health Minister and Santhosh Hegade – Lokayuktha.

NCC has become talk of the Town and regularly take part in March-past during August 15, and January 26 common parade at Bhaghat Sing Parade ground.

“Best Institution trophy” awarded at the state level.

N.C.C. in our college has achieved a lot of things in the field of practical training as well as social activities like aforestation, adult education, health and hygiene and blood donation programmes. In fact, blood donation has become a movement not only in the college but also in the town. Anybody in need of blood from the taluk, visit our college and rarely goes away disappointed. The response from voluntary blood donors is usually from other sources.

A few years back the unit used to send “National Association for Blind” cards to be given to N.C.C. cadets for fund collection every year. The cadets in turn used to collect donations from the students, the staff and the public, of course with acknowledgement recorded on the N.A.B. cards. Every year the contribution would run to a few thousands of rupees. In appreciation of their efforts and gesture, beautiful certificates were given to them. However, now the N.C.C. Bn. H.Q. has done away with the practice.

Apart from the achievements mentioned above, hundreds of cadets have completed certificate exams of ‘B’ and ‘C’ and have joined the services, the police department and security services. Many have secured seats in Higher

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Education courses on the basis of N.C.C. certificate. Thus N.C.C. has contributed a lot in making the cadets better citizens of the country.

Till now, 7 cadets have participated in R.D. camp at Delhi, 2 have attended para jumping course successfully at Agra. Besides this, they have taken part in D.G. camps, such as A.L.C., B.L.C., R.C.T.C. trekking etc.

Activities of NCC unit for the last five years

	SL. NO.	PERIOD	ACTIVITIES
2009-10	1	20-01-2009 to 30-01-2009	Seven NCC cadets attended army attachment camp held at parachute regiment centre – Bangalore.
	2	26-01-2009	Senior under officer Manjanna of III B.A. (HEP) attended RD camp held at Delhi.
	3	03-01-2009 to 15-01-2009	Four NCC cadets Jayappa, Niranjana, Srinivasulu and Muniraju participated in National level Trekking camp held in Bihar.
	4	26-01-2009	NCC cadet Ramesh won gold medal in running race held in Ulsoor lake – Bangalore arranged by Karnataka and Goa directorate.
	5	February-2009	13 NCC cadets appeared for 'C' certificate examination.
	6	February-2009	Lt. B. Thajamulla Pasha awarded Chief Minister Commendation card
2010-11	7	24-08-2010 to 02-09-2010	50 NCC cadets attended the CATC camp held at Besant Park organized by 9 KAR Bn NCC
	8	24-08-2010 to 02-09-2010	SUO Ashok Kumar adjudged as SUO of the camp. He was selected for pre RDC camp at national level.
	9	05-02-2010	SUO Manjanna awarded Chief Minister Card
	10	20-11-2010 to 01-12-2010	SUO Ravi Kumar G., SGT Kiran and Cdt. Mubarak Shariff attended National level trekking camp held Gaya – Bihar.
	11	24-12-2010 to 04-01-2011	Lt. B. Thajamulla Pasha led the Karnataka and Goa NCC cadets to National Integration Camp held at Yernakulam – Kerala.
	12	24-01-2011	NCC cadets participated in Blood donation camp held in the college
	13	February - 2011	54 cadets attended 'B' certificate exam and 28 cadets for 'C' certificate exam.
2011-12	14	28-07-2011 to 06-08-2011	50 NCC cadets attended CATC camp held at Jayaprakash Sports Academy Campus – Yelahanka organized by 9 KAR Bn NCC.
	15	15-08-2011	33 NCC cadets participated in Independence parade held at Bhagat Singh ground – Doddaballapur and got best drill prize by Narasimha swamy MLA

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			Doddaballapur.
	16	25-08-2011	50 NCC cadets participated in tree plantation at Budhihal, Nelamangala Taluk about 200 saplings were planted
	17	August - 2011	SUO Sunil J. III B.A. participated in National level Pre RD camp.
	18	August – 2011	05 NCC cadets 1. G. Praveen Kumar, 2. Jayanth, 3. Rangaswamy, 4. B. Shivaraj and 5. Munivenkataraju participated in 220 Km trekking held Khollapur for 16 days.
2012-13	19	22-08-2012 to 01-09-2012	44 NCC cadets attended CATC camp at Acharya Institute of Technology – Bangalore.
	20	04-11-2012 to 14-11-2012	02 NCC cadets Afroze Pasha and Tejavardhan attended National Integration Camp held at Belagam.
	21	04-01-2013	53 NCC cadets participated in National Youth Rally organized in the view of 150 th Birth Anniversary of Swamy Vivekananda.
	22	February - 2013	SUO Sunil J. selected for Pre RDC Camp for the second time organized by Karnataka and Goa directorate.
2013-14	23	15-07-2013 to 24-08-2013	32 NCC cadets participated in CATC Camp held at Acharya Institute of Technology – Bangalore.
	24	23-07-2013 to 25-08-2013	55 NCC cadets participated in Dengue fever surveillance programme organized in co-ordination with Govt. Hospital – Doddaballapur.
	25	15-08-2013	JUO Venkatesh I B.A. and Praveen Kumar are felicitated as best NCC cadets in Independence day parade held at Bhagat Singh ground by MLA.
	26	22-09-2013 to 01-10-2013	35 NCC cadets led by Cpt. B. Thajumull Pasha attended IGC and CATC camp at Hoskote.
	27	07-10-2013 to 19-10-2013	05 NCC cadets attended Army Attachment camp held at MEG centre – Banasavadi,
	28	19-01-2014 to 21-01-2014	55 NCC cadets participated in Plus Polio programme.
	29	05-02-2014	Cpt. B. Thajumulla Pasha awarded Chief Minister Commendation Card from DDG Karnataka and Goa directorate.

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ii. A report on NSS

Community Service Provided by NSS Unit

Programme Officer: Prof. Chandrappa, Associate Professor - Department of Kannada.

- Year of establishment - 1975
- NSS unit is working with 100 volunteers
- Every year many outreach and extension programmes are organized for the benefit of the larger community, around Doddabalapur.
- The NSS unit of the college actively participates in the following community services
 1. Cleaning of environment
 2. Tree -planting campaigns
 3. Literacy programme
 4. Community health programmes
 5. Blood donation camps
 6. Welfare programmes of Women and Children's
 7. HIV or AIDS awareness programmes
- During 2009-10, 2010-11, 2011-12 and 2012-13 special camps of 10 days each were organized at different villages to undertake various activities. The year wise activities of the NSS unit of the college is given below:

2009-10

A. Special Activities

- Spoken English classes by Prof. Rangaswamy Belakawady were conducted for NSS volunteers and interested students studying in B.A / BSc / BCom from 14-10-2009 at 3P.M. throughout the year. As a result of this 80% of students passed in English language during the year 2009-10. NSS camp was conducted from 01-10-2009 to 03-10-2009 at a village adopted for the purpose. Its activities are as follows.
 - i. A lecture programme on 'Gandhian thoughts'.
 - ii. **Shramadhana** – Unwanted bushes on either side of the road were removed.
 - iii. **Honge** plants were planted in the school ground.
 - iv. Awareness programme about Identity cards for building construction labourers issued by Labour Department .A survey was also conducted .
 - v. Foundation for GANESHA temple and park was laid.

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- vi. Canal measuring 2.5 mts length and 150 mts breadth was done and pipes were installed for the supply of water to the Government primary school.
 - vii. Literacy awareness programme was conducted for the rural poor and labourers and awareness programme about bad habits was also organized.
- On 24-10-2010 about 96 NSS volunteers participated in ‘Sampoorna Grameena Swachatha Abhiyana’ under the leader ship of NSS officer Prof. Chandrappa organized by District Panchayat and Grama Panchayat of Doddaballapur and Devanahalli Taluk.
 - On 30-10-2010 – 23 NSS volunteers participated in ‘Blood Donation Camp’ organized by Bengaluru Rural District Panchayat Family and Health Department at Doddaballapur Government Hospital.
 - Rs. 19000/- was collected for the North Karnataka Flood affected victims and contributed to the Karnataka Chief Minister Flood Relief fund on 07-10-2009.
 - ‘SWACHATA ABHIYANA’ – Health check- up programme was arranged gruel centre conducted from 11-10-2009 to 15-10-2009 with the help of all NSS officers of all first grade college in Karnataka and the volunteers at Shahapur, Monnur, Kolor villages of the Gulbarga district to help the flood affected victims.

B. The programs of NSS camp (2009-10) 7 day camp at Hadonahalli (From 08-02-2010 to 14-02-2010)

- **Shramadhana:**
 - i. Silver Oak plants were planted in the school ground.
 - Water pipes of 300 ft length was installed for the supply of drinking water to the villagers.
- **Lecture Programmes**
 - i. On personality development
 - ii. Legal awareness programme
 - iii. Environmental awareness programme
- **Cultural Programmes**
 - i. YAKSHAGANA a drama played
 - ii. Street play on literacy and Drug addiction

2010-11

- **Special Programmes**

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- i. 27-08-2011: Arranged plantation programme in the college campus
- ii. 03-09-2011: Health awareness programmes
- iii. 17-09-2011: Lecture programme on Right to Information Act
- iv. 24-09-2011: Street play on Environmental Issues and Folk dance
- **Programmes of special camps:** A special camp for seven days was held at Lakshmi devi pura.
 - **Shramadhana:**
 - i. A small park in the Government primary school ground was cleaned.
 - ii. Awareness programme about cleanliness and drainage repair was conducted.
 - **Lecture programme:**
 - i. On media and Youth
 - ii. On Health is Wealth
 - iii. On message of Vivekananda
 - **Cultural activities:**
 - i. Superstition eradication programme
 - ii. Environmental Awareness Programme.
 - iii. Song Programme: Devotional, Revolutionary & Folk songs

2011-12

A. Special Programmes

- 12-01-2012: Celebration of Birth Anniversary of Swami Vivekananda
- 18-01-2012: Personality development programme and Cycle Jatha (Campus Kalarava)
- 22-01-2012: Received third prize in Folk Dollu dance at Inter University competition.
- 30-01-2012: Blood Donation Camp with the joint co-operation of NCC units was organized and collected 207 units of blood.
- 27-02-2012: 'Kurudu Kaanchana' – Dance programme was arranged at Yavanika centre, Bangalore

2011-12

B. General Activities

- **NSS camp at Majarahosahalli**
- **Shramadhana:**
 - i. Road repair

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- ii. Planting Honge plants from Bashettihalli, Bank Circle to Majarahosahalli road.

- **Arranging lecture programmes:**

- i. On rural employment and globalization
- ii. Rain water storage by Swaraj Institute
- iii. Lokpal Bill
- iv. AIDS awareness
- v. Sexual Minorities and Equality.

- **Cultural programmes:**

- i. 'Yakshagana' demonstration
- ii. Superstition eradication programme
- iii. Songs – Environment Based and Folk songs.

2012-13

A. Special Programmes

- i. 25-06-2012: Under the auspices of district Health and Family Planning Department - A Lecture programme on awareness about Blood Donation
- ii. 15-08-2012: 'MERA BHARATH MAHAN' Dance demonstration on occasion of Independence Day
- iii. 17-08-2012: Lecture on 'THE FACILITIES EXTENDED TO UNORGANIZED WORKERS' at the Bangalore University one day NSS camp.
- iv. 08-09-2012: Slide show based lecture on resurrection of the origin of rivers.
- v. 29-11-2012 to 06-12-2012: Socio - Economic Survey on the adopted village.
- vi. 12-01-2013: Celebration of birth anniversary of Swami Vivekananda
- vii. 25-01-2013 to 28-01-2013: Educational camp conducted at Aadima Cultural Centre – Kolar
- viii. 23-02-2012: World AIDS DAY was celebrated
- ix. 03-03-2012: World WOMEN'S DAY celebration
- x. 23-03-2013: FREE HEALTH check up camp was organized with the co-operation of Colombia super specialty Hospital, Doddaballapur where 1200 patients participated for health check up.

B. General Programmes

NSS camp at Someshwara Layout, Doddaballapur Town was organized from 10-01-2013 to 17-01-2013. ANCIENT KALYANI (Pond)

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which was filled with debris and garbage was cleaned & repaired with the co-operation of the Municipal corporation and Maitri Seva Samithi.

Lecture programme was conducted in the evening in the camp. Prof. Rangaswamy Belakavady, HOD of Sociology was invited as resource person to speak on 'COMPETITIVE EXAMINATION'

Cultural programmes like PATRIOTIC, FOLK, and DEVOTIONAL songs were also sung along with HASYA-LASYA programme.

2013-14

- 31-07-2013: Training class on 'Personality Skill Development' was conducted.
- 07-09-2013: 'Arivu-Neravu' programme (Awareness & Help) for building construction labourers.
- 08-10-2013: Local MLA M. Venkataramanappa was invited and identity cards were distributed to the labourers.
- 09-10-2013: NSS volunteers were assigned the work of conducting survey in matters of labourers and aged widows in various village and beneficiaries were indentified.
- 17-01-2013: Training class for Awareness Programme ARIVU JATHA about PULSE – POLIO
- 18-02-2013: AIDS Awareness Programme
- 01-03-2014 to 03-03-2014: 'Educational Agriculture Training' camp was conducted at Marlenahalli, Doddaballapur Taluk at the residence of Mr. Narayana Reddy organic agronomist and the prestigious NADOJA Awardee.

17-03-2014: International 'WOMEN'S DAY' was observed under the auspices of the taluk

women organization.

Annual camp

Annual camp was organized at Maralenahalli and the programmes are as follows:

1. **Shramadhana:** Drainage system was set right, planting of Neem and other plants and planting saplings in the Government school campus was undertaken.
2. **Lecture programme:**
 - i. Lecture on 'Gandhi And Swaraj' by S. Narayanan

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- ii. Lecture on “Challenges before the youth by Janardhan
 - iii. Service and awareness by Manjunatha
 - iv. ‘Gandhi And Ambedkar’ by Prof. Rangaswamy Belakavady
3. **Cultural programme:** ‘Abhinetra Kala Sangha’ played Bharata natya and songs on Environment, Literary Folks were sung.

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F. Post Accreditation Initiatives

Measures undertaken for the suggestions of NAAC peer team which visited the college during the first accreditation process on 03rd May – 2004

The NAAC peer team visited the college during the first accreditation process during 2004-05 and has made 23 constructive suggestions for overall development of the Institution.

The IQAC of the college has analyzed the observations and suggestions and has taken up a host of activities in a phased manner. The details are as follows:

1. Existing computer facilities may be improved by adding more PCs, printers, required software for Mathematics and Statistics.

Measure undertaken

The Institution has procured 03 LCDs, 02 OHPs, Laptops, Printers, Scanners and more than 60 Computers with latest configuration during post accreditation period. A large amount of money has been spent for the Procurement / Up gradation / Development and maintenance of computers and their accessories.

The following table shows the amount spent in the last five years.

Year	Amount (Rs)
2009-10	291720.00
2010-11	201780.00
2011-12	202688.00
2012-13	660014.00
2013-14	144033.00
2014-15	254320.00

The details of computer facilities available in the college for the use of students and staff are as follows:

- Number of computers – More than 60
- Computer student ratio - B.A – 1:8, B.Sc – 1:3, B.Com – 1:8
- Configuration – Latest Configuration
- Number of Printers – 10
- Number of Laptops – 04
- Number of Scanners – 05

The College Library, Office, Principal chamber, Department of Physics, Chemistry and Commerce are provided with Computers. The college has two Computer Lab with more than twenty computers each.

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2. Internet connectivity for staff and students is made available.

Measures undertaken

- The Institution has procured more than 80 Computers with latest configuration.
- Most of the computers have internet connection with BSNL Broad Band.
- Internet facility is available in the Office, Library, Computer lab, Principal chamber, Physics and Chemistry Departments.
- Students and staff members can make use of internet facility in the Library and Computer Labs. They can down load and take printouts of Journals, Articles, Information.

3. Website of the college needs to be prepared and hosted.

Measures undertaken

- The College has prepared its own website www.kongadiyappa.com
- The College website information about our Institution, Management, Various programs available, Admission procedure, Fees structure, Results, achievement and facilities available in the college.

4. Short – term computer courses may be offered to all the students of the college.

Measures undertaken

- Bangalore University has introduced “**Computer fundamentals**” a compulsory noncore subject for BA, BSc, and BCom courses.
- The College has required number of computer with Internet facility, Computer Labs, Computer Teachers, and UPS etc. Effective computer training is given to all the students of the college.

5. Computer awareness programmes among the teaching and supporting staff may be taken up.

Measures undertaken

- All the administrative staff, Library staff and senior faculty members have sufficient knowledge of operating computers, to make use of Internet and E-mail facilities and advanced teaching aids like LCDs etc.
- Accounts related computer training programs for the office staff are arranged by the Director of Collegiate Education when needed.

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- IQAC conducts workshop for all the teachers and nonteaching staff of the college in using Computer in the Computer Lab frequently.

6. Computerization of the library and the office may be initiated immediately.

Measures under taken

- Administrative office is fully Computerized. All the works relating to Admission, Maintaining accounts, financial matters, Exams, Mark cards, Scholarships, Communication with University and all other office works are done by using computers.

7. Teachers may seek financial assistance from various funding agencies like UGC, DST, ICSSR and state Government agencies to initiate research project in the college.

Measures undertaken

- Even though the Teachers have not received financial assistance from any funding agencies there is no denying the fact that research culture is promoted in the Institution to a considerable extent. This is evident from the following facts.
- Three of our full time teachers are at present engaged in active research.
- About five faculty members have either acted as resource persons or presented papers in national and international conferences and seminars.
- Faculty members also have their publications in National / International Journals with ISBN numbers.
- One of the faculty members Dr. Srinivasa is an approved guide for P.hD & M.Phil in Mathematics so for two P.hD students & two M.Phil students completed their Doctorate degree under his guidance.
- The college provides opportunities to the students and staff members to attend and to present papers in National and International conferences.
- The library is equipped in such a way that it should be possible for anyone interested in research to find enough primary support material necessary for meaningful research.
- The college also provides INFLIBNET facility that offers access to e-books and e-journals which further helps to enhance the research aspirations of both the students and teachers.

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- 8. Alumni association has to be revitalized and registered. It may be involved more in the academic and developmental activities of the college.**

Measures undertaken

- Alumni association has been active in procuring and donating books to the Library, conducting various programs in the college, contributing to the Midday meal fund etc.
- It has honoured and awarded prizes to the outstanding performances among the students.

- 9. Audio – visual aids may be extensively and effectively used by all the teachers.**

Measures undertaken

- The College has procured three LCD's, OHP's, Laptops and Computer with latest configuration.
- IQAC has conducted orientation program for all the teachers to promote the use of Audio – Visual and multimedia equipment.
- Teachers handling Chemistry, Physics, Computer Science and Commerce Subjects use Audio – Visual teaching aids in their laboratories as well as auditorium when needed.
- IQAC has conducted a work shop for all teachers of the college in using Internet and E-mail.

- 10. A separate auditorium may be built.**

Measures undertaken

- The College has a Seminar hall in the PG Block. It was built in 2010-11.
- Seminar hall is furnished with LCD projector facility and surrounding audio system and can accommodate 200 members.
- Seminars, College functions, Conferences are held in the Auditorium

- 11. Common rooms for boys and girls with improved toilet facilities may be provided.**

Measures undertaken

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- Common room with good toilet facility for girls is provided in the first floor of the main building and also in PG Block.
- Similarly the improved toilet facility for boys is provided in the main building as well as in the PG Block.
- The amount spent for this purpose during post Accreditation period is Rs 273753.00

12. Efforts may be taken to avail UGC funding for the construction of women hostel.

Measures undertaken

- The proposal for the construction of the women's hostel along with plan and estimation has been submitted to UGC in 2011.
- So far no funds has been realized for this purpose. Further efforts will be made to avail UGC funds.

13. Fans and light fittings may be provided in all classrooms.

Measures undertaken

- All class rooms have been provided with Fans, Lights, Glass Boards and Leaning Desk to facilitate good teaching - learning atmosphere.
- Diesel generator is also installed in the college to ensure uninterrupted power supply.

14. English language laboratory may be set up to train the students in Spoken English and Communication skills.

Measures undertaken

- Training students in communication skills is a part and parcel of the English syllabus and curriculum, but we have not been able to setup an English language laboratory.

15. A centre may be set up to coach students and to train them for various entrance and competitive examinations.

Measures undertaken

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- IQAC with the help of various Departments in the college conduct workshop to give necessary guidance to encourage students to take up various entrance and competitive examinations.
- Study materials and reference books for various entrance and competitive examinations are available in the library.

16. The institution may tap the resources from various funding agencies for development purpose.

Measures undertaken

- The Institution has UGC recognition under section 2 (f) and 12 (b) from 14-2-1990
- The details of the developmental grants received from UGC by the Institution during post accreditation period is given bellow.

XI PLAN – 19.66 LAKHS
XII PLAN – 30.21 LAKHS

17. A course relating to power loom Industry may be initiated.

Measures undertaken

- There is no such course relating to power loom Industry in the Bangalore University. Therefore it could not be started.

18. Latest titles and books may be purchased for the library and subscription to 'University News', Employment News' etc. may be made.

Measures undertaken

- The college library has more than 29,000 books. There is also a separate library in the PG Block for PG students.
- A large number of latest titles and books have been purchased for the library during post accreditation period.
- The Library has computer centre with Internet facility. All the students and staff members can make use of this facility.
- INFLIBNET service is available in the Library for the students and staff members. They can download Journals, Articles and Information.

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- The details of the number of books purchased and amount spent is as follows

Total area of Library in Sq mts 280 Sq mts

Total seating Capacity 50

Years	2009-10		2010-11		2011-12		2012-13		2013-14	
	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost	No	Total Cost
Text Books	101	21284	666	99283	212	26340	156	20639	107	11689
Reference Books	287	57395	-	-	164	28206	19	4810	285	60897
Journals / Periodicals	INFLIBNET-N. Service is available. students & teachers can down load number of journals & periodicals									
News papers / Magazines	12	6720	09	5500	09	6000	15	9720	24	14100
Resource	INFLIBNET-N. Service is available									

19. The college may seek the assistance from UGC to start centers for Sanskrit speaking and value education.

Measures undertaken

- The Institution runs Samskrutha patashala separately but at the degree level a very few pupils opt for Sanskrit language course.

20. A canteen may be started at the earliest.

Measures undertaken

- Canteen facility for students and staff was started in the college campus in the year 2011-12.
- An amount of Rupees 420977.00 has been spent by the Management for the construction of canteen .
- Separate seating arrangement for the staff members has provided.

21. Student placement and counselling cell may be established soon.

Measures undertaken

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- Placement and counselling cell has been setup in the college. A separate room has been provided to Prof. R. Rmanna HOD of Chemistry who heads the cell.

22. Midday meal scheme needs to be institutionalized with a corpus fund.**Measures undertaken**

- Midday meal scheme to be run with the help of Philanthropist, Old students, Staff and Management of the college.

In addition to the above, the Management developed lawn in the Quadrangle, Landscaping and cycle stand in the college campus. Also installed Solar lights, CC TV.

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G. Evaluative Reports of the Departments:

Evaluation Report of the Department of Kannada

1. Name of the Department - Kannada

2. Year of Establishment.

- Language Kannada June-1973.
- Optional kannada . june 1973.

3. Name of Programmes/Courses offered (UG, PG, Phil, PhD, ect)

U. G. programme only / B.A, B.Sc, B.Com.

4. Names of Interdisciplinary Courses and department/units involved.

Subsidiary course for B.A, opt Kannada with Dept of Economics, Sociology, Journalism, opt English.

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester scheme system with choice based credit system is followed

6. Participation of the department in the course offered by other departments.

Kannada is vernacular subject and offered as first language. More than 90% of students opt Kannada as first language. Hence the Department is linked to other Departments of the College. It is a common department for all courses. Naturally the department actively participates in the courses offered by other units. The department also offers Kannada as an elective paper in KES & KEJ combinations to the students who are interested in it.

7. Course s in collaboration with other universities, Industries, foreign institutions.

No Course in Collaboration with other University.

8. Details of courses/programmes discontinued (if any) with reasons.

BBM courses discontinued from the year 2010-11 as there was no student admitted to the course.

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9. Numbers of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	03	02
Asst. Professors	Nil	Nil
Guest Lecturer	Nil	04 (Appointed by the Management)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No-Years Experience	No-Ph.D Students Guided for the last year
M.G Chandrashekaraiah	M.A.	Associate Professor	Criticism	34 Year	Nil
Chandruppa	M.A.	Associate Professor	Folklore	29 Years	Nil
K. Venkatesh	M.A.	Guest Lecturer	Linguistics	08 Years	Nil
Praveen	M.A	Guest Lecturer	Folklore	07 Years	Nil
D.K. Manjunath	M.A.	Guest Lecturer	Folklore	04 Years	Nil
M. Devaraj	M.A.	Guest Lecturer	Linguistics	04 Years	Nil

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

- 52% of lecture delivered by permanent teachers.
- 48% lecture delivered by Temporary faculty.

13. Teacher student- ratio (program me wise).

- B.A. 71:1
- Bsc -19:1
- B.com -52:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

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Academic support and administrative staff neither sanctioned nor filled.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.phil/ PG.

- Faculty with M.phil - 02,
- Faculty with P.G is -04

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

No faculty with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Department has not taken up any project, funded by any agency mentioned above.

18. Research Centre / faculty recognized by the university.

Department is not recognized as a Research centre by any university.

19. Publications :

M.G. Chandrashekaraiiah

- Books published: 02
- Basavanna – Life & Achievements
- Bachalliya Belaku
- Edited = 18(Details is mentioned in the profile)

Chandrappa

- Books published – 02
- Bangalore gramanthara darshini
- Jana pad siri
- Edited – 01

BCA Kannada language text book

20. Areas of consultancy and income generated.

The Faculty is providing consultancy service in industrial area as such as drafting of letters, translation work from English to Kannada, filling up of application forms in Kannada for various purposes, guiding people organizing programmes related to promotion of Kannada. Consultancy services are provided at free of cost. No income is generated.

21. Faculty as members in

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a) National committees b) International committees c) Editorial Boards

M. G. Chandrashekaraiah in editorial board for

- Sarvodaya vatha patra
- Abhivethi quarterly magazine published by Karnataka sangha Mandya.
- G. Narayana Abhivandhana Grantha.
- Editor college kirana
- Bangalore Bagina “All India Kannada Literacy conference”

22. Student project. Nil.

a) **Percentage of student who have done in-house projects including inter departmental / programme. Nil**

b) **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. Nil**

23. Awards / Recognitions received by faculty and students.

M. G. Chandrashekaraiah

- All India Kannada Literacy conference reorganization certificate in Feb-2014
- D. Krishnappa memorial award in July-2014

Chandrappa

- Kannada Kala Rathna-2005
- Karnataka State Teachers Award-2006
- Kannadashree Award-2007
- Indian Red Cross Award-2007
- Nadu-Nudi Rashtriya Seva Award-2010

Students

- **Ashoka:** Gold medal in optional Kannada Bangalore University in 2010-11
- **Nazia:** 7th rank in optional Kannada Bangalore University during 2013-14
- **Mouna – II BCom**
First place in Kannada debate in 2014-15
First price state level debate during 2013-14

24. List of eminent academicians and scientists / visitors to the department.

Eminent professor / Academician visited are

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- Dr. Basavaraj Kalgudi
- Dr. K. V. Narayan
- Dr. Baraguru Ranachandrappa
- Prof. Kiran Nagaraj
- Dr. Siddalingaiah
- Dr. S. Shetter
- Dr. P. V. Narayan

25. Seminars / Conferences / Workshops organized & the source of funding

- a) **National committees.** Nil
- b) **International.** Nil
- c) **State level seminar UGC sponsored**

Two days state level seminar is organized and sponsored by UGC

Date	Topic	Speakers
Sep-2008 (State Level) 19/09/2008 and 20/09/2008	Interdisciplinary approach in the study of literature	Dr. Rahamath Tarikere Dr. Chandra Gowda Dr. Siddalingaiah Dr. B. M. Puttaiah Dr. Vishnu Kamath Dr. Kari Gowda Bechanahalli

26. Student profile programme/ Course wise for the year 2014-15

Name of course / Programme	Application received	Selected	Enrolled		Pass Percentage
			M	F	
B.A (II SEM)	152	152	56	96	92%
B.Sc (II SEM)	59	59	23	36	99%
B.Com (II SEM)	145	145	49	96	100 %
Opt Kannada (II SEM)	41	41	16	25	93 %

Name of course / Programme	Application received	Selected	Enrolled		Pass Percentage
			M	F	
B.A (IV SEM)	172	172	98	74	100%
B.Sc (IV SEM)	45	45	21	24	100%
B.Com (IV SEM)	88	88	45	43	82 %
Opt Kannada (IV SEM)	49	49	22	27	99%

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Name of course / Programme	Application received	Selected	Enrolled		Pass Percentage
			M	F	
B.A (VI SEM)	45	45	22	23	100%

M = Male F= Female

27. Diversity of students

100 % of the students are from the same state.

28. How many students have cleared national and state competitive Examinations such as NET, SLET, GATE, Civil services, Defense services, etc. Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	30 %
PG to M. Phil.	--
PG to PhD	--
Ph.D. to Post-Doctoral	--
Employed	30 %
Campus selection	10 %
Other than campus recruitment	20 %
Entrepreneurship/ Self - employment	70%

30. Details of Infrastructural facilities

• Library

The students and staff make use of facilities available in the central library. The students would visit the library almost every day before and after the class hours. They also sit and read dailies in reading room. The reading habit of students is promoted by the faculty. The college library and information centre has a very good collection of books of Kannada. New editions, titles, reference books written by renowned authors are purchased every year and added to the existing one.

• Internet facilities for Staff & Students

The college has a computer lab with internet facility which is generally used by the staff and students of the department. The faculty and students are encouraged to avail the facilities in the lab. Computer literacy and soft skills

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are imparted to students. A new soft ware Kannada NUDI has been installed for the use of students of Kannada. Internet facility is also available.

- **Class rooms with ICT facility**

Class room with ICT facility not available in the college

- **Laboratories.** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

Students belonging to SC / ST / BT / OBC are receiving scholarships from Government and other private agencies .Meritorious students are receiving merit scholarships.

32. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts

Department organizes students seminar, special lectures with external exports.

SL.N o	Year / Date	Speakers	Title	Students benefitted BA / BSc / BCom / MSc & MCom
1	19 th & 20 th Sept-2008	Dr. Basavaraj Kalgudi Dr. K.V. Naraya Dr. Baraguru Ramachandrappa Prof. Kiram Nagaraj Dr. Siddalingaiah Dr. Vishnukamath Dr. M. Sumitra Dr. M.G. Narasimhan	UGC Sponsored state level conference on “ Inter disciplinary approach in the study of literature ”	All the students of humanities
2	03-02- 2011	Dr. H.S. Doraswamy Freedom Fighter	Sarvodaya Ugamantra	BA Students

33. Teaching methods adopted to improve student learning

- Traditional lecture method.
- Student’s seminar.
- Remedial classes to slow learners.
- Special classes.
- Study tours.

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities

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The students and faculty members regularly participate in the institutional social responsibility and extension activities organized by the College NSS, NCC units.

35. SWOC analysis of the department and Future plans.

Strength:

- More than 90% students from all courses opt Kannada as first language. It is the actual strength of the department.
- Qualified, competent and dynamic teachers who always willing to motivate students for promoting Kannada at all stages.
- The department library with wide range of books on Kannada language and literature is in place for use of students and teachers.
- Courses with Optional Kannada (Kannada , Economics , Sociology and Kannada, English , Journalism) are more popular programmes.

Weakness:

- Shortage of permanent teachers.
- No separate room for department.

Opportunities:

- The annual college magazine “KIRANA” Creates creativity among students as they can write articles and poems and enrich their knowledge in literature.
- The students have an opportunity to learn through special lectures, group discussions, video shows etc.
- Courses with optional Kannada (K.E.J and K.E.S) have good job opportunities in the field of teaching, Print and electronic media. More than 50 students of kannada Department are employed in print and electronic media.
- Good number of our students has successfully completed Karnataka Administrative Service Examination.
- More than 12 students of our Department have been awarded Ph.D from various Universities in Karnataka.

Challenges:

- Train students for competitive examinations and other job opportunities.
- Prepare students to develop self-confidence and to update themselves to face the challenges.

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Future Plans

- To organize seminars, workshops, panel discussions in collaboration with Kannada Book Authority, Karnataka Sahitya Academy. Kannada Sahitya pariashat, ect .
- To take the students to participate in seminars, conferences and workshops to be organized by other colleges and organizations.
- To organize U.G.C sponsored National Level Seminars.
- To organize Career guidance programme.

Faculty Profile

Prof. M.G. Chandrashekaraiah HOD of Kannada

2009-10

Head of the department of Kannada is very active not only in the college, but also in literary circles outside. He is on the BOS of U.G. Kannada, editorial boards of literary magazines and text book review committees of Bangalore University and Rani Channamma University. He also delivers lectures, publishes books and articles and travels extensively to attend seminars / conferences.

- He has been a member of board of studies in UG Kannada, Bangalore University.
- He was on the Editorial Board of Text Book of Optional Kannada namely 'Bahumukhi' – 5, 6, 7, & 8 for all and VI semester of B.A.
- 'Sahithya Samanvaya' Vol. 1 & 2 for I& II semester B.A – Language Kannada Text Book.
- Karnataka Sahithya Academy – Member of Selection Committee (Humanities Section)
- Delivered valedictory address in the Amateur Women Writers Workshop held at Bangalore Division Level.
- He was a Special invitee of the Kuvempu University to prepare new text books for degree classes.
- Presented a paper in '75th Akhila Bharatha Kannada Sahithya Sammelana' at Chitradurga and his revised edition of 'Basavanna – Life and Achievements' released.
- Presented a paper 'Bendre Mathu Samakaleena Sandarbha' at Bendre Rasagrahana Shibhira at K.R. Pet, Mandya. Later it was published in 'Abhivyakti' monthly magazine.
- Presented a paper in 5th Bangalore city District Kannada Sahithya Sammelana – Title "Bangalore Founder – Kempe Gowda".
- Presented a Seminar paper on 'Framing of Degree Syllabus and Text Books - An Analysis' at Dayananda Sagar College of Arts, Science and Commerce, Bangalore.
- Delivered a lecture on 'Madara Chennaiah' at Basava Center, Bangalore

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“Sharana Sangama – Arivina Angala”.

- Presented paper in PES B.Ed., College Mandya Kannada Sahithya Sammelana.
- Paper presented in Folklore under the aegis of Karnataka Sahithya Academy, Bangalore. Topic ‘H.L. Nage Gowda – His life and Writings’ (Baduku Baraha).
- Delivered two day special lectures to Kannada M.A. students of Distance Education Center, Kannada University – Hampi.
- Presented a paper on ‘P.T. Narasimhacharya Kavyadalli Adhunikate’ at Bharathi College, Bharathi Nagar, Malavalli, Mandya.
- He worked as an examiner to evaluate papers of KAS-2010 main examination.

2010-11

- A member of BOS Kannada, Bangalore University and a member of BOE in Kannada, Bangalore University.
- A member of Award selection committee, Karnataka Sahithya Academy (State Level Committee) and a selection committee member of Kannada Books Authority.
- He is the Editor of ‘Sahithya Samanvaya’ I & II (Bangalore University Text Book Language Text Books).
- He is a Co-Editor for B.A. I and II semester of ‘Bangalore Bagina’ souvenir of the 77th All India Kannada Sahithya Sammelana during the current year.
- He edited a text book ‘Pracheena Kannada Kavya Sangama’ for Ratna students and published by Kannada Sahithya Parishath, Bangalore.
- He is a member of text book review committee, Kannada Sahithya Parishath, Bangalore.
- He is the Founder secretary Kuvempu Sahithya Vedike trust ® which started to popularize literature among students and publics.
- He is a member of Award Selection Committee – Kannada Sahithya Parishath.
- He edited a book ‘Namma Kuvempu’ which was distributed among High School Students.
- He presented a paper in a state level seminar conducted on 22nd October 2010 at Belagavi and presented a paper in the All India Level Seminar on ‘Patya Bhodaneyalli Anthara Pathya Ayamagalu’ on 18th September 2010 at Government First Grade College, Chitradurga.
- He attended ‘Third Maharashtra Kanndigara Sahithya Mathu Samskruthika Samavesha’ held on 1st August 2010 at Mumbai and presented a paper on ‘Adhunika Kannada Sahithya Mathu Adhunikate’.
- He spoke on ‘Kannada Poetry in post – modern period’ to faculty of Kannada, Jain University, Bangalore during 13 August 2010.
- He also presented a paper in the 77th All India Sahithya Sammelan

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Bengaluru on 'Kempegowdara Kanasina Bangalore'.

2011-12

- He has been a member of BOS of CMR College (Autonomous) Bengaluru and Bangalore University. Besides he is a member of BOE Bangalore University.
- He attended as resource person a workshop on 'Halagannada Kavya Rasagrahana Shibhira' organized by Kannada Development Authority, Government of Karnataka from 22-08-2013 and 09-09-2012 for High school teachers held at Sira and Tumkur.
- He presented a paper on 'The Nature of Protest in Dalith Poetry' in the UGC sponsored two days State Level Seminar on 18th and 19th August 2011 organized by Vijaya First Grade College, Pandavapura, Mandya.
- He attended the UGC sponsored one day State Level Seminar held on 20th September 2011 and presented a paper on 'State and Protest in old Kannada Poetry' organized by Shanthi Arts, Science and Commerce College, Malavalli, Mandya.
- His article 'Nauvakali-Gandhi's Experiment' was published in 'SEVADHARA' a commemorative volume.
- He was a special invitee in All India Folklore Conference on 22-25 April at Bidar.
- He is the Editor of 'Sahithya Sallapa' Kannada text book for I & II Semester B.Com, Bangalore University.
- He is a member of the Editorial Board of 'Gandhiyana' a monthly magazine.

2012-13

- BOS member (External) for the UG courses in Kannada of Rani Channamma University, Belagavi for the years 2012-13 and 2013-14.
- He published an article in 'Sevadhara' Smarana Sanchike on Gandhiji dated 27-08-2012 published by H.K. Heeranna Gowda College, Maddur, Mandya District.
- BOE member for 2012-13 Bangalore University exams.
- He published an article in 'Bodhivrukasha' Kannada weekly 'Aadumathina Adhyathma' and the same article republished in a book 'Jalada Kannu'.
- Resource person and member of text book review committee for Institute of Study of Classical Kannada Language Rani Channamma University, Belagavi on 03-07-2012.
- Resource person for UGC sponsored state level seminar on 'Kannada Kavya Tatva' on 17-08-2012 Vivekananda First Grade College, Bangalore.
- He published an article on 'Naithikathe – Hagendarenu' (Morality –

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What does it mean) in Bhodhivruksha Kannada weekly in the year January 2013.

2013-14

- Invited as a chief guest by Rani Channamma University, Belagavi on the occasion of UG text book releasing function on 17th July 2013.
- Delivered a special lecture on 'Kanakadasa - A saint and A Poet' organized by Rashtriya Santha Kavi Kanakadasa Adhyayana and research center Bengaluru on 13-08-2013.
- Presented a paper on poet Ranna: 'Parampare mathu Vyakthi Prathibhe' on 07-09-2013 In two days state level seminar at Vijaya First Grade College, Pandava pura, Mandya.
- On 02-09-2013 delivered a special lecture on 'Communal Harmony' at Government First Grade College, Doddaballpur.
- Text book review committee member of Bangalore University Kannada Adyayana Kendra for the year 2013.
- BOE member of Kannada Bangalore University for the year 2013.
- Paper setter for Optional Kannada V Semester of Bangalore University 2013.
- Delivered a special lecture on Kannada poet 'Kuvempu Sahithyada Adhyayana' at PG center Kolar on 08-10-2013.
- Member of review committee 'Encyclopedia on villages in Karnataka' to be published by Karnataka Folklore University.
- On 02-02-2014 resource person for state level one day seminar organized by Vani Sugar Government First Grade College, Hiriyuru, Chitradurga.
- Honored by Kannada Sahithya Parishath on the occasion of 80th All India Kannada Literary Conference for his contribution to Kannada Literature.
- Presided one day national seminar on 'Blind Belief and Rationality' organized by SEA Arts, Science and Commerce College, Bengaluru.
- Published an article in Vijaya Vani a popular leading Kannada daily.
- Published an article in 'Grama Ninada' a commemorative volume on Folk music.
- Edited V and VI semester Bangalore University Optional Kannada text books: Sahithya Adyayana – Vol-5, Vol-6, Vol-7 and AVol-8

Prof. Chandrappa Department of Kannada

2009-10

He has been very active in the field of literary activities and social service. His accomplishments are as follows:

- He delivered a lecture on 'Educational values' in the Valedictory

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function held at Besant Park, of the Rashtriya Vidyalaya teacher's training institute on 05-09-2009.

- He participated as a subject expert in Kannada in the Jawahar Navodaya Vidyalaya, Doddaballapur on 08-08-2009.
- He participated as an NSS officer on 13-10-2009 in the flood – ridden areas in the Gulbarga District with the assistance of Shakapur Taluk First Grade College teachers and students who started the gruel centers and health camps.
- He was interviewed on TV by the Chandana TV Station, Bengaluru in the programme of “BELAGU” on 31-12-2009.
- He gave a lecture on ‘Ambedkar Baduku Mathu Baraha’ on the occasion of Ambedkar Jayanthi on 14-04-2010 on behalf of the National Festival Committee headed by the Tahasildar of Doddaballapur Taluk.
- He was honoured as an NSS officer with State Level Trophy by the Indian Red Cross Society on 15-05-2010 for motivating college students and the general publics to donate 353 bottles of Blood with the help of N.C.C.
- He gave a speech on ‘Life Values in Folk Literatures’ on 04-10-2010 in the house yard of taluk Kannada Sahithya Parishath and Abhinetri Samskritavo Samste.
- He gave a talk on ‘Netaji Subhas Chandra Bose: Freedom Movement’ in the Devanahalli Taluk Physical Education Teachers association at Gurubkoray on 04-03-2010.

2010-11

- He took part in the District training center on 11-13 January 2010 on ‘Use of Kannada in Administration’ organized by Kannada Culture Development, Banashankari, Bangalroe.
- He was felicitated on 21-02-2010 for his great service done to the Department of Kannada in the 76th All India Kannada Sahithya Sammelana organized by Central Kannada and Culture Sahithya Parishat held at Gadag, North Karnataka.
- He took part in seminar on 18-06-2010 on the ‘Recent Trend in Kannada Literature’ organized by Bangalore University College Teachers Association and Kannada and Culture Department held at Senate Hall, Central College.
- He attended a state level workshop on ‘Future Steps in Classical Language’ under the aegis of Kannada and Culture Development Authority on 28-08-2010 at Kannada Bhavana, Bengaluru.
- He attended a two day conference on the occasion of 14th district Kannada Sahithya Conference and the 500th Birth Anniversary of Kempe Gowda and received honoured on 14-15 May 2011 at Gandhi Chowk, Vijaya Nagar, Devanahalli.
- He was named as the best writer in the field of literature by

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- Doddaballapur Development Committee at Doddaballapur on 27-11-2011.
- He authored a book 'Bengaluru Pratinika Darshini' published by district Sahithya Parishath. The book was released on 26-07-2010 at Aravinda D.Ed., College, Doddaballapur.
 - He authored another book 'Janapada Siri' published by Taluk Chalavadi organization and the book was released on 20-11-2011 at Scout Camp, Doddaballapur.
 - He authored a booklet on 'Mahatama Gandhi National Employment Guarantee Scheme' to create awareness among the rural public, published by Rural Development Center on 10-11-2011 at Doddaballapur.
 - The Taluk Kannada Sahithya Parishath organized 'Thingala Beladingalu' programme on 10-07-2010 and on the occasion he gave a lecture on "Social Values in Folk Literature".
 - 'Coconut Mela' was organized on 27-08-2010 by him at Sree Kongadiyappa College where office bearers and members of Raita Sangh were present.
 - The Taluk Kannada Sahithya Parishat organized 'Tingal Beladingalu' programme on 29th October 2010 and on that occasion he gave a lecture on "Significance of Folk Literature"
 - He spoke on 'Subash Chandra Bose: a Freedom Fighter' on 4-3-2010 on the occasion of Annual Physical Education Directors festival at Guru Bhavan, Devanahalli.
 - The Kannada culture Department and the Sree Vinayaka Balaga organized jointly a Seminar on 29th Nov. 2010 where he gave a lecture on "Kannada Nadu, Nudi" at Voddara halli, Doddaballapur.
 - As NSS Officer, he led his volunteers to Bangalore University where 'Dollu Kunita' was demonstrated on 26th Jan. 2010. His team got NSS University Award with cash prize of Rs. 16,000/- by Dr.N.Prabhudev, the Vice - Chancellor - Bengaluru.
 - The Dalit Sangarsha Samithi organized a Cadre Camp on 27th March 2011 at Lion's club, Doddaballapur where he delivered a special lecture on "Dalits and their Rights".
 - DSS organized a cadre camp at Doddaballapur Lion's club where he presented a paper on 'Dalits and Education' on 4th Nov. 2011.
 - The Jawahar Navodaya Vidhyalaya organized a National book Festival and Kannada Saphaha function in which he spoke on 'Cheluva Kannada Nadu' on 24th Nov. 2011 at Doddaballapur.
 - He inaugurated the 'Janapada Utsav-2011' sponsored by Abinethri cultural Trust dated 27th. 2011 at Kannada Jagruthi Parishat, Doddaballapur.
 - Taluk Kannada Sahithya Parishat organized a monthly literary programme at the residence of people interested in the field. In such a programme on 10th Aug. 2011 he delivered a lecture on 'Miracle' - Doddaballapur.

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- Swami Vivekananda School invited him to deliver a lecture on 'Folklore Pertaining to Children' on 10th Cadre Camp at Kadathippur colony, Doddaballapur on 10th Nov. 2011 and presented a paper on 'Untouchability-a Social Problem' in the camp.
- He spoke on 'Dalits social Boycott' organized by Chalavadi Mahasabha on 25th Nov. 2011 at Goolya, Doddaballapur.
- Dr. Ambedkar College of Education invited him to deliver a Lecture on "Educational Values" on 8th Dec, 2011 at Scout Camp, Doddaballapur.

2011-12

- He was a recipient of Blood Donation Certificate by the Bowring and Lady Curzon Hospital at Sree Kongadiyappa Collage, Doddaballapur on 31th Jan. 2012.
- He was a recipient of Blood Donation Certificate given by Rashthrothana Blood Bank at Sree Kongadiyappa Collage, Doddaballapur on 30th Jan. 2012 .
- He presented a paper on 'Janapada Kala Mela' in a function jointly organized by Kannada Culture and SC/ST Trust at Town Hall, Doddaballapur on 10th July 2012.
- He presented a paper on 'Movement for implementation of University Education' in the function organized by Taluk Kannada Sahithya Parishat at Taluk Office, Doddaballapur on 22nd July 2012.
- He Presented a paper on 'Atrocities on Dalits' in the function organized by Taluk chalavadi Mahasabha at Doddabelevangala, Doddaballapur on 31st January 2012.
- He was invited to deliver a lecture on Dr. B.R. 'Ambedkar's Life and Movement' by National Festival Celebration Committee on 121st Birth Anniversary of Dr. B.R. Ambedkar at Doddaballapur on 14th April 2012.
- He directed a play 'Manigara' sponsored by Dalit Sangarsha Samith and Samvada organization at Town Hall Doddaballapur on 18th January 2012.

2012-13

- 10-01-2012 organized a stage play 'Manegara' in association with DSS at Kannada Jagrutha Parishath.
- 15-08-2012 paper setter for Optional Kannada-1, Bangalore University 2012.
- 31-01-2013 Examiner for KAS examination.
- 17-08-2013 attended a workshop for framing a new Kannada text book and Optional Kannada for UG at Vijaya College - Bangalore.
- 16-09-2013 chief examiner and paper setter for V semester Optional Kannada of Bangalore University.
- 17-09-2013 organized a training programme for UG students to take up competitive examination like KAS and IAS.
- Presented a paper on 'Janapada Kathagalalli Jeevanamoulyagalu' in IV Kannada Sahithya Samskruthi, a state level conference.

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- 01-03-2014 organized a workshop on organic farming and its importance 'At Renowned Organic Farmer Narayana Reddy garden.
- 17-03-2014 organized 104th Women's day celebration in association with Taluk Women organization.
- 29-03-2014 delivered a special lecture on Women Freedom and its importance on the occasion of state level women's day celebrations.

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Evaluation Report of the Department of English

1. Name of the Department – English

2. Year of Establishment – June 1973

3. Name of Programmes/Courses offered (UG, PG, Phil, PhD, etc)

UG Programme only

- B.A / (HEP, HES, KES, KEJ)
- B.Sc/ (PCM, PMCs)
- B.Com

4. Name of Interdisciplinary Courses and department/units involved. Nil

5. Annual/ semester/choice Based credit system. (Programme wise.)

Semester scheme system with choice based credit system is followed.

6. Participation of the department in the course offered by other department.

Students from all the courses (B.A, B.Sc, and B.Com) study English as second language. B.Com students study Business communication along with English as Second Language.

K.E.J students study English as one of the Major Subjects. So the participation of the department with the other courses is inevitable.

7. Courses in collaboration with other universities, Industries, foreign institutions.

No Course in Collaboration with other University/Industry.

8. Details of courses/programmes discontinued (if any) with reasons.

No programme offered by the department was discontinued.

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	---	----
Associate Professors	02	----
Guest lecturer	---	05 (appointed by the management)

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Names	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
Munianjinappa.k	M.A, M.Phil. B.Ed	Guest Lecturer	English Language Teaching	06	Nil
AnithaLakshmi.K.L	M.A, B.Ed	Guest Lecturer	Linguistics	04	Nil
Pavithra. K	M.A, B.Ed	Guest Lecturer	Gender Studies	02	Nil
Kavitha.T.S	M.A, B.Ed	Guest Lecturer	Gender Studies	02	Nil
Lakshmeesha.K.C	M.A	Guest Lecturer	Linguistics	01	Nil

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

The department has no permanent faculty, so 100% Lectures delivered by temporary faculty.

13. Teacher student- ratio (programme wise)

- B.A- 1:59
- B.Sc-1:23
- B.Com-1:63

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. Nil

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.phil/ PG.

Faculty with

- PG-04,
- M.phil-01.

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16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

No faculty in the department with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

The Department has not taken up any project.

18. Research Centre / faculty recognized by the university.

The department has not been recognized as research Centre by the university.

19. Publications - Nil

20. Area of consultancy and income generated- Nil

21. Faculty as members in

a) National committees b) International committees c) Editorial Boards.....Nil

22. Student project.

a) Percentage of student who have done in-house projects including inter departmental / programme. Nil

b) Percentage of student placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. Nil

23. Awards / Recognitions received by faculty and students.

Toppers and other intelligent students who have secured highest marks in individual subjects in university examinations were recognized and given awards by the Government departments, NGO's and other agencies almost every year

24. List of eminent academicians and scientists / visitors to the department. Nil

25. Seminars / Conferences / Workshops organized & the source of funding

a) National - Nil

b) International - Nil

c) Special Lectures organized by the department

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Spoken English classes were organized by the department regularly by inviting experts.

26. Student profile programme / Course wise -2013-14

Name of the Course/Programme (refer question no.4)	Applications received	Selected	M	F	Pass percentage
B.A IIsem	120	120	77	43	40%
B.Sc II sem	63	63	39	24	96.82%
B.Com II sem	159	159	106	53	86.16%
B.A IV sem	175	175	105	70	57.7%
B.Sc IV sem	48	48	27	21	95.83%
B.Com IV sem	118	118	60	58	86.44%
K.E.J II sem	12	12	04	08	25%
K.E.J IV sem	07	07	04	03	71.4%
K.E.J VI sem	07	07	03	04	29%

27. Diversity of students

100 % of the students are from the same state.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Advanced learners are motivated continuously to pursue higher education joining P.G course in different universities .A few of such students appeared for competitive examinations so far 05 students have cleared NET, SLET, Examinations. More than 300 students have passed other competitive examinations and are employed in government departments, banks and private companies.

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29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	--
PG to PhD	--
Ph.D. to Post-Doctoral	--
Employed	
Campus Selection	--
Other than campus selection	--
Entrepreneurship/ Self - employment	--

30. Details of Infrastructural facilities

- **Library**

The students and the staff can make use of facilities available in the central library. The college library has a very good collection of books on novel, fiction, poetry, essays, drama and plays etc. written by renowned authors.

- **Internet facilities for Staff & Students**

The institution has a computer lab with internet facility which is being used by the staff and students of the department. Teachers are trained in computer language, applications, Tally, PPP etc. and students are given computer skills. The Internet facility is also available in the library for use.

- **Class rooms with ICT facility**

No class room with ICT facility is available in the college

- **Laboratories.** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

SC/ST and OBC and meritorious students received financial assistance in the form of scholarship from Government and other agencies.

32. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts

- Special guest lecture
- Extra classes for the revision of important chapters
- Assignments

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- Class tests
- Providing study material
- Conducting class seminars

33. Teaching methods adopted to improve student learning

- Student centric teaching learning process.
- Lecture method
- Audio visual teaching mode
- Remedial classes, special and tutorial classes for slow learners
- Seminars
- Class tests
- Group discussions
- Essay writing competitions

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities

The students and faculty members regularly participate in the institutional social responsibility and Extension activities organized by the college NSS and NCC units.

35. SWOC analysis of the department and Future plan.

Strength

- Efficient, dedicated and qualified faculty with proper teaching –learning infrastructural facilities like library, literary films etc.
- Spoken English classes are arranged regularly
- Remedial classes for weaker students

Weakness

- Shortage of permanent teaching faculty
- Most of the students are from Rural bag round , so they are weak in English language
- No separate staff room
- No class room with ICT facility

Opportunities

- Growing importance of English communication skills.
- Job opportunities are wide open for graduates with good English communication skills.

NAAC Re accreditation Self Study Report 2014**Challenges**

- Teaching English for students from rural backward areas.

Future plans

- To open a diploma course in communication skills
- To open English laboratory
- To organize National Seminars

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Evaluation Report of the Department of Hindi

1. Name of the Department - Hindi

2. Year of Establishment. June 1973

3. Name of Programmes/Courses offered (UG, PG, Phil, PhD, ect)

UG courses only Hindi is offered as language to the students of the all the UG courses.

4. Names of Interdisciplinary Courses and department/units involved:
Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester scheme system with choice based credit system is followed.

6. Participation of the department in the course offered by other department.

Students from all courses can opt Hindi as a language. Therefore the department is annexed to other courses as well. The participation of the department, the courses offered by other departments is inevitable.

7. Course s in collaboration with other universities, Industries, foreign institutions .No Course in Collaboration with other University: Nil

8. Details of courses/programmes discontinued (if any) with reasons:Nil

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	1
Asst. Professors	Nil	Nil

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.),

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
Dr. B. Narasimha Murthy	M.A. M.Phil. Ph.D	Associate Professor	Modern Poetry	33	01

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. 100% Lectures and Practical's are delivered by permanent teacher .No temporary faculty.

There is permanent faculty in the department so 100% lectures are delivered by him only.

13. Teacher student- ratio (programme wise):

20:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled .Above staff is neither sanctioned nor filled: Nil

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG . Faculty with PG, 02. with M.phil, P.hD.01.

The subject taught by only one associate professor with PG, M.Phil & Ph.D

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received .No faculty with ongoing project: Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received .Department has not taken up any project: Nil

18. Research Centre / faculty recognized by the university .Research facility is not provided.

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The present associate professor is the recognized by the Bangalore University & D.B.H.P.Sabha, Madras.

19. Publications:

a) Publication per faculty - Three

- **Monographs:** Nil
- **Chapter in Books:** Nil
- **Books Edited** – 1. 9th Std Hindi Book of D.S.E.R.T., Government of Karnataka.
2. Rachana of D.S.E.R.T., Government of Karnataka.
- **Books with ISBN/ ISSN numbers with details of publishers:** Nil
- **Citation Index:** Nil
- **SNIP:** Nil
- **SJR:** Nil
- **Impact factor:** Nil
- **h-index:** Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a) **National committees:** Nil
- b) **International committees:** Nil
- c) **Editorial Boards:** Nil

22. Student project

- a. **Percentage of student who have done in-house projects including inter departmental / programme:** Nil
- b. **Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies:** Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a) **National:** Nil
- b) **International:** Nil
- c) **State level conference:** Nil

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26. Student profile programme/ Course wise

Name of the Course/Program me (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.A.	05	05	0	05	100%
B.Sc	06	06	01	05	100%
B.Com	23	23	04	19	100%

M = Male F= Female

27. Diversity of students

100 % of the students are from the same state

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	20%
PG to M. Phil.	Nil
PG to PhD	Nil
Ph.D. to Post-Doctoral	Nil
Employed	100%
Campus selection	Nil
Other than campus recruitment	Nil
Entrepreneurship/ Self - employment	Nil

30. Details of Infrastructural facilities

- **Library**

The students and staff make use of facilities available in the central library. The students would visit the library almost every day before and after the class hours. They also sit and read dailies in reading room. The reading habit of students is promoted by the faculty. The college library and information centre has a very good collection of books of Hindi. New editions, titles, reference books written by renowned authors are purchased every year and added to the existing one.

- **Internet facilities for Staff & Students**

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The college has a computer lab with internet facility which is generally used by the staff and students of the department. The faculty and students are encouraged to avail the facilities in the lab. Computer literacy and soft skills are imparted to students.

- **Class rooms with ICT facility**

Class room with ICT facility not available in the college

- **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

The students belong to OBC group and their received scholarships from the Government of Karnataka & other agencies.

32. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts

Special sessions are held on Hindi language with literatures which enabled students to enrich their knowledge. Students are regularly allowed to attend seminars / workshops held in other colleges along with teachers.

33. Teaching methods adopted to improve student learning

- Traditional lecture method.
- Student's seminar.
- Remedial classes to slow learners.
- Special classes.

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities

The students and faculty members regularly participate in the institutional social responsibility and extension activities organized by the College NSS, NCC units.

35. SWOC analysis of the department and Future plans.

Strength:

- Comparatively minimum students from all courses opt Hindi language.
- Qualified, competent and dynamic teachers who always willing to motivate students for promoting Hindi at all stages.
- The department library with good number of books on Hindi language and literature is in place for use of students and teachers.

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Weakness:

- Shortage of permanent teachers.
- No separate room for department.

Opportunities:

- The students have an opportunity to learn Hindi & they have good number of employment opportunity as Hindi translators, Hindi teachers at High level.
- Few of our students have successfully completed post graduation in Hindi and they are employed as lecturers at Degree and Pre-University Colleges in the state of Karnataka.

Challenges

- Train students for competitive examinations and other job opportunities.
- Prepare students to develop self-confidence and to update themselves to face the challenges.

Future Plans

- To organize seminars, workshops, In Hindi literature.
- To take the students to participate in seminars, conferences and workshops to be organized by other colleges and organizations.

Faculty Profile:

Dr. B. Narasimha Murthy

- He worked as B.O.E member from the year- 2011-13 Bangalore University and set the paper for B.Com courses for successive for four years.
- He worked as B.O.S member during the year Bangalore University
- He worked as chairman for board of studies in Hindi at Bangalore University during the year 2008-09, 2013-14 (Semester Scheme) and 2011-12 for annual scheme.
- He worked as external examiner to M.Phil. degree for the Bharathi Dasa university, Tiruchanapalli.
- He worked as chairman for Kannada sahitya parishad, Doddaballapur Taluk during 2008-11
- Working as chairman of “**Jnana Kiran**”, an association of Bangalore University College Hindi teachers at present. Organized national seminar at Senate Hall, Central College, Bangalore university on 6th July 2011.
- He has organized national seminar V.H.D. home Science College, Bangalore on 27th March 2012. He also organized national seminar at Central College, Bangalore University on : “**Saragu Krishna Murthy Ka Rachana Sansar**”.

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- He has attended seminar at Vijaya College on 11 and 12th of January 2012.
- He has attended seminar at CMRI Management College on 16 and 17th March 2012.
- He has presented paper on “**Samakaleen Hindi sahitya**” at Indira Gandhi Govt. First Grade College, Sagar, Shivamogga District on 13 and 14th May 2011.
- He has presented paper at Hindi conference held at St. Claret College, Jalahalli, and Bangalore on 16th Sept. 2011.

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Evaluation Report of the Department of Urdu

1. Name of the Department – Urdu

2. Year of Establishment - 1973-74

3. Name of Programmes /Courses offered (UG, PG, Phil, PhD, ect)

- UG Programme only

4. Names of Interdisciplinary Courses and department/units involved. Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester system is followed with choice based credit system.

6. Participation of the department in the course offered by other department.

Students from all the courses (B.A, B.Sc & B.Com) study Urdu as a First Language so the participation of the department with the other courses is inevitable.

7. Courses in collaboration with other universities, Industries, foreign institutions.

No Course in Collaboration with other University.

8. Details of courses/programmes discontinued (if any) with reasons. Nil

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	01	01
Asst. Professors	Nil	Nil

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
Abdul Rauff	M.A.	Associate Professor	Dekhni Literature in Urdu	28 Years	-

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

100% lectures are delivered by permanent faculty as there is no temporary faculty in the department.

13. Teacher student- ratio (programme wise)

- B.A. 1:5
- B.Sc. 1:3
- B.Com 1:8

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Above staff is neither sanctioned nor filled.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.phil/ PG.

- Faculty with PG- 01

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

No faculty with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

The Department has not taken up any project.

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18. Research Centre / facility recognized by the university.

The department has not been recognized as research centre by the university.

19. Publications: International journal

a) Publication per faculty

Published several articles about poetry of the popular Lenin prize winner & International Fame poet “FAIZ AHMED FAIZ” in Urdu daily “SIASATH”

20. Areas of consultancy and income generated

- People of Doddaballapura Taluk take suggestions from the Department of Urdu to uplift the minority community in Education.
- The local Wakf Anjuman has taken advice to frame the Bye-Laws for the democratic setup in the forum elections of Anjuman.
- Illiterate Muslims taken services in the night – held adult Education to teach Urdu.
- Wakf board has appointed Abdul Rauff as an administrator to the Wakf complex and to form management committee.

21. Faculty as members in

- a. National committees**
- b. International committees**
- c. Editorial Boards. Nil**

22. Student project.

- a. Percentage of student who have done in-house projects including inter departmental / programme. Nil**
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. Nil**

23. Awards / Recognitions received by faculty and students. Nil

24. List of eminent academicians and scientists / visitors to the department.

- Dr. Zubeda Begum (HOD Urdu Maharani's Arts, Commerce and Management College, Bangalore).
- Prof. Nouman (Lecturer and TV artist, Lal Bahadur Shashtri Governemnt First Grade College).

25. Seminars / Conferences / Workshops organized & the source of funding

- a. National - Nil**
- b. International - Nil**
- c. Special Lectures organized by the department - Nil**

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26. Student profile programme/ Course wise -2013-14

Name of the course	Application received	Selected	M	F	Pass percentage
B.A.	03	03	01	02	100%
B.Sc	02	02	00	02	100%
B.Com	06	06	02	04	100%
Total	11	11	03	8	

M = Male F= Female

27. Diversity of students

100 % of the students are from the same state

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? - Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	25%
PG to M. Phil.	--
PG to PhD	--
Ph.D. to Post-Doctoral	--
Employed	100%
Campus selection	--
Other than campus recruitment	--
Entrepreneurship/ Self - employment	--

30. Details of Infrastructural facilities

- **Library**

The students and staff members can use of facilities available in the central library of the college. The college library has a good collects of books in Urdu language.

- **Internet facilities for Staff & Students**

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The Institution has a computer lab with internet facility which is being used by the staff and students of the department. Internet facility is also available in the library

- **Class rooms with ICT facility**
No class room with ICT facility.
- **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students receive financial assistance from local 'Muslim Anjuman' at the time of admission and scholarship from minorities department government of Karnataka.

32. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts

- Special guest lecture.
- Extra classed for the revision of important chapters.
- Assignments.
- Class testes.
- Providing study material.
- Conducting special class, seminars etc.

33. Teaching methods adopted to improve student learning

- Lecture method.
- Audio-visual teaching method.
- Remedial classes.
- Group discussion.
- Essay writing competition.
- Gazal competition.

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities.

- Conducting adult education programme in Urdu for local labours.
- Teaching 'Suphism' to the Muslims so that they should become secular & have integrity among all sections.
- Celebration of national festivals like Republic day, Independence Day.
- State language Kannada Rajyotasava among minorities to create awareness to mingle with main stream of the Nationalism.

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- Conducting open speeches for Muslims to become anti terrorism and social awareness programme.

35. SWOC analysis of the department and Future plan.

Strengths:

- Good academic atmosphere.
- Indianism, Socialism, Secularism and National Integration created among the Urdu students.
- The department offers special Spoken English classed and state language Kannada classes for the Urdu students.
- Teaching method.
- Using Urdu Flopy (Soft ware)

Weakness:

- Because of poor background and child labour section in this town, even apart putting so many efforts though number of students increasing year wise, comparatively the students strength is less.

Opportunities:

- Experienced dedicated faculty.
- Employment opportunities in all departments' private or Government.

Challenges:

- To increase strength of Urdu students among minorities.
- Because of their Socio-Economic conditions, poverty for such interested students providing admission fee and study materials from local organizations.
- Providing fee concessions for Urdu students from the college management.

Future plans:

- To create translation section from Urdu to English, Kannada and Hindi.
- To provide coaching for competitive exams among minorities.
- To provide competition examination applications, Job applications, Study material for final year Urdu students.

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Evaluation Report of the Department of History

1. Name of the Department–History

2. Year of Establishment

- History, Economics and Sociology -1973-74
- History, Economics and Political Science -1994-95

3. Name of Programmes /Courses offered (UG, PG, Phil, PhD, ect)

UG Programme only
B.A / (HEP and HES)

4. Names of Interdisciplinary Courses and department/units involved. Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester system with choice based credit system is followed from 2014.

6. Participation of the department in the course offered by other department.

The department has active participation with the department of Economics, Sociology and Political Science

7. Courses in collaboration with other universities, Industries, foreign institutions.

No Course in Collaboration with other University/ Industry.

8. Details of courses/programmes discontinued (if any) with reasons.

No programme offered by the department was discontinued.

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	--	0
Associate Professors	02	02
Guest Lecturer	00	01 (appointed by the management)

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
N. Muniraju	M.A	Associate Professor	Karnataka Society and Culture	33	Nil
B.T. Mahadeva	M.A	Associate Professor		33	Nil
Krishna Murthy C.N.	M.A	Guest Lecturer	Asian History	06	Nil

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

80% of lectures delivered by permanent faculty, remaining 20% of lectures delivered by temporary faculty

13. Teacher student- ratio (programme wise)

- History, Economics and Sociology (HES) – 1: 66
- History, Economics and Political Science (HEP) – 1: 20

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

The above staff is neither sanctioned nor filled.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.phil/ PG.

- Faculty with PG- 03

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

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No faculty in the department with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

The Department has not taken up any project.

18. Research Centre / facility recognized by the university.

The department has not been recognized by the university as research centre.

19. Publications:

Publications per faculty and students: Nil

20. Areas of consultancy and income generated. Nil

21. Faculty as members in

- a. National committees
- b. International committees
- c. Editorial Board. Nil

22. Student project.

- a. Percentage of students who have done in-house projects including inter departmental / programme. Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. Nil

23. Awards / Recognitions received by faculty and students.

Toppers and other intelligent students who secured highest marks in individual subjects are recognized and given awards by the Government departments, NGOs' and prominent persons in the locality every year.

24. List of eminent academicians and scientists / visitors to the department.
Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a. National – Nil
- b. International – Nil
- c. Special Lectures organized by the department

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Date	Speaker	Theme	Students benefitted
10-03-2014	Dr. Jamuna M. Department of History, Bangalore University	Woman Empowerment	B.A.-B.Sc & B.Com Girls

26. Student profile programme/ Course wise -2013-14

Name of the course	Application received	Selected	M	F	Pass	Pass percentage
B.A I year.	122	122	52	70	84	68.85%
B.A II year.	114	114	69	45	97	85.08%
B.A III Year.	113	113	60	53	108	95.57%
TOTAL	349	349	181	168	289	

M = Male F= Female

27. Diversity of students

100 % of the students are from the same state

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Advanced learners are motivated continuously to pursue higher education joining P.G course in different universities. A few of such students appear for competitive examinations. So far 05 students have cleared NET, SLET, and Examinations. More than 100 students have passed other competitive examinations and are employed in Government departments, banks and private companies.

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29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	--
PG to PhD	--
Ph.D. to Post-Doctoral	--
Employed	20%
Campus selection	
Other than campus recruitment	
Entrepreneurship/ Self - employment	20%

30. Details of Infrastructural facilities

- **Library**

The students and the staff members can make use of facilities available in the central library of the college. The college library has a good collection of books on History by renowned authors.

- **Internet facilities for Staff & Students**

The institution has a computer lab with internet facility which is being used by the staff and students of the department. The Internet facility is also available in the library for students use.

- **Class rooms with ICT facility**

Class rooms are not yet equipped with ICT facilities. Teachers are already trained in using ICT facilities and looking forward enthusiastically for such facilities. The management assured us that it would be provided soon. However the teachers are using available facilities in central computer lab and seminar hall of the college.

- **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

SC/ST and OBC and meritorious students receive financial assistance in the form of scholarship from Government and other financial agencies.

32. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts

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The department organizes seminars and lectures on topics related to the syllabus and study tours as part of enrichment programme for students.

33. Teaching methods adopted to improve student learning

- Students centric teaching learning process
- Lecture method and board work
- Use of computer and internet.
- Remedial classes, special classes and tutorials etc.
- Conducting seminars, guest lectures by inviting experts.

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities.

The students and the faculty members regularly participate in the Institutional social responsibility and extension activities organized by the college NSS and NCC units.

35. SWOC analysis of the department and Future plan.

Strengths:

- Demand for the subject by the students every year.
- Satisfactory result with more than 90% passes.
- Dedicated teaching faculty.

Weakness:

- Shortage of full time permanent teachers
- No separate staff room for the department
- No computer is provided to the department
- No separate library
- No class room with ICT facilities.

Opportunities:

- It is an important subject for any competitive examination, for higher degree or for government jobs.
- The subject has opportunities in teaching profession both at school and higher education level.

Challenges:

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- To make the subject more attractive and interesting are adopted modern teaching aids like Audio – Visual mode, more fields work and surveys.
- To produce good results from a handfull of students most of whom come from rural areas, With satisfactory merit.
- To equip students to face competition for higher education and job market.
- Motivating students to bring more distinctions in university examinations.
- Placement of students into the right jobs according to their abilities.

Future plans:

- To undertake survey works with active participation of the students
- To organize U.G.C sponsored sate level seminar to forum Economics forum. To conduct more special lecture and workshops for students enrichment with external resource persons.
- To provide the training of soft skills.
- To improve the performance of students in university examinations.

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Evaluation Report of the Department of Economics

1. Name of the Department –Economics

2. Year of Establishment

- HES-1973-74
- HEP-1994-95
- KES-1979-80

3. Name of Programmes /Courses offered (UG, PG, Phil, PhD, ect)

UG Programme only
B.A / (HEP, HES and KES)

4. Names of Interdisciplinary Courses and department/units involved.

Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester scheme system with choice based credit system is followed.

6. Participation of the department in the course offered by other department.

The department has active participation with the department of History and Sociology.

7. Courses in collaboration with other universities, Industries, foreign institutions.

No Course in Collaboration with other University/ Industry.

8. Details of courses/programmes discontinued (if any) with reasons.

No programme offered by the department was discontinued.

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	--	0
Associate Professors	02	01
Guest Lecturer	00	03 (appointed by the management)

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
Panchakshariaiah R. N.	M.A	Associate Professor	Indian Economy	27	Nil
Anuja	M.A	Guest Lecturer	Doctrines	03	Nil
Thrupthi K S	M.A, M. Phil	Guest Lecturer	Monetary Economics	02	Nil
Rashmi K N	M.A, Bed	Guest Lecturer	Business Economics	02	Nil

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

30% of lectures delivered by permanent faculty, remaining 70% of lectures delivered by temporary faculty

13. Teacher student- ratio (programme wise)

112:1

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

The above staff neither sanctioned nor filled.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.phil/ PG.

- Faculty with PG- 03
- With M.phil-01
- With P.G, Bed-01

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16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

No faculty in the department with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

The Department has not taken up any project.

18. Research Centre / facility recognized by the university.

The department has not been recognized by the university as research centre.

19. Publications:

Publications per faculty and students: Nil

20. Areas of consultancy and income generated

The faculty members are in constant touch with Alumni, community people, Businessmen, Industry, Entrepreneurs and so on. They expect the department to help them to address their problems with suitable solutions. This apart, a large number of students who wish to appear for the competitive examinations like, IAS, KAS, Banks, CET, Railways, postal services seek guidance from the department. The faculty is giving use full tips to them and arranges classes by inviting experts and successful people from different government departments. The services are given at free of cost. Income is not generated.

21. Faculty as members in

- a. National committees**
- b. International committees**
- c. Editorial Boards.** Nil

22. Student project.

- a. Percentage of student who has done in-house projects including inter departmental / programme.** Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies.** Nil

23. Awards / Recognitions received by faculty and students.

Toppers and other intelligent students who secured highest marks in individual subjects were recognized and given awards by the Government departments, NGO's and prominent persons in the locality every year.

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24. List of eminent academicians and scientists / visitors to the department. Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- **National – Nil**
- **International – Nil**
- **Special Lectures organized by the department**

Date	Speaker	Theme
10-02-2009	Dr. Revana Siddeshwara Kunthi Mutt Govt., Arts College - Bengaluru	Lecture on “Impact Of Globalization On Indian Economy”
00/00/2012	Dr. Bhargavi Rao Maharani’s Arts College - Bengaluru	Lecture on “New Economic Policy”
00/00/2013	Dr. Chandrashekar Govt., College – K.R. Puram	“Rupee debacle and supremacy of dollars”

26. Student profile programme/ Course wise -2013-14

Name of the course	Application received	Selected	M	F	Pass		Pass percent age
					M	F	
B.A I year.	154	154	59	95	34	74	70.12%
B.A II year.	167	167	92	75	62	71	79.64%
B.A III Year.	129	129	67	62	54	56	85.27%
TOTAL	450	450	218	232	150	201	

M = Male F= Female

27. Diversity of students

100 % of the students are from the same state

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

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Advanced learners are motivated continuously to pursue higher education joining P.G course in different universities. A few of such students appear for competitive examinations. So for 05 students have cleared NET, SLET, civil service Examinations .This apart more than 300 students have passed other competitive examinations and are employed in Government departments, banks and private companies.

29. Student progression

Student progression	Against % enrolled
UG to PG	30%
PG to M. Phil.	--
PG to PhD	--
Ph.D. to Post-Doctoral	--
Employed	50%
Campus selection	
Other than campus recruitment	
Entrepreneurship/ Self - employment	11%

30. Details of Infrastructural facilities

• Library

The students and staff members make use of facilities available in the central library. The students would visit the library almost every day before and after the class hours. They also sit and read dailies in reading room. The reading habit of students is promoted by the faculty. The college library has a very good collection of books of Economics. New editions, titles, reference books written by renowned authors are purchased every year and added to the existing one.

• Internet facilities for Staff & Students

The institution has a computer lab with internet facility which is being used by the staff and students of the department. Teachers are trained in computer language, applications, Tally, PPP etc... and trains computer skills to the students. The Internet facility is also available in the library for use.

• Class rooms with ICT facility

Class rooms are not yet equipped with ICT facilities. Teachers are trained in using ICT facilities and looking forward enthusiastically for such facilities. The management assured us that it would be provided soon. However the

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teachers are using available facilities in central computer lab and seminar hall of the college.

- **Laboratories.** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

SC/ST and OBC and meritorious students receive financial assistance in the form of scholarship from Government and other financial agencies.

32. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts

- Special guest lecture
- Extra classes for the revision of important chapters
- Assignments
- Class tests
- Providing study material
- Conducting class seminars

33. Teaching methods adopted to improve student learning

- Students centric teaching learning process
- Lecture method and board work
- Use of computer and interact
- Remedial classes, special classes and tutorials etc.
- Conducting seminars, guest lectures by inviting experts.

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities.

The students and the faculty members regularly participate in the Institutional social responsibility and extension activities organized by the college NSS and NCC units.

35. SWOC analysis of the department and Future plan.

Strengths:

- The strengths of the department lies in the co-ordination among teachers.
- Academic excellence with good results.
- Positive response of students to faculty guidance
- Special classes and tutorials

NAAC Re accreditation Self Study Report 2014**Weakness:**

- Shortage of full time permanent teachers
- No separate room facility for the department
- No computer is provided for the department
- No separate library
- No class room with ICT facilities.

Opportunities:

The opportunities of the department lies in the subject itself. The students have the bright future as these are many areas of further studies or jobs all over India. The syllabus is also at par to suit for competitive examinations for government jobs.

Challenges:

- To produce good results from a hand full of students most of whom come from rural areas,with satisfactory merit.
- To equip students to face competition for higher education and job market.
- Motivating students to bring more distinctions in university examinations.
- Placement of students into the right jobs according to their abilities.

Future plans:

- Undertake survey works with active participation of the students
- Organize U.G.C sponsored sate level seminar
- To conduct more special lecture and workshops for students enrichment with external resource persons.
- To provide the training of soft skills.
- To improve the performance of students in university examinations.

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Faculty Profile:

R.N. Panchaksharaiah **HOD Department of Economics**

Sl. No	Events	Place	Date
1	BOE Member	Bangalore University UG exams	May/June 2008
2	UGC Sponsored State level Seminar	Rural College Kanakapura	29 & 30 th /01/2010
3	Custodian(UG)	Economics Department Bangalore University	August 2011
4	KPSC –Exam Valuer (Economics)	Central College Bangalore	2010-11
5	KPSC –Exam Valuer (Economics)	Central College Bangalore	25 th Feb. 2011
6	Co-coordinator	Bangalore University UG Exams	May/June 2011
7	BOE Member	Bangalore University UG Exams	May/June 2011
8	KPSC -Exam Valuer (Economics)	Central College BANGALORE	7-01-2013
9	BOE Member	Bangalore University UG Exams	Nov/Dec 2014
10	UGC Sponsored State Level Seminar	Rural College Kanakapura	29&30 th /01/2010
11	Orientation Programme	Maharani's Arts College Bangalore	3&4 th July 2014

Thrupthi K.S.

Sl. No.	Seminar / Conference Attended	Title	Place	Date
1	National Seminar	Millennium Development Goals	SBRR Mahajana First Grade College	12 Feb -2012
2	State Level UGC Sponsored Conference	Effect of the Global Economic Crisis on Indian Economy, Issues, Challenges and Recovering	Government First Grade College, Koppa, Chikkamagaluru	28 March- 2013
3	National	Emerging Service	PES Evening	20 April -

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	Seminar	Sector in India. Issues and Challenges	College, Mandya	2013
4	National Seminar	Infrastructure Development in India, Issues and Challenges	Vijaya First Grade College, Pandavapura, Mandya	27 Nov – 2013
5	National Seminar	Health Economic and Health Insurance Scheme in India	Government Arts College, Hasan	8 th & 9 th Nov - 2013
6	National Conference	Social Exclusion and reservation Policy in India New Debates	Manasa Gangothri, Mysore	12 th & 13 th Nov - 2013
7	International Conference	8 th International Co-operative Alliance – Asia Pacific Conference	Department of studies in Economics, Mysore University, Mysore	29 th & 30 th Nov - 2013
8	National Seminar	Human Development – Empowerment and Capabilities, Issues and Policy Perspective	Devaraj Urs Government First Grade College, Hunasur	5 th April – 2014
9	International Conference	Presented paper on Public Distribution System and Livelihood Security of Weaker Sections – A case study in Mandya District	Development Research Foundation, Mysore	24 th May – 2014

Computer Skills

- Completed quality computer training programme at Mandya from 15th February 2012 to 15th March 2012 obtained 'A' grade.
- Completed Diploma in computer basic accounts programme (Tally) from 6th September 2012 to 13th December 2012 at Vidya Computer Education Center, Mandya obtained grade 'A⁺'
- Completed Diploma in Programming, Desktop, Publishing at Mandya during the year 2010 and obtained 'A' grade.

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Evaluation Report of the Department of Political Science

1. Name of the Department–Political Science

2. Year of Establishment - June 1994

3. Name of Programmes /Courses offered (UG, PG, Phil, PhD, ect)

- UG Programme only
- B.A - History, Economics and Political Science

4. Names of Interdisciplinary Courses and department/units involved.
Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester scheme system with choice based credit system is followed.

6. Participation of the department in the course offered by other department.

The department has active participation with the department of History and Economics departments.

7. Courses in collaboration with other universities, Industries, foreign institutions.

No Course in Collaboration with other University/ Industry.

8. Details of courses/programmes discontinued (if any) with reasons.

No programme offered by the department was discontinued.

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	--	-
Associate Professors	-	-
Guest Lecturer	01	01 (appointed by the management)

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
Jyothi M.	M.A. BEd	Guest Lecturer	Public Administration	02	-

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

No permanent faculty is in the department. so 100% lectures delivered by temporary faculty.

13. Teacher student- ratio (programme wise)

1:47

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled. Nil

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.phil/ PG.

- Faculty with PG- 01

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

No faculty in the department with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

The Department has not taken up any project.

18. Research Centre / facility recognized by the university.

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The department has not been recognized by the university as research centre.

19. Publications:

Publications per faculty and students: Nil

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a. National committees
- b. International committees
- c. Editorial Boards. Nil

22. Student project.

- a. Percentage of student who have done in-house projects including inter departmental / programme. Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. Nil

23. Awards / Recognitions received by faculty and students. Nil

24. List of eminent academicians and scientists / visitors to the department. Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- c. National – Nil
- d. International – Nil
- e. Special Lectures organized by the department - Nil

26. Student profile programme/ Course wise -2013-14

Name of the course	Application received	Selected	M	F	Pass percentage
B.A I year. HEP	11	11	09	02	90.9%
B.A II year. HEP	11	11	09	02	90.9%
B.A III Year. HEP	25	25	17	08	96%
TOTAL	47	47	35	12	

M = Male F= Female

27. Diversity of students

100 % of the students are from the same state

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28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

Students go in different directions after they become graduates. On observation it is found that 10% of students have passed various competitive examinations till date. Few of graduates opt PG courses.

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	--
PG to PhD	--
Ph.D. to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	-- 60%
Entrepreneurship/ Self - employment	20%

30. Details of Infrastructural facilities

- **Library**

The students and staff members can use facilities available in the central library. Teachers often visit library for reference and also inspire students to use library resources regularly. There are many good reference books on Political Science in the library.

- **Internet facilities for Staff & Students**

The college has setup a well equipped computer lab with internet facility. The same facility is also available in the library. The students and staff members can make use of this facility.

- **Class rooms with ICT facility**

Class rooms are not yet equipped with ICT facilities. Teachers are already trained in using ICT facilities and looking forward enthusiastically for such facilities. The management assured us that it would be provided soon. However the teachers are using available facilities in computer lab and seminar hall of the college.

- **Laboratories:** Nil

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31. Number of students receiving financial assistance from college, university, government or other agencies

All the students belonging to SC / ST, OBC and minorities receive financial assistance in the form of scholarship from Government and other financial agencies.

32. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts: Nil

33. Teaching methods adopted to improve student learning

- Students centric teaching learning process
- Lecture method and board work
- Use of computer and interact
- Remedial classes, special classes and tutorials etc.

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities.

The students and the faculty members regularly participate in the Institutional social responsibility and extension activities organized by the college NSS and NCC units.

35. SWOC analysis of the department and Future plan.

Strengths:

- Efficient dedicated teaching faculty.
- Good academic atmosphere.
- Good result.

Weakness:

- No permanent teaching staff in the department
- No separate room facilities for the department
- No computer is provided for the department
- No separate library
- Less number of students opt Political Science

Opportunities:

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- The subject Political Science gives an ample opportunity to the students to write competitive examination.

Challenges:

- Train and prepare students to write competitive examination.
- To improve progression of the students to higher education.

Future plans:

- To take students to visit cabinet sessions
- To conduct special lectures and workshops
- To improve the performance of students in university examinations.

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Evaluation Report of the Department of Sociology

1. Name of the Department–Sociology

2. Year of Establishment

- HES-1973-74
- KES-1979-80

3. Name of Programmes /Courses offered (UG, PG, Phil, PhD, ect)

UG Programme only
B.A / (HES and KES)

4. Names of Interdisciplinary Courses and department/units involved. Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester system with choice based credit system is followed.

6. Participation of the department in the course offered by other department.

The department has active participation with the department of History, Economics and Political Science.

7. Courses in collaboration with other universities, Industries, foreign institutions.

No Course in Collaboration with other University/ Industry.

8. Details of courses/programmes discontinued (if any) with reasons.

No programme offered by the department was discontinued.

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	--	0
Associate Professors	02	01
Guest Lecturers	00	03 (Appointed by the management)

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No.of Years of Experience	No. of Ph.D. Students guided for the last year
Rangaswamy	M.A	Associate Professor	Criminology and Penology	31	Nil
Nagamani K. N.	M.A	Guest Lecturer	Social Stratification & Democracy	24	Nil
Vandana	M.A, M. Phil	Guest Lecturer	Social Democracy & Economic development	20	Nil
Manjula .S.	M.A, Bed	Guest Lecturer	Methodology & Environment	07	Nil

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

30% of lectures delivered by permanent faculty, remaining 70% of lectures delivered by temporary faculty

13. Teacher student- ratio (programme wise)

- I B A HES 1:22
- I B A KES 1:8
- II B A HES 1:26
- II BA KES 1:16
- III BA HES 1:16
- III BA KES 1:11

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

The above staff is neither sanctioned nor filled.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.phil/ PG.

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Faculty with PG- 04

16. Number of faculty with ongoing project from

a) National

b) International funding agencies and grants received.

No faculty in the department with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

The Department has not taken up any project.

18. Research Centre / facility recognized by the university.

The department has not been recognized by the university as research Centre.

19. Publications:

Publications per faculty

Prof. Rangaswamy published several books and articles on various topics. Details are in his profile.

20. Areas of consultancy and income generated

The Department is involved in community service other than teaching. The faculty members have addressed the problems of community by involving themselves in social and extension activities. Local people are in touch with the department seeking guidance and advice on various issues plaguing the society. The department has come forward to guide people in solving their day-to-day problems. The services given by the faculty were not remunerative. So, the income was not generated.

21. Faculty as members in

a) National committees - Nil

b) International committees - Nil

c) Editorial Boards... Prof. Rangaswamy (UG Syllabus)

22. Student project.

a) Percentage of student who have done in-house projects including inter departmental / programme. Nil

b) Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies. Nil

23. Awards / Recognitions received by faculty and students.

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Toppers and other intelligent students who secured highest marks in individual subjects were recognised and given awards by the Government departments, NGOs' and prominent persons in the locality every year.

24. List of eminent academicians and scientists / visitors to the department. Nil

25. Seminars / Conferences / Workshops organized & the source of funding

a. National - Nil

b. International - Nil

c. Special Lectures organized by the department

Date	Speaker	Topic
06-08-2011	Dr. Somashekar National Degree College, Bagepalli	Stigma of untouchability in modern society
25-03-2012	Dr. Doddahanumaiah Govt., First Grade College, Hosakote	RTI and its implications
18-04-2012	Prof. Rangaswamy	Career guidance
12-03-2013	Prof. Rangaswamy	Career guidance

26. Student profile programme/ Course wise -2013-14

Name of the course	Application received	Selected	Enrolled		Pass percentage
			M	F	
B.A II Year HES	93	93	37	56	83.8%
KES	29	29	12	17	100%
B.A II year HES	97	97	59	38	87.6%
KES	64	64	26	38	93.75%
B.A III Year HES	65	65	38	27	92.3%
KES	42	42	18	24	97.61%
TOTAL	390	390	190	200	

M = Male F= Female

28. Diversity of students

100% of students are from the same state.

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

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Students go in different directions after they become graduates. It is observed that 10% passed various competitive examinations till date.

28. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	-----
PG to PhD	-----
Ph.D. to Post-Doctoral	-----
Employed	
Campus selection	-----
Other than campus recruitment	60%
Entrepreneurship/ Self - employment	20%

29. Details of Infrastructural facilities

- Library**

The students and the staff can use the facilities in central library of the college. Teachers often go to the library for reference and also inspire students to use the library resources regularly. There are so many books on Sociology available in the library. New books, Journals and magazines of national repute are purchased every year and added to the existing one.

- Internet facilities for Staff & Students**

The college has set up a well equipped computer lab with internet facilities. The staff and students can make use of internet facility extensively in the computer lab. The same facility is also available in the library.

- Class rooms with ICT facility**

Class rooms are not yet equipped with ICT facilities. Teachers are trained in using ICT facilities and looking forward enthusiastically for such facilities. The management assured us that it would be provided soon.

- Laboratories.** Nil

30. Number of students receiving financial assistance from college, university, government or other agencies

SC/ST,OBC and meritorious students receive financial assistance in the form of scholarship from Government and other agencies.

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31. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts

- Special guest lecture
- Extra classes for the revision of important chapters
- Assignments
- Class tests
- Providing study material
- Conducting class seminars
- Field visits

32. Teaching methods adopted to improve student learning

Innovative teaching methods are adopted by teachers to improve student learning. The method of teaching depends upon the learning capacity of students. Descriptive, Historical, Analytical, computer aided empirical methods are usually adopted to ensure effective teaching.

33. Participation in Institutional Social Responsibility (ISR) and Extensions activities.

The department has shown a special interest to contribute towards ISR and extension activities. An awareness programme conducted for students about their roles towards society. Students of the department have become active volunteers of NSS units and Cultural forum of the college. The students participated in outreach activities organized by the institution in collaboration with Government departments and NGOs'. The department is firmly committed for the good of society and therefore it has involved staff and students in all the activities that were conducted by NSS units.

34. SWOC analysis of the department and Future plan.

Strengths:

- Efficient and hardworking teaching staff.
- Students are more enthusiastic in learning.
- Two combinations with Sociology in Arts stream have other two vibrant subjects which cater to the needs of students of present generation.

Weakness:

- Shortage of full time permanent teachers
- No separate room facilities for the department
- No computer is provided for the department
- No separate library
- No class room with ICT facilities.

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Opportunities:

- The subject sociology gives ample opportunity to the students in creating social awareness at various stages
- Students can imbibe the conventional rules of manners through social equity through the study of sociology.
- The college library is well - stocked with books on sociology including the journals/ periodicals of national repute which the students can make use of.
- Students have free access to the computer lab and use facilities to develop soft skills.

Challenges:

- Time constraint is the biggest challenge to have constructive programs
- It is a challenging task to improve the progression of students to higher education.
- Train and prepare students to write competitive examination.

Future plans:

- To have more special guest lecturers through inviting resource persons from other colleges and universities.
- To improve the students results in university examinations.
- To take students to visit orphanage, old age homes rehabilitation centers.
- To take out students on 'Jathas' to create awareness against social evils plaguing the society like corruption, child labor and marriage, Foeticide, Infanticide, harassment of women etc...

Faculty Profile:

Prof. Rangaswamy Department of Sociology

2009-10

- Published two important text books namely 'Basic Audio-Visual Media' (2009) and 'Sociology of Education' 2010 published by M /S Subhash Store, Bengaluru.
- Interviewed by the Chandana Television on 18-01-2010 from 7A.M. to 7.45 A.M. 'Belagu' programme.
- Worked as a scrutinizer for the paper 'Social Anthropology' for Karnataka Administrative Service (KAS) 2010 Main Examination.
- Worked as an Examiner in the paper Sociology for Karnataka Administrative Service (KAS) 2010 main examination.
- Led the final year B.A. (HES & KES) students who opted for Social Anthropology to study 'Soliga Tribes' – 2010 Biligir Rangana Betta (B.R. Hills).
- Conducted free English Speaking Course for three months in the college for

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the students.

- Attended several seminars and conferences conducted in various colleges.
- Worked as a 'Member of Board of Examiners', Bangalore University in the Sociology Department 2009-10.

2010-11

- He authored a text book on 'Sociology of Rural Development.
- He has published a book 'Sociology of Women Studies' which is one of the optional papers for final B.A. students in the Bangalore University.
- He wrote several articles on various topics are as follows:
 - a) Jagathikarana Mathu Bharatha.
 - b) Stigma of Untouchability in Modern Society.
 - c) Rural Problems –Challenges and Role on Non-Governmental Organization.
 - d) Population Explosion and Food Problems.
 - e) The role of Dr. B.R. Ambedkar in Uplift of Dalits.
 - f) Budda, Basava and Dr. B.R. Ambedkar.
 - g) The Role of Youth in Rural Society.
 - h) Micro Finance –Women Empowerment, Realities and Myths.
 - i) Unity in Diversity.
- Besides the above, he was invited to deliver lectures on the following topics:
 - a) Development of Sociology in India, in Tumkur University.
 - b) Emergence of Social Anthropology at Kanaka pura Rural College.
 - c) Gender Sensitization in Devanahalli Government First Grade College.

2011-12

- He attended a State Level Conference held at Gauribidanur 2011 organized by the National Degree College.
- He presented a research paper on ' Ambedkar Life and Mission' at Devanahalli in 2011.
- He authored a booklet 'Kaveri river: A Survey' published by Subhash Publication, Bengaluru.
- He drafted add on course in Sociology syllabus for Government First Grade College – Rajaji Nagar and approved by the college development council, Bangalore University on 24-07-2012.

2013-14

- He played a key role in the revision of degree Sociology syllabus and attended workshop held at Maharani College – Bengaluru on 13-02-2014.
- He gave a guest lecture on 'Women Empowerment in the changing society' at Government First Grade College – Devanahalli on 27-10-2014.

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Evaluation Report of the Department of Journalism

- 1. Name of the Department -Journalism**
- 2. Year of Establishment.** June 1994
- 3. Name of Programmes/Courses offered (UG, PG, Phil, PhD, ect)**
UG – B.A. (Kannada, English, Journalism)
- 4. Names of Interdisciplinary Courses and department/units involved:** Nil
- 5. Annual/ semester/choice based credit system. (Programme wise.)**
Semester scheme system with choice based credit system is followed.
- 6. Participation of the department in the course offered by other department.**
The department has participation with opt. Kannada & Major English.
- 7. Course s in collaboration with other universities, Industries, foreign institutions .No Course in Collaboration with other University:** Nil
- 8. Details of courses/programmes discontinued (if any) with reasons:** Nil
- 9. Numbers of Teaching posts.**

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Guest Lecturer	Nil	01 (Filled by the Management)

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
Dr. Mariswamy	M.A. Ph.D	Guest Lecturer		14	Nil

11. List of senior visiting faculty: Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. 100% Lectures and Practical's are delivered by permanent teacher.

There is permanent faculty in the department. Therefore 100% lecturers are delivered by temporary faculty.

13. Teacher student- ratio (programme wise):

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled .Above staff is neither sanctioned nor filled: Nil

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG .

PG - 01, Ph.D - 01

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

No faculty with ongoing project

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Department has not taken up any project.

18. Research Centre / faculty recognized by the university .Research facility is not provided.

The department is not recognized as research Centre by the university.

19. Publications:

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Published 09 books on various topics, in which 02 publications have ISBN number.

20. Areas of consultancy and income generated: Nil

21. Faculty as members in

- a. National committees:** Nil
- b. International committees:** Nil
- c. Editorial Boards:** Nil
- d. University Board member:**
 - BOE member in Bangalore University
 - BOE member in Tumkur University
 - BOE member in Mysore University
 - BOE member in Kuvempu University
 - BOS member in Bangalore University

22. Student project

- a. Percentage of student who have done in-house projects including inter departmental / programme:** Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies:** Nil

23. Awards / Recognitions received by faculty and students: Nil

24. List of eminent academicians and scientists / visitors to the department: Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a) National:** Nil
- b) International:** Nil
- c) State level conference:** Nil

26. Student profile programme/ Course wise 2013-14

Name of the Course/Program me (refer question no.4)	Applicat ions received	Selected	Enrolled		Pass percentage
			M	F	
II Sem B.A. (KEJ)	12	12	04	08	100%
IV Sem B.A. (KEJ)	07	07	04	03	100%
VI Sem B.A. (KEJ)	07	07	03	04	85.7%

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M = Male F= Female

27. Diversity of students

100% of the students are from the same state

29. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

30. Student progression

Student progression	Against % enrolled
UG to PG	50%
PG to M. Phil.	Nil
PG to PhD	Nil
Ph.D. to Post-Doctoral	Nil
Employed	100%
Campus selection	10%
Other than campus recruitment	50%
Entrepreneurship/ Self - employment	40%

30.Details of Infrastructural facilities

- **Library**

The students and staff make use of facilities available in the central library. There is good number of books on Journalism.

- **Internet facilities for Staff & Students**

The college has a computer lab with internet facility which is generally used by the staff and students of the department. The faculty and students are encouraged to avail the facilities in the lab. Computer literacy and soft skills are imparted to students.

- **Class rooms with ICT facility**

Class room with ICT facility not available in the college

- **Laboratories:** Nil

31. Number of students receiving financial assistance from college, university, government or other agencies

The students belong to SC / ST / OBC groups received scholarships from the Government of Karnataka & other agencies.

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32. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts

The department conducts special lectures inviting eminent academicians in the area of English language and communications skills.

33. Teaching methods adopted to improve student learning

To develop the power of speaking, the department conducts seminars and group discussions.

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities

The students and faculty members regularly participate in the institutional social responsibility and extension activities organized by the College NSS, NCC units.

35. SWOC analysis of the department and Future plans.

Strength:

- The department has dedicated teaching staff members.
- There are sufficient numbers of reference and text books in the library on the subject.

Weakness:

- All the students are with Kannada medium background and with rural area.

Opportunities:

- There is a lot of demand for MA in mass communication, Journalism and English degree holders as they have many opportunities in teaching field more particularly in rural areas and media field.

Challenges:

- The majority of students are from rural backgrounds. It is a challenging task for the department to impart English knowledge to the students.

Future Plans:

- The department is planning to conduct an orientation programme to the students and give the guidelines of report writing.

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Faculty Profile:

Dr. Mariswamy HOD of Journalism

Publication

1. Introduction to communication
2. Fundamentals of Journalism
3. Media law and Indian constitution
4. Basics of audio and video media
5. Reporting methods
6. Editing tetchiness'
7. Media management
8. Introduction to advertisement and public relation

Conference attended

1. International conference and global communication organized by public relations council of India 20011
2. Nation seminar on **“Women Rights And Media”** held on Nov. 16th 2007 UNI employees union, Bangalore and HKES Veerendra Patil College, Bangalore.
3. State level seminar on **“Opportunities and challenges of sportsjournalism”** held on 3rd Feb 2007 at Kantirava Stadium, Bangalore.
4. One day Inter collegiate media seminar held on 16th April 2009 at Baldwins Women's Methodist College, Bangalore
5. Seminar on **“Extended Wings Of Journalism”** held on 18th April 2007 at Baldwins Women's Methodist College, Bangalore
6. National seminar on **“Changing Trends In New Prosecution InMedia”** held on 10th April 2010 at Bangalore in HKES Veerendra Patil College, Bangalore.
7. One day seminar on **“Television, past –present and future”** held 4th Sept 2010

Workshop Attended

1. Workshop on **“Multimedia”** held on 26th & 27th Oct 2007 at NMKRV College for Women, Jayanagar, Bangalore
2. Workshop on **“Role of Press In Environment”** held on 15th Sept 2009 at Maharani Lakshmi Ammanni College for Women, Bangalore by department of Journalism
3. Attended one day workshop on **“Personality Development”** held on 8th Nov 2013
4. Attended **“Personality Development”** program for faculty member held on 23rd Aug 2011 in Sheshadri puram Evening Degree College, Bangalore

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Evaluative Report of the Department of Commerce

1. Name of the department -Commerce

2. Year of Establishment:

- Commerce was established in 1973 and Management in 2007
- M.Com, course was established in the year 2007.

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.)

UG programme – B.Com

PG programme – M.Com (Self Financed Programme)

4. Names of Interdisciplinary courses and the departments/units involved.

M.Com, B.Com and BBM courses are interdisciplinary. Commerce and Management courses are put together as one single department called as commerce and Management department. It is the major unit of the college which is deeply involved in both the courses, till the discontinuance of BBM course in 2012.

At present we have only Commerce Department which has M.Com and B.Com programs.

5. Annual/ semester/choice based credit system (programme wise).

Semester system with choice based credit system is followed for B.Com course.

Semester system is followed for M.Com course.

6. Participation of the department in the courses offered by other departments. – Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc.

There is no course in collaboration with other university/industry.

8. Details of courses/programmes discontinued (if any) with reasons:

Management course was discontinued due to lack of admissions for BBM course.

9. Number of Teaching posts –

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UG

	Sanctioned	Filled
Professors	-	-
Associate Professors	01	01
Assistant Professors	01	01
Guest Lecturer	08	08 (Filled by the Management)

PG

	Sanctioned	Filled
Professors (Guest Faculty)	-	01(Filled by the Management)
Associate Professors	00	00
Guest Lecturer	00	06 (Filled by the Management)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D. / M. Phil. etc.,)

UG

Name	Qualification	Designation	Specialization	No. of years of experience
Prof. B.N Shashidhar	M.Com	HOD &Associate Professor	Costing & Taxation	32
Prof. M.G Amarnath	M.Com, M.Phil.	Assistant Professor	Costing & Taxation	
Shilpa K N	M.Com	Guest Lecturer	Accounting and Taxation	05
Deepak G	M.Com,P GDBA,U GC-NET	Guest Lecturer	Accounting and Taxation	05
Hemalatha J	M.Com	Guest Lecturer	Accounting and Taxation	05
Shruthi K V	M.com	Guest Lecturer	Accounting and Taxation	05

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Mamatha S	M.Com	Guest Lecturer	Accounting and Taxation	01
Narendra	M.Com	Guest Lecturer	Accounting and Taxation	Fresher
Nawaz Shariff M	M.Com	Guest Lecturer	Accounting and Taxation	Fresher
Priyanka D A	M.Com	Guest Lecturer	Accounting and Taxation	Freshers

PG M.Com

Name	Qualification	Designation	Specialization	No. of years of experience
Dr. B.R. Ramesh	M.Com P.hD.	Guest Lecturer	Banking	30 Years
S. Mahabaleshwara	M.A. English	Guest Lecturer	Communication English	30 Years
K.P. Lakshminarayana	M.Com	Guest Lecturer	Costing	5 Years
A.R. Bhaskar	M.CA	Guest Lecturer	Computer Applications	3 Years
P. Narasimhamurthy	M.Com	Guest Lecturer	Accounting & Taxation	4 Years
Manjunatha R.	M.A. Economics	Guest Lecturer	Banking	2 Years
Mohan Kumar R.	M.Com	Guest Lecturer	Accounting & Taxation	3 Years

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. – UG B.Com

It is a huge department but has only 02 permanent teachers. The dependence of the department on temporary faculty is inevitable. There are 08 Guest lecturers each of whom is assigned 08/12 hours per week and they have delivered around 67% of lectures.

Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. – PG M.Com

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All the staff members of PG department are temporary faculty. Therefore 100% lectures handled by temporary faculty only.

13. Student -Teacher Ratio (programme wise)

- UG – B.Com 1:35
- PG – M.Com 1:11

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Academic support staff and administrative staff are neither sanctioned nor filled.

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG.

UG B.Com

- Faculty with M.Phil- 01
- Faculty with PG- 08

PG M.Com

- Faculty with P.hD – 01
- Faculty with M.Phil- 00
- Faculty with PG- 06

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received.

No faculty with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received. Nil

18. Research Centre /facility recognized by the University.

The Department has started PG Course in M.Com in the year 2007. Sincere efforts will be made by the faculty members to get the department recognized as research Centre by the University.

19. Publications:

- **Publication per faculty - Nil**
- **Number of papers published in peer reviewed journals (national /international) by faculty and students - Nil**

20. Areas of consultancy and income generated

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The department of commerce is a unique department in the college since it has been providing valuable consultancy services in income tax, Accounting, Auditing, Management and administration and the like. All the faculties of the department are actively involved in this task. Consultancy services in income tax have been provided to all teachers of the college, teachers of other institutions, employees of Government departments, local business men and entrepreneurs, organizations and industry. The department guides in calculating tax liability, preparation of form no. 16 and ITR. Ex-students of the college who are self-employed have also availed consultancy services of the department.

A committee headed by prof. B. N Shashidhar; HOD of this department was constituted by the principal to verify the income tax returns submitted by all teaching and non-teaching staff of the college. The committee verified all returns as per income tax provisions and submitted final report to the principal for deduction of tax at source.

21. Faculty as members in

(A) National committees (B) International Committees (C) Editorial Boards....

No faculty members are in the above committees.

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

Students of Fourth semester M.Com were undertaking project work as a part of academic programme. Preparation and submission of project report by each student was in partial fulfillment of requirements for M.Com degree to be awarded by University. 100% of students were involved in projects every year.

b) Percentage of students placed for projects in organizations outside the Institution i.e.in Research laboratories/Industry/other agencies:- Nil

23. Awards/ Recognitions received by faculty and students

The toppers in examinations and those students who secured highest marks in individual subjects are recognized and given attractive awards by the management, prominent persons and other organizations in the locality every year. The awards are given in the form of cash, reading and writing materials which are useful in their studies. More than 200 students of the department received such awards since 2009-2010 to 2013-14.

24. List of eminent academicians and scientists/ visitors to the department

Prof. Appannaiah, a well-known personality and renowned writer in the field of commerce and management visited the department in 2009 and addressed students about their responsibilities and challenges to be faced by them in the competitive changing job market.

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25. Seminars/ Conferences/Workshops organized & the source of funding

a. National - Nil

b. International - Nil

Seminars and workshops were not organized. But the Department is conducting orientation programmes every year.

26. Student profile programme/course wise:

UG course - B.Com - 2013-14

Name of the Course	Students		Total
	Boys	Girls	
I B. Com	60	106	166
II B. Com	61	57	118
III B. Com	45	38	83
Total	166	201	367

PG – M.Com - 2013-14

Name of the Course	Students		Total
	Boys	Girls	
I Year M.Com	23	16	39
II Year M.Com	15	25	40
Total	38	41	79

27. Diversity of Students

100% of students enrolled to B.Com and M.Com courses are from the same State.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

The department offers UG (B.Com) and PG (M.Com) courses in commerce. Some of our graduates intend to become lecturers and therefore they would like to pursue higher education by joining M.Com or MBA. These students are in still touch with and are under the guidance of the faculty. All PG graduates are advised to take NET/SLET examinations. Of whom approximately 10% clear the examinations every year and become eligible for lectureship.

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29. Student progression

Student progression	Against % enrolled
UG to PG	40%
PG to M. Phil.	06%
PG to PhD	03%
Ph.D. to Post-Doctoral	--
Employed	
Campus selection	05%
Other than campus recruitment	50%
Entrepreneurship/ Self - employment	20%

30. Details of Infrastructural facilities

• Library

The department has been focusing on imparting quality education to the students. In this direction an effort was made by the HOD and faculty members have provided book bank facility. Commerce book bank was launched in 2013 for the use of students and teachers. At present there are 451 books in Commerce Book Bank, which are issued to the students and staff for reference. This apart, both students and teachers can go to the central library of the college to draw, use and return books and for reference. The central library has wide range of books on commerce and management written by standard authors. Presently the library has 2991 books in commerce and management including the books in SC/ST book bank which are kept separately for the use of such students in central library.

• Internet facilities for Staff & Students

The college had set up computer lab with internet and other facilities which can be utilized by the students and staff. The students and staff of the department have been encouraged to use the facilities available in computer lab extensively.

• Class rooms with ICT facility

Teachers of the department have learnt voluntarily about the use of ICT facilities in class room. They are very eager to teach subjects through ICT to improve their teaching skills while influencing the students to learn in a better way with the help of technology. The seminar hall in the college has provided ICT facility teaching and faculty members using this facility extensively.

• Laboratories

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The department proposed to establish commerce and management lab long ago. But it could not be set up since separate space was not provided in the old block.

31. Number of students receiving financial assistance from college, university, government or other agencies

All the students belong to SC / ST / OBC group have received financial assistance in the form of scholarship and financial aid from the Government and other agencies. Meritorious students received merit scholarship from the government and other agencies.

32. Details on student enrichment programmes (special lectures / workshops /seminar) with external experts

The department takes initiatives to organize special lectures, seminars and workshops through inviting resource persons from outside to enrich student learning.

By eminent Academicians	Special Lecture On	Academic Year
Prof. Bhaskar B.G	Financial Implication of Proposed GST	2013-14
Dr. K. Eresi	A critical Analysis of rural Economic Development Programme	2012-13
Dr. B.C.Sanjeevaiah	A critical Analysis of rural Empowerment Programme	2011-12
Dr. Ramachandra Gowda	Challenges of Vocationalisation of Higher Education in India	2010-11
Dr. Ramesh	Banking Issues and Challenges	2009-10

Enrichment of courses

- Extra classes for revision of important chapters.
- Providing study materials.
- Special attention to weaker section of the students.

33. Teaching methods adopted to improve student learning

- Traditional Method
- Modern teaching aids and tools like Computer, audio-visual mode of teaching.
- Internet as a part of teaching learning process.
- Tutorial classes at regular intervals.
- Assignments

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34. Participation in Institutional Social Responsibility (ISR) and Extension activities

Social concepts are integrated into the curriculum systematically through which a sense of social responsibility is inculcated to the students. Teachers have social bent of mind and have positive attitude towards society. The inclination of teachers to perform social activities has positive impact on students. The teachers and students plunge into social services in any manner at any time. The students are voluntarily engage in blood donation.

35. SWOC analysis of the department and Future plans

Strengths:

- Most potential department as there has been an increase in enrolment of students year after year.
- Students are the real strength as they are ambitious, obedient and hard working.
- The Department has a band of highly experienced senior and the young, dynamic and enthusiastic teachers.
- Qualified and competent teachers. One of the teachers has M.Phil. Degree. And also one had passed NET for lectureship.
- Teachers are self-motivated and committed to their noble teaching profession. They are highly disciplined with devotion for duty and a sense of responsibility.

Weakness:

- Inadequate teaching faculty. So the Department depends on guest lecturers.
- Most of the students come from villages so they are very weak in language.
- No support staff to the Department.

Opportunities:

- Students and staff can avail resources available in the central Library of the college.
- Students have an opportunity to learn through computer technology and internet facilities.
- The present job markets are in favour of Commerce graduates. So, they can get employed if they develop required skills.

Challenges:

- Refinement of first generation learners.
- Arranging for campus selection by inviting companies and placement of students into right job according to their abilities.
- Inspiring students to develop competitive spirit.

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Future Plans-To

- Improve the progression of students for higher education.
- Bring about 100% student results.
- Bring out a commerce news letter
- Activate Forum of commerce students.
- Have more seminars, special lectures and workshops with external experts.
- Organize UGC sponsored seminar
- Subscribe Journals and Magazines of National and International repute.
- Expansion of Commerce Book Bank.

The department of commerce commits itself to serve the noble cause of rural youths and empower them with true knowledge and skills required to seek right job in the present competitive global market or self employed with self confidence and lead happy, peaceful and prosperous life by contributing their mite to their immediate society.

Faculty Profile- adequacy and Competency of Faculty

Sl.No	Name of the faculty	Seminars/workshops/trainin g/conferences attended /Academic Work
1.	Prof. B.N. Shashidhar	International Conference-01
2.	Prof. M.G. Amaranath	Orientation Course-01 Workshops-04
3.	Deepak G	Seminars-02 Workshops-02
4.	Shruthi K V	Workshop-01
5.	Hemalatha	Workshop-02
6.	Shilpa K N	Workshop-02
7.	Narendra	Workshop-01
8.	Nawaz Shaiff M	Workshop-01
9.	Priyanka D A	Workshop-02

Contribution of the Department to the academic growth and development of the college:

Book bank was formally established in 2013. It was inaugurated by the principal and Head of the Department along with faculty members. The books have been issued by the Department to students during working hours. Students will be allowed to use book till examination over. At present there are 451 books.

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Profile of faculty

B.N. Shashidhar:

Prof. B.N. Shashidhar joined the college in 1982 as a lecturer. His area of specialization is costing and taxation. A bright student since his early years, he won a state award at the level. Apart from having a deep concern for his students' academic performance, he also has the generosity and will help the poor and needy among them. He is an accomplished singer also, and was one of the convener of the college cultural committee.

He has been a member of BOE in university for several times. He was also been worked as a chairman for B.com Bangalore University during 2012-13 academic year. He was a custodian during 2004 for BBM examination Bangalore university examinations. He was also been worked as a squad chief for Bangalore University examination for several times.

Prof. M G. Amarnath:

Prof. M.G. Amaranth is working as a Assistant Professor. His area of specialization is costing. He is coordinating in preparing time table and also maintaining exam results records of the previous year semester wise. He is maintaining parent meeting records, maintaining students profile record and supervising Greeters committee and Book Bank of Department of Commerce.

1. Student profile – Entry Level Competencies, Socioeconomic Status, Language Proficiency etc;
2. Admissions During The Last Five Academic Years

Sl. No	Programme	Total No. of Students Admitted					Qualifying Examinations
		2009-10	2010-11	2011-12	2012-13	2013-14	
1	I B.Com	110	106	95	129	166	PUC/10+2
2	II B.Com	94	103	102	85	124	
3	III B.com	91	89	99	97	85	

3. Trends in the success and dropout rates of students during the past 4 Years

The success rate of the students in the department is good and consistently over the years, past years' examination results are presented below:

During 2012-13 SUNIL T P got II RANK in Commerce

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During 2013-14 Chitralkha M. got 3rd rank in Commerce

Placement Record of the Past students and the Contribution of the Department to Aid Student Placements.

The department with the assistance of the Placements Cell has been making efforts to get placements for the students. Several students secured very good placements in private companies operating in 'DODDABALLPUR INDUSTRIAL AREA; Doddaballapur Apparel Park' and around Bangalore city. It is a privilege to have three of our alumni as Guest Faculty in the department.

M.Com

Year	Title of Programme	Total No. of Students appeared	Total No. of pass		Pass percentage
			I Class	II Class	
2010-11	I Sem M.Com	23	20	02	95.65%
	II Sem M.Com	23	21	-	91.36%
	III Sem M.Com	27	26	01	100%
	IV Sem M.Com	27	13	01	51.85%
2011-12	I Sem M.Com	39	21	13	89.47%
	II Sem M.Com	39	27	01	73.68%
	III Sem M.Com	23	20	02	95.65%
	IV Sem M.Com	23	22	-	95.65%
2012-13	I Sem M.Com	40	28	04	80%
	II Sem M.Com	40	31	-	77.5%
	III Sem M.Com	38	35	02	97.36%
	IV Sem M.Com	38	36	01	97.36%
2013-14	I Sem M.Com	39	24	04	71.79%
	II Sem M.Com	36	22	06	77.7%
	III Sem M.Com	39	36	01	94.87%
	IV Sem M.Com	36	-	06	16.6%

Plan of Action of the Department for the next five years:

- To establish 'Business Lab' to impact practical exposure and knowledge to our students ;
- To organize faculty development programmes in the department.
- To organize student-centric workshops in the important areas of the subject to enable the students to gain more knowledge.
- To encourage the students to take up challenging professional courses like Chartered Accountancy, Cost Accounting, Company Secretary, Management Profession etc.;

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Evaluation Report of the Department of Physics

1. Name of the Department -Physics

2. Year of Establishment. June-1973.

3. Name of Programmes/Courses offered (UG, PG, Phil, PhD, ect)

UG Only. B.Sc (PCM),(PMCs) combinations.

4. Names of Interdisciplinary Courses and department/units involved. Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester scheme system with choice based credit system is followed.

6. Participation of the department in the course offered by other department. Nil

7. Course s in collaboration with other universities, Industries, foreign institutions .No Course in Collaboration with other University. Nil

8. Details of courses/programmes discontinued (if any) with reasons. Nil.

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	01
Asst. Professors	02	01

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Name	Qualifi cation	Designation	Specializa tion	No. of Years of Experienc e	No. of Ph.D. Student s guided for the last year
Nanjundappa	M.Sc	Associate Professor	Electronic s	32 years	Nil
Dr.P.Ramacha ndra	M.Sc PhD.	Associate Professor.	Nuclear Physics	30	Nil

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11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty. 100% Lectures and Practical's are delivered by permanent teacher.

No temporary faculty.

13. Teacher student- ratio (programme wise):

1: 52

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Above staff is neither sanctioned nor filled.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG.

Faculty with

- PG- 01.
- P.hd-01

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

No faculty with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Department has not taken up any project.

18. Research Centre / faculty recognized by the university.

The department has not been recognized by Bangalore University as research centre.

19. Publications: Published 13 papers in International journals, (Details are produced at the time of Peer Team Visit.

Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students - 13

20. Areas of consultancy and income generated - Nil

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21. Faculty as members

- a) National committees - Nil
- b) International committees - Nil
- c) Editorial Boards.....Nil.

22. Student project. Nil.

- a. Percentage of student who have done in-house projects including inter departmental / programme - Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies - Nil

23. Awards / Recognitions received by faculty and students. Nil.

24. List of eminent academicians and scientists / visitors to the department. Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a. National: Nil
- b. International: Nil

26. Student profile programme/ Course wise 2013-14

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass		Pass percentage
			M	F	M	F	
B.Sc I year	62	62	24	38	19	35	87%
B.Sc II year	47	47	22	25	10	13	49%
B.Sc III year	26	26	08	18	05	10	58%

M = Male F= Female

27. Diversity of students

100 % of the students are from the same state

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

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29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	--
PG to PhD	--
Ph.D. to Post-Doctoral	--
Employed Campus selection Other than campus recruitment	50%
Entrepreneurship/ Self - employment	20%

30. Details of Infrastructural facilities

• Library

College Library has quite a good number of reference books in physics. Recent Editions are added every year. Department also has some good number of reference books.

• Internet facilities for Staff & Students.

Department has a computer with Internet facility. Internet facility is also available for the students and staff members in the computer laboratory and library.

• Class rooms with ICT facility- Nil

• Laboratories - The department has Well equipped two laboratories.

31. Number of students receiving financial assistance from college, university, government or other agencies.

All SC/ST and OBC Students receive financial assistance from the college, government and other agencies in the form of scholarships.

32. Details on student enrichment programme (special lectures / works shops Seminar) with external expert.

Date	Speaker	Topic
20-08-2009	Prof. G.K. Ananth Prakash Principal Malva College	Theory of relativity and quantum mechanics
05-02-2013	Dr. A.O. Avalamurthy	Optical fibers and its applications
08-09-2014	Dr. Sundareshan S. Associate Professor Department Physics – Vijaya College Bangalore	Hazards of Nuclear radiations on Environment

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33. Teaching methods adopted to improve student learning

- Traditional Method
- Practical classes
- Remedial classes to weaker section of the students
- Special classes
- Seminars
- Class Tests etc...

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities

The students and faculty members regularly participate in the Institutional Social Responsibility (ISR) and Extension activities organized by the college NSS and NCC units

35. SWOC analysis of the department and Future plans.

Strength

- Highly dedicated faculty members
- Well equipped laboratories
- Intelligent and hard working students are the strength of the department

Weakness

- Shortage of full time faculty members and technical staff
- No separate staff room.
- No toilet facility for the department
- No separate store room

Opportunities

- Opportunities for higher studies, few students join different Universities and institutes for M.Sc degree in Physics.
- Majority of students go for B.Ed courses to become teachers
- Few prepare themselves for competitive examinations

Challenges

- Socio-Economic conditions become a challenge for the students to complete the course.

Future Plans

- To equip Laboratory with modern Instruments
- To organize more number of seminars by inviting experts

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- To organize visit to IISc, Raman Research Institute and JNU

Faculty Profile:**Dr. P. Ramachandra**

- Worked as BOE member of Bangalore University.
- Worked as chief examiner and paper setter in Physics.
- He has published 13 papers in peer reviewed International journals. The details as in Criterion-III.
- He has presented papers in various National Seminars. The details as in Criterion-III

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Evaluation Report of the Department of Chemistry

1. Name of the Department -Chemistry

2. Year of Establishment. June-1973.

3. Name of Programmes/Courses offered (UG, PG, Phil, PhD, ect)

U.G Programme only P.C.M. (Physics, Chemistry and Mathematics)

4. Names of Interdisciplinary Courses and department/units involved.

Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester scheme system with choice based credit system is followed.

6. Participation of the department in the course offered by other department. Nil

7. Courses in collaboration with other universities, Industries, foreign institutions.

No Course in Collaboration with other University.

8. Details of courses/programmes discontinued (if any) with reasons. Nil

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	3	3
Asst. Professors	Nil	Nil

10. Faculty profile with name, qualification, destination, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

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Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
R.Ramanna.	M.Sc	Associate Professor	Inorganic-Chemistry.	30	Nil
A.V.Nijalingappa	M.Sc	Associate Professor	Organic-Chemistry	28	Nil
Dr M.Pandurangachar	Msc,M Phil P.hD	Associate Professor	Analytical-Chemistry.	33	Nil

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

100% Lectures and Practical classes are delivered by permanent teachers.

13. Teacher student- ratio (programme wise).

1:41

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Above staff is neither sanctioned nor filled.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ M.phil/ PG.

Faculty with PG- 02. with M.phil, Ph.D.-01.

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

No faculty with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Department has not taken up any project.

18. Research Centre / faculty recognized by the university.

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Research facilities are not provided.

19. Publications: International journal, (Details are produced at the time of Peer Team Visit.

b) Publication per faculty

Number of papers published in peer reviewed journals (national / international) by faculty and students 20 details are as in criterion – 3

- **Number of publications listed in international Database (For E.g.; Web of Science, Scopus, Humanities International Complete, Dare Database-International Social Sciences Directory, EBSCO host, etc.)**
- **Monographs**
- **Chapter in Books**
- **Books Edited**
- **Books with ISBN/ ISSN numbers with details of publishers**
- **Citation Index**
- **SNIP**
- **SJR**
- **Impact factor - 40.5**
- **h-index**

20. Areas of consultancy and income generated. Nil

21. Faculty as members in

a) National committees b) International committees c) Editorial Boards.....Nil.

22. Student project. Nil.

5. Percentage of student who have done in-house projects including inter departmental / programme - Nil

6. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies– Nil

23. Awards / Recognitions received by faculty and students. Nil.

24. List of eminent academicians and scientists / visitors to the department.

Following eminent academicians visited the department of chemistry

- Dr. Michel Rajamathi
St. Joseph's College, Bangalore

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- Dr.Shivaramu,
Retd. Scientist
IGCAR, Kalpakkam.
- Dr. T. Srinath
IISc Bangalore
- Dr. A.G.V . Prasad
BARC Gowribidanur
Seismic Research Center
- Dr. Vishnu Kamath
Dept.of . Chemistry
Bangalore University
Bangalore

25. Seminars / Conferences / Workshops organized & the source of funding

- a. National** - Nil
b. International - Nil

26. Student profile programme/ Course wise

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass percentage
			M	F	
B.Sc I year.	51	51	22	29	73.05
B.Sc II year.	36	36	18	18	74.3
B.Sc III Year.	27	27	08	19	40%

M = Male F= Female

27. Diversity of students

100 % of the students are from the same state

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.?

29. Student progression

Student progression	Against % enrolled
---------------------	--------------------

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UG to PG	20%
PG to M. Phil.	--
PG to PhD	--
Ph.D. to Post-Doctoral	--
Employed	--
Campus selection	--
Other than campus recruitment	50%
Entrepreneurship/ Self – employment	--

30. Details of Infrastructural facilities

- Library**

College library has a quiet good number of books in chemistry written by renowned authors and recent editions.

- Internet facilities for Staff & Students**

Department of chemistry are provided with a computer with internet facility. Internet facility is also available for the staff and students in the computer laboratory and also in the library.

- Class rooms with ICT facility –Nil**

- Laboratories-** Department of chemistry has well equipped two laboratories.

31. Number of students receiving financial assistance from college, university, government or other agencies - Nil

32. Details on student enrichment programmes (special lectures / works shops / seminar) with external experts-

Date	Lecture Programme	Speaker
14-2-2012	Layered solids to Nano materials.	Dr.Michail Rajmathi
04-03-2013	Nuclear Radiation Application.	Dr.Shivaramu, Retd, Scientist. IGCAR, Kalpakkam
22-8-2013	Genetically Modified Crops	Dr. T. Srinath, IISC, Bangalore
4-3-2014	Seismic array and Earthquake	Dr A.G.V.Prasad BARC Gowribidanur

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33. Teaching methods adopted to improve student learning

- Traditional Method
- Practical Classes
- Remedial classed to weaker student
- Special classes
- seminars
- Class tests
- Industrial visits
- Visits to higher research centers

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities

The students and faculty members regularly participate in the Institutional Social Responsibility (ISR) and Extensions activities organized by the college NSS and NCC units.

35. SWOC analysis of the department and Future plans

Strength

- Chemistry students pass out in their in the final examinations with good results every year and they get chance for higher studies in different Universities.
- Department has an efficient and dedicated faculty
- Two well equipped laboratories

Weakness

- Laboratory needs a new distillation plant
- Shortage of Laboratory Assistant
- No separate staff room for the department
- No separate toilet Facility
-

Opportunities

- Chemistry students pass out in their in the final examinations with good results every year and they get chance for higher studies in different Universities.
- Most of the students after their B.Sc Degree join B.Ed course to become teachers
- Few students take competitive examinations
- Some of the students after B.Sc joined Laboratories as analysts

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Challenges

- To prepare students for the university examinations
- To train them for job opportunities

Future plans

- To purchase new distillation plants
- To organize UGC sponsored seminars
- To arrange visit to IISc and other research centers
- To organize science Exhibition

Faculty Profile:

Prof .R. Ramanna

- Worked as Coordinator Bangalore –University during Oct –Nov--- 2005.
- Worked as Chief Custodian Bangalore –University during May –June 2008, For B Sc II, IV SEM,
- And Also for Packing –Tabulation.
- Worked as Re-evaluation Chief Custodian Bangalore –University during May –June 2008, For B Sc
- II, IV SEM B.Sc.
- Additional Chief Custodian Bangalore –University during May –June 2009, For B.Sc.
- Worked as Coordinator Bangalore –University to collect Eligible teacher list for Valuation
- From 428 under graduate college of Bangalore –University.
- Custodian for Non-Core Subject at Bangalore University, Dec-2010 Exam.
- Worked as Squad Chief for May-June 2014 Exam at Bangalore – University.
- Worked as Observer for May-June2014 Exam for Science at Bangalore – University.

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Prof A.V .Nijalingappa

- State level seminar s Attended:

Sl. No.	DATE	INSTITUTION	TOPIC &TITLE
1	21-2-2007	SJRC Bangalore	Chemistry ,Symposium on Green Chemistry
2	7-9-2012 to 9-9-2012	Poornapragna Institute of Scientific Research centre. Bangalore.	Frontier Area in Chemistry.
3	03-09-2014 to 04-09-2014.	Jyothi Nivas College, Bangalore.	Recent Trends in Medicinal Chemistry.

- Worked as B.O.E Member & Chief Examiner Chemistry Board during 2010 at Bangalore-University.
- Worked as B.O.E Member & Chief Examiner Bio-Chemistry Board during 2011 at Bangalore-University.
- Worked as B.O.E Member & Chief Examiner Bio-Chemistry Board during 2012 at Bangalore-University.
- Worked as Chairman for Bio Chemistry Board during 2013 at Bangalore-University.

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Prof. Dr. M. Pandurangachar

- BOE Member of Bangalore University during Academic Year 2010 -201.
- Published 20 Research papers with ISSN numbers in various National / International / Journals. The impact factor various from 0.843 to 3.755. The details as in Criterion-III
- He has attended National / International Seminars / Symposia / Workshops. The details as follows:

Sl. No.	Date	National / International Seminars	Institution	Topic
1	16 & 17 th Jan-2009	National Conference	Kuvempu University - Shivamoga	Chemistry & Molecular Nanotechnology
2	11 Mar-2009	National Conference	Shivamoga	Nanochemistry – A Science of Diminished Dimension
3	18 & 19 th Dec-2009	International Conference	Bengaluru	Current trends in Chemistry & Biochemistry
4	18 & 19 th Feb-2010	National Seminar	VIT University - Vellore	Electrochemical Investigation of Potassium Ferricyanide, Modified carbon paste electrode
5	23 rd Dec-2011	National Conference	Vijaya College - Bengaluru	Voltammetric determination of dopamine at polytoludine blue modified carbon paste electrode

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Evaluation Report of the Department of Mathematics

1. Name of the Department -Mathematics

2. Year of Establishment. June - 1973.

3. Name of Programmes/Courses offered (UG, PG, Phil, PhD, ect)

UG (PCM & PMCs)
PG (M.Sc Mathematics)

4. Names of Interdisciplinary Courses and department/units involved. Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester scheme system with choice based credit system is followed.

6. Participation of the department in the course offered by other department. Nil.

7. Course s in collaboration with other universities, Industries, foreign institutions .No Course in Collaboration with other University. Nil

8. Details of courses/programmes discontinued (if any) with reasons. Nil.

9. Numbers of Teaching posts.

UG (PCM & PMCs)

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	02	01
Asst. Professors	Nil	Nil
Guest Lecturer	01	Appointed by Management

PG M.Sc (Mathematics)

	Sanctioned	Filled
Guest Lecturer with P.hD	01	Appointed by Management
Guest Lecturer with M.Phil	01	Appointed by Management
Guest Lecturer with PG	03	Appointed by Management

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10. Faculty profile with name, qualification, designation, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

UG B.Sc (PCM & PMCs)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
B. Thajamulla Pasha	M.Sc	Associate Professor	Magnetohydrodynamics & Relativistic Astrophysics	28 Years	Nil
Pavithra B.	M.Sc	Guest Lecturer	Mathematical Modeling	5 Years	Nil

PG M.Sc (Mathematics)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
Dr. B.R. Srinivasa	M.Sc, M.Phil, P.hD	Guest Lecturer	Differential Geometry & Elasticity	35 Years	
Pavithra B.	M.Sc	Guest Lecturer	Mathematical Modeling	5 Years	Nil
Shivashankar S.S.	M.Sc M.Phil	Guest Lecturer	Mathematical Modeling	12 Years	Nil
Keshavamurthy	M.Sc	Guest Lecturer		3 Years	Nil
Ravikiran	M.Sc	Guest Lecturer	Mathematical Modeling	1 Year	Nil

11. List of senior visiting faculty.

- Dr. B.R. Nagaraju CFTIR Bengaluru
- Dr. R.D. Sathish Principal Sheshadripuram College Bengaluru

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- Dr. M. Nagaraju Chairman Department of Mathematics - Bangalore University

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

UG Course

The department has only 01 permanent teacher. The dependence of the department on temporary faculty is inevitable. There is a 01 guest lecture of who is assigned 30% of lectures.

PG Course

All the staff members of PG department are temporary guest faculty. Therefore 100% lecturers handled by temporary faculty only.

13. Teacher student- ratio (programme wise):

UG	1: 52
PG	1:10

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Above staff is neither sanctioned nor filled.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG .

UG Faculty with PG - 02

PG Faculty with P.hD – 01

Faculty with M.Phil - 01

Faculty with PG - 03

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

No faculty with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Department has not taken up any project.

18. Research Centre / faculty recognized by the university.

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Research facility is not provided.

19. Publications: Publication are Published. International journal,
(Details are produced at the time of Peer Team Visit).

Publication per faculty: Nil

20. Areas of consultancy and income generated-Nil

21. Faculty as members in

- a) National committees - Nil
- b) International committees - Nil
- c) Editorial Boards.....Nil.

22. Student project. Nil.

- a. Percentage of student who have done in-house projects including inter departmental / programme - Nil
- b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies
Nil

23. Awards / Recognitions received by faculty and students. Nil.

24. List of eminent academicians and scientists / visitors to the department. Nil

25. Seminars / Conferences / Workshops organized & the source of funding

- a. National: Nil
- b. International: Nil

26. Student profile programme/ Course wise 2013-14

UG B.Sc (PCM & PMCs)

Name of the Course/Programme (refer question no.4)		Applica tions receive d	Selected	Enrolled M F		Pass M F		Pass percentag e
B.Sc	I year	63	63	24	39	11	20	49%
B.Sc	II year	48	48	22	26	13	11	50%
B.Sc	III year	26	26	08	18	07	08	57%

M = Male F= Female

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M.Sc Mathematics Results

	2012-13				2013-14			
	I Sem	IISem	III Sem	IV Sem	I Sem	IISem	III Sem	IV Sem
No of Students	19	19	18	11	22	22	18	22
No of Students Pass	7	12	12	10	12	15	10	5
Pass Percentage	36.8	63.15	66.67	91	54.5	68.18	55	22.72

27. Diversity of students

100 % of the students are from the same state.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	10%
PG to M. Phil.	10%
PG to PhD	10%
Ph.D. to Post-Doctoral	--
Employed	50%
Campus selection	
Other than campus recruitment	
Entrepreneurship/ Self - employment	20%

30. Details of Infrastructural facilities

- Library-**

College Library has quite a good number of reference books in Mathematics. Recent Editions are added every year. Department also has some good number of reference books.

- Internet facilities for Staff & Students.**

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Department has a computer with Internet facility. Internet facility is also available for the students and staff members in the computer laboratory and library.

- **Class rooms with ICT facility-** Nil
- **Laboratories** - The department is provided with Sci Lab

31. Number of students receiving financial assistance from college, university, government or other agencies.

All SC/ST and OBC Students receive financial assistance from the college, government and other agencies in the form of scholarships.

32. Details on student enrichment programme (special lectures / works shops Seminar) with external expert.

Date	Speaker	Topic
2009	Dr. B.R. Nagaraj CFTIR Bengaluru	Galvi's Theory
2010	Dr. B.R. Nagaraj CFTIR Bengaluru	Riemann Zeta Function
2013-14	Dr. R.D. Sathish Principal Sheshadripuram College - Bengaluru	Maxwells Equation

Enrichment of courses

- Extra classes for revision of important chapters.
- Class testes on regular interval particularly for B.Sc students.
- Providing study materials and notes on selected topics.
- Remedial courses.
- Special attention to weaker section of the students.

33. Teaching methods adopted to improve student learning

- Traditional Method
- Practical classes in Mathematics.
- Remedial classes to weaker section of the students
- Special classes
- Seminars
- Class Tests etc...

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities

The students and faculty members regularly participate in the Institutional Social Responsibility (ISR) and Extension activities organized by the college NSS and NCC units

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NAAC Re accreditation Self Study Report 2014**35. SWOC analysis of the department and Future plans.****Strength**

- Dedicated and qualified faculty.
- Intelligent and hard working students are the strength of the department.
- Department is provided with Sci-Lab.
- Good library and Internet facility are provided.

Weakness

- Shortage of full time faculty member and skilled technical staff.
- No separate staff room.
- No toilet facility for the department.

Opportunities**UG B.Sc (PCM & PMCs)**

- UG students passed out with good results in Mathematics get opportunity for higher studies in various Universities.
- Majority of UG students pursue B.Ed training course to become teachers.
- Few prepare themselves to appear for competitive examination.

PG M.Sc (Mathematics)

- Few of PG students pursue higher education to get Doctoral Degree.
- Few of PG students appear to NET examination and also prepare themselves for various competitive examinations.

Challenges

- Our challenge is to work hard with, smiling face for all the students for their brighter future.
- We are always ready to assists the students academically to reach their goal.

Future Plans

- To equip Laboratory with more number of Computers.
- To organize more number of seminars by inviting experts in Mathematics.

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Evaluation Report of the Department of Computer Science

1. Name of the Department -Computer Science

2. Year of Establishment. June- 1993-94

3. Name of Programmes/Courses offered (UG, PG, Phil, PhD, ect)

UG Only. B.Sc (Physics Mathematics and Computer Science – Self Financed Programme) combinations

4. Names of Interdisciplinary Courses and department/units involved. Nil

5. Annual/ semester/choice based credit system. (Programme wise.)

Semester system with choice based credit system is followed.

6. Participation of the department in the course offered by other department.

The department has participation with Physics and Mathematics departments.

7. Course s in collaboration with other universities, Industries, foreign institutions .No Course in Collaboration with other University. Nil

8. Details of courses/programmes discontinued (if any) with reasons. Nil.

9. Numbers of Teaching posts.

	Sanctioned	Filled
Professors	-	-
Associate Professors	-	-
Guest Lecturer	-	01(Appointed by Management)

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10. Faculty profile with name, qualification, destination, specialization, (D.Sc./ D.Litt./Ph.D./ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph.D. Students guided for the last year
M. Munishekar	M.CA, M.Sc (Maths)	HOD	Operating System, C++ and Data structures	12 Years	Nil
K. R. Murali	M.Sc (Computer Science)	Guest Lecturer	Java, Unix	5 Years	Nil

11. List of senior visiting faculty. Nil

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty.

100% Lectures and Practical's are delivered by temporary faculties – As there are no full time teachers in department.

13. Teacher student- ratio (programme wise):

1: 15

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled.

Above staff is neither sanctioned nor filled.

15. Qualification of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/ PG .

Faculty with
PG- 02.

16. Number of faculty with ongoing project from a) National b) International funding agencies and grants received.

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No faculty with ongoing project.

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received.

Department has not taken up any project.

18. Research Centre / faculty recognized by the university.

The department has not been recognized by the University as research centre.

19. Publications: Publication are Published. International journal, (Details are produced at the time of Peer Team Visit.

Publication per faculty: Nil

20. Areas of consultancy and income generated- Nil

21. Faculty as members in

- a) **National committees-** Nil
- b) **International committees-** Nil
- c) **Editorial Boards.....** Nil.

22. Student project. Nil.

a. Percentage of student who have done in-house projects including inter departmental / programme

- IV Sem B.Sc students has to take part in preparing mini projects on Visual Basic as partial fulfillment of the course.
- Final B.Sc students will take parts the final project using the latest programming languages which can be a real project.

b. Percentage of students placed for projects in organizations outside the institution i.e. in Research laboratories / Industry / other agencies- Nil

23. Awards / Recognitions received by faculty and students. Nil.

24. List of eminent academicians and scientists / visitors to the department. Nil

25. Seminars / Conferences / Workshops organized & the source of funding

A) National: Nil

B) International: Nil

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26. Student profile programme/ Course wise 2013-14

Name of the Course/Programme (refer question no.4)	Applications received	Selected	Enrolled		Pass		Pass percentage
			M	F	M	F	
B.Sc I year	15	15	05	10	04	08	80%
B.Sc II year	13	13	05	08	05	08	100%
B.Sc III year	12	12	05	07	04	06	91.66%

M = Male F= Female

27. Diversity of students

100 % of the students are from the same state.

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? Nil

29. Student progression

Student progression	Against % enrolled
UG to PG	80%
PG to M. Phil.	--
PG to PhD	--
Ph.D. to Post-Doctoral	--
Employed	20%
Campus selection	
Other than campus recruitment	
Entrepreneurship/ Self - employment	--

30. Details of Infrastructural facilities

Library - The central library of the college has good number of books in Computer Science.

- **Internet facilities for Staff & Students**
Internet facility with LAN connection is provided for staff and students.
- **Class rooms with ICT facility**
There is well designed modern central Computer laboratory with advanced Audio / Visual / Multimedia with 20 Computers.

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- **Laboratories-** The department has well equipped one laboratory.

31. Number of students receiving financial assistance from college, university, government or other agencies.

All SC/ST and OBC Students receive financial assistance from the college, government and other agencies in the form of scholarships.

32. Details on student enrichment programme (special lectures / works shops Seminar) with external expert. Nil

33. Teaching methods adopted to improve student learning

- Learner – Centric Education Approach through appropriate methodologies like academic calendar, Interactive and instructional techniques like Audio / Visual mode of teaching and ICT based learning.
- Modern teaching aids and tools like Computers, Audio / Visuals / Multimedia / ICT / Internet at part of teaching and learning process.
- Practical classes
- Remedial classes at regular intervals and home assignment are arranged by the faculty.
- Seminars
- Class Tests etc...

34. Participation in Institutional Social Responsibility (ISR) and Extensions activities

The students and faculty members regularly participate in the Institutional Social Responsibility (ISR) and Extension activities organized by the college NSS and NCC units

35. SWOC analysis of the department and Future plans.

Strength

- Highly dedicated faculty members
- Well equipped department with all modern facilities like Audio-Visual system in Computer laboratory.
- Intelligent and hard working students are the strength of the department

Weakness

- Shortage of full time faculty members and technical staff
- No separate staff room.
- No toilet facility for the department
- No separate store room

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- Only two temporary faculties and it is a self financed course which have slight high fees structure which weaker section and poor rural students cannot affordable this fees structure and hence the department has less admissions.

Opportunities

- Opportunities for higher studies, few students join different Universities and institutes for M.Sc degree in Computer Science.
- The subject has immense opportunities in today's world and student opt this subject as an optional course along with Mathematics and Physics.

Challenges

- To impart proper education with limited staff.

Future Plans

- To convert this self finance course as a regular course and create full time faculty position so that majority students can opt this course and can gain the present competitive IT Industrial knowledge by economical backward and rural students.

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Department of Physical Education

A report on the department of physical education

Doddaballapur town is inhabited by sports-crazy people. As a result, students of the college have always given great importance to sporting activities, YOGA, Physical Culture and Body building. Foot ball, Ball badminton and Cricket are the most popular sports of the town. However, Foot ball has been in decline of late and its place has been taken by Cricket. Now there is a lot of enthusiasm for Badminton (Shuttle).

Since the infrastructural facilities have been adequate enough to promote not only Foot ball, Badminton and Cricket, but also games like Volley ball, Basket ball, Throw ball and Kabaddi, the sporting activities in our college are various in natures.

The Department was started in the year 1973. Mr. K. Sanjeev Kumar is the present Physical Education Director. He is a dynamic and robust person, with a post graduate degree in Physical Education (M.P.Ed-Specialization in Volley ball). He also has P.G. degree in History. Under his able leadership and guidance following events organized in the college.

Sl. No	Year	Event
1	2006-07	Intercollegiate Ball Badminton Tournament for Men 12-10-2006 & 13-10-2006
2	2007-08	Intercollegiate Ball Badminton Tournament for Men 13-02-2008 & 14-02-2008
3	2008-09	Intercollegiate Ball Badminton Tournament for Men 17-09-2008 & 18-09-2008
4	2013-14	Intercollegiate Ball Badminton Tournament for Men & Women 19-08-2013 to 21-08-2013
5	2014-15	Intercollegiate Ball Badminton Tournament for Men 19-08-2014 to 21-08-2014

In addition to above the department conducts annual athletic meet and inter class matches in group games, and winners are awarded prizes on the Sports day function. One of the leading sports personalities invited as chief guest.

NAAC Re accreditation Self Study Report 2014

Faculty Profile:

K. Sanjeev Kumar

Year	Participation
2009-10	<ul style="list-style-type: none"> • Ball Badminton selection committee member Bangalore University • Sports Board member Bangalore University • Team manager for the Volley ball team in all India inter University Volley Ball Champion ship held from 01-11-2009 to 06-11-2009 at North Maharastra
2011-12	<ul style="list-style-type: none"> • Team manager / Coach for Ball badminton tournament held at Mangalore University from 27-01-2012 to 03-02-2012 • Team manager / Coach for Ball badminton tournament held at Warangal (AP) from 12-12-2012 to 16-12-2012
2013-14	<ul style="list-style-type: none"> • Selection committee member for Volley ball Bangalore University • Team manager / Coach for Ball badminton tournament held at Alagappa University (Tamilnadu) from 20-12-2013 to 24-12-2013

Important Sports Achievements – Details as in 5.3.2

NAAC Re accreditation Self Study Report 2014**H. Declaration by the Head of the Institution**

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the Institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.



(Prof. B. T. MAHADEVA)

Principal / Head of the Institution
PRINCIPAL
Sree Kongadiyappa College,
Kongadiyappa Udhiyana,
Doddaballapur - 561 203.

Date: 22-12-2014

Place: Doddaballapur

NAAC Re accreditation Self Study Report 2014

I. Certificate of Compliance

**CERTIFICATE OF COMPLIANCE
(Affiliated Colleges and Recognized Institutions)**

This is to certify that **SREE KONGADIYAPPA COLLEGE** (Name of the Institution) fulfils all norms

1. Stipulated by the affiliating University and
2. The affiliation and recognition is valid as on date.

In case the affiliation / recognition is conditional, then a detailed enclosure with regard to compliance of conditions by the institution will be sent.

It is noted that NAAC's accreditation, if granted, shall stand cancelled automatically, once the institution loses its University affiliation or Recognition by the Regulatory Council, as the case may be.

In case the understanding submitted by the institution is found to be false then the accreditation given by NAAC is liable to be withdrawn. It is also agreeable that the undertaking given to NAAC will be displayed on the college website.


(Prof. B. T. MAHADEVA)

Principal / Head of the Institution
PRINCIPAL
Sree Kongadiyappa College,
Kongadiyappa Uthiyana,
Doddaballapur - 561 203.

Date: 22-12-2014

Place: Doddaballapura-561203

Bengaluru Rural Dist

Karnataka

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district

NAAC Re accreditation Self Study Report 2014

I. Appendix

• Annexure I

Certificate of recognition from the affiliating University

BANGALORE UNIVERSITY

No.Aca-III/A3/SKC/2014-15

Jnanabharathi
Bangalore-560 056,
Date:12-08-2014

To,

*The Principal,
Sree Kongadiyappa College,
DODDABALLAPUR-561 203.*

Sir/Madam,

Sub: Affiliation of Sree Kongadiyappa College, Doddaballapura -reg.

Ref: 1. Your letter dated:11-08-2014.
2. University notification No.ಎಸಿಎ-3/ಎ3/ಸಂ.ಸ/2014-15 dated:25-05-2014.
3. University notification No.ಎಸಿಎ-3/ಎ3/ಸಂ.ಸ/5KC/2011-2012 dated:26-04-2012.

* * *

With reference to the above, this is to certify that, Sree Kongadiyappa College, Doddaballapura -561 203 is an affiliated college of Bangalore University and the affiliation for the following courses in the said college has been renewed for the year 2014-15.

Courses	Combinations	Intake
B.A.	HISTORY, ECONOMICS, SOCIOLOGY -KANNADA MED.*	100 (Hundred)
	HISTORY, ECONOMICS, SOCIOLOGY -ENGLISH MED.*	100 (Hundred)
	ECONOMICS, SOCIOLOGY, OPT.KANNADA*	100 (Hundred)
	OPT.KANNADA, OPT.ENGLISH, JOURNALISM *	040 (Forty)
	HISTORY, ECONOMICS, POLITICAL SCIENCE	050 (Fifty)
B.SC.	PHYSICS, CHEMISTRY, MATHEMATICS *	072 (Seventy two)
	PHYSICS, MATHEMATICS, COMPUTER-SCIENCE *	030 (Thirty)
B.COM.	AS PER BU REGULATIONS*	220 (Two hundred and twenty)
M.SC.	MATHEMATICS	030 (Thirty)
M.COM.	AS PER BU REGULATIONS	040 (Thirty)

* Courses are under permanent affiliation from 2011-12 to 2015-16 as issued vide notification dated:26-04-2012. The permanent affiliation intake is as per the notification dated:26-04-2012.

This letter is issued as per the request made by the Principal, vide his letter dated:11-08-2014.

Yours faithfully
[Signature]
REGISTRAR

[Signature]
PRINCIPAL
Sree Kongadiyappa College,
Kongadiyappa Udhyana,
Doddaballapura -561 203,

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NAAC Re accreditation Self Study Report 2014

• Annexure II

Certificate of recognition of the college under UGC Act of 2(f)& 12B

UNIVERSITY GRANT COMMISSION
BANSALINGHJI LAFAT NARG
NEW DELHI- 110001.

No. 1462.A/90-91
Date 22/2/90
DODDABALLAPUR

No. U. 2-7-88 (CPII) Dated: Jan, 1990

To
The Principal,
Sree Kongadiyappa College,
Doddaballapur -561203.

134 FEB 1990

Sub: Inclusion College under Sec. 12 (B) of the UGC Act- 1956.

Sir,

I am directed to refer to your letter No. S.E.C./UGC/ 766/89-90 dated 20-12-89 on the above subject and to inform you that your college has not been declared fit to receive central assistance under Sec. 12(B) of the UGC Act-1956 as the college has not continuous affiliation upto 1979-90.

Yours faithfully,
Shri. K. S. Srinivas
(PRINCIPIAL)
HIGHER SECRETARY

Copy to:-
(1) The Registrar, Bangalore University, Bangalore.
(2) A/c (C) Section.
(3) All Offices/Sections in the UGC Office.
(4) Guard File.

Copy attached
(S. K. Srinivas)
OFFICE OFFICER

B. Srinivas
PRINCIPAL
Sree Kongadiyappa College,
Doddaballapur-561 203.

Copy-B.K. Srinivas

S. K. Srinivas
PRINCIPAL
Sree Kongadiyappa College,
Doddaballapur-561 203.

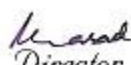
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• Annexure III

NAAC Accreditation Certificate of Cycle 1

Quality Profile			
<i>Name of the Institution : Sree Kongadiyappa College</i> <i>Place : Doddaballapur, Dist. Bangalore Rural, Karnataka</i>			
Criterion	Criterion Score (C _i)	Weightage (W _i)	Criterion X Weightage (C _i X W _i)
I. Curricular Aspects	75	10	750
II. Teaching-learning and Evaluation	65	40	2600
III. Research, Consultancy and Extension	78	05	390
IV. Infrastructure and Learning Resources	80	15	1200
V. Student Support and Progression	77	10	770
VI. Organisation and Management	65	10	650
VII. Healthy Practices	73	10	730
		100	Σ C_i W_i = 7090

$$\text{Institutional Score} = \frac{\Sigma C_i W_i}{\Sigma W_i} = \frac{7090}{100} = 70.90$$


 Director

EC/32/082

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Annexure - IV Photos



BLOOD DONATION CAMP



MID-DAY MEAL

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district

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NSS ACTIVITY



NCC UNIT

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district

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FOLK DANCE



DOLLU KUNITHA

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district

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PULS – POLIO PROGRAMME



SWACH BHARATH AWARENESS PROGRAMME

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district

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PUBLIC HEALTH CHECK UP CAMP



INDEPENDENCE DAY CELEBRATION

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district

NAAC Re accreditation Self Study Report 2014



INAGUARATION OF INTERCOLLEGIATE BALL BADMINTON TOURNAMENT



INTER COLLEGIATE BALL BADMINTON TOURNAMENT

Sree Kongadiyappa College, Doddaballapur, Bengaluru rural district